Annual Quality Assurance Report (AQAR)

2017-18
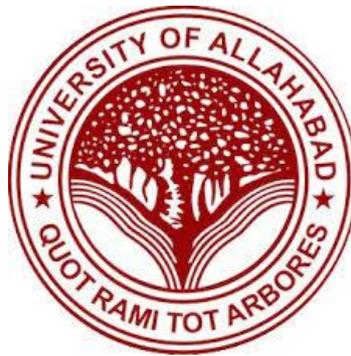
Internal Quality Assurance Cell (IQAC)
University of Allahabad

http://www.allduniv.ac.in

Annual Quality Assurance Report (AQAR)
2017-18

UNIVERSITY OF ALLAHABAD
ALLAHABAD, UP 211002

(http://www.allduniv.ac.in)

CONTENTS

From the Vice-Chancellor's Desk

Hon'ble Vice-Chancellor

Prof. Rattan Lal Hangloo

The University's contribution to various domains of Indian society including politics, education, law, science, technology, engineering, entrepreneurship, literature, social sciences, films and health care is unparalleled. It continues to benefit and inspire humanity all over the world even today. While we are in the transitional phase, the Universiity continues to get stronger.

Our colleactive efforts have begun to show promising results. The University is striving hard to meet the grand challenges of poverty, quality education, empowerment of women and weaker sections. We are exploring new frontiers of science and technology and research. I am committed to take this University forward.

I must express my deep sense of gratitude to the Hon'ble Visitor, Rector, Chancellor, Ministry of Human Resource Development officials and members of the Apex bodies of the University. I also take this opportunity to express my deep sense of appreciation to all the stakeholders of the University, especially students, faculty members, officers and non-teaching staff for their co-operation and support.

Prof. Rattan Lal Hangloo
Vice Chancellor

INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per the guidelines issued by University Grant Commission for Establishment and monitoring of Internal Quality Assurance in the University, the Internal Quality Assurance Cell (IQAC) with following members has been established:

1.	Prof. Rattan Lal Hangloo	Vice Chancellor, Chairman
2.	Prof. Debashish Guha	Department of Philosophy
3.	Prof. Mohan Prasad Singh	Centre of Biotechnology
4.	Prof. Vivek Tiwari	Department of Physics
5.	Prof. Satyanaraian	Department of Botany
6.	Prof. Anamika Rai	Department of Ancient History
7.	Prof. R. K. Chaubey	Department of Law
8.	Prof. Anil Srivastava	Department of Commerce
9.	Dr. Saleha Rashid	Department of Arabic and Persian
10.	Dr. B. K. Singh	Librarian
11.	Prof. Indrajeet Lahri	Department of Mathematics, Kalyani University, W.B.
12.	Dr. Sarjeet Singh Dang	MBBS & Ex Minister, Government of Uttar Pradesh
13.	Shri Vijay Kumar Raina	F. No. 1004, Oxford Enclave, SD Road, Secunderabad, Telangana
14.	Prof. N. Srinivasan	CBCS, Convener

The IQAC is continuously working towards quality improvement of education and institutional functioning.

UNIVERSITY AT A GLANCE

University of Allahabad

Year of establishment	1887, Declared ÷An Institute of National Importanceøvide University of Allahabad Act, 2005 (No. 26 dated 23 June 2005)
Jurisdiction	The power conferred on the University shall be exercisable in respect of the area within a radius of sixteen kilometers from the Convocation Hall of the University, without prejudice to the territorial jurisdiction over the said area that may be assigned to any other University.
Whether Unitary or affiliating	Affiliating
Campus area	Senate Campus Area = 78.216Acres M.C.C. Campus Area = 67.08 Acres Chatham Lines Campus Area 49.46 Acres Engineering College Area = 13.402 Acres Beli Farm Area = 12.656 Acres Shila Dhar Institute of Soil Science Area = 3.494 + 0.788 = 4.282 Acres Pura Gadaria Area = 3.61 Acres F.C.I. Area = 3.555 Acres Total = 232.261 Acres
No. of affiliating Colleges, with State/UT wise break-up	Total 11 Constituent Colleges (All located in Allahabad, UP) • Allahabad Degree College, Allahabad • Arya Kanya Degree College, Allahabad • Chaudhary Mahadeo Prasad Degree College, Allahabad • Ewing Christian College, Allahabad • Iswar Saran Degree College, Allahabad • Hamidia GirlsøDegree College, Allahabad • Jagat Taran GirlsøDegree College, Allahabad • K.P. Training College, Allahabad • Rajarshi Tandon GirlsøDegree College, Allahabad • Sanwal Dass Sadan Lal Khanna GirlsøDegree College, Allahabad • Shyama Prasad Mukherji Govt. Degree College, Allahabad
Number of Faculties / Schools	04 + 01
Number of Departments / Centres/ Chairs	Departments: 32 University College: NIL University Institutes: 03 (with 17 Centres, 12 in IIDS & 05 in IPS) Chairs: 06 Temporary (Self Financing) University Institute: 01 Independent Centre: 01 Constituent Institute: 01 Constituent Colleges: 11
Names of Faculties/ Institutes and institutions maintained by the University	**Faculties:** 1. Arts 2. Science 3. Law 4. Commerce

