Feedback analysis (2019-20)

The University of Allahabad has gathered student input on 14 characteristics that cover a range of topics related to teaching, learning, and students' general growth. Numerous facets of the current teaching-learning environment about the numerous programs offered at the University of Allahabad, Prayagraj, are revealed by the statistical analysis and their interpretation. 75% concur that the university's guidance and counselling services for both academic and non-academic issues are adequate. Regarding classroom engagement and debate, over 81% of students agree or strongly agree that university faculty members provide enough possibilities for these activities. The university's teaching members effectively employ contemporary tools, and over 73% of students express satisfaction with these resources. More than 80% of students agree or strongly agree that faculty members' regularity and timeliness form the foundation of the university's teaching-learning system. The primary responsibility of university faculty members is to appropriately promote and guide students toward ethical behaviour, and the majority of students agree or strongly believe that faculty members are doing these obligations.

The University of Allahabad has embraced innovative thinking as a defining feature of its modern teaching-learning approaches, and over 78% of students concur that the university's faculty members support their innovative thinking. 80% of students concur that the University of Allahabad conducts monthly evaluations according to schedule and on the basis of a thorough review of the course material. The university has implemented a suitable and reliable system of assessments. The majority of students also concur that the university's curricula across its many programs contain appropriate, up-to-date information that is appropriately balanced between theoretical and practical sections. More than 75% of students concur that university syllabi are completed on schedule, and they are also satisfied with the way in which university syllabi are delivered for the courses they are taught. The majority of students concur that the university offers appropriate and sufficient offline and online resources for particular programs.

Actions to be taken:

1. The greater number of smart classrooms should be introduced for interactive teaching in the university.
2. Classroom teaching at the university should be more interactive.
3. The syllabi revision should be done regularly with the present educational needs.
4. The academic digital database of the university must be more in-depth and robust.

17.12.2020

Co-ordinator IQAC
University of Allahabad
Prayagraj

(Coordinator IQAC)

University of Allahabad, Prayagraj
Students Feedback (Overall)-2019-20

N=3729

Table 1: Median of Students Feedback (Ratings) for various parameters

S.No.	Statements	Median Feedback (Ratings)					% age Agree (3) & above
		Strongly Disagree	Disagree	Neutral	Agree	Strongly	
		0	1	2	3	4	
1.	Guidance/counselling in academic and non-academic Matters				●		75.5
2.	Participation and discussion in class					●	81.4
3.	Modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources				●		73.2
4.	Teacher is regular and punctual in class					●	82.1
5.	Teacher invites opinion and questions on subject matter from students				●		76.5
6.	Teacher inspires students for ethical conduct					●	81.4
7.	Teacher inspires students for Innovative thinking					●	78.4
8.	Whether periodical assessments are conducted as per schedule					●	79.5
9.	Experience with internal assessment					●	80.6
10	Integration of theory and practical (wherever applicable)					●	78.4
11	Content of syllabi of the course					●	82.1
12	Extent of syllabi covered in class					●	78.3
13	Delivery of syllabi in the class					●	76.9
14	Availability of resources (online/offline)				●		77.4

Percent of Students Feedback rated 3 (Agree) & above on respective Items

Availability of resources (online/offline)
Delivery of syllabi in the class
Extent of syllabi covered in class
Content of syllabi of the course
Integration of theory and practical (wherever applicable)
Experience with internal assessment
Whether periodical assessments are conducted as per schedule
Teacher inspires students for Innovative thinking
Teacher inspires students for ethical conduct
Teacher invites opinion and questions on subject matter from students
Teacher is regular and punctual in class
Modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources
Participation and discussion in class
Guidance/counselling in academic and non-academic Matters

