



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	UNIVERSITY OF ALLAHABAD
Name of the head of the Institution	Prof. Sangita Srivastava
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322460063
Mobile no.	9412144268
Registered Email	ictcell@allduniv.ac.in
Alternate Email	naac@allduniv.ac.in
Address	University of Allahabad Senate House Campus, University Road, Old Katra, Prayagraj (Allahabad), Uttar Pradesh - 211002 0532-2461083
City/Town	Prayagraj (Allahabad)
State/UT	Uttar pradesh

Pincode	211002																		
<b>2. Institutional Status</b>																			
University	Central																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Prof. Madhurendra Kumar																		
Phone no/Alternate Phone no.	05322461083																		
Mobile no.	9412144268																		
Registered Email	ictcell@allduniv.ac.in																		
Alternate Email	naac@allduniv.ac.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell">_https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.allduniv.ac.in/academics/academic-calendar">https://www.allduniv.ac.in/academics/academic-calendar</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.86</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B++	2.86	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B++	2.86	2019	01-Apr-2019	31-Mar-2024														
<b>6. Date of Establishment of IQAC</b>	01-Jan-2001																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
<b>No Data Entered/Not Applicable!!!</b>		

L::asset('/', 'public') . /public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CBCS	DST FIST	DST	2018 1825	9800000
EDUCATION	UGC SAP DRSII	UGC	2018 1825	5250000
ECONOMICS	UGC SAP DRS III	UGC	2018 365	150000
BIOCHEMISTRY	DST FIST	DST GOI	2018 1825	4800000
BIOCHEMISTRY	UGC SAP	UGC	2018 1825	10800000
BOTANY	DST FIST	DST GOI	2018 1825	9500000
DEFENCE AND STRATEGIC STUDIES	UGC SAP DRS II	UGC	2018 1825	5600000
MATHEMATICS	DST FIST	DST GOI	2018 1825	3000000
ELECTRONICS AND COMMUNICATION	DST FIST	DST GOI	2017 1825	16200000
ATMOSPHERIC AND OCEAN SCIENCES	DST FIST	DST GOI	2018 1825	13700000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• The IQAC organises the workshop/seminars in the various departments/centres of the University • To enhance the academic environment in the campus special training programs for teaching and nonteaching staffs has been organised • The Coordinator IQAC pointed out the situation of COVID19 that was spreading very fast all over the world and the university must be fully prepared for any kind of uninevitable situation. • The IQAC informed to all the faculty members for taking online classes and prepare online videos of their respective subjects on a regular basis.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>The IQAC initiated drive for the cleanliness and beautification of the campus</li> <li>The IQAC suggested to reduce the power consumption of electricity by installing more renewable source.</li> </ul>	<ul style="list-style-type: none"> <li>The cleanliness and beautification of the campus is reflected in the ambience of the University</li> <li>The IQAC suggested to reduce the power consumption of electricity by installing more renewable source.</li> </ul>
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Academic Council	09-Oct-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	29-Jun-2020
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17. Does the Institution have Management Information System ?	No
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Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	PRC349	Fashion Design and technology	16/08/2019
PG Diploma	PGDCA	Advanced Diploma in Fashion Design and technology	16/08/2019
MA	PRC291	Hindi	16/08/2019
MA	PRC301 PRC304 PRC308	Music	23/11/2019
MPA	PRC316 PRC317 PRC318	Music	23/11/2019
MA	PRC356	Sociology	27/11/2019
PhD or DPhil	PhD	Family and Community Science	23/10/2019
BVoc	PRC260	Media Studies	19/09/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MBA	Management	19/03/1965	MAN501 MAN502 MAN503 MAN504 MAN505 MAN506 MAN507 MAN508 MAN509 MAN510 MAN511 MAN512 MAN513 MAN514 MAN601 MAN602	18/04/2019
MVoc	Media Studies	16/07/2015	CMS525 CMS526 CMS503 CMS504 CMS631 CMS527 CMS528 CMS529 CMS505 CMS506 CMS551 CMS552 CMS554 CMS553 CMS552	20/07/2019
Mtech	Earth System Science	19/07/2012	ESS501 ESS502 ESS503 ESS504 ESS531 ESS505 ESS506 ESS507 ESS508 ESS532 ESS509 ESS510 ESS511 ESS533 ESS513 ESS516	20/02/2019