No. of Departments	**Faculty of Arts:**
	1. Ancient History, Culture and Archaeology
	2. Anthropology
	3. Arabic and Persian
	4. Education
	5. English and Modern European Languages
	6. Geography
	7. Hindi and Modern Indian Languages
	8. Journalism and Mass Communication
	9. Medieval and Modern History
	10. Music and performing Arts
	11. Philosophy
	12. Physical Education
	13. Political Science
	14. Psychology
	15. Sanskrit, Pali, Prakrit and Oriental Languages
	16. Sociology
	17. Urdu and
	18. Visual Arts
	Faculty of Commerce:
	1. Commerce and Business Administration, and
	2. Economics
	Faculty of Law:
	1. Law
	Faculty of Science:
	1. Bio-Chemistry
	2. Botany
	3. Chemistry
	4. Defence and Strategic Studies
	5. Earth and Planetary Sciences
	6. Electronics and Communication
	7. Home Science
	8. Mathematics
	9. Physics
	10. Statistics
	11. Zoology
Institutes of the University	**1. Institutes of Interdisciplinary Studies**
	(a) Centre of Bio-technology
	(b) Centre of Bio-informatics
	(c) Centre of Globalization and Development Studies
	(d) K. Banerjee Centre of Atmospheric & Ocean Sciences
	(e) Centre of Materials Science
	(f) Nano Technology Application Centre
	(g) Centre for Film & Theatre
	(h) Centre for Women's Studies
	(i) Centre for Gandhian Thoughts
	(j) M.N. Saha Centre of Space Studies
	(k) Centre of Environmental Sciences
	(l) Centre of Rural Technology & Development
	2. Institute of Professional Studies
	a) Centre of Food Technology
	b) Centre of Computer Education
	c) Centre of Media Studies
	d) Centre of Fashion Design & Technology

	e) Centre of e-Learning **3.** National Centre for Experimental Mineralogy & Petrology
Constituent Institute of the University	**4.** Govind Ballabh Pant Institute of Social Science
Name of Chairs	(i) Nirala Chair in Hindi (ii) Planning Commission of India Chair in Economics (iii) Munshi Premchand Chair in Urdu (iv) Ganganath Jha Chair in Sanskrit (v) Rajiv Gandhi Chair in Contemporary Studies (vi) Megh Nad Saha Chair in Physics
Independent Centre	Centre of Behavioural & Cognitive Sciences
Number of Departments / Centres getting support under SAP	10
Number of Departments / Centres getting support from other organization like DST, DBT, ICSSR, ICMR, etc.	10
Number of Departments / Centres having collaboration / exchange programmes with other national and international institutions	31
Teaching Staff (Sanctioned)	852
Teaching Staff (Existing) on regular basis	282
Vacant Teaching Positions	570
Non-Teaching Staff (sanctioned)	1386
Non-teaching Staff (Existing)	1046
Vacant Non-Teaching Positions	339
Affiliated colleges	11
Number of Books in the Library (Central Library)	743974 + 2564 (e-books)
Number of Journals subscribed (including e-journals)	73984

THE EXECUTIVE COUNCIL

1.	Prof. R. L. Hangloo
2.	Prof. Prahlad Kumar
3.	Prof. R. K. Chaubey
4.	Prof. Jagdamba Singh
5.	Prof. B. N. Tiwari
6.	Dr. M. Massey
7.	Prof. S. A. Ansari
8.	Dr. S. K. Rai
9.	Dr. Raj Kumar Anand
10.	Dr. Ashwajeet Chaudhary
11.	Prof. S. K. Pant
12.	Dr.Pankaj Kumar
13.	Dr. J. K. Jain
14.	Dr. Amitabh Tiwari
15.	Prof. D. P. Singh
16.	Major Gen. B.K. Mahapatra, (Retd.), AVSM
17.	Dr. Arvind Kumar Saxena
18.	Prof. B.C. Tripathi
19.	Prof. Krishna B. Pandeya
20.	Prof. C. L. Khetrapal

