



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

UNIVERSITY OF ALLAHABAD

- Name of the Head of the institution Prof. Sangita Srivastava
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes
  
- Phone no./Alternate phone no. 05322460063
- Mobile no 9412144268
- Registered e-mail ictcell@allduniv.ac.in
- Alternate e-mail address naac@allduniv.ac.in
- City/Town Prayagraj (Allahabad)
- State/UT Uttar pradesh
- Pin Code 211002

#### 2. Institutional status

- University Central
  
- Type of Institution Co-education
  
- Location Urban
  
- Name of the IQAC Co-ordinator/Director Prof. Madhurendra Kumar

- Phone no./Alternate phone no **05322461083**
- Mobile **9412144268**
- IQAC e-mail address **ictcell@allduniv.ac.in**
- Alternate Email address **naac@allduniv.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://allduniv.ac.in/about-uoaa/annual-quality-assurance-report-aqar->

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://allduniv.ac.in/about-uoaa/annual-quality-assurance-report-aqar->

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B++</b>	<b>2.86</b>	<b>2019</b>	<b>01/04/2019</b>	<b>31/03/2024</b>

**6. Date of Establishment of IQAC**

**14/08/2011**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
CBCS	DST FIST	DST GOI	2018, 5 YEARS	9800000
EDUCATION	UGC SAP DRS II	UGC	2018, 5 YEARS	5250000
ECONOMICS	UGC SAP DRS III	UGC	2018, 5 YEARS	150000
BIOCHEMISTRY	DST FIST	DST GOI	2018, 5 YEARS	480000
BIOCHEMISTRY	UGC SAP	UGC	2018, 5 YEARS	10800000
BOTANY	DST FIST	DST GOI	2018, 5 YEARS	950000
DEFENCE AND STRATEGIC STUDIES	UGC SAP DRS II	UGC	2018, 5 YEARS	560000
MATHEMATICS	DST FIST	DST GOI	2018, 5 YEARS	3000000
ELECTRONICS AND COMMUNICATION	DST FIST	DST GOI	2017, 5 YEARS	16200000
ATMOSPHERIC AND OCEAN SCIENCES	DST FIST	DST GOI	2018, 5 YEARS	13700000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. **Yes**

(Please upload, minutes of meetings and action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount **Nil**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. IQAC ensures to provide all necessary support for the continuation of online teaching and learning during time of COVID pandemic. 2. A digital feedback mechanism is established to gather candid input from the university's stakeholders including alumni feedback. It has been suggested that students should share and update their details of placement. 3. The shortage of Teaching and non-teaching members at the University was a matter of concern and IQAC demands to fill the vacant teaching and non-teaching positions. 4. Augmentation of infrastructure in the University and beautification of campus. 5. Timely promotion of teachers and non-teaching staff.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>For the safety of staff and students COVID guidelines have been issued and medical counselling has been provided. The teaching learning process was made completely online mode instead of regular class room teaching It suggested to conduct the meetings using only online platforms. It has been chalked out to promote the students based on their online internal assessment</p>	<p>Mortality has been very much reduced. The syllabus has been completed within stipulated time</p>

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>Academic Council</b>	<b>09/10/2023</b>

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **No**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>UNIVERSITY OF ALLAHABAD</b>
• Name of the Head of the institution	<b>Prof. Sangita Srivastava</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05322460063</b>
• Mobile no	<b>9412144268</b>
• Registered e-mail	<b>ictcell@allduniv.ac.in</b>
• Alternate e-mail address	<b>naac@allduniv.ac.in</b>
• City/Town	<b>Prayagraj (Allahabad)</b>
• State/UT	<b>Uttar pradesh</b>
• Pin Code	<b>211002</b>
<b>2.Institutional status</b>	
• University	<b>Central</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Prof. Madhurendra Kumar</b>
• Phone no./Alternate phone no	<b>05322461083</b>
• Mobile	<b>9412144268</b>
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<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
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action taken report)	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	Nil
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<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
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<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	09/10/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022	23/08/2022
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>The University of Allahabad is a leading higher education institution in India known for its multidisciplinary approach. It offers programs in various fields, including Bio-Chemistry, Bio-Technology, Food Technology, Electronic and Communication Engineering, Applied Geology, Botany, Agriculture, Agro-Economics, the Centre for Globalisation and Developmental Studies, and the Institute of Gandhian Thoughts and Peace Studies. These departments focus on cutting-edge research, innovation, and collaboration, enabling advancements in various fields.</p> <p>The Bio-Chemistry and Bio-Technology departments focus on molecular intricacies, genetics, bioinformatics, and biotechnology, while the Food Sciences and Electronic and Communication Engineering departments focus on food production, safety, and quality. The Applied Geology and Botany departments address environmental challenges, focusing on resource management and conservation. The Agriculture and Agro-Economics departments aim to enhance agricultural productivity and ensure food security, while the Centre for Globalisation and Developmental Studies delves into global issues and advocates for non-violence, social justice, and communal harmony.</p> <p>The University is a testament to the power of interdisciplinary education, nurturing well-rounded individuals capable of tackling complex challenges. By examining the intersections of bio-</p>	

chemistry, bioinformatics, geology, and social sciences, students cultivate a mindset that transcends disciplinary boundaries, preparing them to drive innovation and positive change in our interconnected world.

