



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY OF ALLAHABAD
• Name of the Head of the institution	Prof. Sangita Srivastava
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05322460063
• Mobile no	9412144268
• Registered e-mail	ictcell@allduniv.ac.in
• Alternate e-mail address	naac@allduniv.ac.in
• City/Town	Prayagraj (Allahabad)
• State/UT	Uttar Pradesh
• Pin Code	211002
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Madhurendra Kumar

• Phone no./Alternate phone no	05322461083												
• Mobile	9412144268												
• IQAC e-mail address	iqacuoa@allduniv.ac.in												
• Alternate Email address	naac@allduniv.ac.in												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://allduniv.ac.in/upload/file_collection/AQAR_2021_2022.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.allduniv.ac.in/academics/academic-calendar												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.86</td> <td>2019</td> <td>01/04/2019</td> <td>31/03/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B++	2.86	2019	01/04/2019	31/03/2024
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	B++	2.86	2019	01/04/2019	31/03/2024								
6.Date of Establishment of IQAC	14/08/2011												
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.													

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
ELECTRONICS AND COMMUNICATION	DST FIST	DST GOI	2018, 5 YEARS	16200000
EDUCATION	UGC-SAP II	UGC	2018, 5 YEARS	5250000
CBCS	DST Extensive Neuroimaging Grant	DST GOI	2019, 5 YEARS	176500000
CENTRE OF FOOD TECHNOLOGY	Nil	Ministry of Food Processing Industry	2020, 5 YEARS	43499000000
CBCS	DST FIST	DST GOI	2018, 5 YEARS	12400000
KBCAOS	DST FIST	DST GOI	2018, 5 YEARS	14900000
DEFENCE AND STRATEGIC STUDIES	UGC SAP (DRS-II)	UGC GOI	2018, 5 YEARS	5600000
MATHEMATICS	DST FIST	DST GOI	2019, 5 YEARS	5350000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	NA
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Recruitment of faculty members in various departments 2. CAS based promotion of incumbent faculty members of the University 3. Development of Incubation cell in the University 4. Steps taken towards reducing carbon footprint 5. Steps taken to enhance Research policy and IPR cell</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Analyzing feedback from stakeholders, including students, faculty, and staff	Detailed feedback was collected and analysed and action taken properly
Reviewing previous year's performance indicators and quality enhancement initiatives	Annual academic appraisal was conducted and suggestions were provided
Implementing measures to improve infrastructure, facilities, and support services	Several infrastructural facilities were enhanced and facilities improved
Organizing workshops, seminars, and conferences to foster innovation and interdisciplinary collaboration	Several workshops/conferences were organised and sponsored by the university
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	25/06/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	15/02/2023
16. Multidisciplinary / interdisciplinary	
<p>The University of Allahabad is a leading higher education institution in India known for its multidisciplinary approach. It offers programs in various fields, including Bio-Chemistry, Bio Technology, Food Technology, Electronic and Communication Engineering, Applied Geology, Botany, Agriculture, Agro-Economics, the Centre for Globalisation and Developmental Studies, and the Institute of Gandhian Thoughts and Peace Studies. These departments focus on cutting-edge research, innovation, and collaboration, enabling advancements in various fields. The Bio-Chemistry and Bio-Technology departments focus on molecular intricacies, genetics, bioinformatics, and biotechnology, while the Food Sciences and Electronic and Communication Engineering departments focus on food production, safety, and quality. The Applied Geology and Botany departments address environmental challenges, focusing on resource management and conservation. The Agriculture and Agro-Economics departments aim to enhance agricultural productivity and ensure food security, while the Centre for Globalisation and Developmental Studies delves into global issues and advocates for non-violence, social justice, and communal harmony. The University is a testament to the power of interdisciplinary education, nurturing well-rounded individuals capable of tackling complex challenges. By examining the intersections of bio-chemistry, bioinformatics, geology, and social sciences, students cultivate a mindset that transcends disciplinary boundaries, preparing them to drive innovation and positive change in our interconnected world.</p>	
17. Academic bank of credits (ABC):	
<p>A new era in Indian higher education has begun with the introduction of the Academic Bank of Credits (ABC) by the University Grants Commission (UGC), which will be implemented at all central universities, including the University of Allahabad. With the</p>	

method, students may customize their educational path based on their ability, interests, and speed by accruing credits for each successfully completed course. By encouraging interdisciplinary study, the ABC helps students prepare for future occupations and explore a variety of areas. Additionally, it promotes diversity by enabling individuals who put off finishing their education to do so at their own speed. The approach also helps students become more employable by letting them personalize their course of study and match their degree to industry expectations. The university is amending its resources to improve the facilities in order to implement ABC from the current academic session. From the academic session 2022-2023, the university has started collecting ABC id's of all the students.

18.Skill development:

The Centre of Vocational Studies and Skill Development (CVSSD) was established in February, 2021 (Academic Council Resolution No. 13/41(XII) dated 18/02/2021). Prof Mona Khare is the first Head member of this center. Currently, the Centre is running a B. Voc. Degree Course in Software Development. The course aims to impart practical knowledge along with the theoretical knowledge and to enable students to acquire entrepreneurship skills to enhance their employability. The first batch of the course will pass out in the session 2022-23. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course).

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Allahabad serves as a spiritual hub for Hindus, a place of unwavering devotion. The Kumbh and Magh Melas stand out as India's most revered events, drawing pilgrims from across the nation. The majority of students hail from rural backgrounds in Uttar Pradesh and its neighboring regions, and they find solace in the richness of the Indian languages. Leveraging its strategic location, the university actively promotes the assimilation of the profound Indian Knowledge System. The Department of Sanskrit offers comprehensive courses on Vedic literature and ancient Indian aesthetics, delving into the depths of our cultural heritage. Similarly, the Department of English offers a course on Indian Sanskrit poetics, bridging the gap between traditional and modern literary traditions. Departments of Philosophy, Hindi, and History are treasure troves of indigenous wisdom, nurturing an environment deeply rooted in our heritage. The university has a long-standing tradition of hosting regular cultural programs that celebrate the mosaic of Indian traditions and arts.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Allahabad is a leading institution in higher education, known for its Outcome-Based Education (OBE) approach. This approach emphasizes practical application of knowledge, skills, employability, and real-world outcomes. The university's OBE model has led to significant improvements in placements, skill development, and overall employability. Students engage in experiential learning, applying theoretical knowledge to real-world situations, enhancing their understanding and equipping them with practical skills. The university's OBE model has resulted in impressive placement rates, with graduates finding positions in renowned companies. The university's holistic skill development approach includes extracurricular activities, internships, workshops, and seminars, enhancing students' soft skills and practical nuances. The university's OBE model also enhances graduates' employability by equipping them with skills that match industry requirements. The university's continuous adaptation and improvement ensure that its OBE model is relevant and prepares students for future challenges. This approach transcends traditional boundaries, shaping careers and empowering futures. University is inclined towards the present need of the society and skill-based training courses to increase employability essential for economic growth and sustainable development of the country. Most the natural science departments offer the outcome-based courses.

21.Distance education/online education:

With the advancement of technology, the regular offline teaching, meetings of committees, PhD viva-voice, interviews, consultancies etc are transformed in online mode. Blended mode of education is preferably best mode of teaching.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	91
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	45
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2.Student

2.1	10629
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	8606
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	25792
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	555
Number of revaluation applications during the year	
3.Academic	
3.1	2946
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	487
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	863

Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	402564	
Number of eligible applications received for admissions to all the Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2	12238	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	385	
Total number of classrooms and seminar halls		
4.4	4356	
Total number of computers in the campus for academic purpose		
4.5	5634.16	
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At its core, the university champions gender sensitivity, humaneness, a nurturing environment, and sustainability, which are

evident in the diverse academic endeavours and social initiatives across its campus. Graduate academic programs at the university incorporate courses focused on environmental sensitivity and sustainability at various levels. Additionally, the university addresses real-life issues through courses dedicated to topics such as Environment, Ethics, and Gender. Notably, the University boasts a Department of Gandhian Thoughts dedicated to enhancing students' moral compass. Furthermore, students are sensitized to societal challenges through a range of extracurricular activities. These include organizing health camps to provide underprivileged individuals with free medical services, conducting outreach activities in adopted villages, staging street plays, and initiating education campaigns on health, hygiene, girl child education, and government welfare schemes such as Swachha Bharat Abhiyan, Beti Bachao Beti Padhao, and Ujjawala Gas Yojna. Moreover, social outreach initiatives such as the National Service Scheme (NSS) and regular visits to adopted villages are integral to the university's assessment process. Notably, NSS camps are regularly organized during major events like the Kumbh and Magh Mela at Sangam Prayagraj, extending assistance to people nationwide. Through these multifaceted endeavours, the University of Allahabad actively contributes to societal well-being and fosters a culture of social responsibility among its students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