			ESS534	
MSc	Applied Geology	19/06/1986	EPS501 EPS502 EPS503 EPS504 EPS551 EPS552 EPS553 EPS531 EPS532 EPS505 EPS506 EPS507 EPS508 EPS554 EPS555 EPS556	03/05/2019
MSc	Cognitive Sciece	20/03/2002	CSC501 CSC502 CSC503 CSC504 CSC505 CSC506 CSC507 CSC508 CSC509 CSC510 CSC511 CSC554 CSC552 CSC551 CSC553 CSC552 CSC512 CSC555 CSC556 CSC560 CSC557	12/03/2019
MSc	Bioinformatics	20/03/2001	BIF501 BIF502 BIF503 BIF504 BIF505 BIF531 BIF532 BIF511 BIF512 BIF513 BIF514 BIF515 BIF533 BIF534 BIF521 BIF522 BIF523 BIF535 BIF536 BIF537	26/03/2019
MA	Ancient History	14/07/1955	ANC551 ANC552 ANC504 ANC505 ANC506 ANC553	12/03/2019
MA	Anthropology	14/07/1955	ANT531 ANT505 ANT506 ANT507 ANT508 ANT532 ANT609 ANT610 ANT611 ANT612 ANT651 ANT652 ANT653 ANT654 ANT655 ANT657 ANT613 ANT614 ANT615 ANT658 ANT659 ANT660 ANT661	23/04/2019
MSc	Defence Studies	21/07/1940	DEF501 DEF502 DEF503 DEF504 DEF506 DEF507 DEF561 DEF562 DEF531 DEF511	07/02/2019
MA	Economics	12/07/1914	ECO501 ECO502 ECO503 ECO504 ECO505 ECO506 ECO507 ECO508 ECO509 ECO510	10/01/2019

ECO511 ECO512  
 ECO513 ECO553  
 ECO571 ECO583  
 ECO591 ECO561  
 ECO571 ECO583  
 ECO591 ECO514  
 ECO515 ECO554  
 ECO565

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA in Fashion Design	15/07/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CSE and ECE	15/04/2016
BA LLB	Law	15/04/2016
MA	English	15/04/2016
MA	Hindi	15/04/2016
MSc	Botany	15/04/2016
MSc	Zoology	15/04/2016
MSc	Physics	15/04/2016
MSc	Chemistry	15/04/2016
MSc	Biotechnology	15/04/2016
MSc	Biochemistry	15/04/2016
MA	Geography	15/04/2016
MSc	Applied Geology	15/04/2016
MSc	Bioinformatics	15/04/2016
MSc	Environmental Science	15/04/2016
MA	Psychology	15/04/2016
MSc	Food and Nutrition	15/04/2016
MA	Sociology	15/04/2016
MSc	Computer Science	15/04/2016
MA	Political Science	15/04/2016
MA	Sanskrit	15/04/2016

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship in Food Processing	19/07/2019	32

Participatory Rural Appraisal (PRA)	19/07/2019	48
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Entrepreneurship in Food Processing	32
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, parents, faculty, and employers. The institution established a Feedback Committee in order to ensure and analyze the academic excellence at student and faculty levels. The periodical analysis is made from the following: student performance, faculty performance every semester, utilization of infrastructure, and requirements for quality enrichment. The University maintains an IQAC as a quality consistency and quality enhancement body. In the supervision of IQAC, various departments and committees like Career Counselling, Anti-Ragging, Sexual Harassment Committee, etc. reinforce the curriculum by incorporating updated information and current social issues. The University collects the feedback physically from stockholders viz. Students, Parents, and Teachers on the Curriculum which is prescribed by the university. Additionally, the university website invites stockholders to provide feedback online. The university regularly conducts Alumni Meet, in which suggestions and feedback are received from Alumni students. Further, the university website invites alumni to provide feedback online.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	4048	30269	2718
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)



Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4999	3173	0	291	291

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
291	291	150	252	50	150

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University of Allahabad is a prestigious institution known for its commitment to academic excellence and holistic student development. With a rich history and a focus on innovation, the university continues to inspire and empower generations of students to achieve their highest potential. The University of Allahabad is proud to announce the launch of the Mentor-Mentee Program, a transformative initiative aimed at providing comprehensive mentorship and support to its students. This program is designed to empower students and enhance their academic and personal growth through personalized guidance and assistance. The University of Allahabad has always been committed to the holistic development of its students. To achieve this, several departments at the university have implemented a mentor-mentee process, wherein senior students or dedicated faculty members serve as mentors to students. These mentors play a crucial role in helping students navigate their academic journey and address personal challenges that may affect their overall well-being and performance. Under the mentorship system, designated student counselors among faculty members engage with students, offering support and guidance in both professional and personal matters. Regular student-faculty interaction meetings are held to identify and resolve issues, ensuring students remain focused and continuously improve their academic standards. The university has established various forums and functionaries, including the Students Counseling Committee, Faculty Student Advisors, and more, to provide counseling and mentoring support to students. Additionally, the Equal Opportunity Cell is actively responsive to the learning needs of students with disabilities, offering educational technology and aids such as laptops, specialized software, and counseling services. The Mentor-Mentee Program is a significant addition to the university's commitment to student success. This program leverages the wealth of academic and life experiences of faculty members to nurture and empower students during their transition from university students to successful, confident citizens. Key features of the Mentor-Mentee Program include: 1. Personalized Mentorship: Each faculty member will mentor a set of postgraduate students from their own department throughout their academic journey, from entrance to graduation. 2. Comprehensive Support: Mentors will actively listen to students, learn about their difficulties in both curricular and extracurricular activities, and respond effectively. They will provide guidance academically and socially, helping students tap into their full potential. 3. Anchor for Mentees: Mentors will serve as anchors, ensuring that their mentees have a reliable source of guidance and support throughout their university experience. 4. Empowerment: The program's ultimate goal is to train students into responsible, confident, and successful individuals who can excel in both their professional and personal lives. The Mentor-Mentee Program is set to create a nurturing and empowering environment at the University of Allahabad, ensuring that every student receives the guidance and support needed to thrive academically and personally. For more information about the Mentor-Mentee Program and other initiatives at the University of Allahabad, please visit [www.alluniv.ac.in](http://www.alluniv.ac.in)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8173	291	1 : 28

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
863	291	568	0	287

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Bechan Sharma	Professor	Certificate of Honor

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	PRA262	3	21/10/2020	02/12/2020

[View Uploaded File](#)

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2126	18295	11.6

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PRA262	BA	Bachelor in Arts	2498	2490	99.7

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. MP Singh	International Travel Grant	01/07/2019	DST
<a href="#">View Uploaded File</a>				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
KAJAL TRIPATHI	2	ICHR
Mubashra Afroz	4	UGC
<a href="#">View Uploaded File</a>		

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT	34.91	18.11
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#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mushroom Cultivation Training Programme	Biotechnology	30/12/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best poster presentation on title Cloning, Expression and SPLUNC1 protein loaded Composite nanoparticles for synthesis for the treatment of lung inflammation	Mr. Manish Gaur Singh	NANOBIOTECK-2 019, Global Bio-India at Aerocity, New Delhi	18/07/2019	Research Scholar
<a href="#">View Uploaded File</a>				

## 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	10/12/2021
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## 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ancient History	15
Anthropology	1
Arabic/persian	1
Botany	10
Centre for Environmental Science	2
Centre for Food Tech.	1
Centre of Environmental Science	1
Chemistry	10
Commerce	5
Defence Studies	6
Earth and Planetary Sciences	4
Economics	6
Education	6
Electronics and Communication	13
English	17
Geography	4
Hindi	10
Home Science	3
K.B.C.A.O.S.	1
Law	1
Materials Science	1
Music	3
Philosophy	9
Physics	2
Political Science	3
Psychology	4
Sanskrit	27
Sanskrit	1
Statistics	1
Urdu	2
Zoology	4

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CBCS	8	5
International	Botany	44	3
International	Chemistry	13	2.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	39
Anthropology	8
Physics	70
<a href="#">View Uploaded File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Microcantilever based 3D biosensor made from diatom biogenic silica to detect Karnal bunt pathogen <i>Tilletia indica</i>	Filed	22790	18/07/2019
<a href="#">View Uploaded File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Green Biosynthesis of Silver Nanoparticles Using Leaf Extract of <i>Carissacarandas</i> L. and Their Antioxidant and Antimicrobial Activity against Human Pathogenic Bacteria	Prof. Bechan Sharma	JOURNAL OF NEUROCHEMISTRY	2019	42	University of Allahabad	14
<a href="#">View Uploaded File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Rapamycin Confers Neuroprotection Against Aging-Induced Oxidative Stress, Mitochondrial Dysfunction, and Neurodegeneration in Old Rats Through Activation of Autophagy.	SI Rizvi	Rejuvenation Res.	2019	47	39	University of Allahabad
<a href="#">View Uploaded File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	124	614	12	25
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Centre of Food Technology, University of Allahabad	Analysis of Consumer Food samples in Food Analysis and Research Laboratory	Centre of Food Technology	500000
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
<a href="#">View File</a>				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social face and Mela organisation	Prayagraj Mela Authority, Prayagraj	10	250
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Prof. Anamika Roy	Award for Excellence	University of Allahabad	Nil
Gandhi pakhwara appreciation for Fit India Plogging Run and cleanliness drive 2019	Award	University of Allahabad	200
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Kumbh Mela Police, Allahabad	Kumbh Mela Police, Allahabad	Sessions on Gender Sensitisation to Police Personnel	8	500
<a href="#">View File</a>				