#### **17.Academic bank of credits (ABC):**

The University Grants Commission (UGC) has introduced the Academic Bank of Credits (ABC) to be implemented in all central universities including University of Allahabad, marking a new era in higher education in India. The system allows students to accumulate credits for every successful course, allowing them to tailor their educational journey according to their interests, pace, and aptitude. The ABC promotes interdisciplinary learning, allowing students to explore diverse subjects and prepare them for future careers. It also fosters inclusivity, allowing those who had their education on hold to resume their studies at their own pace. The system also enhances employability by allowing students to customize their curriculum, aligning their education with job market demands. Additionally, the ABC fosters a culture of innovation and entrepreneurship, allowing students to invest their credits in specialized courses related to innovation, technology, and entrepreneurship. The implementation of the ABC represents a significant step towards a more inclusive, flexible, and student-centric education system, shaping the future of education and producing well-rounded, adaptable, and innovative individuals. The university is amending its resources to improve the facilities in order to implement ABC from the current academic session.

#### **18.Skill development:**

The Centre of Vocational Studies and Skill Development (CVSSD) was established in February, 2021 (Academic Council Resolution No. 13/41(XII) dated 18/02/2021). Prof Mona Khare is the first Head member of this center. Currently, the Centre is running a B. Voc. Degree Course in Software Development. The course aims to impart practical knowledge along with the theoretical knowledge and to enable students to acquire entrepreneurship skills to enhance their employability. The first batch of the course will graduate in the session 2022-23. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course).

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Allahabad serves as a spiritual hub for Hindus, a place of

unwavering devotion. The Kumbh and Magh Melas stand out as India's most revered events, drawing pilgrims from across the nation. The majority of students hail from rural backgrounds in Uttar Pradesh and its neighboring regions, and they find solace in the richness of the Indian languages.

Leveraging its strategic location, the university actively promotes the assimilation of the profound Indian Knowledge System. The Department of Sanskrit offers comprehensive courses on Vedic Literature and Ancient Indian Aesthetics, delving into the depths of our cultural heritage. Similarly, the Department of English offers a course on Indian Sanskrit Poetics, bridging the gap between traditional and modern literary traditions.

Departments of Philosophy, Hindi, and History are treasure troves of indigenous wisdom, nurturing an environment deeply rooted in our heritage. The university has a long-standing tradition of hosting regular cultural programs that celebrate the mosaic of Indian traditions and arts.

## **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University of Allahabad is a leading institution in higher education, known for its Outcome-Based Education (OBE) approach. This approach emphasizes practical application of knowledge, skills, employability, and real-world outcomes. The university's OBE model has led to significant improvements in placements, skill development, and overall employability. Students engage in experiential learning, applying theoretical knowledge to real-world situations, enhancing their understanding and equipping them with practical skills. The university's OBE model has resulted in impressive placement rates, with graduates finding positions in renowned companies. The university's holistic skill development approach includes extracurricular activities, internships, workshops, and seminars, enhancing students' soft skills and practical nuances. The university's OBE model also enhances graduates' employability by equipping them with skills that match industry requirements. The university's continuous adaptation and improvement ensure that its OBE model is relevant and prepares students for future challenges. This approach transcends traditional boundaries, shaping careers and empowering futures. University is inclined towards the present need of the society and skill-based training courses to increase employability essential for economic growth and sustainable development of the country. Most the natural science departments offer the outcome-based courses.

## **21.Distance education/online education:**

With the advancement of technology, the regular offline teaching, meetings of committees, PhD viva-voice, interviews, consultancies etc are transformed in online mode. Blended mode of education is preferably best mode of teaching.

## Extended Profile

### 1.Programme

1.1 91

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 46

Number of departments offering academic programmes

### 2.Student

2.1 6136

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 5844

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 14510

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 00

Number of revaluation applications during the year

### 3.Academic

3.1 3103

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 264

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3 863

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1 124238

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2 12264

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

## Extended Profile

<b>1.Programme</b>	
1.1	<b>91</b>
Number of programmes offered during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
1.2	<b>46</b>
Number of departments offering academic programmes	
<b>2.Student</b>	
2.1	<b>6136</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>5844</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>14510</b>
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	<b>00</b>
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	<b>3103</b>

Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		<b>264</b>
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		<b>863</b>
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>124238</b>
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.2		<b>12264</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.3		<b>448</b>
Total number of classrooms and seminar halls		
4.4		<b>2393</b>
Total number of computers in the campus for academic		



purpose	
4.5	4921.59
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University has adopted novel curricular styles such as modular, credit based and choice-based credit/elective system in all the programmes at post-graduate level. The dissemination of advanced knowledge and creation of new knowledge is taken care of by the University through a rigorous system of teaching-learning and research, admission norms, devising curriculum prescribing/ revising the syllabi, the attributes of examinations/assessment process and the value orientations imparted to the learners in and outside class rooms. The University offers large number of programs through various departments with a focus to enhance the academic knowledge, employability and entrepreneurial skills. Choice based credit system (CBCS) is offered to PG students and in some of undergraduate courses too across the university which provides them enough flexibility to pursue the course of their choice and at the same time promoting multidisciplinary approach. This session of 2020-2021 is badly affected by the corona pandemic. Everything was stuck, but the learning process cannot be stopped. The university has put effort toward the transformation from regular offline mode to alternative online mode quickly. The steps have been taken to revise the course content and adopt more advance techniques in teaching and other course curricular.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

96

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

89

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University largely taken care of incorporation of crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. All the departments and centers of the university design their courses accordingly. In order to inculcate high human values among all the stake holders of the university, many programmes, seminars and outreach programme has been organised. The UGC-HRDC center of the university organised Refresher course of "Human Rights and Social Inclusion (ID)" and a short-term course on "Gandhian Thoughts", On day online International Webinar on The Mahatma: A Montage of Gandhian Ideas in session 2020-2021.