THE ACADEMIC COUNCIL

The Academic Council consists of the following members:		
(a)	The Vice-Chancellor : Prof. Rattan Lal Hangloo (ex-officio Chairman)	
(b)	The Pro-Vice-Chancellor, if any: -Vacant-	
(c)	The Deans of the Faculties	
	1.	Dean, Faculty of Arts
	2.	Dean, Faculty of Commerce
	3.	Dean, Faculty of Law
	4.	Dean, Faculty of Science
(d)	The Dean of Research and Development	Prof. R.S. Pandey, Department of Zoology
(e)	The Dean of Students Welfare	Prof. R.K.P. Singh, Department of Chemistry
(f)	The Dean of College Development	Prof. Shekhar Adhikari, Dept of Defence & Strategic Studies
(g)	The Librarian	Dr. B.K. Singh
(h)	Heads of Departments	
	1.	The Head, Department of Ancient History, Culture & Archaeology
	2.	The Head, Department of Anthropology
	3.	The Head, Department of Arabic and Persian
	4.	The Head, Department of Education
	5.	The Head, Department of English and Modern European Languages
	6.	The Head, Department of Geography
	7.	The Head, Department of Hindi and Modern Indian Languages
	8.	The Head, Department of Journalism and Mass Communication
	9.	The Head, Department of Medieval and Modern History
	10.	The Head, Department of Music and Performing Arts
	11.	The Head, Department of Philosophy
	12.	The Head, Department of Physical Education
	13.	The Head, Department of Political Science
	14.	The Head, Department of Psychology
	15.	The Head, Dept. of Sanskrit; Pali, Prakrit and Oriental Languages
	16.	The Head, Department of Urdu
	17.	The Head, Department of Visual Arts
	18.	The Head, Department of Commerce and Business Administration
	19.	The Head, Department of Economics
	20.	The Head, Department of Law
	21.	The Head, Department of Botany
	22.	The Head, Department of Bio-Chemistry
	23.	The Head, Department of Chemistry
	24.	The Head, Department of Defence and Strategic Studies
	25.	The Head, Department of Earth and Planetary Sciences
	26.	The Head, Department of Electronics and Communication
	26.	The Head, Department of Home Science
	28.	The Head, Department of Mathematics.
	29.	The Head, Department of Physics.
	30.	The Head, Department of Statistics
	31.	The Head, Department of Zoology

		Director of University Institutes	
	1.	The Institute of Inter-Disciplinary Studies	Prof. Avinash Pandey, Director, I.I.D.S. and Coordinator, K. Banarjee Centre of Atmospheric and Ocean Studies
	2.	The Institute of Professional Studies	Prof. Neelam Yadav, Centre for Food Technology
	3.	The National Centre of Experimental Mineralogy and Petrology	Prof. J.K. Pati, Department of Earth & Planetary Science
		Heads of Centres	
	1.	Centre of Behavioural and Cognitive Sciences	Prof. Bhoomika R. Kar
(i)		One Professor, one Reader and one Lecturer from each Faculty, selected by rotation in the order of seniority of Professors, Readers or Lecturers as the case may be, of the concerned Faculty;	
		Faculty of Arts	
		Professor	Prof. K. S. Misra, Dept. of Education
		Reader	Dr. Vandita Verma, Dept. of Med./Mod. History
		Lecturer	Shri Sunil Umarao, Dept. of Journ. & Mass Comm.
		Faculty of Commerce	
		Professor	Prof. Jagdish Narayan, Dept. of Economics
		Reader	Shri S.M.Z. Khurshid, Dept. of Commerce & Business Administration
		Lecturer	-Vacant-
		Faculty of Law	
		Professor	Prof. L. M. Singh, Dept. of Law
		Reader	Dr. J. P. Mishra, Dept. of Law
		Lecturer	-Vacant-
		Faculty of Science	
		Professor	Prof. R. R. Tewari, Dept. of Electronics & Communication
		Reader	Shri P. N. Gupta, Dept. of Electronics & Communication
		Lecturer	Dr. Brajesh Kumar Sharma, Dept. of Mathematics
(j)		The Director of Constituent Institutes;	
	1.	Prof. B.N. Tiwari, Director, G.B. Pant Social Science Institute, Allahabad.	
(k)		One Professor (not being Director) of each Constituent Institute, selected by rotation in the order of seniority;	
	1.	Prof. Bhaskar Majumdar, G.B. Pant Social Science Institute, Jhunsi, Allahabad	
(l)		Two Principals of Constituent Colleges, selected by rotation in the order of length of substantive service as Principal;	
	1.	Dr.(Smt.) Kamla Devi, Principal, Jagat Taran Girls Degree College, Allahabad	
	2.	Dr. Anand Shankar Singh, Principal, Iswar Saran Degree College, Allahabad	
(m)		Two members of the academic staff (not being Principals) of Constituent Colleges from each group of subjects assigned to a faculty of the University, selected by rotation in order of seniority as such members of the Academic Staff of the concerned group of subject and	
	1.	Dr. (Smt.) Kuldeep Dutta, Reader, Deptt. of Ancient History, Allahabad Degree College, Alld.	
	2.	Shri A.R. Mishra, Reader, Dept of Ancient History, Allahabad Degree College, Alld.	

