

B. A. I

Semester – I

Paper code

Major- Paper I = ANC 01 MJ – 01

Major- Paper II = ANC 01 MJ – 02

Minor - Paper = ANC 01 MN

Semester – II

Paper code

Major- Paper I = ANC 02 MJ – 01

Major- Paper II = ANC 02 MJ – 02

Minor - Paper = ANC 02 MN



Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (Ancient History, Culture, and Archaeology) (Four-Year Course)

COURSE STRUCTURE:

Programme Outcomes (Pos)

At the time of completion of this programme, students will be able to:

PO1: Critical Thinking and Problem Solving: Exhibit the skill of critical thinking and understand historical texts rationally. Identify the problem by observing the situation closely; use actions and analytical skills to design the solutions.

PO2: Social competence and communication skills: Demonstrate ability to accommodate the views of others and present their own opinions and complex ideas, in written or oral form, clearly and concisely in group settings.

PO3: Disciplinary Knowledge: Demonstrate comprehensive knowledge and a firm theoretical grounding in their area of work.

PO4: Scientific temper: Infer historical literature, build a sense of inquiry, and be able to formulate, test, analyse, and interpret basic questions; and identify and consult relevant sources to find answers.

PO5: Inter-disciplinary competence: Create new conceptual, theoretical, and methodological innovations that integrate and transcend beyond discipline-specific approaches to address a common problem.

PO6: Personal and professional competence: Perform independently and also collaboratively as a part of a team to meet defined objectives and carry out work across interdisciplinary fields

PO7: Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity-centred national development with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.

PO8: Environment and Sustainability: Understand the impact of scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO9: Self-directed and Life-long learning: Demonstrate attitudes of being a life-long learner who passionately pursues self-determined goals in the broadest context of socio-technological changes.

PO10: Understanding Cultural Heritage: understand the multicultural perspectives and realities of history, including the contributions over many centuries of various races, nations, and faiths to the Indian civilization.

संस्थान / Head
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Dept. of Ancient History Culture & Archaeology
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**Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002**

B.A. (Ancient History, Culture, and Archaeology) (Four-Year Course)

PROGRAMME SPECIFIC OUTCOMES-

B.A.(Ancient History, Culture and Archaeology Program)

PSO1: Understand the various themes of the political history of ancient India.

PSO2: Develop the ability for preparation of master studies and administrative and other graduate-level jobs.

PSO3: Understand and classify the historical sources of ancient India

PSO4: Introduce the basic ideas and features of ancient Indian religions as manifested through the Vedas, Puranas, Buddhist and Jain sources.

PSO5: Critically examine the basic socio-economic ideas and institutions of ancient India.

PSO6: Inform about the glorious tradition of Indian art and architecture in ancient India.

PSO7: Assess the nature of historiography in ancient India.

PSO8: Understand the beginning and importance of Archaeology in ancient Indian history.

सिद्धान्त / Head
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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (1st Semester)

Credit-04

Paper-I
ANC01MJ-01

PRE-HISTORIC AND PROTO-HISTORIC CULTURES OF INDIA

Course Objectives:

The basic thrust of this course is to establish the relevance and significance of Archaeological studies in ancient Indian history. After studying this course, students will be able to:

CO-1- Familiarize with the significance of Archaeology in the study of ancient Indian History and Culture.

CO-2- To know about the prehistoric Culture and society.

CO-3 - To gain knowledge about the tools of the prehistoric age.

CO-4- To know the settlement pattern of prehistoric human beings.

CO-5- To know about the flora and fauna of the prehistoric age

CO-6- To know about the protohistoric Culture and society of India.

CO-7- To gain knowledge about various aspects of the Harappan Civilization.

UNIT-1	-	Definition of Archaeology and relation with other discipline
UNIT-2	-	Palaeolithic Cultures : Salient features, Geographical distribution, Belan Valley, Son Valley
UNIT-3	-	Mesolithic Cultures : Salient features, Geographical distribution- Vindhya, Ganga Plains
UNIT-4	-	Neolithic Cultures: Salient features, Geographical distribution-South India, Vindhya and Ganga Plains.
UNIT-5	-	Harappan Civilization: Origin and extent, salient features, chronology and decline.

