Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY OF ALLAHABAD**
Name of the head of the Institution	**Prof Sangita Srivastava**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322460063**
Mobile no.	**9412144268**
Registered Email	**ictcell@allduniv.ac.in**
Alternate Email	**naac@allduniv.ac.in**
Address	**University of Allahabad Senate House Campus, University Road, Old Katra, Prayagraj (Allahabad), Uttar Pradesh – 211002 0532-2461083**
City/Town	**Prayagraj (Allahabad)**
State/UT	**Uttar pradesh**

Pincode	**211002**

2. Institutional Status

University	**Central**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof Madhurendra Kumar**
Phone no/Alternate Phone no.	**05322461083**
Mobile no.	**9412144268**
Registered Email	**ictcell@allduniv.ac.in**
Alternate Email	**naac@allduniv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.allduniv.ac.in/academics/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.86**	**2019**	**01-Apr-2019**	**31-Mar-2024**
1	**B++**	**81.55**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC	**14-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Publishing and Peer review of research articlesd	16-Dec-2018 1	105
Emerging Development Discourse: A Critique	25-Oct-2018 2	50
Emerging Trends of Indian Politics : Issues, Challenges and Possibilities	30-Mar-2018 2	150

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CBCS	DST FIST	DST GOI	2018 1825	9800000
EDUCATION	UGC SAP DRSII	UGC	2018 1825	5250000
ECONOMICS	UGC SAP DRS III	UGC	2018 365	150000
BIOCHEMISTRY	DST FIST	DST GOI	2018 1825	4800000
BIOCHEMISTRY	UGC SAP	UGC	2018 1825	10800000
BOTANY	DST FIST	DST GOI	2018 1825	9500000
DEFENCE AND STRATEGIC STUDIES	UGC SAP DRS II	UGC	2018 1825	5600000
MATHEMATICS	DST FIST	DST GOI	2018 1825	3000000
ELECTRONICS AND COMMUNICATION	DST FIST	DST GOI	2017 1825	16200000
ATMOSPHERIC AND OCEAN SCIENCES	DST FIST	DST GOI	2018 1825	13700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	<u>View Link</u>
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View Uploaded File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

As per IQAC guidelines framed by UGC, the University has decided to categories the activities/ functions of IQAC in three categories • Successfully executing the process of promotion to faculty members under Career Advancement Scheme. • Preparation of Academic Calendar • Orientation programme for Faculty Members and Non Teaching Staff for quality promotion in teaching and administration.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
As per IQAC guidelines framed by UGC, the University has decided to categories the activities/ functions of IQAC in three categories (i) Academic (ii) Administrative (iii) Research and (iv) Extension and outreach activities	**Academic activities, administrative activities, Research activities**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Academic Council	**09-Oct-2023**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	PRC324	Applied Geology	20/11/2018
BA LLB	PRC265	Law	09/08/2018
LLB	PRC272	Law	09/08/2018
MA	PRC293	Mass Communication	20/05/2019
MSc	PRC338	Mathematics	20/11/2018
MSc	PRC329	Chemistry	20/11/2018
BA	PRB264	Media Studies	28/06/2019
MSc	PRC326	Bio Chemistry	16/05/2019
MSc	PRC344	Textile and Apparel Design	14/09/2018
PhD or DPhil	PHDHS	Home Science	20/11/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Women Studies	16/07/2018	CWS 501-534 FIELD WORK, WORKSHOP, INVITED LECTURES	16/07/2018
MSc	Food Technology	11/07/2002	FFT501 FFT502 FFT503 FFT504 FFT591 FFT592 FFT505 FFT506 FFT507 FFT508 FFT551 FFT552 FFT553 FFT554 FFT593 FFT601 FFT602 FFT603	12/04/2016