**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange programme	Teacher/Student	MoES	30
Quality education for social inclusion and sustainable development	Teacher/Student	UGC SAP DRS II	2
Globalized media and transforming societies: Issues and challenges in contemporary India	Teacher/Student	ICSSR	2
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CDRI Lucknow	18/01/2017	Synthesis and preparation of siRNA or shRNA loaded micro and nano carriers for targeted delivery in vitro and in vivo	45
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5282.63	5548.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	4.2	2002
SOUL	Fully	3.3	2020

4.2.2 – Library Services



Library Service Type	Existing		Newly Added		Total	
	Text Books	736273	0	2193	3444927	738466
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ruchi Dubey	Learners Preparedness and Motivation	SWAYAM	17/04/2020
Dr. Ruchi Dubey	Nature of Learning	SWAYAM	17/04/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	2138	30	0	2138	0	12	46	1	0
Added	74	0	0	0	0	0	0	0	0
<b>Total</b>	<b>2212</b>	<b>30</b>	<b>0</b>	<b>2138</b>	<b>0</b>	<b>12</b>	<b>46</b>	<b>1</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio at Centre for Media Studies	<a href="https://www.allduniv.ac.in/centre-institute/centre-of-media-studies">https://www.allduniv.ac.in/centre-institute/centre-of-media-studies</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
170088	1487	800	800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Below are some of the procedures and policies which University of Allahabad
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adopts in order to manage these facilities effectively: 1. Upkeep and maintenance of scientific equipments and facilities: The University does regular inspection of all the scientific equipment installed in the various Departments/Centres to identify maintenance needs. The University provides a budget in each financial year for maintenance of equipment to each Department/Centre. The University does AMC with reliable vendors for maintenance services and repairs for some of the costly equipment. The urgent maintenance issues are also attended with emergency protocols through a system for reporting and responding to emergencies. 2. Laboratory Facilities: We have implemented a system for tracking laboratory equipment, ensuring regular calibration and maintenance. The safety protocols regarding safety of equipment, and conduct safety training for faculty and students is ensured. The Department/Centre maintains an inventory of chemicals, specimens, and materials used in laboratories. The proper disposal procedures for hazardous materials are ensured. 3. Library Facilities: The up-to-date catalog of library resources, including books, journals, and digital materials is maintained at Central Library. The Library has defined borrowing policies, opening hours for reading, and access rules for library users. The Library support library staff has sufficient expertise in assisting users and managing resources. The University gives access to digital resources through UGC-Inflibnet within the University. The Central Library has extended the facility to access digital content through remote login by software REMOTX which was a welcome step in COVID-2019. 4. Sports Complex and facilities: The Sports Board of the University is responsible for promoting physical well-being of students and giving them opportunities for pursuing their interests and developing/refining their talents in sports. The Sports Board recognizes, from time to time, various sports/games for inclusion in the sphere of its activities. The Sports Board functions under the general aegis of the All-India University Sports Board of Association of India University. The sport facility is accessible to all students, including those with disabilities for various games. 5. Computer Facilities: The computing facilities of the University are equipped with robust cybersecurity measures to protect computer systems and data and we have procured antivirus licenses for a sufficient number of users. The Department/Centre procures the software licenses for their specific use. The ICT cell, having trained manpower, provides technical support for hardware and software issues. The wi-fi user name and password is provided to authorize students only through the ICT cell of the University. The remote access of commuting facilities was also possible by some of the users which was highly beneficial in COVID-2019 crisis. 6. Classroom Facilities: Each Department/Centre has a sufficient number of rooms for teaching. In addition to this there are some common rooms on faculty wise and they can be shared by many Departments/Centre. The big classrooms are equipped with necessary audio-visual aids. The sanitation and cleaning staff does regular cleaning and sanitizing classrooms, especially as per COVID-PROTOCOL defined by Govt. of India during COVID-2019. 7. Reporting and Feedback: maintained.