The institutional ambience continues to be imbued by the ideals of simplicity and social commitment, and provides an environment for education to be viewed as a process for imbibing values relevant to a caring and sensitive social order. The curriculum of the courses at Undergraduate and Postgraduate level have always incorporated cross-cutting issues of human values, gender, environment and sustainability in the core courses and stand-alone papers have also been developed around these issues in the various programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

865

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

709

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

12264

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7249

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University of Allahabad has implemented a comprehensive approach to assess and support students with diverse learning abilities, emphasizing inclusivity and holistic development. Their commitment to these principles is evident through several key initiatives. The university's emphasis on continuous internal assessment through tests, assignments, seminars, discussions, and presentations is commendable. The inclusion of tutorial classes within the curriculum ensures that advanced and slow learners receive personalized attention while maintaining the curriculum's integrity.

Additionally, the university's provision of special classes and tailored programs for different learning needs underscores its dedication to accommodating diverse abilities. Beyond the classroom, activities like weekly discussions, film screenings, and visual demonstrations enrich students' overall learning experiences. The mentor-mentee system demonstrates the institution's commitment to students' well-being and personal growth.

Furthermore, the encouragement of students to explore their potential through scholarships, fellowships, internships, and

dissertation projects highlights the university's commitment to nurturing talent and providing a well-rounded education. The university's focus on teacher training, including an understanding of the psychology and social dynamics of education, ensures that educators can effectively cater to diverse learning needs. Centralized committees for results analysis and counselling reflect a proactive approach to addressing gaps in student and faculty performance.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	<a href="https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell">https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
26574	264

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University of Allahabad has taken significant strides in prioritizing student-centric teaching methodologies, particularly as it adapted to online and blended learning environments. These efforts are designed to elevate the overall learning experience and include several key strategies:

Firstly, the university has recognized the importance of providing comprehensive online learning resources to students. Lecture notes, sample problems, and video lectures are readily accessible, enhancing the accessibility and engagement of learning materials.

Secondly, the transition to online platforms has enabled interactive classroom sessions. Features like instant quizzes,

group discussions, and assignments encourage active participation and real-time engagement. Students are also encouraged to self-assess their progress, fostering a sense of responsibility for their learning.

Thirdly, the university places a strong emphasis on developing problem-solving skills. Regular presentations, debates, workshops, and seminars led by faculty and experts provide opportunities for critical thinking and experimentation, enriching the learning experience.

Finally, the institution values student representation in its administration. Student involvement in committees ensures transparency and accountability, allowing their voices to be heard in matters affecting their education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University of Allahabad's embrace of Information and Communication Technology (ICT) has ushered in a transformative era in its teaching and learning landscape. Through a multifaceted approach, the university has harnessed the power of ICT to enrich education in numerous ways. The university's diversified use of ICT tools and platforms has revitalized teaching methods, engaging students through multimedia presentations and online resources, thereby facilitating advanced knowledge dissemination and practical learning experiences.

During the COVID-19 pandemic, the university swiftly transitioned to online teaching, demonstrating its adaptability by establishing virtual classrooms and utilizing virtual labs for hands-on learning. Administratively, the university's digitization efforts, especially within the Choice-Based Credit System, have streamlined processes such as admission, attendance tracking, and assessment, enhancing efficiency. Access to research journals and the integration of Web 2.0 and social media platforms have enriched academic pursuits, fostering a culture of knowledge sharing and collaboration.

The university's state-of-the-art ICT infrastructure and

integration of MOOCs and open online courses further exemplify its commitment to providing cutting-edge education and diverse learning opportunities. The faculty-driven initiatives, such as YouTube channels and academic blogs, underscore the University of Allahabad's dedication to continuous learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

264

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

264

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

260

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers



4255

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

38

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

208

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.5.3 - IT integration and reforms in the examination procedures and processes (continuous**

internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University of Allahabad has embarked on a significant transformation journey in its examination management system, marked by the strategic integration of Information Technology (IT) and comprehensive reforms. This transformation serves as a model for modernizing higher education assessment practices, departing from traditional methods in favour of innovative measures aimed at boosting efficiency and transparency.

A standout initiative was the introduction of Open Book Examinations during the 2020-21 academic year, allowing students access to study materials during exams. This forward-looking approach represents a progressive shift in evaluating students' knowledge and comprehension, executed effectively even amidst the challenges posed by the COVID-19 pandemic. Administratively, the University has streamlined processes by assigning unique roll numbers to students, employing distinct course and paper codes, and automating various tasks like form submission and fee payment. These improvements ease administrative burdens and reduce errors. Timely declaration of undergraduate results within 28 days showcases the University's adept management of examinations, enhancing students' overall experience.