MSc	Applied Geology	10/07/1986	EPS501 EPS502 EPS503 EPS504 EPS551 EPS552 EPS553 EPS531 EPS532 EPS505 EPS506 EPS507 EPS508 EPS554 EPS555 EPS556	12/04/2016
MA	Economics	10/07/1914	ECO503 ECO504 ECO505 ECO506 ECO507 ECO508 ECO509 ECO510 ECO511 ECO512 ECO513	12/04/2016
MSc	BioInformatics	09/07/2002	BIF501 BIF502 BIF503 BIF504 BIF505 BIF531 BIF532 BIF511 BIF512 BIF513 BIF514 BIF515 BIF533 BIF534	12/04/2016
MSc	Biotechnology	08/07/1999	BOT605 BOT606 BOT608 BOT609 BOT610 BOT611 BOT612 BOT613 BOT614 BOT615	12/04/2016
BCA	Computer Applications	05/07/2001	BCA101 BCA102 BCA103 BCA104 BCA105 BCA106 BCA231 BCA232 BCA107 BCA108 BCA109 BCA110 BCA111 BCA112 BCA233	05/07/2001
MBA	Management	01/07/1965	MAN501 MAN502 MAN503 MAN504 MAN505 MAN506 MAN507 MAN508 MAN509 MAN510 MAN511 MAN512 MAN513	12/04/2016
BBA LLB	Law	01/07/2005	BLB116 BLB117 BLB118 BLB119 BLB120 BLB121 BLB122 BLB123 BLB124	01/07/2005
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Pre PhD in Law	05/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Psychology	15/04/2016
MSc	Food and Nutrition	15/04/2016
MSc	Geography	15/04/2016
MSc	Material Science	15/04/2016
MSc	Computer Science	15/04/2016
MSc	Statistics	15/04/2016
MA	Political Science	15/04/2016
MCom	Commerce	15/04/2016
LLB	Law	15/04/2016
LLM	Law	15/04/2016
MA	Music	15/04/2016
MA	Sociology	15/04/2016
MA	Economics	15/04/2016
MBA	Management	15/04/2016
BTech	CSE and ECE	15/04/2016
BA LLB	Law	15/04/2016
MA	English	15/04/2016
MA	Hindi	15/04/2016
MSc	Botany	15/04/2016
MSc	Zoology	15/04/2016
MSc	Biochemistry	15/04/2016
MSc	Physics	15/04/2016
MSc	Chemistry	15/04/2016
MSc	Biotechnology	15/04/2016
MSc	Microbiology	15/04/2016
MSc	Mathematics	15/04/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship in A6:G32 Food Processing	09/07/2018	49
Research Methodology and Statistics	08/07/2019	49
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MSc	Cognitive Science	2
MEd	Education	170
BSc	Physics	141
BSc	Anthropology	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution collects feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, parents, faculty, and employers. The institution established a Feedback Committee in order to ensure and analyze the academic excellence at student and faculty levels. The periodical analysis is made from the following: student performance, faculty performance every semester, utilization of infrastructure, and requirements for quality enrichment. The University maintains an IQAC as a quality consistency and quality enhancement body. In the supervision of IQAC, various departments and committees like Career Counseling, Anti-Ragging, Sexual Harassment Committee, etc. reinforce the curriculum by incorporating updated information and current social issues. The University collects the feedback physically from stockholders viz. Students, Parents, and Teachers on the Curriculum which is prescribed by the university. Additionally, the university website invites stockholders to provide feedback online. The university regularly conducts Alumni Meet, in which suggestions and feedback are received from Alumni students. Further, the university website invites alumni to provide feedback online.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	3680	29850	2741
BCom	Commerce	578	93352	581
BSc	Science	615	15336	605
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	4764	2887	0	314	314

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
314	314	1000	224	180	152

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University of Allahabad is committed to fostering a strong student-teacher connect, both informally and formally, through its comprehensive student mentoring system. This system is designed to provide personalized and consistent support to students across various departments, ensuring their academic success and overall well-being. Mentor-Mentee Process: Most departments at the University follow a mentor-mentee process, wherein senior students or dedicated faculty members are assigned as mentors to students. These mentors play a crucial role in helping students navigate their academic challenges and address personal issues that may impact their overall performance and well-being. Student Counselors: Additionally, each department has designated student counselors among its faculty members. These counselors actively engage with students, offering guidance and assistance in both professional and personal matters. This support helps students stay focused and enhances their academic standards. Regular Student-Faculty Interaction: To ensure effective mentorship and support, departments conduct regular student-faculty interaction meetings. These meetings serve as a platform to identify and address any problems or issues that students may encounter during their academic journey. Diverse Support Structures: The University has established various forums and functionaries, including Students' Counseling Committees and Faculty Student Advisors, to provide comprehensive counseling and mentoring to students. These structures ensure that students have access to a wide range of support resources. Equal Opportunity Cell: The Equal Opportunity Cell at the University promptly responds to the learning needs of students with disabilities. They provide essential educational technology and aids such as laptops, appropriate software, and counseling and mentoring support to ensure that all students have an equal opportunity to excel academically. Postgraduate Mentorship: For postgraduate students, a structured mentorship program is in place. Each PG student is assigned a faculty member as a mentor who guides and supports them throughout their academic journey. This mentor takes on the responsibility of addressing academic challenges, facilitating personal growth, and serving as a dependable anchor for their mentees. Undergraduate Engagement: Undergraduate students also benefit from the student mentoring system. Every faculty member, regardless of their cadre, dedicates one hour per week exclusively for departmental students. This dedicated time allows faculty to address student concerns, provide guidance, and foster a positive learning environment. In summary, the University of Allahabad takes immense pride in its robust student mentoring system, which is deeply rooted in the principles of personalized support, regular interaction, and holistic development. This system ensures that students receive the guidance and mentorship they need to excel academically and grow as responsible, confident, and successful individuals.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
12191	314	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

