YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY OF ALLAHABAD
• Name of the Head of the institution	Prof. Sangita Srivastava
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322460063
• Mobile no	9412144268
• Registered e-mail	ictcell@allduniv.ac.in
• Alternate e-mail address	naac@allduniv.ac.in
• City/Town	Prayagraj (Allahabad)
• State/UT	Uttar pradesh
• Pin Code	211002
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Madhurendra Kumar

• Phone no./Alternate phone no	**05322461083**
• Mobile	**9412144268**
• IQAC e-mail address	**naac@allduniv.ac.in**
• Alternate Email address	**ictcell@allduniv.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://allduniv.ac.in/about-uoa/annual-quality-assurance-report-aqar-
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://allduniv.ac.in/about-uoa/annual-quality-assurance-report-aqar-

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.86**	**2019**	**01/04/2019**	**31/03/2024**

6.Date of Establishment of IQAC	**14/08/2011**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
CBCS	**DST FIST**	**DST GOI**	**2018, 5 YEARS**	**9800000**
CBCS	**DST Extensive Neuroimaging Grant**	**DST GOI**	**2016, 8 YEARS**	**176500000**
KBCAOS	**DST FIST**	**DST GOI**	**2018, 5 Years**	**137000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC ensures the physical presence of faculty members and research scholars to continue research work in the University Campus The IQAC initiates the adaptation of e-learning portals for the students and faculty members. An Incubation Cell is constituted to develop a hub for entrepreneurs and to inculcate start-up ideas in the premises . This cell has organised a workshop on Entrepreneurship Awareness to develop a start-up mindset for the faculty members and the students. A High-Power Committee is constituted to sort complex issues of students such as revision of syllabus, examination schedule, Hostel related etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per IQAC guidelines framed by UGC, the University has decided to categories the activities/ functions of IQAC in three categories (i) Academic (ii) Administrative (iii) Research and (iv) Extension and outreach activities	Academic activities, administrative activities, Research activities

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	09/10/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

16.Multidisciplinary / interdisciplinary

The University of Allahabad is a leading higher education institution in India known for its multidisciplinary approach. It offers programs in various fields, including Bio-Chemistry, Bio-Technology, Food Technology, Electronic and Communication Engineering, Applied Geology, Botany, Agriculture, Agro-Economics, the Centre for Globalisation and Developmental Studies, and the Institute of Gandhian Thoughts and Peace Studies. These departments focus on cutting-edge research, innovation, and collaboration, enabling advancements in various fields.

The Bio-Chemistry and Bio-Technology departments focus on molecular intricacies, genetics, bioinformatics, and biotechnology, while the Food Sciences and Electronic and Communication Engineering departments focus on food production, safety, and quality. The Applied Geology and Botany departments address environmental challenges, focusing on resource management and conservation. The Agriculture and Agro-Economics departments aim to enhance agricultural productivity and ensure food security, while the Centre for Globalisation and Developmental Studies delves into global issues and advocates for non-violence, social justice, and communal harmony.

The University is a testament to the power of interdisciplinary education, nurturing well-rounded individuals capable of tackling complex challenges. By examining the intersections of bio-chemistry, bioinformatics, geology, and social sciences, students cultivate a

mindset that transcends disciplinary boundaries, preparing them to drive innovation and positive change in our interconnected world.

17.Academic bank of credits (ABC):

The University Grants Commission (UGC) has introduced the Academic Bank of Credits (ABC) to be implemented in all central universities including University of Allahabad, marking a new era in higher education in India. The system allows students to accumulate credits for every successful course, allowing them to tailor their educational journey according to their interests, pace, and aptitude. The ABC promotes interdisciplinary learning, allowing students to explore diverse subjects and prepare them for future careers. It also fosters inclusivity, allowing those who had their education on hold to resume their studies at their own pace. The system also enhances employability by allowing students to customize their curriculum, aligning their education with job market demands. Additionally, the ABC fosters a culture of innovation and entrepreneurship, allowing students to invest their credits in specialized courses related to innovation, technology, and entrepreneurship. The implementation of the ABC represents a significant step towards a more inclusive, flexible, and student-centric education system, shaping the future of education and producing well-rounded, adaptable, and innovative individuals. The university is amending its resources to improve the facilities in order to implement ABC from the current academic session.

18.Skill development:

The Centre of Vocational Studies and Skill Development (CVSSD) was establishment in February, 2021 (Academic Council Resolution No. 13/41(XII) dated 18/02/2021). Prof Mona Khare is the first Head member of this center. Currently, the Centre is running a B. Voc. Degree Course in Software Development. The course aims to impart practical knowledge along with the theoretical knowledge and to enable students to acquire entrepreneurship skills to enhance their employability. The first batch of the course will pass out in the session 2022-23. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course).

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Allahabad serves as a spiritual hub for Hindus, a place of unwavering devotion. The Kumbh and Magh Melas stand out as India's most revered events, drawing pilgrims from across the nation. The majority of students hail from rural backgrounds in Uttar Pradesh and its neighboring regions, and they find solace in the richness of

the Indian languages.

Leveraging its strategic location, the university actively promotes the assimilation of the profound Indian Knowledge System. The Department of Sanskrit offers comprehensive courses on Vedic literature and ancient Indian aesthetics, delving into the depths of our cultural heritage. Similarly, the Department of English offers a course on Indian Sanskrit poetics, bridging the gap between traditional and modern literary traditions. Departments of Philosophy, Hindi, and History are treasure troves of indigenous wisdom, nurturing an environment deeply rooted in our heritage. The university has a long-standing tradition of hosting regular cultural programs that celebrate the mosaic of Indian traditions and arts.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Allahabad is a leading institution in higher education, known for its Outcome-Based Education (OBE) approach. This approach emphasizes practical application of knowledge, skills, employability, and real-world outcomes. The university's OBE model has led to significant improvements in placements, skill development, and overall employability. Students engage in experiential learning, applying theoretical knowledge to real-world situations, enhancing their understanding and equipping them with practical skills. The university's OBE model has resulted in impressive placement rates, with graduates finding positions in renowned companies. The university's holistic skill development approach includes extracurricular activities, internships, workshops, and seminars, enhancing students' soft skills and practical nuances. The university's OBE model also enhances graduates' employability by equipping them with skills that match industry requirements. The university's continuous adaptation and improvement ensure that its OBE model is relevant and prepares students for future challenges. This approach transcends traditional boundaries, shaping careers and empowering futures. University is inclined towards the present need of the society and skill-based training courses to increase employability essential for economic growth and sustainable development of the country. Most the natural science departments offer the outcome-based courses.

21.Distance education/online education:

With the advancement of technology, the regular offline teaching, meetings of committees, PhD viva-voice, interviews, consultancies etc are transformed in online mode. Blended mode of education is preferably best mode of teaching.

Extended Profile

1.Programme

1.1   **91**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **46**

Number of departments offering academic programmes

2.Student

2.1   **26576**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **7237**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **15291**

Number of students appeared in the University examination during
the year

File Description	Documents
Data Template	View File

2.4   **00**

Number of revaluation applications during the year

3.Academic

3.1   **3103**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2   **316**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3   **863**

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **84929**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	View File

4.2   **12238**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1		**91**
Number of programmes offered during the year:		

File Description	Documents
Data Template	View File

1.2		**46**
Number of departments offering academic programmes		

2.Student

2.1		**26576**
Number of students during the year		

File Description	Documents
Data Template	View File

2.2		**7237**
Number of outgoing / final year students during the year:		

File Description	Documents
Data Template	View File

2.3		**15291**
Number of students appeared in the University examination during the year		

File Description	Documents
Data Template	View File

2.4		**00**
Number of revaluation applications during the year		

3.Academic

3.1		**3103**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**316**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**863**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**84929**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**12238**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**252**
Total number of classrooms and seminar halls	