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC Non NET Fellowship Scholarships	63	315000
Financial Support from Other Sources			

a) National	UGC Non NET Fellowship Scholarships	9380	126900000
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Cognitive Neuroimaging	21/02/2020	25	IIIT Hyderabad
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Student-mentor sessions	90	90	85	52
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1988	1980	14

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University administration firmly believes in participative working and student-co-partnership. Students are represented in almost all the committees and associations of the University. As per the policy of the university, different types of cultural and cocurricular activities are promoted for students. The university provides them with academic platforms for holding their programs and interactions. Thus, the University is very sensitive and responsive to the student-related activities of the university and assigns utmost importance to them. The record of the activities of students maintained in the departments.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

3236

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Seminar/workshop/meetings organized in various departments

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative works are decentralized and different committees are constituted

for the purpose of smooth governance of university such as

- Executive council is the apex body of the university administration.
- Academic council: Looks after academic matters approve the syllabi passed by different departments
- Finance committee: prepares and approves the annual expenditure of the university under different heads
- Building Committee: Looks after the construction and maintenance of buildings and other infrastructure.
- Examination committee: held their meeting regularly to monitor the progress in the respective committee and outcome of the resolution implemented on a regular basis.
- Discipline committee: ensures maintenance of discipline on the campus and takes decisions on the disciplinary matters of the students under the aiges of the proctored board
- Sports Board is the highest body for the organizing and supporting different sport activities in the university.
- Medical committee is headed by a professor exchange with a team of qualified doctors and supporting staff. It deals with the medical issues of the staff and students
- Student welfare committees under the Dean student welfare (DSW): DSW office support and resolves all matters related to students, and help the students for getting various fellowship etc.
- Grievance redressal committee: This committee handles the student related grievances and resolves them at the departmental or administrative levels.
- Faculty recruitment cell Applications for various posts are scrutinized by internal committee as well as external experts as per the norms of UGC. Appointment procedures are strictly governed by the UGC and Government of India rules.
- Cultural committee organizes various cultural activities in the university

All the above mentioned committees have adequate representation of teaching and administrative cadre personals representing the all sections from the society. The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations. All the departments have their internal committees for different academic activities such as distinguished lecture series, student counseling and guidance, remedial classes, mentor-mentee, etc. along with conducted classes under graduate and post graduate programs. All these committees are performing their duties quite effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum for both undergraduate and PG courses are designed by respective board of studies which meets at regular interval of six months. BOS consist of Seiner faculty members and two external experts. The courses are revised time to time in accordance with major thrust areas in the domain of knowledge mandated by the UGC guidelines. Reading list is also revised according to the revised syllabus.
Teaching and Learning	Entire syllabus is divided in units and teaching hours are allocated for each units as per UGC guidelines. Besides, lecture method power point presentation discussion, question answer section, remedial classes, and

mentor-mentee tools are employed to make the teaching learning process interactive and student centric. In addition to text book some reference material, articles, discussions and linkage to videos are also provided to students with a view to equip them with latest knowledge in the concern subject.

**Examination and Evaluation**

Evaluation process is divided into two parts internal assessment and end term examination at post graduate level. Internal evaluation process consists of midterm test and term paper writing, book review and snap test. The whole examination process is being run in the semi-automatic mode in order to facilitate the students who are availing the preparatory leave at their home town.

**Research and Development**

The university has constituted a separate a research and Development Cell headed by a senior faculty member who coordinates the research activities of different departments, mobilizes funds for research projects through departments and maintains the record of research outcomes of the project and patents of faculty members.

**Library, ICT and Physical Infrastructure / Instrumentation**

: The university has a well-equipped central library with text books, reference books, Journals, periodicals, newspapers section etc. Students have access to web sources through INFLIBNET, GYANKOSE, SODHGANGA etc. The library is fully computerized accession of new arrivals is maintained regularly. It preserves some rare books and manuscripts. Besides it has adequate space for reading and is always full with readers. Library has separate cabins for faculty members

**Industry Interaction / Collaboration**

Some departments such as J.K. Institute of Applied Physics and Food technology have interaction with industry.