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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

Books Recommended:

- Agrawal, D.P. : Archaeology of India
Agrawal, D.P. & Kharakwal J.S. : South Asian Pre-History
Allchin, B. and F.R. : The Rise of Civilizations in India and Pakistan
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: India - An Archaeological History - Palaeolithic beginnings to early historical formations
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Fairservis, W.A., Jr. : Roots of Ancient India
Ghosh, A.(ed.) : Encyclopaedia of Indian Archaeology, 2 vols
Habib, Irfan : Prehistoric India
: Indus Civilization
Misra, V.D. and Pal, J.N. : Indian Prehistory: 1980
Pal, J.N. : Archaeology of Southern Uttar Pradesh
Pandey, J.N. : पुरातत्वविमर्श
: सिन्धुसभ्यता
Possehl, G.L. : Indus Age: The Beginnings
Sankalia, H.D. : Prehistory and Protohistory of India and Pakistan
Sharma, G.R. : भारतीय संस्कृति का पुरातात्विक आधार
Tripathi, Vibha : Age of Iron in South Asia
Thaplyal, K.K. : सिन्धुसभ्यता
Varma, R.K. : भारतीय प्रागैतिहासिक संस्कृतियों पुरातत्व अनुशीलन भाग-1, II
Wheeler, R.E.M. : The Indus Civilization, 3rd edition

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Department of Ancient History, Culture and Archaeology
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B.A. (1st Semester)

Credit-04

Paper-II
ANC01MJ-02

HISTORY OF ANCIENT INDIA (C.600 B.C. - 322 B.C.)

This course is based on the early historical formations and dynasties of India. After studying this course, students can:

CO- 1-Enable the students to create and imagine the Political History of India between circa 600 B.C. and -322B.C. in their minds after the study of this paper.

CO-2-To know the Different types of sources required for the reconstruction of History.

CO-3- Familiarise with early state formations in ancient India.

CO-4- To know the different phases of expansion of the Magadh empire

CO-5 -Learn about the ways of Foreign Invasions (the Persian and the Macedonian) and their impact on India.

UNIT-1	-	Sources: Literary Indian and Foreign Sources
UNIT-2	-	Sources: Archaeological Epigraphic Numismatic
UNIT-3	-	Early State Formation – Main features of Monarchical states, Nature of Republics.
UNIT-4	-	The Mahajanapadas: Rise of Magadha from Bimbisara to Mahapadma Nanda.
UNIT-5	-	Persian Invasion and Alexander's Invasion

Books Recommended:

- Antonova, K, Bongard-Levin, G & Kotovasky, G : A History of India
- Basak, R.G. : History of North Eastern India
- Chattopadhyay, S : Early History of Northern India
- Jha, D.N. : Ancient India
- Jha, D.N. and Shrimali, K.M. : प्राचीन भारत का इतिहास
- Kulke, H. and Rothermund, D : A History of India
- Majumdar, R.C. : Ancient India
- Majumdar, R.C & others : The Age of Imperial Unity
- Raychaudhuri, H.C. : Political History of Ancient India
- Thapar, Romila : A History of India
Early India from the Origins to AD1300
- Sharma, R.S. : प्राग्भिकभारत का परिचय
- Srivastava, K.C. : प्राचीन भारत का इतिहास, भाग-1
- Yazdani, G.(Ed.) : Early History of the Deccan (HIndi Version : प्राचीन इतिहास)

Rishi
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Department of Ancient History, Culture and Archaeology
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B.A. (1st Semester)

Credit-04

PAPER CODE- ANG 01 MN

Early Cultures and History of India-I

Course Objectives:

The basic thrust of this course is to establish the relevance and significance of Archaeological studies and early state formation in ancient Indian history. After studying this course, students will be able to:

- CO-1- To know the Different types of sources required for the reconstruction of History.
- CO-2- Familiarize with the significance of Archaeology in the study of ancient Indian History and Culture.
- CO-3- To know about the prehistoric Culture and society.
- CO-4- To know the salient features of the Harappan Civilization
- CO-5- Familiarize with early state formations in ancient India.

UNIT-1	-	Sources: Literary & Archaeological
UNIT-2		Definition and Scope of Archaeology Palaeolithic Cultures - Salient Features
UNIT-3	-	Mesolithic Cultures - Salient Features Neolithic Cultures: Salient Features
UNIT-4	-	Harrapan Civilization: Salient features and Decline.
UNIT-5	-	India in the 6 th Century B.C. (Political Condition) Rise of Magadha from Bimbisara to Mahapadama Nanda, Alexander Invasion

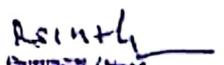
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with this right to freedom
of expression and
of the people
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Books Recommended:

- Agrawal, D.P. : Archaeology of India
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Early India from the Origins to AD1300
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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (Hnd Semester)