(n)		Five persons of academic excellence, not being persons in the service of the University or a college or an institution admitted to the privileges of the University, <u>to be co-opted by the Academic Council</u>.
	1.	Prof.Ranjan Chakrabarti, Vice-Chancellor, Vidyasagar University, Midnapore, WestBengal-721102.Tel./Mob: 276554/276555/276557/276558 E-mail: vidya295@mail.vidyasagar.ac.in
	2.	Prof. Ashok Aima, Vice-Chancellor, Central University of Jammu, Bagla Raya Suchani, District-Samba, Jammu (Jammu & Kashmir). Tel./Mob.: 01923-249634(O) E-mail: vc@cujammu.ac.in
	3.	Prof. Yogesh Sharma, Central for Historical Studies, Jawaharlal Nehru University, New Delhi. Tel./Mob.: 040-23008323
	4.	Prof. P.F. Rahaman, Head & Professor, Deptt. of Zoology, Maulana Azad National Urdu University Gachibowli, Hyderabad-500032 Tel./Mob.: 09490105324 E-mail: <u>rahman_f@rediffmail.com</u>, <u>rahmanf65@gmail.com</u>
	5.	Prof. Sushma Yadav, Room No. 44, Indian Institute of Public Administration (IIPA), Indraprastha Estate, Ring Road, New Delhi-110002 Tel./Mob.09810074667, 011-23468437(O) E-mail:<u>sushma.iipa@gmail.com</u>, <u>yadavsim@gmail.com</u>

Following Coordinators included vide Academic Council Resolution No.35/27 dated 14-12-2016, and Executive Council Resolution No.18/42 dated 16-12-2016.

1.	The Coordinator, K. Banerji Centre of Atmospheric and Ocean Studies, A.U., Allahabad
2.	The Coordinator, Centre of Bio-Informatics, A.U., Allahabad
3.	The Coordinator, Centre of Biotechnology, A.U., Allahabad
4.	The Coordinator, Centre of Globalization Studies, A.U., Allahabad
5.	The Coordinator, Centre of Material Sciences, A.U., Allahabad
6.	The Coordinator, Centre of Nano Science and Nano Technology, A.U., Allahabad
7.	The Coordinator, Centre of Women's Studies, A.U., Allahabad

MISSION VISION OF THE UNIVERSITY

- The pursuit, advancement and generation of knowledge in all branches of learning, with particular stress on exploring their intersection and frontiers.
- The transmission of knowledge through teaching learning process.
- The application of knowledge to human and social advancement.
- The optimum mobilization of resources and infrastructure.
- The preparation of human resource of the highest possible quality, capability and motivation.
- To link the "World of Knowledge" with the "World of Work" through professional courses.
- To create conducive environment for focused learning.
- To provide world class infra-structure and facilities.
- To promote innovation and entrepreneurship.
- To engage with the society through outreach activities and applied research.

MILESTONE OF THE UNIVERSITY

University of Allahabad has always occupied an esteemed place among the universities of India for over a century now. Established on 23rd September 1887, it is the fourth oldest university of India after Calcutta, Bombay and Madras University. The credit for conceiving a large Central College at Allahabad, eventually to develop into a University, is due to Sir William Muir, then Lt. Governor of United Provinces. As a result of his initiative the foundation stone of the Muir Central College (named after him) was laid on Dec. 9 1873 by His Excellency Lord Northbrook. On September 23, 1887 Act XVIII was passed which established the Allahabad University. Allahabad University was a centrally-funded Affiliating University exercising jurisdiction over higher and secondary education in a wide area in northern and central India, comprising the present-day States of Uttar Pradesh, Uttarakhand, Madhya Pradesh, Chhattisgarh and Rajasthan and the Vidarbha region of Maharashtra. In 1905 it initiated teaching and research under its own aegis, by establishing the Departments of *Law* (1905), *Economics* (1908) *History* (1912), research fellowships, libraries and laboratories. The eminence of the faculty of its teaching Departments, the Muir Central College (the premier affiliate, founded in 1873 at Allahabad) and several other reputed Affiliated Colleges, earned high regard for the University within and outside India. Some of the Colleges themselves matured into Universities the Banaras Hindu University *(1916),* the Aligarh Muslim University *(1920)* and the *L*ucknow and Nagpur Universities (1920 and 1923).