863	314	549	52	306

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Bechan Sharma	Professor	Outstanding Reviewer award for the journal
2018	Dr. Mohan Prasad Singh	Professor	Fellow, Academy of Environmental Biology

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	PRA262	Year 1	01/05/2018	06/08/2019
BA	PRA262	Year 2	03/05/2019	02/07/2020
BA	PRA262	Year 3	11/05/2019	12/06/2019
BSc	PRA270	Year 1	29/04/2019	02/07/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3258	28505	11.4

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PRA262	BA	Bachelor in Arts	2457	2382	97
PRA270	BSc	Bachelor in Science	530	471	89
PRA267	BCom	Bachlore	490	482	98

		in Commerce		

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Shailendra Rai	Fulbright Fellowship	01/08/2018	United States-India Education Foundation
International	Prof. Suneet Dwivedi	INSA-DFG Indo-German Bilateral Exchange Award	06/07/2018	INSA-DFG
International	Dr. Anup Som	Extramular Research Grant	18/08/2017	DBT, India

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
PRAGYA PANDEY	1825	UGC
Kamleshwar Singh	1825	CSIR
Amrendra Pratap Singh	1825	DST

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UPCST-Lucknow	10	5
Major Projects	2920	MHRD	50	10

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Workshop of Hands on Techniques used in	Biotechnology	17/12/2018

Biotechnology				

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Process utility and application of stress tolerant probiotics	Prof Neelam Yadav	Ministry of Commerce and Industry	06/07/2018	Teacher
DS Kothari PDF Fellowship	Dr. Tulika Malviya	UGC India	17/10/2018	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	07/03/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ancient History	20
Anthropology	1
Biochemistry	3
Botany	15
Center of Environmental Science	1
Centre of Food Technology	1
Chemistry	31
Commerce	19
Defence Studies	4
Economics	16
Education	6
Electronics Communication	12
English	10
G.B. Pant Institute	1
Geography	9
Hindi	18
Home Science	1
K.B.C.A.O.S.	1
Law	2
Mathematics	1
Med./Mod. History	4

Music	12
Philosophy	16
Physics	2
Political Science	5
Psychology	8
Rajeev Gandhi Chair	1
Sanskrit	23
Statistics	7
Urdu	7
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	43	3
International	CBCS	8	4
International	KBCAOS	13	3
International	Chemistry	19	2
International	Physics	53	2
International	BioChemistry	7	3

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	4
Botany	12
Physics	40

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Process Utility and Application of Stress Tolerant Probiotics	Published	201611044997 A	06/07/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hepatoprotective effect of	Bechan Sharma	JOURNAL OF CELLULAR	2018	48	University of	45

Aloe vera against cartap- and malathion- induced toxicity in Wistar rats		PHYSIOLOGY			Allahabad	
Effect of temperature constraints on morphological and cytogenetical attributes in Cluster bean [Cyamopsis tetragonoloba (L.) Taub]	G. Kumar and Shefali Singh	JORDAN JOURNAL OF BIOLOGICAL SCIENCES	2018	3	University of Allahabad	1
Interactive effect of silicon (Si) and salicylic acid (SA) in maize seedlings and their mechanisms of cadmium (Cd) toxicity alleviation	Singh S, Singh VP, Prasad SM, Sharma S, Ramawat N, Dubey NK, Tripathi DK, Chauhan DK	Journal of Plant Growth Regulation	2019	62	University of Allahabad	59

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biochemical and Molecular Bases of Lead-Induced Toxicity in Mammalian Systems and	BECHAN SHARMA	CHEMICAL RESEARCH IN TOXICOLOGY	2018	114	111	University of Allahabad

Possible M itigations				

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	**112**	**412**	**10**	**15**
Attended/Semi nars/Workshops	**3**	**8**	**15**	**25**

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Centre of Food Technology, University of Allahabad	**Analysis of Consumer Food samples in Food Analysis and Research Laboratory**	**Centre of Food Technology**	**539750**

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	**NA**	**NA**	**0**	**0**

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness campaign at Sangam Prayagraj	**University of Allahabad**	**4**	**120**