4.4	**2491**
Total number of computers in the campus for academic purpose	

4.5 Total expenditure excluding salary during the year (INR in lakhs)	5503.98

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University of Allahabad has a well-structured outcome-based education system to effectively implement and deliver the curriculum. In curriculum delivery, the focus is on holistic teaching, timely evaluation, and enhancing the quality of education. The implementation of the curriculum is done by the respective departments. Under the supervision of the IQAC, the Academic Calendar is implemented at the beginning of the year. Regular meetings among faculty members are held in every department which is presided over by the respective HoDs and the Deans and the planning of syllabus distribution and delivery mechanisms are discussed. An action plan is drawn for the delivery of each paper for the entire year or entire semester. This session of 2021-2022 is passing through the corona pandemic. New initiative has been taken for safety of faculty members, staffs and students from the pandemic through proper precautions and guidelines. The university has put effort toward the transformation from regular offline line mode to alternative online mode quickly. The steps have been taken to revise the course content and adopt more advance techniques in teaching and other course curricular.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University largely taken care of incorporation of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. All the departments and centres of the university design their courses accordingly. In order to inculcate high human values among all the stake holders of the university, many programmes, seminars and outreach programme has been organised. The UGC-HRDC centre of the university organised Refresher courses on Climate change, in Philosophy, in Disaster management, Gender studies. The UGC-HRDC also organised a five day workshop on NAAC to familiarise with all important criterion required to fulfil by HEI's.

Some of the programmes also have a strong community outreach component to enable these issues to be richly transacted in various curricular and co-curricular activities which not only sensitizes the students towards these things but also help them to inculcate these values within themselves. The Gandhi Bhawan (The Institute of Gandhian Thought and Peace Studies) was established in 1961 to serve as a focal point for weaving such concerns into the fabric of institutional activities, and provides students with opportunities for studying Gandhian Thought, collective explorations of contemporary social issues and active involvement in campaigns harmony, social and gender justice and national self-reliance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

750

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

920

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12461

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

8956

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University of Allahabad's approach to assessing and supporting student learning levels is exemplary and all-encompassing. Their multi-level strategies and specialized programs cater to both advanced and struggling learners, demonstrating a commitment to holistic student development. The mentorship system, pairing first-year students with dedicated teachers and advanced peers, is a valuable asset. It provides individualized support to those in need, fostering a nurturing learning atmosphere. For students facing challenges, the Fast Track Semester and retesting options offer crucial lifelines, preventing academic setbacks and enabling opportunities for improvement. This prevents students from losing an entire year due to academic hurdles.

Advanced learners benefit from diverse enrichment activities, including conferences, seminars, workshops, and industrial collaborations. This practical exposure and engagement with experts are pivotal in nurturing talent and promoting academic excellence. Moreover, the presence of interest-based clubs and organizations, like IEEE student chapters and special interest clubs, allows advanced learners to explore their passions and acquire valuable skills beyond the classroom.

Incorporating Massive Open Online Courses (MOOCs) for additional

credits and promoting interdisciplinary learning through CBCS regulations demonstrates a forward-looking approach that caters to diverse student interests.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
26576	316

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University of Allahabad has significantly elevated its approach to education by embracing student-centric methods, including experiential learning, participative learning, and problem-solving methodologies. These strategies have been instrumental in nurturing well-rounded and competent graduates.

Experiential Learning is seamlessly integrated into various courses, where students actively engage with their subjects through practical experiences. From practice teaching for education students to fieldwork for social work and environmental studies students, and internships for BTech, MTech, and journalism students, these real-world immersions empower students with practical skills and a profound comprehension of their fields.

Participative learning is equally vital, with a range of activities like Moot-court competitions, visual arts gallery creation, and intramural sports for students of Physical Education promoting active student involvement. Beyond subject-specific knowledge, these experiences foster teamwork, critical thinking, and problem-solving skills. Additionally, field excursions,

student seminars, special lectures, and industry interactions bridge the gap between theory and practice, enriching the educational journey.

The University of Allahabad's commitment to student-centric methodologies has revolutionized its educational landscape. By emphasizing experiential and participative learning, the institution not only imparts academic knowledge but also equips students with practical skills and problem-solving abilities essential for success in today's competitive world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University of Allahabad has demonstrated a remarkable commitment to leveraging Information and Communication Technology (ICT) to enhance education. This strategic embrace of ICT has led to a profound transformation in the university's educational landscape. Notably, the seamless shift to online classes during the COVID-19 pandemic showcased the faculty's adept use of platforms like Google Classroom, Microsoft Teams, Piazza, etc. for effective communication and learning. These tools not only ensured educational continuity but also fostered interactive learning.

Furthermore, the integration of multimedia tools and smart boards has made lectures engaging and interactive, promoting active student participation. Online assessments and quizzes have streamlined evaluation processes, offering students instant feedback. Beyond classrooms, the availability of virtual labs, e-resource databases, and online research articles enriches practical learning and scientific aptitude. The university's commitment extends to administrative functions, including admission procedures and research quality checks. This holistic approach aligns with modern educational paradigms, emphasizing digital resources and hands-on experiences. The University of Allahabad's proactive integration of ICT into teaching methodologies not only tackled digital challenges but also created a dynamic and enriched learning environment. This commitment reflects the institution's dedication to effective knowledge dissemination and its leadership in educational innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

316

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

316

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

312

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3485

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

321

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University of Allahabad has undertaken a remarkable transformation in its examination procedures by integrating Information Technology (IT). This comprehensive initiative has positively impacted both Continuous Internal Assessment and end-semester assessments, resulting in a vastly improved examination

management system.

Firstly, the introduction of an online registration system for examination forms has simplified the process for candidates. This user-friendly approach eliminates paperwork and queues, providing convenience and efficiency. The centralized database for registered candidates streamlines administrative tasks. The transition from paper-based exams to computerized administration is another significant advancement. This shift reduces errors, ensures secure data storage, enables question randomization, offers instant feedback, and expedites result processing. Detailed analytics enhance the institution's continuous improvement efforts.

IT security measures have been prioritized to maintain examination integrity, including secure exam delivery platforms, encryption, authentication, and strict security protocols. Moreover, the University's commitment to accessibility is evident through provisions for candidates with disabilities and alternative exam formats, promoting equal opportunities for all. Digital degrees, online mark sheets, transcript applications, and Ph.D. thesis submissions reflect a commitment to modernization. The University of Allahabad's IT integration and examination reforms have brought significant enhancements to its examination management system.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University of Allahabad's commitment to providing a holistic and outcome-based education is evident through its thoughtful initiatives and transparent practices. The adoption of the Choice Based Credit System (CBCS) and the integration of learning outcomes into its curriculum showcase the institution's dedication to student development and career readiness.

The provision of detailed information through departmental and university websites empowers students to make informed decisions about their academic journey and future career paths. This transparency is invaluable in guiding students towards their goals. The alignment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) with industry standards reflects the university's commitment to producing graduates who meet the demands of the professional world. Involving faculty and professional bodies in this process ensures the relevance and quality of the programs.

The orientation program at the start of each semester sets clear expectations, promoting focused and productive learning. The CBCS framework's flexibility empowers students to pursue their interests and career goals, fostering personalized learning experiences. Furthermore, the emphasis on faculty development and the balance between theoretical and practical components of the curriculum enhance teaching quality and real-world preparedness. The inclusion of complementary activities and soft-core courses nurtures critical thinking and communication skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Allahabad's approach to assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is both comprehensive and forward-thinking. Their assessment strategy combines formative and summative methods, creating a holistic view of student performance. Incorporating a wide array of formative assessments, including assignments, projects, and real-world experiences, the university evaluates not only academic knowledge but also practical application and conduct. This approach nurtures well-rounded individuals capable of thriving in various contexts.

The assessment process considers multiple parameters, ensuring a thorough evaluation of individual student performance. Summative assessment through semester-wise examinations maintains relevance and aligns with academic standards. One standout feature is the meticulous mapping of COs to POs and PSOs, quantifying the attainment of broader program outcomes and specific objectives. This alignment guarantees that assessments directly measure intended learning outcomes.