The University was later reorganized as a provincially-funded unitary teaching University, comprising its own teaching Departments and the Departments of the Muir Central College (which was merged with the University). The other Affiliated Colleges were initially grouped under the External Wing of the University and then handed over (in 1927) to the newly-incorporated, University of Agra in 1927, and the responsibility for secondary education was transferred (in 1922) to the U. P Board of High School and Intermediate Education. In the ensuing three decades, under the stewardship of celebrated Vice-Chancellors (Sir Ganganatha Jha, Pt. Iqbal Narain Gurtu, Prof. Amaranatha Jha and Prof. Tara Chand) and the academic leadership of illustrious faculty, the University took determined steps to enlarge

its intellectual and educational ambit and gave a lead in national emancipation. Several teachers and students played a prominent role in the national struggle, particularly from 1930, and the University solemnly recalls with pride the martyrdom of its student Lal Padmadhar Singh during the Quit India Movement.

The scholars who gave a distinctive flavour to the academic ambience of the University, from its first venture into teaching in 1905, are too numerous to be named individually, and included such legendary figures as Amaranatha Jha, Raghupati Sahai "Firaq", S. C. Deb and P. E. Dastoor (English), H. N. Randle, R. D. Ranade and A. C. Mukerji (Philosophy), L. F. Rushbrook Williams, Sir Shafaat Ahmad Khan, R. P. Tripathi (History), Syed Muhammad Ali Nami and M. G. Zubaid Ahmad (Arabic and Persian), P. K. Acharya, Babu Ram Saxena and Kshetresh Chandra Chattopadhyaya (Sanskrit), Dhirendra Verma, Devi Prasad Shukla and Ram Kumar Verma (Hindi), Syed M. Zamin Ali and Muhammad Hafiz Syed (Urdu), Beni Prasad, Tara Chand, Ishwari Prasad (all three being historians of repute) and A. B. Lal (Politica Science), R. N. Dubey (Geography), P. S. Naidu (Education), Meghnad Saha, K. S Krishnan, D. S. Kothari, Salig Ram Bhargava, R. N. Ghosh G. B. Deodhar and K Banerjee (Physics), N. R Dhar, Satyeshwar Ghosh and Satya Prakash (Chemistry), A C. Banerji, Gorakh Prasad, P. L. Srivastava and B. N. Prasad (Mathematics), J. H. Mitter, Shri Ranjan, R. K. Saxena and R. N. Tandon (Botany), D. R. Bhattacharya and H. R. Mehra (Zoology), H. Stanley Jevons, S. K. Rudra, C. D. Thompson, B. P. Adarka and J. K. Mehta (Economics), M. K. Ghosh and R. C. Choudhury (Commerce) and J C. Weir, M. U. S. Jung, K. K. Bhattacharya, K. R. R. Sastry and T. N. Sapru (Law) During this "Golden Age", the University was often referred to as "the Oxford of the East".

With the advent of Independence, the University gave priority to the rising expectations of the people for wider access to higher education and keeping pace with the world in higher education, took up concerns crucial to national and social reconstruction. The Seventieth Anniversary Celebrations (1957) were marked by the affirmation to concert intellectual resources for exploring new academic, educational and social horizons while conserving its classical heritage. The Centenary Celebrations (1987) provided the opportunity to reaffirm the goal 01 academic modernization predicated on social responsibility

The University did, however, face difficulties in mobilising resources for the pursuit and fulfilment of its intents and objectives. This paved the way for a concerted campaign, which began with the Seventieth Anniversary and was re-invigorated from the Centenary Celebrations, for the re-incorporation of the University as a Central University. These efforts, which were immeasurably, strengthened by the support of the Alumni in different fields of national life, bore fruit in 2005, with the adoption by Parliament of "The University of Allahabad Act, 2005", and its enforcement on July 14, 2005.

This restoration of the original Central Status has inaugurated a new Chapter in the evolution of the University, and occasioned a fresh resolve to realize its earlier stature as an internationally acclaimed institution of higher learning. The University is now poised for exploring new dimensions of institutional accomplishment, by renovating its academic system, reinforcing and augmenting its teaching, research and residential facilities and pursuing social purposes in a coordinated manner, to keep pace with international standards in these areas and endow human resource with the capabilities to serve the nation in the special context of the challenges and imperatives of globalization.

