Ref. No. / पत्रांक सं० : IQAC|72|2021　　　　Date / दिनांक 09.-07.-2021

Feedback analysis (2020-21)

Feedback from students on 14 factors pertaining to different facets of teaching-learning and overall student development has been gathered by the University of Allahabad. The statistical analysis and its interpretation throw light on a number of aspects of the current teaching-learning situation concerning the different programs offered by the University of Allahabad, Prayagraj. The university's advice and counselling services for both academic and non-academic issues are deemed satisfactory by 78% of students. The majority of students agree or strongly believe that university faculty members are giving enough opportunity for interaction and discussion in the classroom. The university's teaching members effectively employ contemporary tools, and over 75% of students express satisfaction with these resources. More than 80% of students agree or strongly agree that faculty members' regularity and timeliness form the foundation of the university's teaching-learning system. The primary responsibility of university faculty members is to appropriately promote and guide students toward ethical behaviour, and the majority of students agree or strongly believe that faculty members are doing these obligations.

The University of Allahabad has embraced innovative thinking as a defining feature of its modern teaching-learning approaches, and over 79% of students concur that the university's faculty members support their innovative thinking. The University of Allahabad has implemented a sound and efficient system of evaluations, and over 77% of students concur that the university conducts periodic assessments on time and using data from a thorough examination of the course. The majority of students also concur that the university's curricula across its many programs contain appropriate, up-to-date information that is appropriately balanced between theoretical and practical sections. Over 81% of students concur that university curricula are completed on schedule, and they are also happy with the way in which curricula for the courses are delivered. The majority of students concur that the university offers appropriate and sufficient offline and online resources for particular programs.

Actions to be taken:

1. The more ICT tools-enabled classrooms introduced interactive in the university.
2. Faculty members of the university should be encouraged for delivering more value-based lectures in the classrooms.
3. The content of the syllabi of the programs taught in the university incorporates the inputs provided by Indian knowledge system.
4. The academic e-resources base of the university must be more in-depth and robust.

09.07.2021

(Coordinator IQAC)
Co-ordinator IQAC
University of Allahabad
Prayagraj

University of Allahabad, Prayagraj
Students Feedback (Overall)-2020-21

N=4831

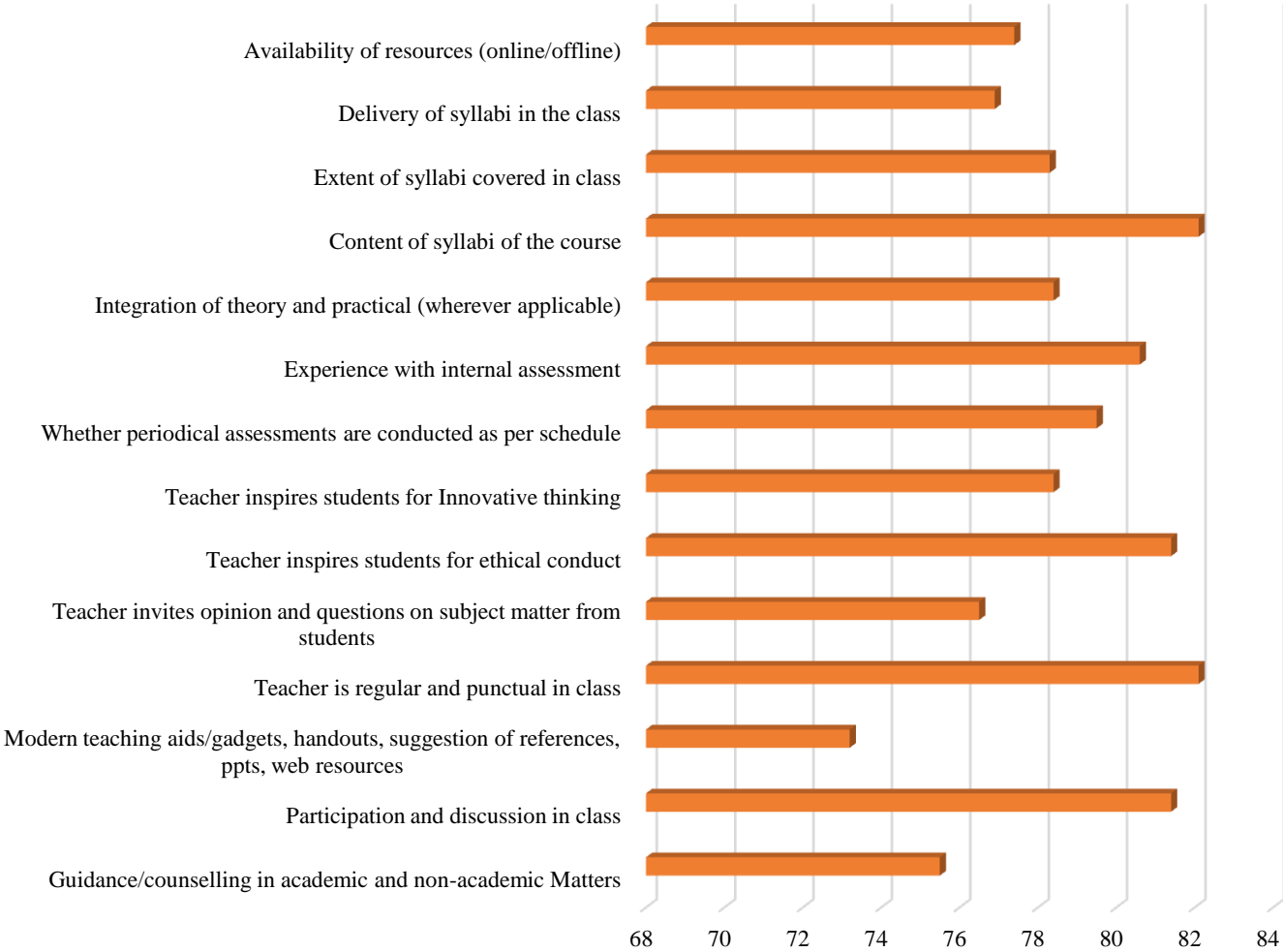| S.No.	Statements	Median Feedback (Ratings)					% age Agree (3) & above
		Strongly Disagree	Disagree	Neutral	Agree	Strongly	
		0	1	2	3	4	
1.	Guidance/counselling in academic and non-academic Matters				▓		78.4
2.	Participation and discussion in class					▓	82.3
3.	Modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources					▓	78.6
4.	Teacher is regular and punctual in class					▓	81.4
5.	Teacher invites opinion and questions on subject matter from students				▓		78.6
6.	Teacher inspires students for ethical conduct					▓	80.3
7.	Teacher inspires students for Innovative thinking					▓	79.2
8.	Whether periodical assessments are conducted as per schedule				▓		77.6
9.	Experience with internal assessment					▓	80.5
10	Integration of theory and practical (wherever applicable)					▓	79.3
11	Content of syllabi of the course					▓	81.5
12	Extent of syllabi covered in class					▓	81.4
13	Delivery of syllabi in the class					▓	80.8
14	Availability of resources (online/offline)					▓	81.4

Figure 1: Percent of Students Feedback rated 3 (Agree) & above on respective Items