The university's commitment to ongoing improvement is evident through syllabus revisions in line with the National Education Policy (NEP) and the development of POs based on Bloom's Taxonomy. Interaction with field experts enriches students' practical understanding. Notably, the institution accommodates a diverse student body from rural areas and regional language backgrounds, emphasizing inclusivity in education.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

7722

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University of Allahabad, Prayagraj has a fully functional Research

& Development (R & D) section situated in Faculty of Arts. This promotes and fosters research culture among faculty and students from several years. The UoA fosters research on priority with emphasis topics having local relevance and global impact. Faculty members are encouraged to provide excellent research output via institutional and individual extra-mural research initiatives financed by national and international organizations. They are encouraged to publish their research results in the quality journals of Scopus and Web of Science platforms and to register patents.

The UoA has built up a well-equipped Instruments Centre (IC) with a variety of high-end equipment essential for doing basic, advanced, and cutting-edge scientific research for producing newer technologies for tackling contemporary concerns. In addition to free access to the students and professors of the UoA, this service is also given to external researchers to assist them in their research domain.

Financial assistance is granted to the faculty and research scholars for participation in worldwide and national conferences and seminars. Support is offered for publishing of excellent doctorate theses. Regional and local challenges in all fields of knowledge are given priority for research to accomplish outreach aims for sustainable development in the region. The UoA has a completely dedicated directorate for enabling Research and Developmental activities including research projects and patents.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

265

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4.75

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

200.17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation is a key factor in the research result for sustainable development meant to stimulate technology-driven entrepreneurship and translation of research into the marketplace. In order to foster an ecosystem of innovation, entrepreneurship, and skill development, the UoA has built a start-up cell, a Skill development cell, Incubation Centre, an Entrepreneurship cell, and Institutional Innovation Cell. The UoA has a well-structured start-up and entrepreneurship policy for management and promotion of start-up and innovation activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

86

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

226

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

773

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

250

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS `C. Any 3 of the above`

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9	7

File Description	Documents
Any additional information	[View File]
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
41	31

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university supports range of activities covered by consulting services includes Academic Research, Technology Development, Monitoring and Evaluation Work, Training & Development Activities, Technology Assessment, Design Assessment, Material, Energy, Environmental, Product Design, Process Development, Software Development, General Trouble-shooting, Retrofitting Exercises, and Intensive Efforts for Transfer of Highly Focused Skills. Action research, conducting surveys, and documenting are examples of other extension activities.

In order to address the demands of certain governmental and allied entities, testing and evaluation services are often provided in a few, highly specialised sectors. A unique customer (who has a history of working with the UoA) provides a small number of regular testing services.

Services for standardisation and calibration are provided when facilities are present or can be added to. Such services are supported by routine standardisation and calibration of laboratory equipment.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

18.90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university makes a significant contribution to many social characteristics as well as academic and extracurricular activities. The majority of social and extension activities are carried out for the benefit of the local population living in the regions around the university since they serve as a bridge between the university and society. The University is highly concerned about its institutional social responsibility and outreach initiatives. Students, employees, and teachers routinely engage in a variety of social events on and off campus via the NSS in order to promote regional growth on all fronts Vermi Compost, Organic Framing, Village Art and Craft Development, Mushroom Cultivation and Processing, Retail Management, Fashion Design & Technology, etc. are only a few of the skill development activities that are frequently carried out via the different department and colleges of the University.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3095

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Allahabad believe in providing to its students cutting edge research which can keep pace with the fast-changing world for fostering creativity and instil a sense of entrepreneurship. For this purpose, all classrooms spread over different Departments of the University are equipped with White Board, Podium, and Digi Projector (with multimedia) which enables the teacher to communicate with the learner and disseminate knowledge in the best possible manner. The University has also reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for Film Theatre and Performance Studies, seminar hall, committee hall, auditorium, and digital archive cum library.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University as an institution exist to make a collective contribution to society by fostering inclusive growth, sharing knowledge and help the students build a better world. The University has signed a memorandum of understanding (MoU) with Heartfulness Education Trust in Nov., 2022 with the aim to live a balanced, purposeful, and happy life using its specialised practices so that students are equipped to contribute towards

their community in more constructive manner and it also helps in developing deeper sense of responsibility. Apart from it, the university has excellent indoor and outdoor sports facilities which are utilized by large number of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University of Allahabad, located along the banks of the Ganges River, is a hub for learning and growth. Its iconic Vijyanagarm Hall, a crucible of knowledge and creativity, serves as the epicenter of academic discussions, symposiums, and cultural events. The campus's lush green campus, surrounded by ancient trees, provides a serene backdrop for learning and serves as a reminder of the institution's commitment to environmental stewardship. The university also boasts heritage buildings that serve as guardians of tradition, adorned with intricate carvings and majestic domes. The university offers a variety of general campus facilities, including modern classrooms, well-stocked libraries, high-tech laboratories, and sports facilities. The overall ambience of the university is a tapestry of learning, culture, and inclusivity, with events celebrating the rich cultural heritage of the land. The diverse student body, representing various cultures and backgrounds, adds to the vibrant atmosphere. The university is more than just a campus; it's a sanctuary where academic endeavors flourish and dreams take flight, leaving an indelible mark on all who walk its hallowed halls.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5442.10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University of Allahabad has implemented advanced library automation techniques to enhance the learning experience of its students and faculty members. The Integrated Library Management System (ILMS) streamlines various library operations, saving time and resources. The university's commitment to fostering accessible education is reflected in its digitization initiatives, which transform rare manuscripts, historical documents, and scholarly publications into digital formats. LIBSYS and SOUL software are the engines driving the university's library automation, providing comprehensive solutions for acquisitions, cataloging, circulation, and serials management. The university's digital catalogue offers a treasure trove of scholarly works, research papers, e-books, and multimedia resources, enabling students and researchers to explore various subjects. Library automation also ensures meticulous record-keeping, accurate tracking of acquisitions, and seamless integration of new resources into the library's database. This approach reflects the university's commitment to empowering knowledge and fostering academic excellence, ensuring its library remains a dynamic and accessible repository of knowledge.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121.41697

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3950

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Allahabad is a leading institution in the digital age, leveraging Information and Communication Technologies (ICTs) to enhance education and research. However, it also faces the responsibility of protecting the digital realm, particularly in an academic institution where privacy and data integrity are crucial. The university has implemented the Information Technology Act, a legal framework that addresses cybercrimes and privacy infringements. The Act covers various cybercrimes, including unauthorized access, data theft, identity theft, phishing, and online harassment. The university's IT policy ensures compliance with the law, with regular training sessions and awareness programs. The university also invests in cybersecurity measures to protect against data breaches and cyber-attacks. This proactive approach empowers the digital future, fostering innovation, collaboration, and academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
26576	2491

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1984.64

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Allahabad has established proper systems and

procedures for the maintenance and repair of physical, academic, and support facilities. Periodic checks of the computer systems are carried out on regular basis and upgraded by the authorized and competent staffs. Maintenance of logs regarding procurement, maintenance, and compliance is done with regular audit standards by the staff of the University. The University has adopted government procurement rules and all the equipment are purchased through GeM. The cleanliness of classrooms is maintained on daily basis by the housekeeping staff and the teaching aids (computers, projectors etc.) available in the classrooms are also checked regularly. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are undertaken as per norms adopted by the University. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the Engineering section of the University. Dedicated staff members/caretakers are responsible for the maintenance of physical, academic support facilities as well as open parks.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5289

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3168

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology   A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees   • All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1957

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

3931

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees and associations of the University. As per the policy of the university, different types of cultural and

cocurricular activities are promoted for students. The university provides them with academic platforms for holding their programs and interactions. Thus, the University is very sensitive and responsive to the student-related activities of the university and assigns utmost importance to them. The record of the activities of students maintained in the departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University of Allahabad has an active Alumni Association. The alumni association consists of students who have passed out from university.