726

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

726

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university always has the tradition of championing gender sensitivity, humaneness, a nurturing environment, and sustainability, which are evident in the diverse academic endeavours and social initiatives within its campus. Graduate academic programs at the university incorporate courses focus on environmental sensitivity and sustainability at various levels. Additionally, the university addresses real-life issues through courses dedicated to topics such as Environment, Ethics, and Gender. Notably, the University boasts of a Department of Gandhian Thoughts dedicated to enhancing students' moral compass. Furthermore, students are sensitized to societal challenges through a range of extracurricular activities. These include organizing health camps to provide underprivileged individuals with free medical services, conducting

outreach activities in adopted villages, staging street plays, and initiating education campaigns on health, hygiene, girl child education, and government welfare schemes such as Swachha Bharat Abhiyan, Beti Bachao Beti Padhao, and Ujjawala Gas Yojna. Moreover, social outreach initiatives such as the National Service Scheme (NSS) and regular visits to adopted villages are integral to the university's assessment process. Notably, NSS camps are regularly organized during major socio-religious events like the Kumbh and Magh Mela at Sangam Prayagraj, extending assistance to people nationwide.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

6866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

11329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University of Allahabad's approach to assessing and supporting student learning levels is exemplary and all-encompassing. Their multi-level strategies and specialized programs cater to both advanced and struggling learners, demonstrating a commitment to holistic student development. The mentorship system, pairing first year students with dedicated teachers and advanced peers, is a valuable asset. It provides individualized support to those in need, fostering a nurturing learning atmosphere. For students facing challenges, the Fast Track Semester and retesting options offer crucial lifelines, preventing academic setbacks and enabling opportunities for improvement. This prevents students from losing an entire year due to academic hurdles. Advanced learners benefit from diverse enrichment activities, including conferences, seminars, workshops, and industrial collaborations. This practical exposure and engagement with experts are pivotal in nurturing talent and promoting academic excellence. Moreover, the presence of interest based clubs and organizations, like IEEE student chapters and special interest clubs allow advanced learners to explore their passions and acquire valuable skills beyond the classroom. Incorporating Massive Open Online Courses (MOOCs) for additional credits and promoting interdisciplinary learning through CBCS regulations demonstrates a forward-looking approach that caters to diverse student interests.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
10639	524

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Encouraging students to actively participate in seminars and conferences is a commendable practice at the University of Allahabad. By providing opportunities for students to engage with experts and peers from diverse fields, these events stimulate intellectual discourse, broaden perspectives, and foster professional networking. Participative learning is equally vital, with a range of activities like Moot-court competitions, visual arts gallery creation, and intramural sports for students of Physical Education promoting active student involvement. Moreover, the university's initiative to regularly arrange special sessions, workshops, and lectures by experts and alumni is invaluable. Experiential learning plays a pivotal role in the educational ethos of the University of Allahabad. Many courses such as Applied geology, Education, Geography, Food Technology, Visual Arts, Economics etc. provide hands-on experiences, fieldwork, internships, and practical projects where students have the opportunity to apply theoretical knowledge in real-world contexts. We have various courses such as Physics, Chemistry, Botany, Zoology, Applied Geology etc. which conduct scientific experiments in laboratories, departments such as Sociology, Development Studies, Political Science etc., focus on participating in community outreach programs, or undertaking industry placements, experiential learning which enables students to bridge the gap between theory and practice, fostering deeper understanding and skill development.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT-enabled tools also enable teachers to implement innovative teaching methodologies such as flipped classrooms and blended learning approaches. Instructors assign pre-recorded lectures or online modules for students to review before class, allowing for more interactive and application-based activities during face-to

face sessions. Similarly, blended learning provides flexibility and customization to accommodate diverse learning needs. Students are encouraged to broaden their horizons and deepen their knowledge by enrolling in online open courses available on platforms like Swayam and MOOC's portals. These platforms offer a plethora of courses spanning various disciplines, ranging from arts and humanities to science and technology, provided by renowned universities and institutions from around the world. The students and teachers are encouraged to participate in training programs focused on advanced computational methods such as data analysis, modelling, simulation, and problem-solving reflects the commitment of the University to fostering excellence in research and academic innovation. These training programs provide valuable opportunities for both students and faculty to enhance their skills, stay abreast of cutting-edge developments, and contribute to the advancement of their respective fields. Through workshops, training sessions, and professional development opportunities, teachers are equipped with the knowledge and skills needed to effectively integrate technology into their teaching practices.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

524

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

524

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D’Lit. during the year

500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

3857

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

64

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

150

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of Information Technology (IT) and reforms in examination procedures and processes, including continuous internal assessment and end-semester assessment, have significantly enhanced the examination management system at the university. Moreover, the adoption of continuous internal assessment alongside end-semester assessment provides a more comprehensive and balanced evaluation of students' academic performance. Continuous assessment methods, such as quizzes, assignments, projects, and presentations, allow for ongoing feedback and monitoring of student progress throughout the semester. This approach not only reduces the burden of high-stakes examinations but also promotes active engagement and deeper learning among students. Overall, the integration of IT and reforms in examination procedures and processes have brought about significant improvements in the examination management system of the institution. Some of the links which help students are-

1. Admit card - University of Allahabad (allduniv.ac.in)
2. Admissions - University of Allahabad (allduniv.ac.in)
3. Fee payment - University of Allahabad (allduniv.ac.in)
4. Results - University of Allahabad (allduniv.ac.in)
5. Feedback - Feedback Form - University of Allahabad (allduniv.ac.in)
6. Time table - University of Allahabad (allduniv.ac.in)

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The practice of the institution to extensively disseminate learning results via its website and other papers accomplishes several goals. First of all, by educating parents, teachers, staff, students, and other stakeholders about the university's standards and educational goals, it fosters accountability and openness. By giving them a clear idea of what is expected of them and how their progress will be assessed, it also gives students the confidence to take charge of their educational journey. Every department that provides a course of study lists all of the programs it offers, along with the course outline, syllabus, and objectives for each program. The course results and objectives are clearly stated in the syllabus. The syllabus also includes details about the curriculum and assessment. Students work in groups on research projects guided by faculty members, where they must use their knowledge and abilities to solve practical issues or investigate novel areas of study. The CBCS framework's flexibility empowers students to pursue their interests and career goals, fostering personalized learning experiences. Furthermore, the emphasis on faculty development and the balance between theoretical and practical components of the curriculum enhance teaching quality and real-world preparedness.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Allahabad's approach to assessing Programme

Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is both comprehensive and forward-thinking. This assessment strategy combines formative and summative methods, creating a holistic view of student performance. Incorporating a wide array of formative assessments, including assignments, projects, and real-world experiences, the university evaluates not only academic knowledge but also practical application and conduct. This approach nurtures well-rounded individuals capable of thriving in various contexts. The assessment process considers multiple parameters, ensuring a thorough evaluation of individual student performance. Summative assessment through semester-wise examinations maintains relevance and aligns with academic standards. One standout feature is the meticulous mapping of COs to POs and PSOs, quantifying the attainment of broader program outcomes and specific objectives. This alignment guarantees that assessments directly measure intended learning outcomes. The university's commitment to ongoing improvement is evident through syllabus revisions in line with the National Education Policy (NEP) and the development of POs based on Bloom's Taxonomy. Interaction with field experts enriches students' practical understanding. Notably, the institution accommodates a diverse student body from rural areas and regional language backgrounds, emphasizing inclusivity in education.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://allduniv.ac.in/p/626/feedback-analysis-reports>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University of Allahabad established the Research and Development Cell on the campus, and its functionalities work under the Dean of the Cell.

The following are the goals:

1. Promoting the faculties to apply for external project grants and create the research atmosphere in the University.
2. Initiatives taken to conduct various workshops and seminars on the basis of IPR and other types of skills.
3. To create awareness activities like workshops/seminars among the faculties for writing an efficient research proposal.
4. Maintaining the integrity policy for UG, PG and Ph.D. student reports/dissertations.
5. Promoting consultancy work in the University through MoU with Industries.
6. Promoting research activities in the University through reward.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

304

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **A. Any 4 or more of the above** Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3093.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University of Allahabad has created eco-system for innovations including Incubation centre for the students and faculties of the University.