Moreover, the University has prioritized examination security through CCTV cameras, proctorial teams, and faculty members' continuous monitoring. This stringent oversight bolsters the credibility of the examination process, ensuring integrity for both students and stakeholders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University of Allahabad's dedication to enhancing education quality through transparently defined learning outcomes is praiseworthy. Aligning both undergraduate and postgraduate curricula with the Choice-Based Credit System (CBCS) and making them easily accessible online demonstrates a commitment to transparency and accountability. A standout feature of the university's approach is its emphasis on value-based education. Clearly articulated learning outcomes not only provide students with course expectations but also underline their relevance in shaping academic and career paths. This approach promotes academic rigour and empowers students to make informed decisions.

The seamless transition between undergraduate and postgraduate courses aligns with progressive education ideals. Presenting undergrad courses as foundational and postgrad as advanced fosters deeper discipline understanding. Integration of learning outcomes into orientation programs at the semester's start reflects the university's proactive commitment to ensuring student awareness and preparedness. The four generic categories of learning outcomes - logic and argument-building ability, personality and personal traits, professionalism, and ethical and social traits - encompass a holistic educational approach. This approach develops critical thinking, and personal growth, and prepares students for careers and responsible citizenship.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Allahabad's commitment to evaluating program outcomes, program-specific outcomes, and course outcomes underscores its dedication to providing high-quality education. The university employs a multi-faceted approach to assessment, involving various stakeholders and mechanisms. The Master's program is evaluated based on pass rates, student placements, and success in national-level examinations, emphasizing both

academic proficiency and career preparedness. Feedback from campus placements further refines the curriculum to align with industry needs. Individual faculty members actively participate in assessment, promoting continuous improvement.

Formal examinations ensure students meet academic standards, while practical learning through tutorials and research connects theory to real-world scenarios. Student accomplishments, such as publications and global recognition, demonstrate program relevance. Transparency is maintained by displaying outcomes publicly, empowering prospective students to make informed choices. Ongoing evaluation, including external input, maintains high standards. Performance monitoring in various activities ensures consistent progress. The University of Allahabad's comprehensive and stakeholder-inclusive approach to assessing outcomes ensures students receive a top-tier education. It equips them with the knowledge and skills needed for success in their chosen fields, exemplifying the university's commitment to excellence and continuous improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

6283

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University of Allahabad, Prayagraj has a fully functional Research & Development (R & D) section situated in Faculty of Arts. This promotes and fosters research culture among faculty and students from several years. The UoA fosters research on priority with emphasis topics having local relevance and global impact. Faculty members are encouraged to provide excellent research output via institutional and individual extra-mural research initiatives financed by national and international organizations. They are encouraged to publish their research results in the quality journals of Scopus and Web of Science platforms and to register patents.

The UoA has built up a well-equipped Instruments Centre (IC) with a variety of high-end equipment essential for doing basic, advanced, and cutting-edge scientific research for producing newer technologies for tackling contemporary concerns. In addition to free access to the students and professors of the UoA, this service is also given to external researchers to assist them in their research domain.

Financial assistance is granted to the faculty and research scholars for participation in worldwide and national conferences and seminars. Support is offered for publishing of excellent doctorate theses. Regional and local challenges in all fields of knowledge are given priority for research to accomplish outreach aims for sustainable development in the region. The UoA has a completely dedicated directorate for enabling Research and Developmental activities including research projects and patents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

157

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

23.73

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

935.56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

0.11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Innovation is a key factor in the research result for

sustainable development meant to stimulate technology-driven entrepreneurship and translation of research into the marketplace. In order to foster an ecosystem of innovation, entrepreneurship, and skill development, the UoA has built a start-up cell, a Skill development cell, Incubation Centre, an Entrepreneurship cell, and Institutional Innovation Cell. The UoA has a well-structured start-up and entrepreneurship policy for management and promotion of start-up and innovation activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

112

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

112

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 3.4 - Research Publications and Awards



<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b> <ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	A. All of the above
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
A. All of the above	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
03	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	

<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
211	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
186	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>B. Any 4 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
13	10.48

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
42	35

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university supports range of activities covered by consulting services includes Academic Research, Technology Development, Monitoring and Evaluation Work, Training & Development Activities, Technology Assessment, Design Assessment, Material, Energy, Environmental, Product Design, Process Development, Software Development, General Troubleshooting, Retrofitting Exercises, and Intensive Efforts for Transfer of Highly Focused Skills. Action research, conducting surveys, and documenting are examples of other extension activities.

In order to address the demands of certain governmental and allied entities, testing and evaluation services are often provided in a few, highly specialised sectors. A unique customer

(who has a history of working with the UoA) provides a small number of regular testing services.