- Allahabad University Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all aspects.
- The Alumni Association helps to create opportunities for the students and provides valuable feedback that helps in providing enriching insights into various areas of the institution.
- It also promotes the sharing of experiences and knowledge among the various stakeholders.
- It strives to create a platform where the students help the institution to have state, national, and global platforms. It also helps in student placement and student exchange.
- It creates communication between the members of the Alumni Association and the Institution keeping mutually informed of the developments on both sides.
- It Organizes social, educational, and networking events

locally and at all India levels and conducts various activities that help in the career and competitive examination and guidance to the students.

- It helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission

To disseminate and advance knowledge by providing instructional and research facilities in the branches of learning; to make provisions for integrated courses in the humanities, the social sciences, the basic and applied science and technology in the educational programmes of the University; to take appropriate measures for promoting innovations in teaching-learning process, interdisciplinary and professional studies and research, removal of gender disparities and the digital divide, and the application of knowledge to social advancement, national progress and human welfare; and to educate and train human resource for the development of the country.

Vision

The University of Allahabad envisions itself as a global hub of knowledge and academic excellence. Embodied in the emblem of the Banyan tree, the motto "Quot Rami Tot Arbores" or "??????: ??????????????:" translates as "as many branches, so many trees." The motto inspires us to cultivate diverse academic

disciplines, symbolized by the branches, contributing to a vast forest of wisdom. It shapes the young minds to become nation builders of the future. With a steadfast commitment to quality education, research, and cultural richness, the university aims to ascend to the ranks of the world's top-class institutions, fostering innovation and producing leaders who shape the future world, creating an environment where the frontiers of knowledge are explored and reaching out in commitment to enriching the lives of the people.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university leadership quite effectively performs its duties with the devolution of power which is manifested in different committees formed for successful implementation of strategies formulated for the attainment of the proclaimed mission and vision of the university. Committees have adequate representation of members from teaching and nonteaching cadres. The following committees reflect the institutional practice of the decentralization and participative management.

- Executive council is the apex body of the university administration.
- Academic council: Looks after academic matters approve the syllabi passed by different departments
- Finance committee: prepares and approves the annual expenditure of the university under different heads

The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations. All the departments have their internal committees for different academic activities such as distinguished lecture series, student counseling and guidance, remedial classes, mentor-mentee, etc. along with conducted classes under graduate and post graduate programs. All these committees are performing their duties quite effectively. The departmental examination committees are resolving the various issues related to examination at the departmental level.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University prepares the academic calendar in the beginning of every academic session specifying number of classes to be held with a list of holidays including summer and winter break. The academic calendar also mentions the dates of examination and schedule is strictly followed with timely declaration of results. Due to onset of COVID 19 classes were held on virtual mode with cent percent participation of students and examinations were conducted online. University fallows semester system at the post graduate level as per guidelines of UGC curriculum is designed and updated by the respective board of studies on regular basis. Research projects are prepared by the faculty members of different departments and procure financial assistance from funding agencies such as UGC, CSIR, ICSSR, ICPR, ICHR, ICMR, SERB, DBT etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All Committees pertaining to university administration is functional and meet at regular basis for the speedy implementation of polices of the government of India. The university fallows the recruitment and service rules as per guideline and instructions received of UGC and the Government of India.The University of Allahabad is a prime example of effective and efficient governance in higher education. Its institutional bodies, designed with a focus on excellence and fairness, serve as the backbone of its operations. These bodies are guided by comprehensive policies that emphasize inclusivity, diversity, and social responsibility. The university's administrative setup is streamlined, promoting accountability and transparency. The university's meritocratic approach to appointments and service rules ensures highly qualified individuals contribute significantly to the university's academic and research pursuits. The university's procedures are transparent and accountable, ensuring that students, faculty, and staff are well-informed about their roles. The university also

embraces innovation, integrating new methodologies, technologies, and pedagogical approaches into the existing framework. This approach not only upholds the university's legacy of excellence but also propels it into a future marked by progress, inclusivity, and academic brilliance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the performance appraisal system according to UGC regulations issued from time to time and all promotional and welfare measures are adopted in time.A performance appraisal system assesses employee performance, identifying areas for improvement and providing feedback. A clear and fair promotion system is crucial for employee motivation and retention. Welfare measures, such as health insurance, retirement plans, childcare facilities, and professional development opportunities, enhance job satisfaction and work-life balance. Implementing these systems contributes to the success and positive reputation of the University of Allahabad, as employees who feel valued and supported are more productive, satisfied, and dedicated to the institution's goals.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Allahabad employs various financial management strategies to manage its finances. These include budgeting, transparent financial reporting, cost control, risk management, investment management, and resource mobilization. The university secures government funding for research, engages alumni through

donations, and applies for grants and research funding. It also collaborates with corporations on research projects, runs fundraising campaigns, and supports education through online courses. Endowment funds provide a sustainable source of income for scholarships and professorships. Public-private partnerships are also used for infrastructure development and joint research. The university's specific strategies depend on its unique needs and regulatory environment. Apart from the regular grants the university mobilizes funds from different funding agencies for the promotion of research activities and there is always optimum utilization of available resources for fulfilment of academic objectives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

390

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit in the university is ensured every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial

year by the Controller and Auditor General and report of C&AG is submitted to both house of the parliament along with annual account.

The entire grant under the salary, recurring and capital assets, heads along with funding for the projects by various agencies are received and paid through PFMS system and duly audited utilization is submitted to respective funding agencies well in time.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process through the performance of students during the examination and feedback mechanism. The learning outcome is also periodically assessed by the faculty of concern department. The Use of ICT tools both by faculty and students are consistently encouraged. Teachers have formed the WhatsApp group to share the information regarding the course, class and counselling of the students. These practices proved quite beneficial during the entire COVID 19 period and help the university in organizing the virtual class faculty wise. Students attended their class with keenness and completed the course within the time line.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification,

A. Any 5 or all of the above

NBA)

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Satisfactory quality improvement is witnessed in the past accreditation phase as the teacher student interaction is frequent and incremental improvement in the academic atmosphere of the university is felt by both the teacher and student. It is reflected in the growing number of employments of the students in different sectors; new projects are undertaken by faculty members of different departments. Regular syllabi revision and upgradation has been done on regular basis at each and every department.

File Description	Documents
Upload relevant supporting document	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University offers a safe campus to students and staff with gender equity and zero tolerance for any discrimination. A robust Internal Complaint Committee (ICC) is in place to promptly address any grievances or cases of sexual harassment, with stringent actions taken by the university to ensure justice. Numerous proactive initiatives have been undertaken to foster gender equality, eliminate ragging, anti-discriminatory behaviour, and prevent harassment. The University actively addresses the unique needs of its female student population, which comprises over 32% of the student body, to guarantee a safe and welcoming atmosphere. The Chief Proctor, supported by a team of Deputy and Assistant Proctors along with dedicated support staff, oversees security. The Chief Proctor's office maintains round-the-clock security to uphold discipline and ensure the safety of students on campus. For enhanced security, the university has implemented monitored and gated entry points with extensive CCTV surveillance across the campus. Both male and female security personnel, predominantly ex-

servicemen, are stationed at main gates and strategic locations. The security team is sensitized to cater to the university's specific security requirements. Additionally, self-defence training programs, in collaboration with the Police through NSS, are organized to empower individuals. During challenging times like lockdowns, the University took proactive measures to ensure the safety of girl students, arranging escorted transportation in buses to their home towns for a secure return home.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Several departments organise workshop/nukkad natak/conference/talks for gender sensitization](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Women security guard, common rooms, counselling, pink toilets, daycare centre etc.](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has proactively implemented substantial waste management initiatives. The responsibility for cleaning and waste management facilities lies with a centralized unit, comprising both University-employed workers and a specialized team of outsourced sanitary workers. Disposal of e-wastes is done by forming disposal committees and assigning waste to authorized

vendors for proper disposal. The University has strategically placed dustbins across the campus for effective waste disposal. Various Departments and Centers utilize separate bins to segregate biodegradable and non-biodegradable waste. To manage different types of waste, dry leaves, canteen waste, and foliage waste are appropriately handled. Dry leaves and foliage waste are buried in designated pits, while composting is carried out using compost pits. Individual Departments and Centers have formed Swacchata Abhiyaan and maintenance committees to ensure a clean and green campus. To reinforce safety measures, the University has displayed banners, posters, and notices at strategic locations, emphasizing compliance with Covid-19 protocols and the proper disposal of related consumables. This proactive communication enhances awareness and promotes responsible actions among the University community.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University of Allahabad fosters an inclusive environment,

offering quality teaching, diverse learning experiences, and a rich cultural tapestry for its students. Supported by the DSW, Career and Guidance Cell, and a proactive administration, the university caters to the specific needs of its students. The sensitized hostels address diverse issues, carefully planning food choices to create a homely atmosphere. Zero tolerance for discrimination ensures a harmonious campus environment.