1. The University of Allahabad has taken various initiatives during the academic year 2022-23 for providing facilities like Infrastructure, peoples, and process to take the initiative for the creation of an eco-system for innovations, including an Incubation centre.

2. To formulate the policy for strengthening the university research ecosystem is also under progress.

3. To explore the funding opportunities for research.

4. To facilitate collaborations of research through MoUs.

5. The RAC helps frame guidelines, develop the research ecosystem and ensure research quality.

6. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

64

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1587	2256

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. Research and Development Cell of University of Allahabad has started the initiative to create policy for the consultancy including revenue sharing between the institution and individual.

2. Research and Development Cell of University of Allahabad encourages the faculties to undertake consultancy through writing proposal to the private and Government sectors to solve the needs of the societal problems.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

764250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Centre of Science and Society, Centre for Women Studies, Chair Pandit Deendayal Upadhyaya Development, University of Allahabad have conducted various events for the social issues in the neighbouring villages of the University and university, colleges during the year. The University is very much interested in the community outreach activities. Since many years, Centre of Science and Society is working in the direction of the outreach activities through conducting the events with the help of students and teachers. In future, University, wants to start an exclusive "Outreach Cell" which will take care of all such outreach activities. With the help of the Cell, University can also conduct more types of outreach programmes in the University for the benefits of the social issues present in the society. The holistic development is already adopted in the University curriculum at several level. Even through the outreach activities also we can attain the holistic development of the society. Hence, it is need of the hour at the Educational Institutions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University of Allahabad believes in providing to its students cutting edge research which can keep pace with the fast-changing world for fostering creativity and instil a sense of entrepreneurship. For this purpose, all classrooms spread over different Departments of the University are equipped with White Board, Podium, and Digi Projector (with multimedia) which enable the teacher to communicate with the learner and disseminate knowledge in the best possible manner. The University has also reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for Film Theatre and Performance Studies, seminar hall, committee hall, auditorium, and digital archive cum library.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University as an institution exists to make a collective contribution to society by fostering inclusive growth, sharing knowledge and help the students build a better world. The University has signed a memorandum of understanding (MoU) with Heartfulness Education Trust in Nov., 2022 with the aim to live a balanced, purposeful, and happy life using its specialised practices so that students are equipped to contribute towards their community in more constructive manner and it also helps in developing deeper sense of responsibility. Apart from this, the university has excellent indoor and outdoor sports facilities which are utilized by large number of students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University of Allahabad, located along the banks of the Ganges River, is a hub for learning and growth. Its iconic Vizianagarm Hall, a crucible of knowledge and creativity, serves as the epicentre of academic discussions, symposiums, and cultural events. The campus's lush green campus, surrounded by ancient trees, provides a serene backdrop for learning and serves as a reminder of the institution's commitment to environmental stewardship. The university also boasts heritage buildings that serve as guardians of tradition, adorned with intricate carvings and majestic domes. The university offers a variety of general campus facilities, including modern classrooms, well-stocked libraries, high-tech laboratories, and sports facilities. The overall ambience of the university is a tapestry of learning, culture, and inclusivity, with events celebrating the rich cultural heritage of the land. The diverse student body, representing various cultures and backgrounds, adds to the vibrant atmosphere. The university is more than just a campus; it's a sanctuary where academic endeavours flourish and dreams take flight, leaving an indelible mark on all who walk its hallowed halls.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5634.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation work was started in 2002 using Libsys 4.0, Integrated Library Management System (ILMS). In 2021 we purchased and installed SOUL 3.0 (Software for University Libraries), Integrated Library Management System (ILMS). Bibliographical databases (computerized catalogue) of documents which were created on Libsys 4.0 have been successfully migrated on SOUL 3.0. Presently we are using SOUL 3.0 for library automation work (e.g. acquisition, creation of bibliographical databases, circulation, OPAC, WEBOPAC, etc.) We have almost created the bibliographical databases documents available in the library. Creation of barcodes is in process using Bartender software. About 30,000 rare and old books have been digitized under Digital Library of India (DLI) project of Government of India which was carried out by IIIT, Allahabad. Rare and old books in Urdu have been digitized with the cooperation of the Rekhta Foundation. In 2021 we purchased and installed two servers with 150 TB storage capacities for library automation and digitization work. We have created an Institutional Repository and regularly upload the research papers, articles, project reports, Ph.D. thesis and other in-house publications. The space is used to capture, store, index, preserve and distribute the resources available on Institutional Repository. We provide access to our repository to our faculty members, students and staff. Central library has established a digital lab with proper infrastructure (i.e. scanners, servers, computers, software's etc.) and digitization work of theses, rare books etc. is in process.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3000

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

387

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Allahabad has Information and Communication Technology (ICT) cell which is a dedicated body taking care of IT facilities, its maintenance and advancement. The following services are provided by ICT cell:

1. Leased Line NKN: The University of Allahabad has 1 Gbps of NKN facility to its students, employees, and faculty members providing internet to all its facilities and hostels.
2. LAN: The University of Allahabad provides 100/1000 Mbps speed internet for its students, faculty members and employees.
3. Wi-Fi: The University of Allahabad provides Dual band (2.4 Ghz and 5 Ghz) internet facility for its students, faculty members and employees. The Wi-Fi facility also covers all the faculties including Arts, Science, Commerce and Law along with university

guest house.

4. **CCTV:** The University of Allahabad has CCTV camera facilities which is covering the entire campus. The CCTV facility is being taken care of by administrative staff for security purposes.

5. **AU E-Office:** The AU E-Office is another facility being provided by University of Allahabad to its employees and faculty members for inter departmental file transfer (e-file).

6. **Institutional E-mail:** The institutional email is a part of Google suite which is provided to research scholars, employees and faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
10629	4356

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component during the year

1853.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Allahabad has established proper systems and procedures for the maintenance and repair of physical, academic, and support facilities. Periodic checks of the computer systems are carried out on regular basis and upgraded by the authorized and competent staffs. Maintenance of logs regarding procurement, maintenance, and compliance is done with regular audit standards by the staff of the University. The University has adopted government procurement rules and all the equipment are purchased through GeM. The cleanliness of classrooms is maintained on daily basis by the housekeeping staff and the teaching aids (computers, projectors etc.) available in the classrooms are also checked regularly. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are undertaken as per norms adopted by the University. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the Engineering section of the University. Dedicated staff members/caretakers are responsible for the maintenance of physical, academic support facilities as well as open parks.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1375

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

396

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

6713

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university administration strongly advocates for collaborative work and partnerships with students. Almost all university committees and associations include student representation, aligning with the institution's policy to promote various cultural and extracurricular activities. The university actively provides academic platforms for students to organize their events and interactions, demonstrating a high level of sensitivity and responsiveness to student-related activities. Detailed records of student activities are meticulously maintained within university departments.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University of Allahabad consists of an enthusiastic Alumni Association, comprising of graduates, post-graduates, Ph. D. scholars, academicians, administrative officers, etc. who have completed their studies at the university. This association, known as the Allahabad University Alumni Association (AUAA) is dedicated to fostering a strong sense of camaraderie among its members and contributing to the overall growth of the institution and its students. Through creating opportunities and providing valuable

feedback, the Alumni Association offers insights into various aspects of the institution, facilitates knowledge sharing, and promotes the exchange of experiences among stakeholders. It endeavours to provide a platform for students to gain visibility at state, national, and global levels and assists in student placement and exchanges. Maintaining effective communication between its members and the institution ensures mutual awareness of developments. Additionally, the association organizes social, educational, and networking events at local and national levels, along with activities aimed at supporting students' careers and competitive examinations. Through various donation activities, it actively fulfils the institution's social responsibilities, benefiting both students and the broader community. Additionally, various departments like Political Science, Economics, etc. organize their individual alumni meets regularly.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission

To disseminate and advance knowledge by providing instructional and research facilities in the branches of learning; to make provisions for integrated courses in the humanities, the social sciences, the basic and applied science and technology in the educational programmes of the University; to take appropriate measures for promoting innovations in teaching-learning process, interdisciplinary and professional studies and research, removal of gender disparities and the digital divide, and the application of knowledge to social advancement, national progress and human welfare; and to educate and train human resource for the development

of the country.