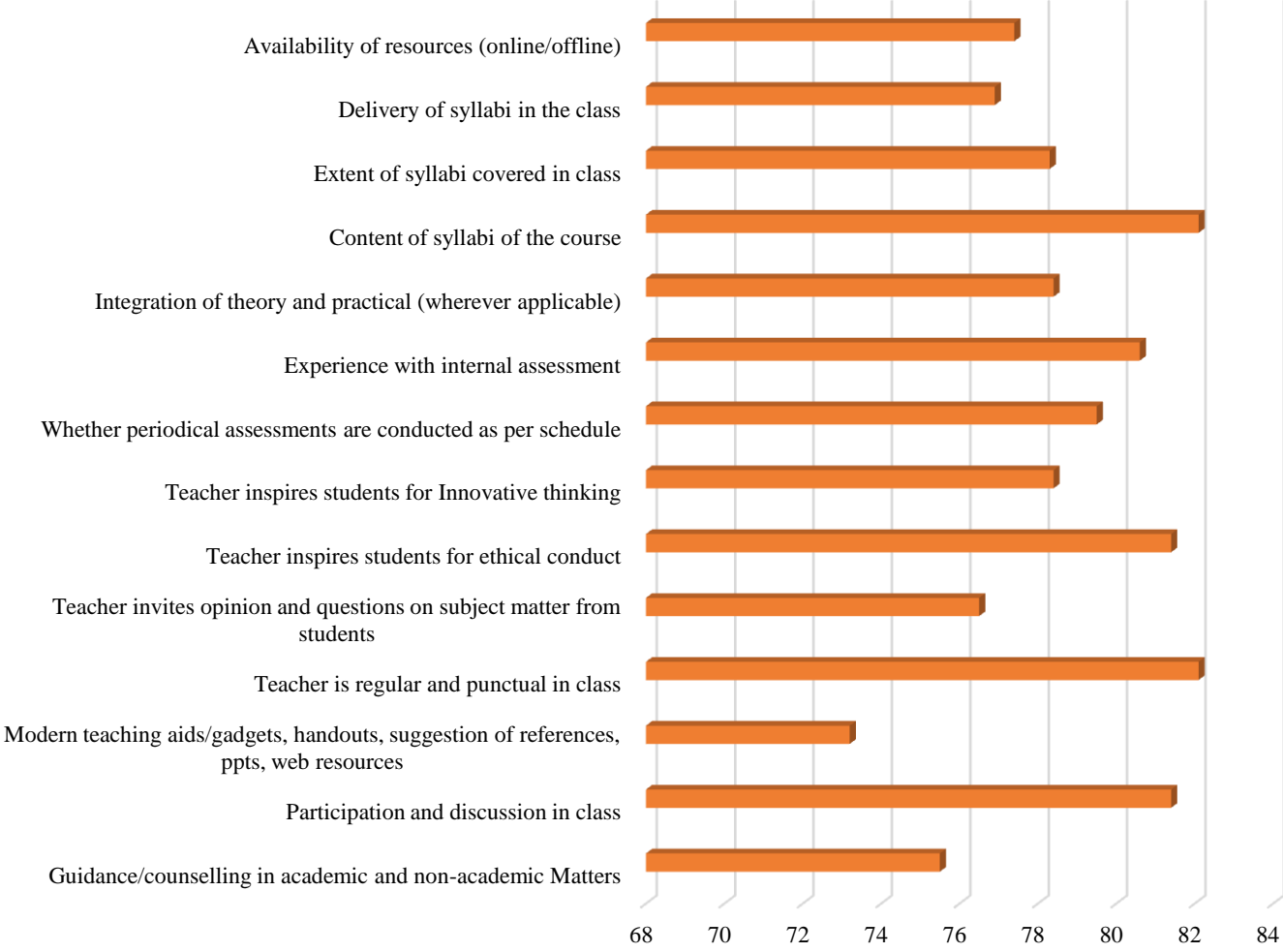68   70   72   74   76   78   80   82   84

Figure 1: Percent of Students Feedback rated 3 (Agree) & above on respective Items