Field-oriented Community Connect is seamlessly woven into various programs, fostering a commitment to holistic perspectives and a deep appreciation for diversity among students. Events organized by the Dean of Students' Welfare and department/centers actively promote integration and harmony. The University takes a proactive approach, conducting workshops, seminars, invited talks, film screenings, and other programs to raise awareness about social harmony, cultural integration, and the importance of tolerance. The institution's ethos is deeply rooted in fostering tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, gender, and other diversities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

A conscientious citizen, aware of constitutional obligations, values, rights, and duties, becomes a valuable asset to the nation. It is imperative for the institution to instill such attributes in its students and employees. With a rich century-long history, University of Allahabad provides us with a vision and enthusiasm to contribute the best to the nation and the world, producing leaders, scholars, scientists, researchers, social reformers, entrepreneurs, sports figures, media personalities, actors, directors, writers, journalists, civil servants, and more.

Constitutional obligations take center stage for students through strategic integration into the curriculum and a myriad of activities within and beyond the campus. Engaging in initiatives like NCC, NSS, and collaborative events with Government Agencies/NGOs, students gain opportunities to cultivate a broader perspective. Noteworthy conferences such as Yoga and Wellness (Explore Cultural Heritage) and Challenges and opportunities in higher education: Environment, health and learning etc. were conducted throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Allahabad acknowledges and honors the impactful contributions of renowned Indian figures, aiming to instill inspiration among both students and staff through their remarkable achievements. In addition to commemorating Independence Day and Republic Day with centralized cultural programs, the university organizes lectures on peace and social harmony, particularly around Gandhi Jayanti. Furthermore, various centers and departments actively engage in community action programs such as Swachchta Abhiyans and initiatives promoting a green and clean India.

- **Department of Economics organized a Five day online workshop (27- 31 January 2022) on "Basic Econometrics : Tools and Techniques"**
- **Department of Psychology organized a Two Day Workshop (04-05 March, 2022) on "Research Methodology"**
- **Department of Home Science organized a Two Week Workshop (22 March-04 April, 2022)on "Capacity Building of Students in Food Preservation"**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University of Allahabad has a well-structured outcome-based education system to effectively implement and deliver the curriculum. In curriculum delivery, the focus is on holistic teaching, timely evaluation, and enhancing the quality of education. The implementation of the curriculum is done by the respective departments. Under the supervision of the IQAC, the Academic Calendar is implemented at the beginning of the year. Regular meetings among faculty members are held in every department which is presided over by the respective HoDs and the Deans and the planning of syllabus distribution and delivery mechanisms are discussed. An action plan is drawn for the delivery of each paper for the entire year or entire semester. This session of 2021-2022 is passing through the corona pandemic. New initiative has been taken for safety of faculty members, staffs and students from the pandemic through proper precautions and guidelines. The university has put effort toward the transformation from regular offline line mode to alternative online mode quickly. The steps have been taken to revise the course content and adopt more advance techniques in teaching and other course curricular.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

92

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University largely taken care of incorporation of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. All the departments and centres of the university design their courses accordingly. In order to inculcate high human values among all the stake holders of the university, many programmes, seminars and outreach programme has been organised. The UGC-HRDC centre

of the university organised Refresher courses on Climate change, in Philosophy, in Disaster management, Gender studies. The UGC-HRDC also organised a five day workshop on NAAC to familiarise with all important criterion required to fulfil by HEI's.

Some of the programmes also have a strong community outreach component to enable these issues to be richly transacted in various curricular and co-curricular activities which not only sensitizes the students towards these things but also help them to inculcate these values within themselves. The Gandhi Bhawan (The Institute of Gandhian Thought and Peace Studies) was established in 1961 to serve as a focal point for weaving such concerns into the fabric of institutional activities, and provides students with opportunities for studying Gandhian Thought, collective explorations of contemporary social issues and active involvement in campaigns harmony, social and gender justice and national self-reliance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

750

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

920

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12461

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan,

etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

8956

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University of Allahabad's approach to assessing and supporting student learning levels is exemplary and all-encompassing. Their multi-level strategies and specialized programs cater to both advanced and struggling learners, demonstrating a commitment to holistic student development. The mentorship system, pairing first-year students with dedicated teachers and advanced peers, is a valuable asset. It provides individualized support to those in need, fostering a nurturing learning atmosphere. For students facing challenges, the Fast Track Semester and retesting options offer crucial lifelines, preventing academic setbacks and enabling opportunities for improvement. This prevents students from losing an entire year due to academic hurdles.

Advanced learners benefit from diverse enrichment activities, including conferences, seminars, workshops, and industrial collaborations. This practical exposure and engagement with experts are pivotal in nurturing talent and promoting academic excellence. Moreover, the presence of interest-based clubs and organizations, like IEEE student chapters and special interest clubs, allows advanced learners to explore their passions and acquire valuable skills beyond the classroom.

Incorporating Massive Open Online Courses (MOOCs) for additional credits and promoting interdisciplinary learning through CBCS regulations demonstrates a forward-looking approach that caters to diverse student interests.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
26576	**316**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University of Allahabad has significantly elevated its approach to education by embracing student-centric methods, including experiential learning, participative learning, and problem-solving methodologies. These strategies have been instrumental in nurturing well-rounded and competent graduates.

Experiential Learning is seamlessly integrated into various courses, where students actively engage with their subjects through practical experiences. From practice teaching for education students to fieldwork for social work and environmental studies students, and internships for BTech, MTech, and journalism students, these real-world immersions empower students with practical skills and a profound comprehension of their fields.

Participative learning is equally vital, with a range of activities like Moot-court competitions, visual arts gallery creation, and intramural sports for students of Physical Education promoting active student involvement. Beyond subject-specific knowledge, these experiences foster teamwork, critical thinking, and problem-solving skills. Additionally, field excursions, student seminars, special lectures, and industry interactions bridge the gap between theory and practice, enriching the educational journey.

The University of Allahabad's commitment to student-centric methodologies has revolutionized its educational landscape. By emphasizing experiential and participative learning, the institution not only imparts academic knowledge but also equips students with practical skills and problem-solving abilities essential for success in today's competitive world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University of Allahabad has demonstrated a remarkable commitment to leveraging Information and Communication Technology (ICT) to enhance education. This strategic embrace of ICT has led to a profound transformation in the university's educational landscape. Notably, the seamless shift to online classes during the COVID-19 pandemic showcased the faculty's adept use of platforms like Google Classroom, Microsoft Teams, Piazza, etc. for effective communication and learning. These tools not only ensured educational continuity but also fostered interactive learning.

Furthermore, the integration of multimedia tools and smart boards has made lectures engaging and interactive, promoting active student participation. Online assessments and quizzes have streamlined evaluation processes, offering students instant feedback. Beyond classrooms, the availability of virtual labs, e-resource databases, and online research articles enriches practical learning and scientific aptitude. The university's commitment extends to administrative functions, including admission procedures and research quality checks. This holistic approach aligns with modern educational paradigms, emphasizing digital resources and hands-on experiences. The University of Allahabad's proactive integration of ICT into teaching methodologies not only tackled digital challenges but also created a dynamic and enriched learning environment. This commitment reflects the institution's dedication to effective knowledge dissemination and its leadership in educational innovation.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

316

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

316

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

312

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

3485

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during

the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

321

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University of Allahabad has undertaken a remarkable transformation in its examination procedures by integrating Information Technology (IT). This comprehensive initiative has positively impacted both Continuous Internal Assessment and end-semester assessments, resulting in a vastly improved examination management system.