Vision

The University of Allahabad envisions itself as a global hub of knowledge and academic excellence. Embodied in the emblem of the Banyan tree, the motto "Quot Rami Tot Arbores" or "Yavatya: Shakhastavanto Vrikshaa" translates as "as many branches, so many trees." The motto inspires us to cultivate diverse academic disciplines, symbolized by the branches, contributing to a vast forest of wisdom. It shapes the young minds to become nation builders of the future. With a steadfast commitment to quality education, research, and cultural richness, the university aims to ascend to the ranks of the world's top-class institutions, fostering innovation and producing leaders who shape the future world, creating an environment where the frontiers of knowledge are explored and reaching out in commitment to enriching the lives of the people.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university leadership quite effectively performs its duties with the devolution of power which is manifested in different committees formed for successful implementation of strategies formulated for the attainment of the proclaimed mission and vision of the university. Committees have adequate representation of members from teaching and nonteaching cadres. The following attachments show the constitution of different decision- making bodies of the university.

- Academic council - University of Allahabad (allduniv.ac.in)
- Executive council - University of Allahabad (allduniv.ac.in)
- Finance Committee - University of Allahabad (allduniv.ac.in)
- Court - University of Allahabad (allduniv.ac.in)
- Building committee - Ordinance.pdf (allduniv.ac.in)
- Central Purchase committee - University of Allahabad (allduniv.ac.in)
- Board of Studies of various departments - Ordinance.pdf (allduniv.ac.in)
- Faculty Board - Ordinance.pdf (allduniv.ac.in) The composition of all these apex bodies is clearly defined in the statute having members from the various segments of the University as well as outside University.

This precisely reflects the decentralized and inclusive approach of decision-making process of the University. The Vice-Chancellor of the university serves as the principal leader of the institution, overseeing both academic and administrative policies. The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University annually establishes the academic calendar at the commencement of each academic session, outlining the number of classes and holidays, including summer and winter breaks. Additionally, it specifies examination dates and adheres strictly to the schedule, ensuring timely declaration of results. Following the guidelines of the UGC, the University operates on a semester system for postgraduate studies, with curriculum development and updates managed by respective Boards of Studies. The syllabus is collaboratively developed and maintained by knowledgeable faculty members within each department. Furthermore, faculty members from various departments undertake research projects, seeking financial support from esteemed funding agencies such as UGC, CSIR, ICSSR, ICPR, ICHR, ICMR, SERB, DBT among others.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All committees within the university administration are operational and convene regularly to swiftly execute the policies mandated by the MHRD, Government of India. The university follows the recruitment and service rules as per guideline and instructions received of UGC and the Government of India. A special recruitment drive has been taken place to recruit various teaching and non-teaching posts. The University of Allahabad is a prime example of effective and efficient governance in higher education. Its institutional structures, designed with a commitment to excellence

and equity, form the cornerstone of its operations. Governed by comprehensive policies promoting inclusivity, diversity, and societal accountability, the university's administrative framework prioritizes transparency and responsibility. Through a merit-based approach to appointments and service regulations, the university ensures that highly qualified individuals contribute significantly to its academic and research endeavours. Transparent and accountable procedures empower students, faculty, and staff with clarity regarding their respective roles. Embracing innovation, the university integrates emerging methodologies, technologies, and pedagogical strategies, thereby maintaining its tradition of excellence while propelling it towards a future characterized by progress, inclusivity, and academic distinction.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has implemented a performance evaluation system in accordance with UGC regulations, ensuring that all promotional and welfare initiatives are timely and effectively executed. This appraisal system evaluates employee performance, offering insights for improvement and constructive feedback. A transparent and equitable promotion process is vital for fostering employee morale and retention. Additionally, welfare measures including health coverage, retirement benefits, childcare support, and professional

growth opportunities play a pivotal role in enhancing job satisfaction and maintaining work-life balance. By embracing these practices, the University of Allahabad cultivates a positive work environment where employees feel valued and supported, leading to increased productivity, satisfaction, and dedication to the institution's objectives.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Allahabad employs diverse financial management strategies to oversee its finances effectively. These includes budgeting, transparent financial reporting, cost containment, risk mitigation, investment supervision, and resource procurement. Securing government funding for research, fostering alumni engagement through donations, and pursuing grants and research sponsorships are integral to its financial strategy. Collaborating with corporate entities on research endeavours, organizing fundraising campaigns, and facilitating online education courses further bolster its financial position. Endowment funds serve as a sustainable revenue source for scholarships and professorships. Leveraging public-private partnerships, the university undertakes infrastructure projects and collaborative research initiatives. Tailoring its approach to its specific requirements and regulatory framework, the university also taps into funds from various agencies to promote research activities, ensuring optimal utilization of available resources to achieve academic objectives.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3509.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The university conducts an internal audit in the university every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the Controller and Auditor General and report of C&AG is submitted to both house of the parliament along with annual account. All grants, including those for salaries, recurring expenses, and capital assets, as well as project funding from various agencies, are received and disbursed through the PFMS system. Utilization reports are meticulously audited and submitted to the respective funding agencies promptly.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- IQAC constantly reviews the teaching learning process through the performance of students during the examination and feedback mechanism. The learning outcome are also periodically assessed by the faculty of concern department.
- Realizing the Mission and Vision of the institution
- Defining the POs and PSOs and Institutionalizing the quality policies
- Regular Reviews and Evaluations: The IQAC conducts periodic reviews and evaluations of the teaching-learning process. By systematically assessing the effectiveness of pedagogical methods, curriculum design, and instructional materials, the IQAC identifies strengths and areas for improvement.
- Structural Assessment and Refinement: Through its reviews, the IQAC examines the structural aspects of operations within the institution. This includes assessing administrative procedures, resource allocation, infrastructure, and support services.

- **Methodology Enhancement:** The goal of the IQAC is to improve teaching approaches so that they are in line with current educational trends and best practices. In order to improve students' educational experiences, it looks at cutting-edge methods, integrating technology, and providing opportunities for experiential learning.
- **Learning Outcome Assessment:** One of the primary responsibilities of the IQAC is to assess learning outcomes across various programs and courses. By evaluating student achievements and competencies, the IQAC gauges the effectiveness of the educational process.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the previous accreditation phase, noticeable enhancements in quality were observed due to enhance student-teacher ratio, which effectively improves the teacher-student interaction. Both educators and students experienced a gradual improvement in the academic environment. This progress is evident in the increased employability of students across various sectors and the initiation of new projects by faculty members from diverse departments. Additionally, regular revision and updating of syllabi have been diligently conducted in every department.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University through various initiatives, committees, and statutory bodies ensures that there is no gender discrimination in the campus and University hostels. The gender equity has always been the main ethos and one of the topmost priorities of the University of Allahabad, where approximately one third of the student body comprises of female students. The University offers a safe campus to students and staff with gender equity and zero tolerance for any discrimination. The University follows the directions issued by the Hon'ble Supreme Court of India, Ministry of Education, and UGC from time to time in this regard in letter and spirit. A robust internal mechanism by way of Complaints Committee against Sexual Harassment (CCASH) vis-à-vis Internal Complaint Committee (ICC) is in place which takes care of any such complaints and grievances for their prompt redressals. The Centre of Women's Studies organizes several workshops/conferences/academic activities for the gender sensitization and awareness. The University has campus-wide (including hostels) CCTV Surveillance System which provides an added layer of security and safety to fellow female teachers, staff and students of the University. The NSS and NCC units of the University regularly organize several training and outreach programmes (such as self-defence training programs, Yoga classes etc.) for the physical, social, and mental well-being of the girls' student.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Training and Workshops, Policy Development and Implementation, Awareness Campaigns, Support Services, Research and Advocacy and Collaboration
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms d. Daycare Centre

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Under waste management, we have 1. Solid waste management, 2. Liquid waste management, 3. Biomedical waste management, 4. E-waste management, 5. Waste recycling system, 6. Hazardous chemicals and radioactive waste management

The (bio-)degradable and non-degradable waste management system of the University is quite good and appropriate. The state-of-the-art infrastructural facilities for the solid, liquid, biomedical, and e waste management are in place in the University. The University has implemented the traditional as well as modern (instrument based) waste cycling system in the campus, and strictly follows the directions of the concerned ministries and institutions of Govt. of India in this regard. All efforts are made for the timely disposal

of different kind of waste in the University. It is needless to mention that the University has made arrangements for the necessary trained manpower for this purpose. In addition to this, the NSS units of the University also organize drives from time to time for maintaining a clean and hygienic campus. The University actively participates in the Swaccha Bharat initiatives of the Govt. of India and organizes awareness programmes at regular intervals. The campus of the University is kept clean and eco-friendly by way of appropriate waste management system.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the **A. Any 4 or all of the above**

following:

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students from all over the country take admission in the University in different academic programmes. The University of Allahabad makes best efforts in providing them an inclusive environment in the campus as well as in the Hostels. Being the fourth modern University of the country, the University portrays itself as a role model in the country in promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. The office of the Dean Students' Welfare, and respective Cells for the SC/ST/OBC/SEBC/PwD and minorities take initiative to ensure inclusive environment. Grievances, if any, of different communities are also redressed promptly, so that students feel happy and get themselves involved in

the different creative activities of the campus. The promotion of the integration and harmony in the campus has been one of the key priorities of the University.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The inculcation of proper set of values, rights, duties and responsibilities of citizens is one of the primary missions of the University of Allahabad. The University has developed its academic programmes in such a way that the students graduating from the campus inherit these values in the best possible way so that they may contribute towards national development, social harmony, and integration by becoming a global citizen. Such attributes are also instilled in the employees of the University. The alumni of the University, which include, statesmen, thinkers, academicians, scholars also impart training and organize interactive sessions for better sensitization of students and employees. The departments of Political Science, Law, Gandhian Thought and Peace Studies also arrange workshops for this purpose. In addition to this, the NCC and NSS units of the University actively work towards sensitization of students by way of various activities throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University of Allahabad takes keen interest in celebrating and organizing national and international commemorative days, events and festivals. In this regard, in addition to celebrating national festivals of Independence Day, Republic Day, Gandhi Jayanti with great zeal and enthusiasm; the University takes immense pride in celebrating Swami Vivekanand Jayanti, Ambedkar Jayanti, Unity Day, Yoga Day, and Good Governance Day. The University actively participates in the Govt. of India national initiatives of eminence such as, Swachha Bharat Abhiyan, Swasthya Bharat Abhiyan, Unnat Bharat Abhiyan, Ek Bharat Shreshth Bharat Abhiyan, and Viksit Bharat Abhiyan. The Khelo India and National Youth Festival are widely celebrated and exercised in the University campus by the fellow students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At its core, the university champions gender sensitivity, humaneness, a nurturing environment, and sustainability, which are evident in the diverse academic endeavours and social initiatives across its campus. Graduate academic programs at the university incorporate courses focused on environmental sensitivity and sustainability at various levels. Additionally, the university addresses real-life issues through courses dedicated to topics such as Environment, Ethics, and Gender. Notably, the University boasts a Department of Gandhian Thoughts dedicated to enhancing students' moral compass. Furthermore, students are sensitized to societal challenges through a range of extracurricular activities. These include organizing health camps to provide underprivileged individuals with free medical services, conducting outreach activities in adopted villages, staging street plays, and initiating education campaigns on health, hygiene, girl child education, and government welfare schemes such as Swachha Bharat Abhiyan, Beti Bachao Beti Padhao, and Ujjawala Gas Yojna. Moreover, social outreach initiatives such as the National Service Scheme (NSS) and regular visits to adopted villages are integral to the university's assessment process. Notably, NSS camps are regularly organized during major events like the Kumbh and Magh Mela at Sangam Prayagraj, extending assistance to people nationwide. Through these multifaceted endeavours, the University of Allahabad actively contributes to societal well-being and fosters a culture of social responsibility among its students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

726

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

726

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university always has the tradition of championing gender sensitivity, humaneness, a nurturing environment, and sustainability, which are evident in the diverse academic endeavours and social initiatives within its campus. Graduate academic programs at the university incorporate courses focus on environmental sensitivity and sustainability at various levels. Additionally, the university addresses real-life issues through courses dedicated to topics such as Environment, Ethics, and Gender. Notably, the University boasts of a Department of Gandhian Thoughts dedicated to enhancing students' moral compass. Furthermore, students are sensitized to societal challenges through a range of extracurricular activities. These include organizing health camps to provide underprivileged individuals with free medical services, conducting outreach activities in adopted villages, staging street plays, and initiating education campaigns on health, hygiene, girl child education, and government welfare schemes such as Swachha Bharat Abhiyan, Beti Bachao Beti Padhao, and Ujjawala Gas Yojna. Moreover, social outreach initiatives such as the National Service Scheme (NSS) and regular visits to adopted villages are integral to the university's assessment process. Notably, NSS camps are regularly organized during major socio-religious events like the Kumbh and Magh Mela at Sangam Prayagraj, extending assistance to people nationwide.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

6866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

3123

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

11329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University of Allahabad's approach to assessing and supporting student learning levels is exemplary and all-encompassing. Their multi-level strategies and specialized programs cater to both advanced and struggling learners, demonstrating a commitment to holistic student development. The mentorship system, pairing first year students with dedicated teachers and advanced peers, is a valuable asset. It provides individualized support to those in need, fostering a nurturing learning atmosphere. For students facing challenges, the Fast Track Semester and retesting options offer crucial lifelines, preventing academic setbacks and enabling opportunities for improvement. This prevents students from losing an entire year due to academic hurdles. Advanced learners benefit from diverse enrichment activities, including conferences, seminars, workshops, and industrial collaborations. This practical exposure and engagement with experts are pivotal in nurturing talent and promoting academic excellence. Moreover, the presence of interest based clubs and organizations, like IEEE student chapters and special interest clubs allow advanced learners to explore their passions and acquire valuable skills beyond the classroom. Incorporating Massive Open Online Courses (MOOCs) for additional credits and promoting interdisciplinary learning through CBCS

regulations demonstrates a forward-looking approach that caters to diverse student interests.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
10639	524

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Encouraging students to actively participate in seminars and conferences is a commendable practice at the University of Allahabad. By providing opportunities for students to engage with experts and peers from diverse fields, these events stimulate intellectual discourse, broaden perspectives, and foster professional networking. Participative learning is equally vital, with a range of activities like Moot-court competitions, visual arts gallery creation, and intramural sports for students of Physical Education promoting active student involvement. Moreover, the university's initiative to regularly arrange special sessions, workshops, and lectures by experts and alumni is invaluable. Experiential learning plays a pivotal role in the educational ethos of the University of Allahabad. Many courses such as Applied geology, Education, Geography, Food Technology, Visual Arts, Economics etc. provide hands-on experiences, fieldwork, internships, and practical projects where students have the opportunity to apply theoretical knowledge in real-world contexts. We have various courses such as Physics, Chemistry, Botany, Zoology, Applied Geology etc. which conduct scientific experiments in laboratories, departments such as Sociology, Development Studies, Political Science etc., focus on

participating in community outreach programs, or undertaking industry placements, experiential learning which enables students to bridge the gap between theory and practice, fostering deeper understanding and skill development.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT-enabled tools also enable teachers to implement innovative teaching methodologies such as flipped classrooms and blended learning approaches. Instructors assign pre-recorded lectures or online modules for students to review before class, allowing for more interactive and application-based activities during face-to-face sessions. Similarly, blended learning provides flexibility and customization to accommodate diverse learning needs. Students are encouraged to broaden their horizons and deepen their knowledge by enrolling in online open courses available on platforms like Swayam and MOOC's portals. These platforms offer a plethora of courses spanning various disciplines, ranging from arts and humanities to science and technology, provided by renowned universities and institutions from around the world. The students and teachers are encouraged to participate in training programs focused on advanced computational methods such as data analysis, modelling, simulation, and problem-solving reflects the commitment of the University to fostering excellence in research and academic innovation. These training programs provide valuable opportunities for both students and faculty to enhance their skills, stay abreast of cutting-edge developments, and contribute to the advancement of their respective fields. Through workshops, training sessions, and professional development opportunities, teachers are equipped with the knowledge and skills needed to effectively integrate technology into their teaching practices.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

524

File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
524	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
500	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
3857	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
56	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

64

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

150

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of Information Technology (IT) and reforms in examination procedures and processes, including continuous internal assessment and end-semester assessment, have significantly enhanced the examination management system at the university. Moreover, the adoption of continuous internal assessment alongside end-semester assessment provides a more comprehensive and balanced evaluation of students' academic performance. Continuous assessment methods, such as quizzes, assignments, projects, and presentations, allow for ongoing feedback and monitoring of student progress throughout the semester. This approach not only reduces the burden of high-

stakes examinations but also promotes active engagement and deeper learning among students. Overall, the integration of IT and reforms in examination procedures and processes have brought about significant improvements in the examination management system of the institution. Some of the links which help students are-