**Admission of Students**

The University conducts admission test at all India basis for its different programs. After examination a merit list is prepared by different departments and cutoff point is also displayed on the university website as well as the national and local newspaper. The university follows a centralized process of admission and all kind of information pertaining to

admission, cutoff point and related points are provided by the Pravesh Bhavan of the University. Entire admission process of university is online. Reservation policy of Government of India for different categories is strictly followed by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All information about the strategic planning are conveyed by ICT tools
Administration	All administrative work, correspondences are ICT enables, even data is preserved in computers
Finance and Accounts	Finance and account section totally ICT enabled. Salary dispersion, different kinds of funds, receipt of grants is totally online and accounts is managed through public finance management system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. M.P. Singh	International conference Smart Biomedical and Physiological Sensor Technology XVI, USA	NA	108937
2019	Prof. M.P. Singh	International conference on Agricultural Biological Science 2020	NA	50000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Oriental Programme	NA	30/08/2019	19/09/2019	39	Nil
2019	NA	?? ????? ????? ????????? ?? ?????	24/09/2019	26/09/2019	Nil	50
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
3 Day Short Term Course FDP for Teachers on Research Methodology in Social Sciences (Online)	60	26/06/2020	28/06/2020	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
291	291	825	825

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
AUCHS, Health facility, Group Insurance, Accommodation, Child Care Facility, Sports Facility, Theatre, Film Screening	AUCHS, Health facility, Group Insurance, Accommodation, Child Care Facility, Sports Facility, Theatre, Film Screening	Students Grievance Redressal, Remedial Coaching, Ambulance, Health Center, Hostel, Sports, Library and Reading Room, Ramp for disabled students, Pink Toilets, Park, Anti-ragging Cell, Scholarship etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit in the university is ensured every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the controller and Auditor General and report of CAG is submitted to both house of the parliament along with annual account. The entire grant under the salary, recurring and capital assets, heads along with funding for the projects by various agencies are received and paid through PFMS system and duly audited utilization is submitted to respective funding agencies well in time.



6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts	Yes	University Authority
Administrative	Yes	External Experts	Yes	University Authority

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The constituent colleges are autonomous in their administration. Each college is governing by a duly constituted by a governing body. The university does not interfere in the internal administration of colleges. Recruitment of employs is done by the governing body. Minutes of proceedings are sent to university vice-chancellor through Dean, college development for approval. This practice is also ceremonial as there is hardly a scope for interference in the internal administration of colleges even the development fund granted by the UGC is judiciously distributed among the colleges by the university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher association meetings are held from time to time. Some of the parent are also aluminous of this university and they have incoming forward in terms of financial as well as material support to university.

6.5.4 – Development programmes for support staff (at least three)

1. For promoting Hindi in official work training for support staff 2. Computer training for staff to perform office work efficiently 3. Training for RTI information

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The initiatives has been taken to create and upgrade the state-of art sports facilities for male and female students Recruitment drive has been started to fill the vacant positions of teaching and non-teaching staffs. Library automation Few Self financed courses initiated

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The University of Allahabad has demonstrated a strong commitment to environmental consciousness and sustainability by implementing various initiatives to showcase the university's dedication to harnessing renewable energy sources and reducing its carbon footprint. One notable achievement is the installation of solar panels at the administrative and residential buildings, ensuring the utilization of green and renewable energy. This not only minimizes the university's reliance on non-renewable energy sources but also provides students with an eco-friendly living environment. Additionally, the university has embraced energy-efficient practices by using CFLs, LEDs, and star-rated power equipment, which consume significantly less electricity for illumination. These measures align with the Bureau of Energy Efficiency (BEE) standards, emphasizing the university's commitment to reducing energy consumption. The university now saves approx. 20 amounts on energy costs while concurrently reducing CO2 emissions. This tangible result showcases the university's dedication to both fiscal responsibility and environmental stewardship.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	187
Ramp/Rails	Yes	187
Rest Rooms	Yes	187
Scribes for examination	Yes	25
Provision for lift	Yes	48

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Hostels	Nil	The university adopted the Student Council instead of the Student Union and constituted a high-powered committee on 29th June 2019.
Code of Conduct for Social Media Handles	Nil	The University strictly follows social media rules and regulations.
Code of Conduct for the Campus	27/02/2015	The University strictly follows code of conduct for the campus.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The University of Allahabad has undertaken several eco-friendly initiatives regarding campus sustainability. Additionally, the University has taken inspiration from other universities by implementing eco-friendly policies such as:

- 1. Rooftop Solar Power:** The installation of a rooftop solar plant demonstrates the university commitment to clean energy generation, reducing its carbon footprint and reliance on conventional power sources.
- 2. Solar LED Street Lights:** The installation of solar LED street lights not only enhances campus security but also reduces electricity consumption and greenhouse gas emissions, contributing to a greener campus.
- 3. Rainwater Harvesting:** The provision for rainwater harvesting helps conserve water resources by capturing rainwater for campus use, promoting sustainability and reducing reliance on external water sources.
- 4. Waste Management:** The responsible disposal of biowaste, in compliance with biosafety and ethical committee rules, showcases the university dedication to proper waste handling, and reducing environmental harm. Agreements with government agencies for proper disposal of e-waste showcase responsible handling of hazardous materials.
- 5. Tree Plantation:** The plantation drives in the Faculty of Arts and Faculty of Science contribute to a greener campus and promotes biodiversity. Enforcing a ban on plastic usage on campus helps minimize plastic pollution and promotes sustainable alternatives.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-I Title of the Practice:** Padhe Prayagraj Initiative: Empowering and Nurturing Dreams for Deprived Ones Initiated on: 22nd October 2019  
**Objectives of the Practice:** The Padhe Prayagraj Initiative, spearheaded by the University of Allahabad, is a visionary program aimed at bridging educational disparities within the community. This multifaceted initiative has two primary objectives: firstly, to provide continuing education opportunities for elders, and secondly, to offer academic support and guidance to children from underprivileged backgrounds, nurturing their interests and talents. This essay

will delve into the objectives and practices of this commendable initiative, illustrating how it plays a pivotal role in shaping the educational landscape of Prayagraj. One of the core objectives of the Padhe Prayagraj Initiative is to empower elders within the community through lifelong learning. This objective is driven by the recognition that education knows no age, and learning opportunities should be accessible to all, irrespective of their stage in life. The second objective of the Padhe Prayagraj Initiative is to uplift and empower underprivileged children by providing them with academic support that aligns with their interests and ambitions. This not only fosters a love for learning but also opens doors to a brighter future. The Padhe Prayagraj Initiative of the University of Allahabad stands as a beacon of hope and progress in the realm of education. Addressing the educational needs of elders and nurturing the aspirations of underprivileged youth, not only empowers individuals but also contributes to the social and economic development of Prayagraj. Through its innovative practices and unwavering commitment, this initiative serves as a model for inclusive and equitable education systems worldwide, ushering in a brighter future for all.

**BEST PRACTICE-II Title of the Practice: Promoting Mental Health and Well-Being at the University of Allahabad during the COVID-19 Pandemic Initiated on: 06th April 2020 Objectives: The year 2019-20 brought unprecedented challenges to institutions worldwide, including the University of Allahabad. The COVID-19 pandemic disrupted traditional learning and campus life, causing stress and anxiety among students, faculty, and staff. In response, the University of Allahabad implemented a comprehensive Mental Health and Well-Being Program involving all stakeholders. This essay outlines the objectives and practices of this program. The primary objectives of the Mental Health and Well-Being Program at the University were to promote awareness about mental health issues, reduce stigma, and encourage open conversations about well-being offer emotional and psychological support to students, faculty, and staff facing the challenges of the pandemic enhance resilience by equip individuals with coping strategies and resilience-building tools to navigate the uncertainties of the pandemic effectively and foster a sense of community despite physical distancing measures. Following does have been adopted to meet the objective:**