Firstly, the introduction of an online registration system for examination forms has simplified the process for candidates. This user-friendly approach eliminates paperwork and queues, providing convenience and efficiency. The centralized database for registered candidates streamlines administrative tasks. The transition from paper-based exams to computerized administration is another significant advancement. This shift reduces errors, ensures secure data storage, enables question randomization, offers instant feedback, and expedites result processing. Detailed analytics enhance the institution's continuous improvement efforts.

IT security measures have been prioritized to maintain examination integrity, including secure exam delivery platforms, encryption, authentication, and strict security protocols. Moreover, the University's commitment to accessibility is evident through provisions for candidates with disabilities and alternative exam formats, promoting equal opportunities for all. Digital degrees, online mark sheets, transcript applications, and Ph.D. thesis submissions reflect a commitment to modernization. The University of Allahabad's IT integration and examination reforms have brought significant enhancements to its examination management system.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University of Allahabad's commitment to providing a

holistic and outcome-based education is evident through its thoughtful initiatives and transparent practices. The adoption of the Choice Based Credit System (CBCS) and the integration of learning outcomes into its curriculum showcase the institution's dedication to student development and career readiness.

The provision of detailed information through departmental and university websites empowers students to make informed decisions about their academic journey and future career paths. This transparency is invaluable in guiding students towards their goals. The alignment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) with industry standards reflects the university's commitment to producing graduates who meet the demands of the professional world. Involving faculty and professional bodies in this process ensures the relevance and quality of the programs.

The orientation program at the start of each semester sets clear expectations, promoting focused and productive learning. The CBCS framework's flexibility empowers students to pursue their interests and career goals, fostering personalized learning experiences. Furthermore, the emphasis on faculty development and the balance between theoretical and practical components of the curriculum enhance teaching quality and real-world preparedness. The inclusion of complementary activities and soft-core courses nurtures critical thinking and communication skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Allahabad's approach to assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is both comprehensive and forward-thinking. Their assessment strategy combines formative and summative methods, creating a holistic view of student performance. Incorporating a wide array of formative assessments, including assignments, projects, and real-world experiences, the university evaluates not only academic knowledge but also practical application and conduct. This approach nurtures well-rounded individuals capable of thriving in various contexts.

The assessment process considers multiple parameters, ensuring a thorough evaluation of individual student performance. Summative assessment through semester-wise examinations maintains relevance and aligns with academic standards. One standout feature is the meticulous mapping of COs to POs and PSOs, quantifying the attainment of broader program outcomes and specific objectives. This alignment guarantees that assessments directly measure intended learning outcomes.

The university's commitment to ongoing improvement is evident through syllabus revisions in line with the National Education Policy (NEP) and the development of POs based on Bloom's Taxonomy. Interaction with field experts enriches students' practical understanding. Notably, the institution accommodates a diverse student body from rural areas and regional language backgrounds, emphasizing inclusivity in education.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

7722

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University of Allahabad, Prayagraj has a fully functional Research & Development (R & D) section situated in Faculty of Arts. This promotes and fosters research culture among faculty and students from several years. The UoA fosters research on priority with emphasis topics having local relevance and global impact. Faculty members are encouraged to provide excellent research output via institutional and individual extra-mural research initiatives financed by national and international organizations. They are encouraged to publish their research results in the quality journals of Scopus and Web of Science platforms and to register patents.

The UoA has built up a well-equipped Instruments Centre (IC) with a variety of high-end equipment essential for doing basic, advanced, and cutting-edge scientific research for producing newer technologies for tackling contemporary concerns. In addition to free access to the students and professors of the UoA, this service is also given to external researchers to assist them in their research domain.

Financial assistance is granted to the faculty and research scholars for participation in worldwide and national conferences and seminars. Support is offered for publishing of excellent doctorate theses. Regional and local challenges in all fields of knowledge are given priority for research to accomplish outreach aims for sustainable development in the region. The UoA has a completely dedicated directorate for enabling Research and Developmental activities including research projects and patents.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support

by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government

sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

4.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

200.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation is a key factor in the research result for sustainable development meant to stimulate technology-driven entrepreneurship and translation of research into the marketplace. In order to foster an ecosystem of innovation, entrepreneurship, and skill development, the UoA has built a start-up cell, a Skill development cell, Incubation Centre, an Entrepreneurship cell, and Institutional Innovation Cell. The UoA has a well-structured start-up and entrepreneurship policy for management and promotion of start-up and innovation activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

86

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	A. All of the above

    3. Plagiarism check
    4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

`B. Any 3 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`6`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

`226`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

773

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
9	7

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
41	**31**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university supports range of activities covered by consulting services includes Academic Research, Technology Development, Monitoring and Evaluation Work, Training & Development Activities, Technology Assessment, Design Assessment, Material, Energy, Environmental, Product Design, Process Development, Software Development, General Trouble-shooting, Retrofitting Exercises, and Intensive Efforts for Transfer of Highly Focused Skills. Action research, conducting surveys, and documenting are examples of other extension activities.

In order to address the demands of certain governmental and allied entities, testing and evaluation services are often provided in a few, highly specialised sectors. A unique customer (who has a history of working with the UoA) provides a small number of regular testing services.

Services for standardisation and calibration are provided when facilities are present or can be added to. Such services are supported by routine standardisation and calibration of laboratory equipment.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

18.90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university makes a significant contribution to many social characteristics as well as academic and extracurricular activities. The majority of social and extension activities are carried out for the benefit of the local population living in the regions around the university since they serve as a bridge between the university and society. The University is highly concerned about its institutional social responsibility and outreach initiatives. Students, employees, and teachers routinely engage in a variety of social events on and off campus via the NSS in order to promote regional growth on all fronts Vermi Compost, Organic Framing, Village Art and Craft Development, Mushroom Cultivation and Processing, Retail Management, Fashion Design & Technology, etc. are only a few of the skill development activities that are frequently carried out via the different department and colleges of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3095

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

35	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

3	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Allahabad believe in providing to its students cutting edge research which can keep pace with the fast-changing world for fostering creativity and instil a sense of entrepreneurship. For this purpose, all classrooms spread over different Departments of the University are equipped with White Board, Podium, and Digi Projector (with multimedia) which enables the teacher to communicate with the learner and disseminate knowledge in the best possible manner. The University has also reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for Film Theatre and Performance Studies, seminar hall, committee hall, auditorium, and digital archive cum library.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor,

outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University as an institution exist to make a collective contribution to society by fostering inclusive growth, sharing knowledge and help the students build a better world. The University has signed a memorandum of understanding (MoU) with Heartfulness Education Trust in Nov., 2022 with the aim to live a balanced, purposeful, and happy life using its specialised practices so that students are equipped to contribute towards their community in more constructive manner and it also helps in developing deeper sense of responsibility. Apart from it, the university has excellent indoor and outdoor sports facilities which are utilized by large number of students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University of Allahabad, located along the banks of the Ganges River, is a hub for learning and growth. Its iconic Vijyanagarm Hall, a crucible of knowledge and creativity, serves as the epicenter of academic discussions, symposiums, and cultural events. The campus's lush green campus, surrounded by ancient trees, provides a serene backdrop for learning and serves as a reminder of the institution's commitment to environmental stewardship. The university also boasts heritage buildings that serve as guardians of tradition, adorned with intricate carvings and majestic domes. The university offers a variety of general campus facilities, including modern classrooms, well-stocked libraries, high-tech laboratories, and sports facilities. The overall ambience of the university is a tapestry of learning, culture, and inclusivity, with events celebrating the rich cultural heritage of the land. The diverse student body, representing various cultures and backgrounds, adds to the vibrant atmosphere. The university is more than just a campus; it's a sanctuary where academic endeavors flourish and dreams take flight, leaving an indelible mark on all who walk its hallowed halls.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the

year (INR in Lakhs)