1. Admit card - University of Allahabad (allduniv.ac.in)
2. Admissions - University of Allahabad (allduniv.ac.in)
3. Fee payment - University of Allahabad (allduniv.ac.in)
4. Results - University of Allahabad (allduniv.ac.in)
5. Feedback - Feedback Form - University of Allahabad (allduniv.ac.in)
6. Time table - University of Allahabad (allduniv.ac.in)

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The practice of the institution to extensively disseminate learning results via its website and other papers accomplishes several goals. First of all, by educating parents, teachers, staff, students, and other stakeholders about the university's standards and educational goals, it fosters accountability and openness. By giving them a clear idea of what is expected of them and how their progress will be assessed, it also gives students the confidence to take charge of their educational journey. Every department that provides a course of study lists all of the programs it offers, along with the course outline, syllabus, and

objectives for each program. The course results and objectives are clearly stated in the syllabus. The syllabus also includes details about the curriculum and assessment. Students work in groups on research projects guided by faculty members, where they must use their knowledge and abilities to solve practical issues or investigate novel areas of study. The CBCS framework's flexibility empowers students to pursue their interests and career goals, fostering personalized learning experiences. Furthermore, the emphasis on faculty development and the balance between theoretical and practical components of the curriculum enhance teaching quality and real-world preparedness.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University of Allahabad's approach to assessing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is both comprehensive and forward-thinking. This assessment strategy combines formative and summative methods, creating a holistic view of student performance. Incorporating a wide array of formative assessments, including assignments, projects, and real-world experiences, the university evaluates not only academic knowledge but also practical application and conduct. This approach nurtures well-rounded individuals capable of thriving in various contexts. The assessment process considers multiple parameters, ensuring a thorough evaluation of individual student performance. Summative assessment through semester-wise examinations maintains relevance and aligns with academic standards. One standout feature is the meticulous mapping of COs to POs and PSOs, quantifying the attainment of broader program outcomes and specific objectives. This alignment guarantees that assessments directly measure intended learning outcomes. The university's commitment to ongoing improvement is evident through syllabus revisions in line with the National Education Policy (NEP) and the development of POs based on Bloom's Taxonomy. Interaction with field experts enriches students' practical understanding. Notably, the institution accommodates a diverse student body from rural areas and regional language backgrounds, emphasizing inclusivity in education.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

8606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://allduniv.ac.in/p/626/feedback-analysis-reports>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University of Allahabad established the Research and Development Cell on the campus, and its functionalities work under the Dean of the Cell.

The following are the goals:

1. Promoting the faculties to apply for external project grants and create the research atmosphere in the University.
2. Initiatives taken to conduct various workshops and seminars on the basis of IPR and other types of skills.
3. To create awareness activities like workshops/seminars among the faculties for writing an efficient research proposal.
4. Maintaining the integrity policy for UG, PG and Ph.D. student reports/dissertations.

5. Promoting consultancy work in the University through MoU with Industries.

6. Promoting research activities in the University through reward.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

135

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

304

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab

A. Any 4 or more of the above

Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
10	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
3093.71	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
0.2	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University of Allahabad has created eco-system for innovations including Incubation centre for the students and faculties of the University.

1. The University of Allahabad has taken various initiatives during the academic year 2022-23 for providing facilities like Infrastructure, peoples, and process to take the initiative for the creation of an eco-system for innovations, including an Incubation centre.
2. To formulate the policy for strengthening the university research ecosystem is also under progress.
3. To explore the funding opportunities for research.
4. To facilitate collaborations of research through MoUs.
5. The RAC helps frame guidelines, develop the research ecosystem and ensure research quality.
6. It also supports supporting systems like research and consultancy cells, intellectual property cells, innovation cells, and entrepreneur development cells.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

64

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

64	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

21	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

A. All of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and

papers in national/international conference-proceedings during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1587	2256

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
32	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1. Research and Development Cell of University of Allahabad has started the initiative to create policy for the consultancy including revenue sharing between the institution and individual.

2. Research and Development Cell of University of Allahabad encourages the faculties to undertake consultancy through writing proposal to the private and Government sectors to solve the needs of the societal problems.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

764250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Centre of Science and Society, Centre for Women Studies, Chair Pandit Deendayal Upadhyaya Development, University of Allahabad have conducted various events for the social issues in

the neighbouring villages of the University and university, colleges during the year. The University is very much interested in the community outreach activities. Since many years, Centre of Science and Society is working in the direction of the outreach activities through conducting the events with the help of students and teachers. In future, University, wants to start an exclusive "Outreach Cell" which will take care of all such outreach activities. With the help of the Cell, University can also conduct more types of outreach programmes in the University for the benefits of the social issues present in the society. The holistic development is already adopted in the University curriculum at several level. Even through the outreach activities also we can attain the holistic development of the society. Hence, it is need of the hour at the Educational Institutions.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University of Allahabad believes in providing to its students

cutting edge research which can keep pace with the fast-changing world for fostering creativity and instil a sense of entrepreneurship. For this purpose, all classrooms spread over different Departments of the University are equipped with White Board, Podium, and Digi Projector (with multimedia) which enable the teacher to communicate with the learner and disseminate knowledge in the best possible manner. The University has also reading rooms, media labs for conducting classes, equipped with LCD Projector, Desktop, Amplifier, Speakers, Sound mixture with Splitters, UPS, Wi-Fi- LAN; media lab (studio) specifically for Film Theatre and Performance Studies, seminar hall, committee hall, auditorium, and digital archive cum library.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University as an institution exists to make a collective contribution to society by fostering inclusive growth, sharing knowledge and help the students build a better world. The University has signed a memorandum of understanding (MoU) with Heartfulness Education Trust in Nov., 2022 with the aim to live a balanced, purposeful, and happy life using its specialised practices so that students are equipped to contribute towards their community in more constructive manner and it also helps in developing deeper sense of responsibility. Apart from this, the university has excellent indoor and outdoor sports facilities which are utilized by large number of students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University of Allahabad, located along the banks of the Ganges River, is a hub for learning and growth. Its iconic Vizianagarm Hall, a crucible of knowledge and creativity, serves as the epicentre of academic discussions, symposiums, and cultural events. The campus's lush green campus, surrounded by ancient trees, provides a serene backdrop for learning and serves as a reminder of the institution's commitment to environmental stewardship. The university also boasts heritage buildings that

serve as guardians of tradition, adorned with intricate carvings and majestic domes. The university offers a variety of general campus facilities, including modern classrooms, well-stocked libraries, high-tech laboratories, and sports facilities. The overall ambience of the university is a tapestry of learning, culture, and inclusivity, with events celebrating the rich cultural heritage of the land. The diverse student body, representing various cultures and backgrounds, adds to the vibrant atmosphere. The university is more than just a campus; it's a sanctuary where academic endeavours flourish and dreams take flight, leaving an indelible mark on all who walk its hallowed halls.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

5634.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library automation work was started in 2002 using Libsys 4.0, Integrated Library Management System (ILMS). In 2021 we purchased and installed SOUL 3.0 (Software for University Libraries), Integrated Library Management System (ILMS). Bibliographical databases (computerized catalogue) of documents which were created on Libsys 4.0 have been successfully migrated on SOUL 3.0. Presently we are using SOUL 3.0 for library automation work (e.g. acquisition, creation of bibliographical databases, circulation, OPAC, WEBOPAC, etc.) We have almost created the bibliographical databases documents available in the library. Creation of barcodes is in process using Bartender software. About 30,000 rare and old books have been digitized under Digital Library of India (DLI) project of Government of India which was carried out by IIIT, Allahabad. Rare and old books in Urdu have

been digitized with the cooperation of the Rekhta Foundation. In 2021 we purchased and installed two servers with 150 TB storage capacities for library automation and digitization work. We have created an Institutional Repository and regularly upload the research papers, articles, project reports, Ph.D. thesis and other in-house publications. The space is used to capture, store, index, preserve and distribute the resources available on Institutional Repository. We provide access to our repository to our faculty members, students and staff. Central library has established a digital lab with proper infrastructure (i.e. scanners, servers, computers, software's etc.) and digitization work of theses, rare books etc. is in process.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3000

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

387

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University of Allahabad has Information and Communication Technology (ICT) cell which is a dedicated body taking care of IT facilities, its maintenance and advancement. The following services are provided by ICT cell:

1. Leased Line NKN: The University of Allahabad has 1 Gbps of NKN facility to its students, employees, and faculty members providing internet to all its facilities and hostels.

2. LAN: The University of Allahabad provides 100/1000 Mbps speed internet for its students, faculty members and employees.