Services for standardisation and calibration are provided when facilities are present or can be added to. Such services are supported by routine standardisation and calibration of laboratory equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

18.9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university makes a significant contribution to many social characteristics as well as academic and extracurricular activities. The majority of social and extension activities are carried out for the benefit of the local population living in the regions around the university since they serve as a bridge between the university and society. The University is highly concerned about its institutional social responsibility and outreach initiatives. Students, employees, and teachers routinely engage in a variety of social events on and off campus via the NSS in order to promote regional growth on all fronts Vermicompost, Organic Farming, Village Art and Craft Development, Mushroom Cultivation and Processing, Retail Management, Fashion Design & Technology, etc. are only a few of the skill development activities that are frequently carried out via the different department and colleges of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3095

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

138

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Allahabad, a renowned educational institution in Allahabad, Uttar Pradesh, India, offers a range of facilities for teaching and learning which believe in purpose beyond profit of educating young minds in diverse fields. These include classrooms equipped with modern teaching and learning aids, laboratories for various scientific disciplines with latest infrastructure, computer labs with internet access, a library with a vast collection of books and up dated digital resources, auditoriums and lecture halls for hosting events, specialized research centres and Seminar halls with ICT enabled facilities. The Centre of Behavioural and Cognitive Sciences has established a National Neuroimaging Facility, which is the first of its kind in a University set up in India. The salient feature of this facility is the 3 Tesla functional Magnetic Resonance Imaging (MRI) scanner as well as other labs to study brain and

cognition. The Neuroimaging facility is being used to investigate and understand the brain- based mechanisms underlying various cognitive processes such as attention, emotion, memory, language, perception action, and decision-making. The University also has a special audio-visual digital studio dedicated for the creation of videos for MOOC related activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution offers a range of facilities for cultural activities, yoga, games (both indoor and outdoor), and sports, promoting physical fitness, mental relaxation, flexibility, mindfulness, and cultural events. The University believes in the holistic development of each student which cannot be possible without participation in sports activities as a healthy mind resides only in healthy body. The gymnasium, a dedicated space for yoga, hosts various events, while the auditorium hosts lectures, seminars, workshops, and music concerts. Indoor games, such as table tennis and chess, promote social interaction and mental agility. Outdoor facilities, like sports fields, courts, and tracks, promote physical fitness and team sports. The University is also working to create a hockey and basketball astroturf which will surely be of international standard. These facilities contribute to a holistic educational experience. There are different clubs available like Music Club, Debating Club, Drama Club, Film Club, Fine Arts Club, Literary Club, Fine arts Club, Photography Club in different Department of the University which is supervised also by the faculty of the department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University of Allahabad is located in the heart of Prayagraj city which is also popularly known for the confluence of three holy rivers. The University boasts of extensive campus facilities spread over 237 acres and its pleasant ambience which significantly impact a student's learning experience. The

University was established on 23rd September 1887 which is the fourth oldest University of India. The University has many magnificent heritage buildings which were restored recently. Lush Green spaces, parks which has sitting benches for students, and outdoor areas enhances the campus atmosphere to a significant level. Every Department of the University has ramps made for the accessibility to differently-abled person. The University also provides residential facilities to many of its faculty and staff as per its house allotment rules. The University has plans to open an early childhood care centre which would take care of kids of University teachers for the cognitive, social, physical and emotional development. The University also have two Branches of two Banks namely, State Bank of India and Punjab National Bank for its students and staffs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4441.46

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University of Allahabad is transforming its library into a hub of digital knowledge, using Library Automation technologies like the Integrated Library Management System (ILMS) powered by LIBSYS and SOUL software. This system streamlines library operations, allowing staff to focus on enhancing user experiences and expanding digital resources. LIBSYS offers robust features like cataloging, circulation management, and online public access catalog (OPAC), while SOUL provides seamless integration and accessibility. The library's digitization facility ensures the preservation of rare manuscripts, historical documents, and academic journals for



future generations. Benefits of library automation and digitization include enhanced accessibility, preservation of resources, space optimization, data-driven decision making, and global outreach. The university's commitment to library automation and digitization signifies a progressive vision for knowledge dissemination, positioning itself as a leader in the digital age.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

257.40

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

3470

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

184

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Allahabad is a leading institution in the digital age, leveraging Information and Communication Technologies (ICTs) to enhance education and research. However, it also faces the responsibility of protecting the digital realm, particularly in an academic institution where privacy and data integrity are crucial. The university has implemented the Information Technology Act, a legal framework that addresses cybercrimes and privacy infringements. The Act covers various cybercrimes, including unauthorized access, data theft, identity theft, phishing, and online harassment. The university's IT policy ensures compliance with the law, with regular training sessions and awareness programs. The university also invests in cybersecurity measures to protect against data breaches and cyber-attacks. This proactive approach empowers the digital future, fostering innovation, collaboration, and academic excellence.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
26574	2393

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

**1777.01**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Allahabad has established proper systems and procedures for the maintenance and repair of physical, academic, and support facilities. Periodic checks of the computer systems are carried out on regular basis and upgraded by the authorized and competent staffs. Maintenance of logs regarding procurement, maintenance, and compliance is done with regular audit standards by the staff of the University. The University has adopted government procurement rules and all the equipment are purchased through GeM. The cleanliness of classrooms is maintained on daily basis by the housekeeping staff and the teaching aids (computers, projectors etc.) available in the classrooms are also checked regularly. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are undertaken as per norms adopted by the University. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the Engineering section of the University. Dedicated staff members/caretakers are responsible for the

maintenance of physical, academic support facilities as well as open parks.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