HIGHLIGHTS OF UNIVERSITY INITIATIVES

ACADEMICS

- University has paved the way for the long pending demand of constituent colleges to start PG programmes.
- Increased collabrative efforts and progess in academics have been witnessed on the campus with the organization of National and International Seminars.
- Several students of various departments like Department of Political Science, Defence were selected as Assistant Professors through U.P. Higher Education.
- A new primate lab has been established which will increase scope and detail of research, once it is functional
- Continuous studentøs performance increase number in various examinations viz: NET, GATE, and IIT-JAM.
- State-of-the-art National Neuroimaging facility with a fMRI scanner has been established in the University which is one of its kinds in the Country.
- Procurement of new equipments continues to result in increasing number of research publications.
- A quantum jump in research publications by the faculty members of University of Allahabad is a welcome sign of healthy and competitive environment of research. The infrastructure for research facility, uninterrupted power supply and other necessary facilities through constant encouragement and motivation by the academic leadership has resulted in sudden spurt in publications.
- Several lectures, workshops and seminars were organized to further academic activities and allow for national and international collaborations between students and faculty members. This was done through continuation of the Distinguished Lecture Series and several GIAN courses.

FINANCE AND ADMINISTRATION

- The University of Allahabad Alumni Associations has been setup to extend the current alumni database of the University. The portal is open for Alumni registration.
- Purchase procedure as per General Finance Rules-2017 has been prepared and implemented.
- The disbursement/payments from the University accounts have been made by implementing VISAKA (Vittiya Saksharta Abhiyan) guidelines.
- Proper utilization of funds is being ensured as per General Finance Rules-2017.
- Financial Ledger is being compiled on a daily basis to ensure maximum transparency.
- E-procurement (e-tendering) system, GeM is now fully functional in the University.
- The CCASH has been made functional. The Committee is working towards prompt relief to the complainants.
- Four departments from the University have procured grants from the DST-FIST scheme, which in the future will allow further research.

EFFECTIVE USE OF THE ICT FOR TEACHING, ADMISSIONS AND E- GOVERNANCE

- Organization of All India Online Entrance Tests for UG, PG and DPhil courses: University of Allahabad continues to conduct an all India fully online entrance test for admission to various courses of study.
- The number of ICT enabled Smart Class Rooms at different departments in the University continue to grow.

- The University has completed the initiative for digitalization; this includes Wi-Fi enabled campus, Library as well Hostels.
- Campus wide LAN installation and management has been ensured.
- Optimum benefits are being derived out of the MHRD digital initiatives.
- The campus wide CCTV surveillance system at strategic locations has been completed and commissioned to the University.
- The Automation processs to the Finance and Registry sections has been initiated.
- Several courses have been designed by various University departments as per MHRD digital initiatives of SWAYAM and MOOCS.

INFRASTRUCTURE AND STUDENT AMENITIES

- Improvements have been seen regarding maintenance/restoration of civil/electrical works in the Hostel buildings mostly decayed and in knockdown condition on a war footing.
- The renovational work on conservation of Vijayanagaram Hall of the University, an English architectural beauty and one of the Allahabadøs famous landmarks is almost complete.
- Swami Vivekanand laboratory of the Department of Biochemistry was inaugurated on 23rd June, 2017.
- North Hall, Senate Hall campus of the University was renovated to hold meetings and seminars.
- Students' help line especially for the girl students has been initiated. This facility has the feature of maintaining confidentiality and remedial of grievances.
- Upgradation of studentsøfacilities including construction of new hostels and laboratories was taken up at the priority level.
- In view of the order of Honøble High Court the entire hostel of the University was evicted after a period of more than 30 years and as per the order the hostels were internaly repaired and painted within record time of one month.
- The Squash Court has been renovated and is now fully functional for the students and faculty members.

Distinguished Lecture Series March 2018

Vice-Chancellor speaking at 9th Geomorphology conference in New Delhi

Campus Placement Drive 2018

ICT enabled new seminar room in North Hall

Students from Visual Arts department decorating the banks of Sangam

Clean Ganga Awareness Rally held by NSS

New building to be used as National Neuroimaging Facility

New Non-human Primate Neurophysiology lab

Vice Chancellor lays the stone for a new BCom building

Students participate in Yoga Day celebrations

Internation Conference on Meditation held at the University-March 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	University of Allahabad
1.2 Address Line 1	University of Allahabad
Address Line 2	Senate House Campus
City/Town	Allahabad
State	Uttar Pradesh
Pin Code	211002
Institution e-mail address	registraraualld@gmail.com
Contact Nos.	+91-532-2461083
Name of the Head of the Institution:	Prof. R. L. Hangloo
Tel. No. with STD Code:	+91-532-2461089
Mobile:	NA
Name of the IQAC Co-ordinator:	Prof. N. Srinivasan
Mobile:	+91 9935827117
IQAC e-mail address:	nsrini@cbcs.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   NA

