Feedback analysis (2021-22)

In order to better understand teaching-learning and students' general growth, the University of Allahabad has gathered student input on 14 different categories. Many characteristics of the current teaching-learning scenario of the numerous programs offered at the University of Allahabad, Prayagraj, are revealed by the statistical analysis and their interpretation. In regards to both academic and non-academic concerns, 79% of students concur that the university's guidance and counselling services are satisfactory. According to the majority of students, university faculty members are giving enough opportunity for interaction and discussion in the classroom. The university's teaching members effectively employ contemporary tools, and over 80% of students express satisfaction with these resources. Over 83% of students agree or strongly agree that the university's teaching-learning system is based primarily on the regularity and timeliness of faculty members. The primary responsibility of university faculty members is to appropriately promote and guide students toward ethical behaviour, and over 83% students agree or strongly agree that faculty members are doing a good job of fulfilling this obligation.

The University of Allahabad has implemented modern teaching-learning approaches that are characterized by innovative thinking, and the majority of students concur that the university's faculty members support students in engaging in innovative thinking. The majority of students concur that the University of Allahabad conducts periodic evaluations according to schedule and on the basis of a thorough study of the course material. The university has implemented a suitable and reliable system of assessments. The majority of students also concur that the university's curricula across its many programs contain appropriate, up-to-date information that is appropriately balanced between theoretical and practical sections. More than 80% of students consent that university curricula are completed on schedule, and they are also happy with the way in which curricula are delivered for the courses that are taught there. Additionally, more than 78% of students concur that the university offers appropriate and sufficient offline and online resources pertaining to particular programs.

Actions to be taken:

1. The more ICT tools-enabled classrooms introduced interactive in the university.
2. Classroom teaching at the university should be more interactive.
3. The syllabi revision should be done regularly with the present educational needs.
4. The academic e-resources base of the university must be more in-depth and robust.

[signature] 19.07.2022

(Coordinator IQAC)

University of Allahabad, Prayagraj
Students Feedback (Overall)-2021-22

N=6981

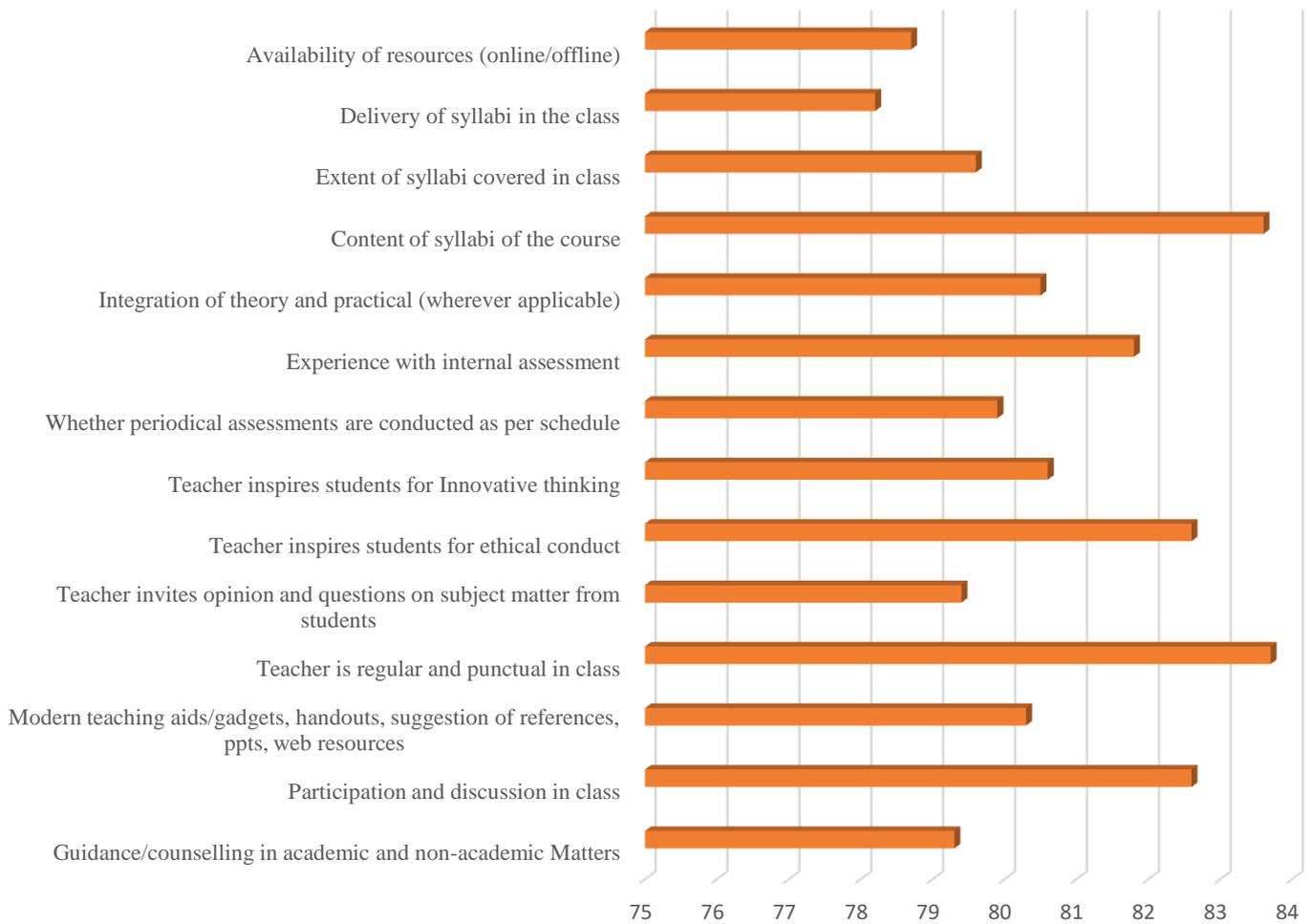| S.No.	Statements	Median Feedback (Ratings)					% age Agree (3) & above
		Strongly Disagree	Disagree	Neutral	Agree	Strongly	
		0	1	2	3	4	
1.	Guidance/counselling in academic and non-academic Matters				▓		79.3
2.	Participation and discussion in class					▓	82.6
3.	Modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources					▓	80.3
4.	Teacher is regular and punctual in class					▓	83.7
5.	Teacher invites opinion and questions on subject matter from students				▓		79.4
6.	Teacher inspires students for ethical conduct					▓	82.6
7.	Teacher inspires students for Innovative thinking					▓	80.6
8.	Whether periodical assessments are conducted as per schedule					▓	79.9
9.	Experience with internal assessment					▓	81.8
10	Integration of theory and practical (wherever applicable)					▓	80.5
11	Content of syllabi of the course					▓	83.6
12	Extent of syllabi covered in class					▓	79.6
13	Delivery of syllabi in the class					▓	78.2
14	Availability of resources (online/offline)				▓		78.7

Figure 1: Percent of Students Feedback rated 3 (Agree) & above on respective Items