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Culture Award	**AWARD**	**Poonam sant Mahila Evam Vikas Samiti**	**1**

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Academic and Research collaboration	Indian Meteorological Department (IMD)	STUDENT EXCHANGE	6	25
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Synthesis and preparation of siRNA or shRNA loaded micro and nano carriers for targeted delivery in vitro and in vivo.	Dr. Awadh Bihari Yadav	Ministry of Biotechnology	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Colloboration	Research collaboration on Attention	University of Warwick, UK	01/07/2018	30/06/2019	Prof. Narayanan Srinivasan
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CDRI Lucknow	21/07/2016	Research Activity	2
National Institute of Technology Delhi	14/07/2016	Research Colloboration and Joint PhD	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

5380.36	6934.77

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	4.2	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	736273	Nill	2193	3444927	738466	3444927
e-Books	2564	Nill	177	1085098	2741	1085098
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2018
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2048	29	2048	0	0	10	46	1	0
Added	90	1	90	0	0	2	0	0	0
Total	2138	30	2138	0	0	12	46	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio at Centre for Media Studies	https://www.allduniv.ac.in/centre-institute/centre-of-media-studies

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1200	1221.17	1800	1200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Below are some of the procedures and policies which University of Allahabad adopts in order to manage these facilities effectively: 1. Upkeep and maintenance of scientific equipments and facilities: The University does regular inspection of all the scientific equipment installed in the various Departments/Centres to identify maintenance needs. We develop a maintenance schedule for each facility, specifying the frequency of inspections, repairs, and renovations. The University provides a budget in each financial year for maintenance of equipment to each Department/Centre. The University does AMC with reliable vendors for maintenance services and repairs for some of the costly equipment. The urgent maintenance issues are also attended with emergency protocols through a system for reporting and responding to emergencies. 2. Laboratory Facilities: We have implemented a system for tracking laboratory equipment, ensuring regular calibration and maintenance. The safety protocols regarding safety of equipment, and conduct safety training for faculty and students is ensured. The Department/Centre maintains an inventory of chemicals, specimens, and materials used in laboratories. The proper disposal procedures for hazardous materials are ensured. 3. Library Facilities: The up-to-date catalog of library resources, including books, journals, and digital materials is maintained at Central Library. The Library has defined borrowing policies, opening hours for reading, and access rules for library users. The Library support library staff has sufficient expertise in assisting users and managing resources. The University gives access to digital resources through UGC-Inflibinet within the University. The proper security measures are taken to prevent theft and damage to library materials. 4. Sports Complex and facilities: The Sports Board of the University is responsible for promoting physical well-being of students and giving them opportunities for pursuing their interests and developing/refining their talents in sports. The Sports Board recognizes, from time to time, various sports/games for inclusion in the sphere of its activities. The Sports Board functions under the general aegis of the All-India University Sports Board of Association of India University. The sports facility is accessible to all students, including those with disabilities for various games. 5. Computer Facilities: The computing facilities of the University are equipped with robust cybersecurity measures to protect computer systems and data and we have procured antivirus licenses for a

sufficient number of users. The Department/Centre procures the software licenses for their specific use. The ICT cell, having trained manpower, provides technical support for hardware and software issues. The wi-fi user name and password is provided to authorize students only through the ICT cell of the University. 6. Classroom Facilities: Each Department/Centre has a sufficient number of rooms for teaching. In addition to this there are some common rooms on faculty wise and they can be shared by many Departments/Centre. The big classrooms are equipped with necessary audio-visual aids. The sanitation and cleaning staff does regular cleaning and sanitizing classrooms, especially during health crises. 7. Reporting and Feedback: The University has established a mechanism for reporting issues or incidents related to facilities. The students, faculty, and staff provide feedback on facility usage and maintenance in order to

https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC Non NET Fellowship Scholarships	67	335000
Financial Support from Other Sources			
a) National	UGC Non NET Fellowship Scholarships	8757	127969000
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Dyslexia Assessment	07/09/2018	37	UNESCO
Product Development Process Innovation Strategy	15/11/2018	50	Integral University, Lucknow
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Special Counselling cum Guidance	40	15	10	5

Program				
[View File](#)				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2145	2104	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI, E-TV, Agro Wave, Gurugram etc.	2500	623	UPPSC, BARC, DRDO, JNU, BHU, DU, UPHEC	2000	155
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2635	BA	Faculty of Arts	BHU, UoA, LU, IIT	MA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	515
GATE	32
CAT	8
Civil Services	15
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Allahabad Regional Brain Bee (A Neuroscience Quiz)	School/College	215
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	INSPIRE SCHOLARSHIP FOR HIGHER EDUCATION	National	1	14	NA	Attached