1.4 **NAAC Executive Committee No. &Date:**   NA
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.allduniv.ac.in

Web-link of the AQAR: www.allduniv.ac.in

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2004	2004-2009
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 2009 |

1.8 AQAR for the year *(for example 2010-11)* | 2017-2018 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

  i. AQAR_____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐   Central X   Deemed ☐ Private ☐

Affiliated College   Yes ☐   No X

Constituent College   Yes ☐   No X

Autonomous college of UGC   Yes ☐   No X

Regulatory Agency approved Institution   Yes ☐   No X
   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education X   Men ☐   Women ☐

Urban X   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid X   UGC 2(f) X   UGC 12B X

Grant-in-aid +Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts X   Science X   Commerce X   Law X   PEI (Phys Edu) X

TEI (Edu) X   Engineering X   Health Science ☐   Management X

Others (Specify) | Interdisciplinary Studies, Professional Studies |

1.12 Name of the Affiliating University *(for the Colleges)* | |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   X

University with Potential for Excellence ☐   UGC-CPE X

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme	X	DST-FIST	X
UGC-Innovative PG programmes		Any other (*Specify*)	
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers

11

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

0

2. 6 No. of any other stakeholder and community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

0

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.   01   Faculty

1

Non-Teaching Staff Students   NA   Alumni   0   Others   0

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No X

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 01   International   National 01   State   Institution Level

(ii) Themes

Education, Employability & Entrepreneurship: Finding the missing Link

2.14 Significant Activities and contributions made by IQAC

1. The teaching posts of several departments have been filled. The process is ongoing and it is hoped that by the end of this academic session, most of the remaining positions will be filled which will certainly give a major boost to the academic and research environment of the University
2. The recruitment for non-teaching staff has also been initiated
3. The innovation is being encouraged at all levels.
4. The distinguished lecture series has been initiated in the University
5. The UGC Regulations for the MOOCs Credit Transfer has been adopted by the University.
6. The University plans to introduce at least on MOOCs course in each academic unit.
7. Several Conferences/Seminars were organized throughout the year. The incentivation (recognition through Excellence Awards etc) schemes for the teachers, employess and students are in place.
8. The Placement Cell of the University has been made fully functional with the organization of activities at regular intervals
9. New Student Feedback proforma is developed
10. Digitalization of library is being given major push. The financial transactions of the University are made totally cashless (e-payment/RTGS/NEFT).
11. The University is in the process of transforming itself to a totally web-enabled University by using the ICT components in academic, administrative, and financial functioning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation for NAAC Peer Team visit	Online application (IIQA) of the University has been accepted for submission of Self Study Report (SSR) by the NAAC. The SSR shall be uploaded soon on the official website of NAAC. The visit by the NAAC Peer Review Team is awaited. The infrastructural upkeep/maintenance projects of the Academic/Administrative units are given pace in the light of proposed NAAC peer team visit in next few months.
New Feedback Proforma	IQAC has prepared a new Studentsø Feedback proforma, which is expected to be implemented in the University after the approval of apex University bodies.
Effective use of the ICT facilities	MOOCs and other Online Digital Initiatives proposed by the MHRD will be implemented in the University at the earliest
Faculty, Officers, and Non-teaching staff recruitment	Faculty Recruitments were made in several academic units of the University. It is hoped that remaining positions will also be filled soon which will certainly prove to be very useful for quality enhancement in teaching and research in the University. In addition to this, the process of recruitment of non-teaching staff of technical nature has also been initiated. The full time Registrar and Finance Officer were appointed after a long time. Several Asst. Registrars were also appointed to improve administrative and financial functioning of University.

Attach the Academic Calendar of the year as Annexure (Attached – Annexure I).

2.15 Whether the AQAR was placed in statutory body   Yes [X]   No [ ]

Management [X]   Syndicate [ ]   Any other body [X]

Provide the details of the action taken

The Plan of Action formulated by IQAC will be discussed with the members of the Academic Council and Executive Council of the University and the report (AQAR) shall be placed in the next meeting of these Apex authorities of the University. Most of the objectives chalked out for the current year have been achieved. The NAAC SSR is currently being compiled after the acceptance of IIQA and shall be uploaded on the NAAC website soon. The NAAC Peer Team Visit to follow.