3. Wi-Fi: The University of Allahabad provides Dual band (2.4 Ghz and 5 Ghz) internet facility for its students, faculty members and employees. The Wi-Fi facility also covers all the faculties including Arts, Science, Commerce and Law along with university guest house.

4. CCTV: The University of Allahabad has CCTV camera facilities which is covering the entire campus. The CCTV facility is being taken care of by administrative staff for security purposes.

5. AU E-Office: The AU E-Office is another facility being provided by University of Allahabad to its employees and faculty members for inter departmental file transfer (e-file).

6. Institutional E-mail: The institutional email is a part of Google suite which is provided to research scholars, employees and faculty members.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
10629	4356

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1853.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University of Allahabad has established proper systems and

procedures for the maintenance and repair of physical, academic, and support facilities. Periodic checks of the computer systems are carried out on regular basis and upgraded by the authorized and competent staffs. Maintenance of logs regarding procurement, maintenance, and compliance is done with regular audit standards by the staff of the University. The University has adopted government procurement rules and all the equipment are purchased through GeM. The cleanliness of classrooms is maintained on daily basis by the housekeeping staff and the teaching aids (computers, projectors etc.) available in the classrooms are also checked regularly. Classrooms are well equipped with a Projector System attached to a desktop. Laboratories are cleaned regularly and strict waste disposal systems (chemical and biohazard materials) are undertaken as per norms adopted by the University. The building-related repair and maintenance services such as Campus Cleanliness, Painting, Plumber, and Carpenter work are ensured by the Engineering section of the University. Dedicated staff members/caretakers are responsible for the maintenance of physical, academic support facilities as well as open parks.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1375

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

396

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
188	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

6713

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university administration strongly advocates for collaborative work and partnerships with students. Almost all university committees and associations include student representation, aligning with the institution's policy to promote

various cultural and extracurricular activities. The university actively provides academic platforms for students to organize their events and interactions, demonstrating a high level of sensitivity and responsiveness to student-related activities. Detailed records of student activities are meticulously maintained within university departments.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University of Allahabad consists of an enthusiastic Alumni Association, comprising of graduates, post-graduates, Ph. D. scholars, academicians, administrative officers, etc. who have completed their studies at the university. This association, known as the Allahabad University Alumni Association (AUAA) is dedicated to fostering a strong sense of camaraderie among its members and contributing to the overall growth of the institution and its students. Through creating opportunities and providing valuable feedback, the Alumni Association offers insights into various aspects of the institution, facilitates knowledge sharing, and promotes the exchange of experiences among stakeholders. It endeavours to provide a platform for students to gain visibility at state, national, and global levels and assists in student placement and exchanges. Maintaining effective communication between its members and the institution ensures mutual awareness of developments. Additionally, the association organizes social, educational, and networking events at local and national levels, along with activities aimed at supporting students' careers and competitive examinations. Through various donation activities, it actively fulfils the institution's social

responsibilities, benefiting both students and the broader community. Additionally, various departments like Political Science, Economics, etc. organize their individual alumni meets regularly.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mission

To disseminate and advance knowledge by providing instructional and research facilities in the branches of learning; to make provisions for integrated courses in the humanities, the social sciences, the basic and applied science and technology in the educational programmes of the University; to take appropriate measures for promoting innovations in teaching-learning process, interdisciplinary and professional studies and research, removal of gender disparities and the digital divide, and the application of knowledge to social advancement, national progress and human welfare; and to educate and train human resource for the development of the country.

Vision

The University of Allahabad envisions itself as a global hub of knowledge and academic excellence. Embodied in the emblem of the Banyan tree, the motto "Quot Rami Tot Arbores" or "Yavatya: Shakhastavanto Vrikshaa" translates as "as many branches, so many trees." The motto inspires us to cultivate diverse academic disciplines, symbolized by the branches, contributing to a vast forest of wisdom. It shapes the young minds to become nation

builders of the future. With a steadfast commitment to quality education, research, and cultural richness, the university aims to ascend to the ranks of the world's top-class institutions, fostering innovation and producing leaders who shape the future world, creating an environment where the frontiers of knowledge are explored and reaching out in commitment to enriching the lives of the people.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university leadership quite effectively performs its duties with the devolution of power which is manifested in different committees formed for successful implementation of strategies formulated for the attainment of the proclaimed mission and vision of the university. Committees have adequate representation of members from teaching and nonteaching cadres. The following attachments show the constitution of different decision-making bodies of the university.

- Academic council - University of Allahabad (allduniv.ac.in)
Executive council - University of Allahabad (allduniv.ac.in)
- Finance Committee - University of Allahabad (allduniv.ac.in) Court - University of Allahabad (allduniv.ac.in)
- Building committee - Ordinance.pdf (allduniv.ac.in) Central Purchase committee - University of Allahabad (allduniv.ac.in) Board of Studies of various departments - Ordinance.pdf (allduniv.ac.in)
- Faculty Board - Ordinance.pdf (allduniv.ac.in) The composition of all these apex bodies is clearly defined in the statute having members from the various segments of the University as well as outside University.

This precisely reflects the decentralized and inclusive approach of decision-making process of the University. The Vice-Chancellor of the university serves as the principal leader of the institution, overseeing both academic and administrative policies. The departments are fully responsible to take decisions as per their requirement to run the UG and PG courses and for the compliance of University's policy and regulations.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University annually establishes the academic calendar at the commencement of each academic session, outlining the number of classes and holidays, including summer and winter breaks. Additionally, it specifies examination dates and adheres strictly to the schedule, ensuring timely declaration of results. Following the guidelines of the UGC, the University operates on a semester system for postgraduate studies, with curriculum development and updates managed by respective Boards of Studies. The syllabus is collaboratively developed and maintained by knowledgeable faculty members within each department. Furthermore, faculty members from various departments undertake research projects, seeking financial support from esteemed funding agencies such as UGC, CSIR, ICSSR, ICPR, ICHR, ICMR, SERB, DBT among others.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All committees within the university administration are operational and convene regularly to swiftly execute the policies mandated by the MHRD, Government of India. The university follows the recruitment and service rules as per guideline and instructions received of UGC and the Government of India. A special recruitment drive has been taken place to recruit various teaching and non-teaching posts. The University of Allahabad is a prime example of effective and efficient governance in higher education. Its institutional structures, designed with a commitment to excellence and equity, form the cornerstone of its operations. Governed by comprehensive policies promoting inclusivity, diversity, and societal accountability, the university's administrative framework prioritizes transparency and responsibility. Through a merit-based approach to appointments and service regulations, the university ensures that highly qualified individuals contribute significantly to its

academic and research endeavours. Transparent and accountable procedures empower students, faculty, and staff with clarity regarding their respective roles. Embracing innovation, the university integrates emerging methodologies, technologies, and pedagogical strategies, thereby maintaining its tradition of excellence while propelling it towards a future characterized by progress, inclusivity, and academic distinction.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has implemented a performance evaluation system in accordance with UGC regulations, ensuring that all promotional and welfare initiatives are timely and effectively executed. This appraisal system evaluates employee performance, offering insights for improvement and constructive feedback. A transparent and equitable promotion process is vital for fostering employee morale and retention. Additionally, welfare measures including health coverage, retirement benefits, childcare support, and professional growth opportunities play a pivotal role in enhancing job satisfaction and maintaining work-life balance. By embracing these practices, the University of Allahabad cultivates a positive work environment where employees feel valued and supported, leading to increased productivity, satisfaction, and dedication to the institution's objectives.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University of Allahabad employs diverse financial management strategies to oversee its finances effectively. These includes budgeting, transparent financial reporting, cost containment, risk mitigation, investment supervision, and resource procurement. Securing government funding for research, fostering

alumni engagement through donations, and pursuing grants and research sponsorships are integral to its financial strategy. Collaborating with corporate entities on research endeavours, organizing fundraising campaigns, and facilitating online education courses further bolster its financial position. Endowment funds serve as a sustainable revenue source for scholarships and professorships. Leveraging public-private partnerships, the university undertakes infrastructure projects and collaborative research initiatives. Tailoring its approach to its specific requirements and regulatory framework, the university also taps into funds from various agencies to promote research activities, ensuring optimal utilization of available resources to achieve academic objectives.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3509.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The university conducts an internal audit in the university every year with the help of personal of internal audit cell which is headed by the internal Audit officer. External audit is done every financial year by the Controller and Auditor General and

report of C&AG is submitted to both house of the parliament along with annual account. All grants, including those for salaries, recurring expenses, and capital assets, as well as project funding from various agencies, are received and disbursed through the PFMS system. Utilization reports are meticulously audited and submitted to the respective funding agencies promptly.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- IQAC constantly reviews the teaching learning process through the performance of students during the examination and feedback mechanism. The learning outcome are also periodically assessed by the faculty of concern department.
- Realizing the Mission and Vision of the institution
- Defining the POs and PSOs and Institutionalizing the quality policies
- Regular Reviews and Evaluations: The IQAC conducts periodic reviews and evaluations of the teaching-learning process. By systematically assessing the effectiveness of pedagogical methods, curriculum design, and instructional materials, the IQAC identifies strengths and areas for improvement.
- Structural Assessment and Refinement: Through its reviews, the IQAC examines the structural aspects of operations within the institution. This includes assessing administrative procedures, resource allocation, infrastructure, and support services.
- Methodology Enhancement: The goal of the IQAC is to improve teaching approaches so that they are in line with current educational trends and best practices. In order to improve students' educational experiences, it looks at cutting-edge methods, integrating technology, and providing

opportunities for experiential learning.