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees and associations of the University. As per the policy of the university, different types of cultural and cocurricular activities are promoted for students. The university provides them with academic platforms for holding their programs and interactions. Thus, the University is very sensitive and responsive to the student-related activities of the university and assigns utmost importance to them. The record of the activities of students maintained in the departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2575

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet December 01, 2018 Department of Biochemistry, UoA and Teacher-Student-Alumni Interaction Session: The interactive session was held on the occasion of Basant Panchami (February 10th 2019) at the Department. The alumni shared their experiences with the students and motivated them to work for recent and challenging problems in the field of geology

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative works are decentralized and different committees are constituted for the purpose of smooth governance of university such as • Executive council is the apex body of the university administration. • Academic council: Looks after academic matters approve the syllabi passed by different departments • Finance committee: prepares and approves the annual expenditure of the university under different heads • Building Committee: Looks after the construction and maintenance of buildings and other infrastructure. • Examination committee: held their meeting regularly to monitor the progress in the respective committee and outcome of the resolution implemented on a regular

basis. • Discipline committee: ensures maintenance of discipline on the campus and takes decisions on the disciplinary matters of the students under the aiges of the proctored board • Sports Board is the highest body for the organizing and supporting different sport activities in the university. • Medical committee is headed by a professor exchange with a team of qualified doctors and supporting staff. It deals with the medical issues of the staff and students • Student welfare committees under the Dean student welfare (DSW): DSW office support and resolves all matters related to students, and help the students for getting various fellowship etc. • Grievance redressal committee: This committee handles the student related grievances and resolves them at the departmental or administrative levels. • Faculty recruitment cell Applications for various posts are scrutinized by internal committee as well as external experts as per the norms of UGC. Appointment procedures are strictly governed by the UGC and Government of India rules. • Cultural committee organizes various cultural activities in the university All the above mentioned committees have adequate representation of teaching and administrative cadre personals representing the all sections from the society. The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations. All the departments have their internal committees for different academic activities such as distinguished lecture series, student counseling and guidance, remedial classes, mentor-mentee, etc. along with conducted classes under graduate and post graduate programs. All these committees are performing their duties quite effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for both undergraduate and PG courses are designed by respective board of studies which meets at regular interval of six months. BOS consist of Seiner faculty members and two external experts. The courses are revised time to time in accordance with major thrust areas in the domain of knowledge mandated by the UGC guidelines. Reading list is also revised according to the revised syllabus.
Teaching and Learning	Entire syllabus is divided in units and teaching hours are allocated for each units as per UGC guidelines. Besides, lecture method power point presentation discussion, question answer section, remedial classes, and mentor-mentee tools are employed to make the teaching learning process interactive and student centric. In addition to text book some reference material, articles, discussions and linkage to videos are also provided to students with a view to equip them with latest knowledge in the concern

	subject.
Examination and Evaluation	Evaluation process is divided into two parts internal assessment and end term examination at post graduate level. Internal evaluation process consists of midterm test and term paper writing, book review and snap test. The whole examination process is being run in the semi-automatic mode in order to facilitate the students who are availing the preparatory leave at their home town.
Research and Development	The university has constituted a separate a research and Development Cell headed by a senior faculty member who coordinates the research activities of different departments, mobilizes funds for research projects through departments and maintains the record of research outcomes of the project and patents of faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	The university has a well-equipped central library with text books, reference books, Journals, periodicals, newspapers section etc. Students have access to web sources through INFLIBNET, GYANKOSE, SODHGANGA etc. The library is fully computerized accession of new arrivals is maintained regularly. It preserves some rare books and manuscripts. Besides it has adequate space for reading and is always full with readers. Library has separate cabins for faculty members
Industry Interaction / Collaboration	Some departments such as J.K. Institute of Applied Physics and Food technology have interaction with industry.
Admission of Students	The University conducts admission test at all India basis for its different programs. After examination a merit list is prepared by different departments and cutoff point is also displayed on the university website as well as the national and local newspaper. The university fallows a centralized process of admission and all kind of information pertaining to admission, cutoff point and related points are provided by the Pravesh Bhavan of the University. Entire admission process of university is online. Reservation policy of Government of India for different categories is strictly fallowed by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The whole examination process is being run in the semi-automatic mode in order to facilitate the in order facilitate students who are availing the preparatory leave at their home town.
Planning and Development	All information about the strategic planning are conveyed by ICT tools
Administration	All administrative work, correspondences are ICT enables, even data is preserved in computers
Finance and Accounts	Finance and account section totally ICT enabled. Salary dispersion, different kinds of funds, receipt of grants is totally online and accounts is managed through public finance management system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Bhoomika R Kar	International conference on Architechture and mechanisms of language processing AMLAP ASIA 2018, University of Hyderabad (Reimbursement of Travel Registration)	NA	10201
2019	Prof. Narayanan Srinivasan	Symposium on Relations between Emotion, Attention, Psychopathology and the brain at consortium of European Research on Emotion conference (CERE 2018) at Glasgow, UK	NA	62912