- Communication and Awareness Campaigns initiated through emails, newsletters, and social media platforms, providing information on mental health resources, self-help tips, and strategies for managing stress. Regular webinars and workshops on mental health were organized, featuring experts in the field, to educate the university community about the importance of mental well-being.
- The university expanded its counselling services, offering remote sessions to students, faculty, and staff. Trained counsellors were available for one-on-one consultations along with online mental health assessment tools and resources were provided to help individuals identify and address their mental health needs.
- Virtual Support Groups were created, allowing individuals to connect and share their experiences and challenges. These groups provided a safe space for participants to discuss their feelings, learn from one another, and receive peer support.
- The faculty and staff were trained in identifying signs of mental distress in students and colleagues. They were encouraged to be compassionate and understanding while referring individuals to appropriate resources.
- A dedicated team (as per a letter dated 6th April 2020) at the university regularly sought feedback from stakeholders to assess the effectiveness of the program. Based on feedback, adjustments were made to improve the program continuously.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University of Allahabad has a unique opportunity to distinguish itself in the realm of Inclusive and Accessible Education by implementing a multifaceted approach that addresses the diverse needs of marginalized communities, supports defence personnel, and promotes rural outreach. By prioritizing and excelling in these areas, the university can become a trailblazer in inclusive education, setting a benchmark for other academic institutions to follow. One key element of the university's strategy should be the establishment of specialized support centres or departments dedicated to addressing the unique needs of marginalized communities. These communities, including scheduled castes, scheduled tribes, and other underrepresented groups, often face social, economic, and educational disadvantages. The university can provide targeted support through these centres, offering mentorship, counselling, and academic resources tailored to the specific requirements of these students. By doing so, the University of Allahabad can create an inclusive environment where every student has an equal opportunity to succeed. In addition to supporting marginalized communities, the university can collaborate with the defence forces to provide education and training opportunities for personnel transitioning to civilian life. Many defence personnel possess valuable skills and experiences acquired during their service, which can be recognized and translated into academic credits. By establishing partnerships with the military, the university can facilitate a smooth transition for these individuals, helping them pursue higher education and civilian careers effectively. This initiative not only benefits the defence personnel but also strengthens the university's reputation as an institution committed to inclusive education. Recognizing the importance of catering to students from rural backgrounds, the University of Allahabad should develop comprehensive rural outreach programs. A significant proportion of students in India come from rural areas, and they often face challenges when transitioning to university life. The university can bridge this gap by offering preparatory classes, bridging courses, and mentorship schemes specifically designed for rural students. These initiatives would help these students adapt to the academic environment, develop the necessary skills, and receive the guidance they need to succeed. By actively engaging with rural communities and providing such support, the university can ensure that it remains accessible and inclusive for students from all backgrounds. To successfully implement these strategies, the University of Allahabad should also consider collaborating with government agencies, non-governmental organizations, and industry partners. These partnerships can provide additional resources, funding, and expertise to enhance the effectiveness of the university's inclusive and accessible education initiatives. The commitment to inclusivity not only benefits individual students but also contributes to the university's reputation as a forward-thinking institution dedicated to making education accessible to all. Through collaboration and innovation, the University of Allahabad can set a precedent for inclusive education that inspires other academic institutions to follow suit.

Provide the weblink of the institution

<https://www.allduniv.ac.in/p/63/internal-quality-assurance-cell>

### **8.Future Plans of Actions for Next Academic Year**

The academic community and its stakeholders are essential to the institution. The university gave the necessary facility to the faculty members to bring initiatives and financing, and all faculty members would be motivated. Another major purpose of the university is to cover the researchers density and enhance collaboration. The institution also attempts to merge teaching and research. The institution chooses research, training, and placement directors to promote

academic quality and goal-oriented research. The university will construct the Integrated University Management System (IUMS), an e-governance initiative, employing Samarth of the Government of India. The institution tries to establish a powerful and entirely functioning learning management system (LMS), which will bring about a qualitative improvement in academics. IPR strategy claims that by giving incentives, academic inventors will be encouraged to apply for patents. For the same, a clear budgeting system will be devised. The institution is trying to increase the quality of its research and teaching. The institution is mapping the important components for innovative and successful teaching and learning processes by examining the learning result-focused curricular frameworks at the undergraduate and postgraduate levels. The cluster-based interdisciplinary research initiatives having the potential to add value to existing knowledge in a multidisciplinary environment will be encouraged. The university's autonomy has chosen to execute the financing needs at the department level in line with their expectations. Consequently, the department contributions will be considered in the budget formulation. Through corporate social responsibility (CSR), additional resources will be deployed. The usage of academic resources, such as equipment, laboratories, and contemporary classrooms, must be maximised. Alumni associations must know the teaching and learning process and engage at various levels, including governing bodies. According to UGC guidelines, the blended learning concept has already been adopted and put into effect. There will be an attempt to increase the delivery quality and update the essential infrastructure. Student engagement in NCC, NSS, sports, yoga, and other activities will be a vital feature of the course curriculum to construct well-rounded personalities as the institution works for the holistic development of its students. Solar panels have been erected as part of the university's aim to make the campus green and drastically boost renewable energy usage. The university aspires to increase both its reputation and ranking. As a consequence, we aim to carry out a variety of audits, including ISO certification, safety audits, gender audits, and green audits.