Credit-04

Paper-II
ANC02MJ-01

CHALCOLITHIC AND HISTORICAL CULTURES OF INDIA

The basic thrust of this course is to establish the relevance and significance of Archaeological studies in ancient Indian history. After studying this course, students will be able to:

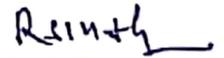
- CO-1- To know the significant features of Chalcolithic cultures of India
- CO-2- To understand the relationship between the Copper Hoards and OCP Culture
- CO-3- To know the major features of the Iron Age cultures of India.
- CO-4 - To know about the major ceramic traditions of India.
- CO-5- To understand the findings from important Historical Sites.

UNIT-1	-	Chalcolithic Cultures – Central India and Deccan : Kayatha Culture, Ahar Culture, Jorwe Culture
UNIT-2	-	Copper-Hoards and Ochre Colour Pottery (OCP)
UNIT-3	-	Iron Age: Antiquity of Iron
UNIT-4	-	PGW and NBPW Cultures
UNIT-5	-	Sites: Atranjikhhera, Hastinapur, Kausambi, Taxilla, Arikamedu

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Books Recommended:

- Agrawal, D.P. : Archaeology of India
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- Varma, R.K. : भारतीय प्रागैतिहासिकसंस्कृतियों पुरातत्वअनुशीलनभाग-I,II



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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (IInd Semester)

Credit-04

Paper-II
ANC02MJ-02

HISTORY OF ANCIENT INDIA (C.322 B.C. – 319 A.D.)

This course is based on the early historical formations and dynasties of India. After studying this course, students can:

CO-1-Enable the students to create and imagine the Political History of India between circa 322 B.C.-319 A.D. in their minds after the study of this paper.

CO-2 -Learn about the concept of state in Ancient India.

CO-3- Familiarize with the Mauryan Dynasty's administrative capacity and the role of Asoka in history.

CO-4- Learn about the Post-Mauryan Dynastic Powers in Ancient India.

CO-5 -Identify the Foreign Dynasties like Greeks, Saka (Western Kshatrapas), and Kushana and their impacts on India.

UNIT-1	-	Mauryan Empire: Chandragupta Maurya: Career and Achievements Mauryan Administration
UNIT-2	-	Ashoka and his Dhamma Decline of Mauryan Empire
UNIT-3	-	Sungas and Satavahanas : Achievements of Pushyamitra Sunga and Gautamiputra Satkarni Saka-Satavahana Struggle, Decline of Satavahana dynasty
UNIT-4	-	Foreign Invasions : Indo-Greeks, Sakas and Pahlavas
UNIT-5	-	Kusanas : Kaniska-I: Date of his Coronation Career and achievements Political conditions in the pre-Gupta period

Ranjit
Signature / Name
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Books Recommended:

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- Yazdani, G. (Ed.) : Early History of the Deccan(Hindi Version : दक्कन का प्राचीन इतिहास)

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Department of Ancient History, Culture and Archaeology
University of Allahabad, Prayagraj-211 002

B.A. (Hnd Semester)

Credit-04

PAPER CODE – ANC 02 MN

Early Cultures and History of India-II

The basic thrust of this course is to establish the relevance and significance of Archaeological studies in ancient Indian history. After studying this course, students will be able to:

CO-1- To know the significant features of Chalcolithic cultures of India

CO-2- To understand the importance of the OCP Culture.

CO-3- Understand the role of Chandra Gupta Maurya in the formation of the Mauryan Empire.

CO-4 - - Access the role of Asoka in History.

CO-5- Learn about the Post-Mauryan Dynastic Powers in Ancient India.

UNIT-1	-	Chalcolithic Cultures – Kayatha and Ahar Culture,
UNIT-2	-	Ochre Coloured Pottery Culture PGW- Salient features
UNIT-3	-	NBPW –Salient features Sites: Kausambi, Taxilla, Arikamedu
UNIT-4	-	Chandragupta Maurya : Career and Achievements Asoka and his Dhamma, Pushyamitra Sunga: Career and Achievements
UNIT-5	-	Gautamiputra Satkarni, Indo-Greeks, Rudradaman- I , Kanishka-I

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Books Recommended:

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Ancient India
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- Srivastava, K.C. : प्राचीन भारत का इतिहास, भाग-1

Rajiv
विभागाध्यक्ष / Head
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Dept. of Ancient History, Culture & Archaeology
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University of Allahabad
1912-1913