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme	NA	25/07/2018	21/08/2018	32	Nill
2018	Refresher Course in Human Rights (ID)	NA	10/11/2018	30/11/2018	57	Nill
2019	Refresher Course in Teachers Educators	NA	21/02/2019	13/03/2019	29	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NRDMS-DST Summer School	1	10/05/2019	30/05/2019	21
UGC HRDC RUSA Sponsord Refresher Course in Commerce, Accountancy and Management	1	17/06/2019	29/07/2019	13

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
University has adopted contributory life insurance scheme and provides AUCHS health facility to teachers. University has adequate housing facility for teachers.	University has adopted contributory life insurance scheme and provides AUCHS health facility to the staff members. University has adequate housing facility for staff.	The poor boys funds, and scholarships funded by UP Government as well as Government of India are provided to elegible students, Besides, there is a student helth centre , sports facility, redcross sociaty and hostel facility for the students. All welfare measures are taken care of by the dean of student welfares.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit in the university is ensured every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the controller and Auditor General and report of C AG is submitted to both house of the parliament along with annual account. The entire grant under the salary, recurring and capital assets, heads along with funding for the projects by various agencies are received and paid through PFMS system and duly audited utilization is submitted to respective funding agencies well in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Prof. Ishwar Topa, USA	20302000	Infrastructure
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Members	Yes	University Authority
Administrative	Yes	External Members	Yes	University Authority

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The constituent colleges are autonomous in their administration. Each college is governing by a duly constituted by a governing body. The university does not interfere in the internal administration of colleges. Recruitment of employs is

done by the governing body. Minutes of proceedings are sent to university vice-chancellor through Dean, college development for approval. This practice is also ceremonial as there is hardly a scope for interference in the internal administration of colleges even the development fund granted by the UGC is judiciously distributed among the colleges by the university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher association meetings are held from time to time. Some of the parent are also aluminous of this university and they have incoming forward in terms of financial as well as material support to university.

6.5.4 – Development programmes for support staff (at least three)

1. For promoting Hindi in official work training for support staff 2. Computer training for staff to perform office work efficiently 3. Training for RTI information

6.5.5 – Post Accreditation initiative(s) (mention at least three)

ICT enabled classrooms were developed Admission automation task was undertaken Library automation

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on 'Publishing and Peer Review of Research Articles'	16/12/2018	16/12/2018	16/12/2018	105
2019	Emerging Trends of Indian Politics : Issues, Challenges and Possibilities	30/03/2019	30/03/2019	31/03/2019	150
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Gender, Sexuality and Mental Health	**11/06/2018**	**17/06/2018**	**12**	**18**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy-Efficient Lighting: As part of our commitment to environmental consciousness, we have transitioned to the use of energy-efficient lighting solutions such as CFLs and LEDs across the university campus. Additionally, we have adopted star-rated power equipment, compliant with the standards set by the Bureau of Energy Efficiency (BEE). The University of Allahabad places a strong emphasis on the procurement of electrical equipment with Energy Star ratings. Promotion of Walking: To encourage sustainable transportation and reduce vehicular emissions, we have created walking footpaths throughout the university campus. Faculty, staff, and students are actively encouraged to commute within the campus on foot, and a central parking facility has been established to minimize the use of personal vehicles. This initiative not only promotes a healthier lifestyle but also reduces our carbon footprint. Radiological Hazardous Chemical Disposal: The University of Allahabad is committed to safety and environmental responsibility. We have appointed a dedicated Radiological Safety Officer (RSO) to oversee the proper disposal of radiological hazardous chemicals in accordance with the guidelines and norms established by the Atomic Energy Regulatory Board (AERB). This ensures the safe and environmentally responsible handling of such materials.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**152**
Ramp/Rails	**Yes**	**152**
Rest Rooms	**Yes**	**152**
Scribes for examination	**Yes**	**23**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**Nill**	**1**	**14/08/2018**	**1**	**Plantation drive of the adopted village Ramapur**	**Plantation drive**	**51**
						[View File](#)	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for	**29/06/2019**	**The university adopted**