6273

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

3182

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

<p><b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b>  <b>Implementation of guidelines of statutory/regulatory bodies</b>  <b>Organisation wide awareness and undertakings on policies with zero tolerance</b>  <b>Mechanisms for submission of online/offline students' grievances</b>  <b>Timely redressal of the grievances through appropriate committees</b></p>	<ul style="list-style-type: none"> <li>• All of the above</li> </ul>
--	--

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

#### 5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

405

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.2 - Total number of placement of outgoing students during the year

980

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

4563

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees and associations of the University. As per the policy of the university, different types of cultural and cocurricular activities are promoted for students. The university provides them with academic platforms for holding their programs and interactions. Thus, the University is very sensitive and responsive to the student-related activities of the university and assigns utmost importance to them. The record of the activities of students maintained in the departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University of Allahabad has an active Alumni Association. The alumni association consists of students who have passed out from university.

- Allahabad University Alumni Association works to promote the bond of brotherhood among the alumni and to help the Institution and its students grow in all aspects.
- The Alumni Association helps to create opportunities for the students and provides valuable feedback that helps in providing enriching insights into various areas of the institution.
- It also promotes the sharing of experiences and knowledge among the various stakeholders.
- It strives to create a platform where the students help the institution to have state, national, and global platforms. It also helps in student placement and student exchange.
- It creates communication between the members of the Alumni Association and the Institution keeping mutually informed of the developments on both sides.
- It Organizes social, educational, and networking events locally and at all India levels and conducts various activities that help in the career and competitive examination and guidance to the students.
- It helps to fulfil the Institution's social responsibility by conducting various donation activities for the welfare of the students and the community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision:

- We as an institution exist to make a collective contribution to society by fostering inclusive growth, sharing knowledge and help our students build a better world.
- Our working conditions clean and orderly.
- The stakeholders have an organised system of feedback and redress.
- Department heads should be fair minded apart from being qualified.
- Each faculty member is considered an individual standing on his own dignity and merit.
- Our management should have a strong common sense with full understanding.
- We support Charity. We must maintain in good order the property we are given to use.
- Basic honesty and integrity are core values which should be an integral part of each employees character.
- Self governance, self discipline and continuous self improvement is our motto.
- Celebrations that reinforce successes, belonging and specialness. Awards, contests and public recognition to those who display great effort consistent with ideology. Tangible and visible penalties to those who break ideological boundaries.
- Orientation programs to foster practical content and pedagogy.
- We promote start ups and innovation.
- We have to do well today and also build for the future.

The mission is enclosed in the supporting documents.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university leadership quite effectively performs its duties with the devolution of power which is manifested in different committees formed for successful implementation of strategies formulated for the attainment of the proclaimed mission and vision of the university. Committees have adequate representation of members from teaching and nonteaching cadres. The following committees reflect the institutional practice of the decentralization and participative management.

- Executive council is the apex body of the university administration.
- Academic council: Looks after academic matters approve the syllabi passed by different departments
- Finance committee: prepares and approves the annual expenditure of the university under different heads

The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations. All the departments have their internal committees for different academic activities such as distinguished lecture series, student counselling and guidance, remedial classes, mentor-mentee, etc. along with conducted classes under graduate and post graduate programs. All these committees are performing their duties quite effectively. The departmental examination committees are resolving the various issues related to examination at the departmental level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University prepares the academic calendar in the beginning of every academic session specifying number of classes to be held with a list of holidays including summer and winter break.

The academic calendar also mentions the dates of examination and schedule is strictly followed with timely declaration of results. Due to onset of COVID 19 classes were held on virtual mode with cent percent participation of students and examinations were conducted online. University follows semester system at the post graduate level as per guidelines of UGC curriculum is designed and updated by the respective board of studies on regular basis. Research projects are prepared by the faculty members of different departments and procure financial assistance from funding agencies such as UGC, CSIR, ICSSR, ICPR, ICHR, ICMR, SERB, DBT etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University of Allahabad has governing bodies, academic bodies, administrative setup, appointment and service rules, procedures, transparency, accountability, and quality assurance. These bodies, including Academic Councils, make decisions about academic policies, curriculum changes, and other educational matters. Administrative hierarchies consist of departments like finance, human resources, and student affairs, ensuring efficient functioning. Appointment and service rules ensure fair and transparent selection processes, while standard operating procedures (SOPs) are essential for smooth functioning. Transparency and accountability are promoted through clear communication of policies, decisions, and financial matters, often published on official websites. Quality assurance mechanisms involve internal or external evaluations, accreditation processes, and continuous improvement initiatives. For accurate information on the University of Allahabad's institutional bodies, visit their official website or contact them directly. All Committees pertaining to university administration is functional and meet at regular basis for the speedy implementation of policies of the government of India. The university follows the recruitment and service rules as per guideline and instructions received of UGC and the Government of India.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>6.2.3 - Institution Implements e-governance in its areas of operations</b>	
<b>6.2.3.1 - e-governance is implemented covering following areas of operation</b>  <b>1. Administration</b> <b>2. Finance and Accounts</b> <b>3. Student Admission and Support</b> <b>4. Examination</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>6.3 - Faculty Empowerment Strategies</b>	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The University of Allahabad prioritizes the well-being and professional growth of its teaching and non-teaching staff, guided by the University Grants Commission (UGC) norms. The university has developed a comprehensive framework, including a robust performance appraisal system, ample promotional avenues, and effective welfare measures. These initiatives align with UGC guidelines and create a conducive environment for employees to flourish, ensuring the university's continuous pursuit of academic excellence. The performance appraisal system identifies individual strengths, areas for improvement, and future training needs, while the promotional avenues foster career progression by acknowledging and rewarding excellence. The university also offers welfare measures, such as health and wellness programs and family support, to enhance the quality of life for its employees. By embracing UGC norms, the university has created a holistic ecosystem where its teaching and non-teaching staff can thrive, ensuring a motivated and dedicated workforce.</p>	
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year</b>	
<b>20</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