- **Learning Outcome Assessment:** One of the primary responsibilities of the IQAC is to assess learning outcomes across various programs and courses. By evaluating student achievements and competencies, the IQAC gauges the effectiveness of the educational process.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the previous accreditation phase, noticeable enhancements in quality were observed due to enhance student-teacher ratio, which effectively improves the teacher-student interaction. Both educators and students experienced a gradual improvement in the academic environment. This progress is evident in the increased employability of students across various sectors and the initiation of new projects by faculty members from diverse departments. Additionally, regular revision and updating of syllabi have been diligently conducted in every department.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University through various initiatives, committees, and statutory bodies ensures that there is no gender discrimination in the campus and University hostels. The gender equity has always been the main ethos and one of the topmost priorities of the University of Allahabad, where approximately one third of the student body comprises of female students. The University offers a safe campus to students and staff with gender equity and zero tolerance for any discrimination. The University follows the directions issued by the Hon'ble Supreme Court of India, Ministry of Education, and UGC from time to time in this regard in letter and spirit. A robust internal mechanism by way of Complaints Committee against Sexual Harassment (CCASH) vis-à-vis Internal Complaint Committee (ICC) is in place which takes care of any such complaints and grievances for their prompt redressals. The Centre of Women's Studies organizes several workshops/conferences/academic activities for the gender sensitization and awareness. The University has campus-wide (including hostels) CCTV Surveillance System which provides an added layer of security and safety to fellow female teachers, staff and students of the University. The NSS and NCC units of the University regularly organize several training and outreach programmes (such as self-defence training programs, Yoga classes etc.) for the physical, social, and mental well-being of the girls' student.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Training and Workshops, Policy Development and Implementation, Awareness Campaigns, Support Services, Research and Advocacy and Collaboration
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms d. Daycare Centre

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Under waste management, we have 1. Solid waste management, 2. Liquid waste management, 3. Biomedical waste management, 4. E-waste management, 5. Waste recycling system, 6. Hazardous chemicals and radioactive waste management</p>	
<p>The (bio-)degradable and non-degradable waste management system of the University is quite good and appropriate. The state-of-the-art infrastructural facilities for the solid, liquid, biomedical, and e waste management are in place in the University. The University has implemented the traditional as well as modern (instrument based) waste cycling system in the campus, and strictly follows the directions of the concerned ministries and institutions of Govt. of India in this regard. All efforts are made for the timely disposal of different kind of waste in the University. It is needless to mention that the University has made arrangements for the necessary trained manpower for this purpose. In addition to this, the NSS units of the University also organize drives from time to time for maintaining a clean and hygienic campus. The University actively participates in the Swaccha Bharat initiatives of the Govt. of India and organizes awareness programmes at regular intervals. The campus of the University is kept clean and eco-friendly by way of appropriate waste management system.</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available	A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly	A. Any 4 or all of the above

and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students from all over the country take admission in the University in different academic programmes. The University of Allahabad makes best efforts in providing them an inclusive environment in the campus as well as in the Hostels. Being the fourth modern University of the country, the University portrays itself as a role model in the country in promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities. The office of the Dean Students' Welfare, and respective Cells for the SC/ST/OBC/SEBC/PwD and minorities take initiative to ensure inclusive environment. Grievances, if any, of different communities are also redressed promptly, so that students feel happy and get themselves involved in the different creative activities of the campus. The promotion of the integration and harmony in the campus has been one of the key priorities of the University.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The inculcation of proper set of values, rights, duties and responsibilities of citizens is one of the primary missions of the University of Allahabad. The University has developed its

academic programmes in such a way that the students graduating from the campus inherit these values in the best possible way so that they may contribute towards national development, social harmony, and integration by becoming a global citizen. Such attributes are also instilled in the employees of the University. The alumni of the University, which include, statesmen, thinkers, academicians, scholars also impart training and organize interactive sessions for better sensitization of students and employees. The departments of Political Science, Law, Gandhian Thought and Peace Studies also arrange workshops for this purpose. In addition to this, the NCC and NSS units of the University actively work towards sensitization of students by way of various activities throughout the year.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University of Allahabad takes keen interest in celebrating and organizing national and international commemorative days, events and festivals. In this regard, in addition to celebrating national festivals of Independence Day, Republic Day, Gandhi Jayanti with great zeal and enthusiasm; the University takes immense pride in celebrating Swami Vivekanand Jayanti, Amedkar Jayanti, Unity Day, Yoga Day, and Good Governance Day. The University actively participates in the Govt. of India national initiatives of eminence such as, Swachha Bharat Abhiyan, Swasthya Bharat Abhiyan, Unnat Bharat Abhiyan, Ek Bharat Shreshth Bharat Abhiyan, and Viksit Bharat Abhiyan. The Khelo India and National Youth Festival are widely celebrated and exercised in the University campus by the fellow students.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Excellence in the area of Behavioral and Cognitive Sciences

Inception 2022

Context and Objectives of the Practice

The Centre provides comprehensive information about its courses, fees, academic calendar, and ethics to new students. It raises awareness about Neuroscience among 11th-standard school children, offers free cognitive profiling and memory assessments for the elderly, and encourages critical discussion on Cognitive Science research. The student handbook is updated annually, and an e-Newsletter consolidates academic activities.

The Practice and Evidence of Success

The Allahabad Brain Bee Center offers comprehensive education in Cognitive Science, with a successful track record in the National Championship and 7th position in the International Level. The center hosts the Allahabad Regional Brain Bee (ARBB), a Neuroscience quiz, and the Memory Camp for middle-aged and elderly participants. The center also conducts an e-Newsletter, which features events, research articles, interviews with experts, academic achievements, and placements. The CBCS Journal Club meets bi-monthly, and the center has conducted 15 journal club sessions, enriching its academic environment.

Problems Encountered and Resources Required

The center is promoting neuroscience education, increasing student participation, raising awareness of cognitive and emotional health issues, and introducing cognitive retraining programs for the elderly. It is implementing journal club sessions, topic discussions, and hands-on lab equipment training. Ethical approval from the IERB and UoA is mandatory for all MSc

and PhD thesis proposals and research projects initiated by the center faculty.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the priority and thrust areas of the University is promotion of research, development and innovation activities. The University has carried out a mass recruitment drive which has resulted into recruitment of highly talented and trained faculty members drawn from all over the country and outside. The faculty members of the University are trained in some of the best academic and research organizations of the world. Many faculty members (at least seven) have found their place in the top 2% scientist of the world (identified by Stanford University). The faculty members of the University have generated extra-mural research funding to the tune of several crores of the rupees and have established state-of-the-art centres of excellence in the University. The research and innovation eco-system of the University is quite good. The per faculty member research output of the University is significantly impressive in terms of research articles, projects, and patents. Several faculty members of the University have been awarded patents in their names. The University teachers also participate in several national research missions of the Govt. of India. Several teachers of the University have been conferred with distinguished awards of eminence in teaching and research as well as for their scholarly activities.

7.3.2 - Plan of action for the next academic year

Regular Academic, Administrative and Financial audits

- Green audit to ensure clean and green campus
- Improved utilization of renewable energy sources
- Incentivization and award schemes for students and teachers towards promotion of research and innovation eco-system
- Augmentation of state-of-the-art research laboratories
- Improvement in the recreational and sports activities and augmentation of associated infrastructural facilities
- Organization of Alumni meet