5442.10

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University of Allahabad has implemented advanced library automation techniques to enhance the learning experience of its students and faculty members. The Integrated Library Management System (ILMS) streamlines various library operations, saving time and resources. The university's commitment to fostering accessible education is reflected in its digitization initiatives, which transform rare manuscripts, historical documents, and scholarly publications into digital formats. LIBSYS and SOUL software are the engines driving the university's library automation, providing comprehensive solutions for acquisitions, cataloging, circulation, and serials management. The university's digital catalogue offers a treasure trove of scholarly works, research papers, e-books, and multimedia resources, enabling students and researchers to explore various subjects. Library automation also ensures meticulous record-keeping, accurate tracking of acquisitions, and seamless integration of new resources into the library's database. This approach reflects the university's commitment to empowering knowledge and fostering academic excellence, ensuring its library remains a dynamic and accessible repository of knowledge.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

121.41697

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3950

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

184

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Allahabad is a leading institution in the digital age, leveraging Information and Communication Technologies (ICTs) to enhance education and research. However, it also faces the responsibility of protecting the digital realm, particularly in an academic institution where privacy and data integrity are crucial. The university has implemented the Information Technology Act, a legal framework that

addresses cybercrimes and privacy infringements. The Act covers various cybercrimes, including unauthorized access, data theft, identity theft, phishing, and online harassment. The university's IT policy ensures compliance with the law, with regular training sessions and awareness programs. The university also invests in cybersecurity measures to protect against data breaches and cyber-attacks. This proactive approach empowers the digital future, fostering innovation, collaboration, and academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
26576	2491

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1984.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Allahabad has established proper systems and procedures for the maintenance and repair of physical, academic, and support facilities. Periodic checks of the computer systems are carried out on regular basis and upgraded by the authorized and competent staffs. Maintenance of logs regarding procurement, maintenance, and compliance is done with regular audit standards by the staff of the University. The University has adopted government procurement rules and all the equipment are purchased through GeM. The cleanliness of classrooms is maintained on daily basis by the housekeeping staff and the teaching aids (computers, projectors etc.) available in the classrooms are also checked regularly. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are undertaken as per norms adopted by the University. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the Engineering section of the University. Dedicated staff members/caretakers are responsible for the maintenance of physical, academic support facilities as well as open parks.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

5289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1957

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

3931

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees and associations of the University. As per the policy of the university, different types of cultural and cocurricular activities are promoted for students. The university provides them with academic platforms for holding their programs and interactions. Thus, the University is very sensitive and responsive to the student-related activities of the university and assigns utmost importance to them. The record of the activities of students maintained in the departments.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University of Allahabad has an active Alumni Association. The alumni association consists of students who have passed out from university.

- **Allahabad University Alumni Association works to promote the bond of brotherhood among the alumni and to help the**

Institution and its students grow in all aspects.

- The Alumni Association helps to create opportunities for the students and provides valuable feedback that helps in providing enriching insights into various areas of the institution.
- It also promotes the sharing of experiences and knowledge among the various stakeholders.
- It strives to create a platform where the students help the institution to have state, national, and global platforms. It also helps in student placement and student exchange.
- It creates communication between the members of the Alumni Association and the Institution keeping mutually informed of the developments on both sides.
- It Organizes social, educational, and networking events locally and at all India levels and conducts various activities that help in the career and competitive examination and guidance to the students.
- It helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission

To disseminate and advance knowledge by providing instructional and research facilities in the branches of learning; to make provisions for integrated courses in the humanities, the social sciences, the basic and applied science and technology in the

educational programmes of the University; to take appropriate measures for promoting innovations in teaching-learning process, interdisciplinary and professional studies and research, removal of gender disparities and the digital divide, and the application of knowledge to social advancement, national progress and human welfare; and to educate and train human resource for the development of the country.

Vision

The University of Allahabad envisions itself as a global hub of knowledge and academic excellence. Embodied in the emblem of the Banyan tree, the motto "Quot Rami Tot Arbores" or "??????: ???????????????:" translates as "as many branches, so many trees." The motto inspires us to cultivate diverse academic disciplines, symbolized by the branches, contributing to a vast forest of wisdom. It shapes the young minds to become nation builders of the future. With a steadfast commitment to quality education, research, and cultural richness, the university aims to ascend to the ranks of the world's top-class institutions, fostering innovation and producing leaders who shape the future world, creating an environment where the frontiers of knowledge are explored and reaching out in commitment to enriching the lives of the people.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university leadership quite effectively performs its duties with the devolution of power which is manifested in different committees formed for successful implementation of strategies formulated for the attainment of the proclaimed mission and vision of the university. Committees have adequate representation of members from teaching and nonteaching cadres. The following committees reflect the institutional practice of the decentralization and participative management.

- Executive council is the apex body of the university administration.
- Academic council: Looks after academic matters approve the syllabi passed by different departments
- Finance committee: prepares and approves the annual

expenditure of the university under different heads

The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations. All the departments have their internal committees for different academic activities such as distinguished lecture series, student counseling and guidance, remedial classes, mentor-mentee, etc. along with conducted classes under graduate and post graduate programs. All these committees are performing their duties quite effectively. The departmental examination committees are resolving the various issues related to examination at the departmental level.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University prepares the academic calendar in the beginning of every academic session specifying number of classes to be held with a list of holidays including summer and winter break. The academic calendar also mentions the dates of examination and schedule is strictly followed with timely declaration of results. Due to onset of COVID 19 classes were held on virtual mode with cent percent participation of students and examinations were conducted online. University fallows semester system at the post graduate level as per guidelines of UGC curriculum is designed and updated by the respective board of studies on regular basis. Research projects are prepared by the faculty members of different departments and procure financial assistance from funding agencies such as UGC, CSIR, ICSSR, ICPR, ICHR, ICMR, SERB, DBT etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All Committees pertaining to university administration is functional and meet at regular basis for the speedy

implementation of polices of the government of India. The university fallows the recruitment and service rules as per guideline and instructions received of UGC and the Government of India.The University of Allahabad is a prime example of effective and efficient governance in higher education. Its institutional bodies, designed with a focus on excellence and fairness, serve as the backbone of its operations. These bodies are guided by comprehensive policies that emphasize inclusivity, diversity, and social responsibility. The university's administrative setup is streamlined, promoting accountability and transparency. The university's meritocratic approach to appointments and service rules ensures highly qualified individuals contribute significantly to the university's academic and research pursuits. The university's procedures are transparent and accountable, ensuring that students, faculty, and staff are well-informed about their roles. The university also embraces innovation, integrating new methodologies, technologies, and pedagogical approaches into the existing framework. This approach not only upholds the university's legacy of excellence but also propels it into a future marked by progress, inclusivity, and academic brilliance.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective

welfare measures for teaching and non-teaching staff

The University has adopted the performance appraisal system according to UGC regulations issued from time to time and all promotional and welfare measures are adopted in time.A performance appraisal system assesses employee performance, identifying areas for improvement and providing feedback. A clear and fair promotion system is crucial for employee motivation and retention. Welfare measures, such as health insurance, retirement plans, childcare facilities, and professional development opportunities, enhance job satisfaction and work-life balance. Implementing these systems contributes to the success and positive reputation of the University of Allahabad, as employees who feel valued and supported are more productive, satisfied, and dedicated to the institution's goals.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Allahabad employs various financial management strategies to manage its finances. These include budgeting, transparent financial reporting, cost control, risk management, investment management, and resource mobilization. The university secures government funding for research, engages alumni through donations, and applies for grants and research funding. It also collaborates with corporations on research projects, runs fundraising campaigns, and supports education through online courses. Endowment funds provide a sustainable source of income for scholarships and professorships. Public-private partnerships are also used for infrastructure development and joint research. The university's specific strategies depend on its unique needs and regulatory environment. Apart from the regular grants the university mobilizes funds from different funding agencies for the promotion of research activities and there is always optimum utilization of available resources for fulfilment of academic objectives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

390

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit in the university is ensured every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the Controller and Auditor General and report of C&AG is submitted to both house of the parliament along with annual account.