Hostels		the Student Council instead of the Student Union and constituted a high-powered committee on 29th June 2019.
Code of Conduct for Social Media Handles	25/06/2019	The University strictly follows social media rules and regulations.
Code of Conduct for the Campus	27/02/2015	The University strictly follows code of conduct for the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on 'Publishing and Peer Review of Research Articles'	16/12/2018	16/12/2018	105

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-waste Disposal Commitment and Agreements: The University has established firm commitments to dispose of e-waste and hazardous materials responsibly. We have entered into agreements with government agencies to facilitate the proper legal disposal of such materials. This ensures that electronic waste is managed in an environmentally friendly manner, reducing its harmful impact on our surroundings. Medicinal Tree Plantation: In an effort to enhance the green belt on our campus, we have undertaken extensive tree planting initiatives. Notably, we have planted a variety of medicinal trees, which not only contribute to the beauty of our campus but also have ecological and health benefits. Zero Water Discharge: We maintain a zero-water discharge policy, ensuring that all water is treated and recycled for gardening activities, minimizing water wastage. Dry Waste Treatment Pits: The University has established pits for the treatment of dry waste, including dry leaves. These pits facilitate the decomposition of organic waste into nutrient-rich manure. This practice supports sustainable gardening and landscaping on campus. Compost pits are also established to produce vermicompost, which is used as natural fertilizer for plantation across the campus. E-Governance and Paperless Initiatives: Many of our departments have embraced e-governance practices to operate efficiently and reduce paper usage. This step aligns with our commitment to minimize the environmental footprint associated with administrative processes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Streamlining Records Management: Adoption of Central Filing System Initiated on: 01st March 2019 Objectives: The University of Allahabad has taken a significant step towards enhancing its administrative efficiency and records management by implementing a Central File Movement and monitoring System at Darbhanga Hall. This proactive initiative aims to revolutionize the universitys document handling practices, ensuring the safe storage of records and efficient monitoring of file movements. The adoption of a Central Filing System is a strategic move towards modernizing the University of Allahabads administrative infrastructure. The primary objective is to maintain a systematic and organized approach to record-keeping, ensuring easy accessibility, security, and the efficient tracking of document movement. Key

Features of the Central File Movement Monitoring System: • Dedicated Building: The establishment of a dedicated building, Darbhanga Hall, for housing this central filing system underscores the universitys commitment to this initiative. This location provides a secure and controlled environment for managing the vast array of documents. • Enhanced Record Security: With the new system, the university can ensure the security of sensitive and confidential information. Access to files is controlled, and the risk of data breaches is significantly reduced. • Efficient File Tracking: The system allows for the real-time monitoring of file movements within the university. This feature streamlines administrative processes, reduces delays, and enhances overall productivity. • Ease of Retrieval: Documents are catalogued and indexed systematically, making retrieval quick and hassle-free. This is particularly beneficial for academic staff, administrative departments, and students who need access to various records regularly. Searching for records will no longer be a time-consuming task. Faculty, staff, and students will be able to access the information they need promptly, improving productivity. • Reduced Administrative Burden: Centralizing the file management process minimizes the manual effort required for record-keeping, which in turn reduces the administrative burden on staff members. • Historical Data Preservation: The system is designed to safeguard historical records and archives. This is crucial for preserving the universitys institutional memory and ensuring compliance with legal and regulatory requirements. • Improved Operational Efficiency: The streamlined document management process will result in quicker decision-making and more efficient administrative procedures, benefiting both staff and students. • Cost Savings: By reducing the need for physical storage space, paper, and manual labor associated with traditional filing systems, the university will realize substantial cost savings over time. By centralizing document management, the university is taking a giant leap towards modernization and efficiency, ensuring that both its administrative and academic functions are supported by a robust and reliable records management system. This adoption aligns with best practices in the field of higher education and reinforces the universitys commitment to providing a conducive environment for learning and research. As the implementation of this system progresses, it is expected to serve as a model for other institutions seeking to enhance their records management capabilities. The University of Allahabad looks forward to reaping the benefits of this transformative initiative and continuing its tradition of excellence in education and administration. BEST PRACTICE-II Title of the Practice: Revamping Ph.D. Ordinance for the Benefit of University of Allahabad Students in a Changing Research Landscape Initiated on: 01st March 2019 Objectives: In light of the evolving research landscape and the diverse social backgrounds of aspiring scholars, the University of Allahabad is set to adopt a new and updated Ph.D. ordinance. This comprehensive overhaul aims to empower marginal students from all walks of life who are passionate about research and academics. This write-up explores the rationale behind the new ordinance, its key features, and the expected benefits for students and the academic community. The landscape of research and academia is continually evolving, driven by technological advancements, interdisciplinary collaboration, and the increasing diversity of scholars. To keep pace with these changes and ensure inclusivity, the University of Allahabad is embarking on a transformative journey by updating its Ph.D. ordinance. The primary goal is to create a research-friendly environment that caters to the needs of all students, especially those from marginalized backgrounds who harbour a passion for research and academics. Rationale for Change • Changing Research Scenario: In recent years, the research ecosystem has undergone significant transformations. New fields of study have emerged, and the boundaries between disciplines have blurred. The new ordinance recognizes this shift and aims to facilitate interdisciplinary research, encouraging students to explore novel areas of study. • Inclusivity and Diversity: The University acknowledges the