120

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Allahabad is actively seeking grants and funding from various sources, including government agencies, private organizations, and international institutions. They also engage in partnerships with corporations and public-private enterprises for research and development. They encourage donations through fundraising campaigns and offer online courses and certifications. They also encourage endowment funds. Their strategies for optimal resource utilization include data-driven decision making, energy efficiency, resource sharing, digitalization, flexible learning spaces, outsourcing non-core activities, continuous training, and regular maintenance. The university's strategies may have evolved over time, so it's recommended to contact the university's administration for the most accurate information. Apart from the regular grants the

university mobilizes funds from different funding agencies for the promotion of research activities and there is always optimum utilization of available resources for fulfilment of academic objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2750

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit in the university is ensured every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the controller and Auditor General and report of C& AG is submitted to both house of the parliament along with annual account.

The entire grant under the salary, recurring and capital assets, heads along with funding for the projects by various agencies are received and paid through PFMS system and duly audited utilization is submitted to respective funding agencies well in time.

Regular financial audits are essential for transparency, accountability, and compliance with financial regulations. Internal audits by the university's internal audit department ensure efficient financial controls, while external audits by independent firms provide an unbiased assessment of the university's financial health. This commitment to integrity maintains stakeholder trust and helps identify areas for improvement in financial management practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process through the performance of students during the examination and feedback mechanism. The learning outcome is also periodically assessed by the faculty of concern department. The Use of ICT tools both by faculty and students are consistently encouraged. Teachers have formed the WhatsApp group to share the information regarding the course, class and counselling of the students. These practices proved quite beneficial during the entire COVID 19 period and help the university in organizing the virtual class faculty wise. Students attended their class with keenness and completed the course within the time line.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or**

**A. Any 5 or all of the above**

**international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Satisfactory quality improvement is witnessed in the past accreditation phase as the teacher student interaction is frequent and incremental improvement in the academic atmosphere of the university is felt by both the teacher and student. It is reflected in the growing number of employment of the students in different sectors; new projects are undertaken by faculty members of different departments. Regular syllabi revision and up gradation has been done on regular basis at each and every department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University offers a safe campus to students and staff with gender equity and zero tolerance for any discrimination. A robust Internal Complaint Committee (ICC) is in place to promptly address any grievances or cases of sexual harassment, with stringent actions taken by the university to ensure justice. Numerous proactive initiatives have been undertaken to foster gender equality, eliminate ragging, anti-discriminatory behaviour, and prevent harassment. The University actively addresses the unique needs of its female student population, which comprises over 32% of the student body, to guarantee a safe and welcoming atmosphere. The Chief Proctor, supported by a team of Deputy and Assistant Proctors along with dedicated support staff, oversees security. The Chief Proctor's office maintains round-the-clock security to uphold discipline and ensure the safety of students on campus. For enhanced security,

the university has implemented monitored and gated entry points with extensive CCTV surveillance across the campus. Both male and female security personnel, predominantly ex-servicemen, are stationed at main gates and strategic locations. The security team is sensitized to cater to the university's specific security requirements. Additionally, self-defence training programs, in collaboration with the Police through NSS, are organized to empower individuals. During challenging times like lockdowns, the University took proactive measures to ensure the safety of girl students, arranging escorted transportation in buses to their home towns for a secure return home.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">Women's studies and Sociology department organises several gender sensitization workshop/conference etc annually</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">Women Security Guard, Pink Toilet, Common room, Women's hostel and mess, Examinations</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has proactively implemented substantial waste management initiatives. The responsibility for cleaning and waste management facilities lies with a centralized unit,



comprising both University-employed workers and a specialized team of outsourced sanitary workers. Disposal of e-wastes is done by forming disposal committees and assigning waste to authorized vendors for proper disposal. The University has strategically placed dustbins across the campus for effective waste disposal. Various Departments and Centers utilize separate bins to segregate biodegradable and non-biodegradable waste. To manage different types of waste, dry leaves, canteen waste, and foliage waste are appropriately handled. Dry leaves and foliage waste are buried in designated pits, while composting is carried out using compost pits. Individual Departments and Centers have formed Swacchata Abhiyaan and maintenance committees to ensure a clean and green campus. To reinforce safety measures, the University has displayed banners, posters, and notices at strategic locations, emphasizing compliance with Covid-19 protocols and the proper disposal of related consumables. This proactive communication enhances awareness and promotes responsible actions among the University community.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
<b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</b>	

The University of Allahabad fosters an inclusive environment, offering quality teaching, diverse learning experiences, and a rich cultural tapestry for its students. Supported by the DSW, Career and Guidance Cell, and a proactive administration, the university caters to the specific needs of its students. The sensitized hostels address diverse issues, carefully planning food choices to create a homely atmosphere. Zero tolerance for discrimination ensures a harmonious campus environment.