The entire grant under the salary, recurring and capital assets, heads along with funding for the projects by various agencies are received and paid through PFMS system and duly audited utilization is submitted to respective funding agencies well in time.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process through the performance of students during the examination and feedback mechanism. The learning outcome is also periodically assessed

by the faculty of concern department. The Use of ICT tools both
by faculty and students are consistently encouraged. Teachers
have formed the WhatsApp group to share the information
regarding the course, class and counselling of the students.
These practices proved quite beneficial during the entire COVID
19 period and help the university in organizing the virtual
class faculty wise. Students attended their class with keenness
and completed the course within the time line.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Satisfactory quality improvement is witnessed in the past
accreditation phase as the teacher student interaction is
frequent and incremental improvement in the academic atmosphere
of the university is felt by both the teacher and student. It
is reflected in the growing number of employments of the
students in different sectors; new projects are undertaken by
faculty members of different departments. Regular syllabi
revision and upgradation has been done on regular basis at each
and every department.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University offers a safe campus to students and staff with gender equity and zero tolerance for any discrimination. A robust Internal Complaint Committee (ICC) is in place to promptly address any grievances or cases of sexual harassment, with stringent actions taken by the university to ensure justice. Numerous proactive initiatives have been undertaken to foster gender equality, eliminate ragging, anti-discriminatory behaviour, and prevent harassment. The University actively addresses the unique needs of its female student population, which comprises over 32% of the student body, to guarantee a safe and welcoming atmosphere. The Chief Proctor, supported by a team of Deputy and Assistant Proctors along with dedicated support staff, oversees security. The Chief Proctor's office maintains round-the-clock security to uphold discipline and ensure the safety of students on campus. For enhanced security, the university has implemented monitored and gated entry points with extensive CCTV surveillance across the campus. Both male and female security personnel, predominantly ex-servicemen, are stationed at main gates and strategic locations. The security team is sensitized to cater to the university's specific security requirements. Additionally, self-defence training programs, in collaboration with the Police through NSS, are organized to empower individuals. During challenging times like lockdowns, the University took proactive measures to ensure the safety of girl students, arranging escorted transportation in buses to their home towns for a secure return home.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[Several departments organise workshop/nukkad natak/conference/talks for gender sensitization](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Women security guard, common rooms, counselling, pink toilets, daycare centre etc.](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management　Waste recycling system Hazardous chemicals and radioactive waste management

The University has proactively implemented substantial waste management initiatives. The responsibility for cleaning and waste management facilities lies with a centralized unit, comprising both University-employed workers and a specialized team of outsourced sanitary workers. Disposal of e-wastes is done by forming disposal committees and assigning waste to authorized vendors for proper disposal. The University has strategically placed dustbins across the campus for effective waste disposal. Various Departments and Centers utilize separate bins to segregate biodegradable and non-biodegradable waste. To manage different types of waste, dry leaves, canteen waste, and foliage waste are appropriately handled. Dry leaves and foliage waste are buried in designated pits, while composting is carried out using compost pits. Individual

Departments and Centers have formed Swacchata Abhiyaan and maintenance committees to ensure a clean and green campus. To reinforce safety measures, the University has displayed banners, posters, and notices at strategic locations, emphasizing compliance with Covid-19 protocols and the proper disposal of related consumables. This proactive communication enhances awareness and promotes responsible actions among the University community.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and	A. Any 4 or all of the above

harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University of Allahabad fosters an inclusive environment, offering quality teaching, diverse learning experiences, and a rich cultural tapestry for its students. Supported by the DSW, Career and Guidance Cell, and a proactive administration, the university caters to the specific needs of its students. The sensitized hostels address diverse issues, carefully planning food choices to create a homely atmosphere. Zero tolerance for discrimination ensures a harmonious campus environment.

Field-oriented Community Connect is seamlessly woven into various programs, fostering a commitment to holistic perspectives and a deep appreciation for diversity among students. Events organized by the Dean of Students' Welfare and department/centers actively promote integration and harmony. The University takes a proactive approach, conducting workshops, seminars, invited talks, film screenings, and other programs to raise awareness about social harmony, cultural integration, and the importance of tolerance. The institution's ethos is deeply rooted in fostering tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, gender, and other diversities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

A conscientious citizen, aware of constitutional obligations, values, rights, and duties, becomes a valuable asset to the nation. It is imperative for the institution to instill such attributes in its students and employees. With a rich century-long history, University of Allahabad provides us with a vision and enthusiasm to contribute the best to the nation and the world, producing leaders, scholars, scientists, researchers, social reformers, entrepreneurs, sports figures, media personalities, actors, directors, writers, journalists, civil servants, and more.

Constitutional obligations take center stage for students through strategic integration into the curriculum and a myriad of activities within and beyond the campus. Engaging in initiatives like NCC, NSS, and collaborative events with Government Agencies/NGOs, students gain opportunities to cultivate a broader perspective. Noteworthy conferences such as Yoga and Wellness (Explore Cultural Heritage) and Challenges and opportunities in higher education: Environment, health and learning etc. were conducted throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Allahabad acknowledges and honors the impactful contributions of renowned Indian figures, aiming to instill inspiration among both students and staff through their remarkable achievements. In addition to commemorating Independence Day and Republic Day with centralized cultural programs, the university organizes lectures on peace and social harmony, particularly around Gandhi Jayanti. Furthermore, various centers and departments actively engage in community action programs such as Swachchta Abhiyans and initiatives promoting a green and clean India.

- **Department of Economics organized a Five day online workshop (27- 31 January 2022) on "Basic Econometrics : Tools and Techniques"**
- **Department of Psychology organized a Two Day Workshop (04-05 March, 2022) on "Research Methodology"**
- **Department of Home Science organized a Two Week Workshop (22 March-04 April, 2022)on "Capacity Building of Students in Food Preservation"**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Online Admission Automation: Enhancing Accessibility and Efficiency

The University of Allahabad has implemented an online admission automation system for all admissions, enhancing accessibility and efficiency. This system allows prospective students to access admission forms, submit required documents electronically, and track their application status in real-time.The system eliminates traditional bottlenecks associated with manual admission processes, allowing applicants to apply from home and reducing the need for physical visits and paperwork. It also conducts preliminary document verification, ensuring only eligible candidates proceed to the next stages, minimizing errors and administrative workload.The transition to a paperless office environment is a significant step towards environmental responsibility and sustainability. Official documents, correspondences, and records are stored electronically, reducing the demand for paper resources and conserving trees. This practice aligns with AQAR's emphasis on environmental consciousness and resource conservation.

Applicants can access detailed information about admission criteria, fees, and deadlines through the university's official website, and automated notifications and updates keep applicants informed at every stage of the process. This transparency builds trust between the institution and its stakeholders, showcasing the university's commitment to accountability.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The University has emerged as a Research-Intensive Institution. Six of its professors figured in the Top 2% scientist of the world, identified by Stanford University in 2022.
- The Residential Coaching Academy is best known for training of civil service aspirants from SC/ST/Women and Minority communities.

7.3.2 - Plan of action for the next academic year

The road map for the next year includes focus on improving academics, expansion of research facilities, strengthening of teaching laboratories, expansion of amenities for teachers and students. Some specific plans are:

- Further improvement in quality of teaching, learning and research and in National and International rankings.
- Continuation of the work towards setting up a Faculty of Engineering and Technology
- Improving the placements across the programmes of university.
- Improving number of International Students and creating international students' hostel facilities.
- Improving Alumni and Industry Connect.
- Improving financial resource mobilization.
- Facilitating interdisciplinary research by promoting collaboration between departments.
- Creating grants and incentives to encourage faculty and students to participate in research projects.
- Upgrading existing teaching laboratories with modern equipment and technology.
- Upgrading the library facilities with the latest books, journals, and digital resources.