need to be more inclusive and diverse in its approach to research. The updated ordinance seeks to break down barriers that hinder marginalized students from pursuing doctoral studies. It strives to create a level playing field where talent, rather than socio-economic background, is the determining factor for success. • Global Competitiveness: To remain globally competitive, the University must adapt its research framework. By aligning with international best practices, the new ordinance will enhance the quality of research conducted at the University of Allahabad, attracting talent from around the world. By breaking down barriers and empowering students from diverse social backgrounds, the University is poised to make a meaningful impact on the research landscape. This forward-looking initiative demonstrates the institutions commitment to academic excellence and social responsibility. As the ordinance takes effect, it is expected to not only benefit students but also contribute to the advancement of knowledge and the betterment of society as a whole.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Allahabad: A Beacon of Excellence in Preparing Administrative Leaders for India The University has played a pivotal role in shaping the careers of numerous IAS officers, earning its moniker as the Factory of IAS. However, to distinguish itself further and meet the ever-evolving demands of administrative services in India, it must embrace certain key principles. In its pursuit of academics and refinement for the workforce entering administrative services, the university distinguishes itself by adopting innovative strategies, fostering interdisciplinary collaborations, and focusing on holistic development. The first step towards distinguishing the University of Allahabad lies in curriculum enhancement. The university designs specialized courses and programs dedicated to administrative services. These programs should encompass a broad spectrum of subjects including public policy, governance, economics, law, and ethics. By providing students with a comprehensive understanding of these areas, the university prepares them for the multifaceted challenges of administrative roles. To excel in administrative services, individuals need to have a multifaceted skill set. Therefore, the university encourages an interdisciplinary approach in its curriculum. Collaborations between departments in areas like law, political science, economics, and sociology create well-rounded professionals who can address the complex issues faced by administrative services. Building a culture of ethical leadership and values is essential for grooming future administrative leaders. The university offers courses and workshops on ethics, integrity, and moral leadership. Instilling these values early in their academic journey shapes students into principled and responsible administrators. The university also offers courses and workshops that focus on communication, negotiation, and interpersonal skills, enabling students to interact confidently and effectively in their roles. The University of Allahabad promotes diversity and inclusivity by actively recruiting students from different backgrounds and regions. This approach will ensure a broader range of perspectives and ideas in governance.

Provide the weblink of the institution

https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell

8.Future Plans of Actions for Next Academic Year

As we move forward into the next academic year, the University of Allahabad is committed to charting a course that aligns with the evolving educational landscape and the ever-changing needs of our students and stakeholders. Curriculum Modernization and Learning Outcome-Based Framework: This includes the incorporation of a Learning Outcome-Based Curriculum Framework (LOCF) and a revision of courses under the Choice-Based Credit System (CBCS). This will ensure that our students receive education that is in sync with contemporary demands and global standards. Modernization of Examination and Certification Processes: Building on our commitment to technological advancement, we will extend the Computer-based Examination system to all postgraduate, M.Phil., and Ph.D. programs, making examinations more efficient and accessible. We will also introduce digital degrees with the Universitys logo and student photographs, ensuring the authenticity and digital identity of our graduates. Campus-Wide Technological Enhancements: In collaboration with government bodies such as MHRD, UGC, and NICSI, we are set to establish a campus-wide WiFi network, enhancing connectivity across academic and administrative units. This initiative, will provide a technologically enriched learning environment. IT Infrastructure Enhancement: Acknowledging the significance of cutting-edge technology in education and research, we plan to revamp our aging IT infrastructure. This includes upgrading both hardware and software, aligning our technological capabilities with the demands of modern academia. This enhancement will facilitate research, streamline administrative processes, and improve overall efficiency. In the coming academic year, the University of Allahabad remains dedicated to providing a world-class educational experience while continually adapting to meet the needs of our students and the broader community. We are committed to fostering excellence, sustainability, and financial independence as we move forward into the future.