Field-oriented Community Connect is seamlessly woven into various programs, fostering a commitment to holistic perspectives and a deep appreciation for diversity among students. Events organized by the Dean of Students' Welfare and department/centers actively promote integration and harmony. The University takes a proactive approach, conducting workshops, seminars, invited talks, film screenings, and other programs to raise awareness about social harmony, cultural integration, and the importance of tolerance. The institution's ethos is deeply rooted in fostering tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, gender, and other diversities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

A conscientious citizen, aware of constitutional obligations, values, rights, and duties, becomes a valuable asset to the nation. It is imperative for the institution to instill such attributes in its students and employees. With a rich century-long history, University of Allahabad provides us with a vision and enthusiasm to contribute the best to the nation and the world, producing leaders, scholars, scientists, researchers, social reformers, entrepreneurs, sports figures, media personalities, actors, directors, writers, journalists, civil servants, and more.

Constitutional obligations take center stage for students through strategic integration into the curriculum and a myriad of activities within and beyond the campus. Engaging in initiatives like NCC, NSS, and collaborative events with Government Agencies/NGOs, students gain opportunities to cultivate a broader perspective. Noteworthy conferences such as

Yoga and Wellness (Explore Cultural Heritage) and Challenges and opportunities in higher education: Environment, health and learning etc. were conducted throughout the year.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University of Allahabad acknowledges and honors the impactful contributions of renowned Indian figures, aiming to instill inspiration among both students and staff through their remarkable achievements. In addition to commemorating Independence Day and Republic Day with centralized cultural programs, the university organizes lectures on peace and social harmony, particularly around Gandhi Jayanti. Furthermore, various centers and departments actively engage in community action programs such as Swachhta Abhiyans and initiatives promoting a green and clean India.

- UGC HRDC and Department of Physical Education organized the two days' workshop (26th Feb 2021 and 28th Feb 2021) on "Yoga and Wellness (Explore Cultural Heritage)"
- MONIRBA - Department of Commerce and Business Administration organized a one-day webinar on "Employment Challenges & Opportunities in Corona time"
- Department of Home Science, UGC- HRDC, UoA Organized a 14-days national webinar (19th January - 01st February 2021) on "Challenges and opportunities in higher education: Environment, health and learning"

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

### Green Campus: A Sustainable Paradigm for the University

The University is a prime example of environmental sustainability, promoting eco-friendly practices through its green campus initiatives, restrictions on vehicle entry, solar energy utilization, and thoughtful garden naming. These practices not only enhance the university's academic standing but also foster a harmonious coexistence between nature and academia. The green campus provides a serene environment for learning and serves as a habitat for various flora and fauna, reducing carbon emissions and enhancing the well-being of the university community.

Strict restrictions on vehicle entry encourage the use of public transport, bicycles, and electric vehicles, reducing air pollution and easing traffic congestion on campus. This initiative sets an example for students, staff, and visitors, fostering a culture of environmental consciousness. Solar energy adoption is a hallmark of the university's commitment to renewable energy sources, reducing its dependence on non-renewable energy and significantly lowering greenhouse gas emissions.

The thoughtful naming of gardens within the university premises fosters environmental awareness and instills a sense of pride and responsibility towards the campus environment. At prominent locations, meaningful quotations from ancient Indian scriptures depict Indian values and ethos, aligning with NAAC's criteria for integrating traditional values with modern outlook.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University of Allahabad is a beacon of academic excellence, social empowerment, and research innovation. It has made significant strides in its core areas, such as transforming its

infrastructure through a partnership with the Archaeological Survey of India (ASI), integrating modern amenities within historically significant structures. The institution has also pioneered remedial classes, providing a supportive environment for struggling students, fostering confidence and self-belief. This initiative not only enhances academic performance but also nurtures resilient individuals ready to face global challenges. The university's commitment to cutting-edge research is at the heart of its excellence, with faculty and students exploring uncharted territories and finding innovative solutions to global challenges. These research initiatives not only contribute to the academic community but also have practical applications in the real world, improving lives and shaping the future. The University of Allahabad's story is not just about academic success, but a narrative of transformation, empowerment, and progress, reminding the world that education, when coupled with vision and determination, can change lives and shape a better tomorrow.

### 7.3.2 - Plan of action for the next academic year

The road map for the next year includes focus on improving academics, expansion of research facilities, strengthening of teaching laboratories, expansion of amenities for teachers and students. Some specific plans are:

- Further improvement in quality of teaching, learning and research and in National and International rankings.
- Continuation of the work towards setting up a Faculty of Engineering and Technology
- Improving the placements across the programmes of university.
- Improving number of International Students and creating international students' hostel facilities.
- Improving Alumni and Industry Connect.
- Improving financial resource mobilization.
- Facilitating interdisciplinary research by promoting collaboration between departments.
- Creating grants and incentives to encourage faculty and students to participate in research projects.
- Upgrading existing teaching laboratories with modern equipment and technology.
- Upgrading the library facilities with the latest books, journals, and digital resources.