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	24			
PG	54		11	1-MEd, 1-MPEd, 2-MVoc, MBA, MBA-RD, MCA
UG	15		17	BCA, 2-BVoC
PG Diploma	6		6	
Advanced Diploma	2		2	
Diploma	30		7	
Certificate	17		8	
Others				
Total	148		51	12
Interdisciplinary	12			12
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS (Core, Elective/Open options, Cafeteria approach)
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	M.A./MSc./MBA/MPEd Programmes: 4 Semesters Department of Ancient History Department of Anthropology Department of Arabic and Persian Department of Education Department of Geography Department of Hindi Department of Journalism and Mass Communication Department of Medieval and Modern History Department of Music and Performing Arts Department of Philosophy Department of Political Science Department of Psychology Department of Physical Education Department of Sanskrit, Pali, Prakrit and Oriental Languages Department of Sociology Department of Urdu Department of Visual Arts Department of Commerce & Business Administration Department of Economics Department of Law: LLM Department of Biochemistry Department of Botany Department of Chemistry Department of Defence And Strategic Studies

	Department of Earth & Planetary Sciences JK Institute of Applied Physics & Technology: BTech (8 Sem)/MTech (4 Sem) Department of Home Science Department of Mathematics Department of Physics Department of Statistics Department of Zoology Centre of Bioinformatics Centre of Biotechnology Centre for Theatre & Film Studies Centre for Women's Studies Centre for Globalization And Developmental Studies K. Banerjee Centre Of Atmospheric And Ocean Studies: M. Tech. (4 Semesters) Centre of Material Sciences Centre for Rural Technology and Development Centre of Behavioral and Cognitive Sciences Centre of Food Technology Centre of Computer Education: MCA (6 semesters) Centre of Media Studies Centre of Fashion Design & Technology: M. Voc. Govind Ballabh Pant Social Science Institute: MBA-RD 2yrs
Trimester	
Annual	Department of English and Modern European Languages (M.A . 2 Years)

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☒
   (On all aspects)

Mode of feedback: Online ☐   Manual ☒   Co-operating schools (for PEI) ☐

   An analysis of the feedback is given in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Syllabi of all the PG courses were revised as per CBCS guidelines of the UGC
- Syllabi for doctoral courses were revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N/A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
282	96	34	152	NIL

2.2 No. of permanent faculty with Ph.D.   272

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	334 +5*	0	157 +5*	0	69	0	0	0	560+10* *floating positions

2.4 No. of Guest and Visiting faculty and Temporary faculty   172   16   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	47	79	88
Presented papers	59	104	66
Resource Persons		23	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Initiation of the Distinguished Lecture Series: eminent scientists/academicians/thinkers are invited to deliver distinguished lectures to motivate and encourage students for achieving excellence in academics. These lectures are immediately made available on the University website.
- Start of courses under the MOOCs on SWAYAM platform
- Establishment of ICT enables class rooms
- Award of Excellence to teachers of the University for their research and teaching work
- Organization of Online Entrance Examination as well as Online Admission Councelling
- Participiation in the National Innovation Drive
- The University has taken a major initiative for digitalization of facilities; this included web enabled campus (LAN, Wi-Fi, RTGS/NEFT, e-procurement, website) and library (e-library).

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   --   57   --

2.10 Average percentage of attendance of students

<div style="border:1px solid">78</div>

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Masters Programmes	3618	4	33.6	20	~0	57.6
Bachelors Programmes	10791	--	16.3	64.6	14.5	95.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

a) By developing a quality system for conscious, consistent, catalytic and programmed action to improve the academic and administrative performance of the University of Allahabad.
b) By promoting measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
c) By ensuring increased level of clarity and focus in institutional functioning towards quality enhancement.
d) By ensuring internalization of the quality culture.
e) By ensuring enhancement and integration among the various activities of the institution and by institutionalizing good practices.
f) By providing a sound basis for decision-making to improve institutional functioning.
g) By acting as a dynamic system for quality changes in the University of Allahabad.

The IQAC is continuously working towards quality improvement of education and institutional functioning. The Cell has also decided to prepare a quality manual for the University.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	133
UGC ó Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	167
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	65
Others (Training on GeM and e-Procurement)	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	11	-	-
Ministerial Staff	241	103	-	-
Technical Staff	136	221	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Periodic (3-monthly) review of research scholars
- Support in organization of Distinguished Lecture Series and Conferences/Seminars
- Encouraging Faculty members to write project proposals for extra-mural research funding
- Counselling regarding signing MoUs with the leading national/international organizations
- Suggestion regarding instituting postdoctoral fellowships for meritorious doctoral candidates from all over the world have been accepted in principle

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	11	20	19	17
Outlay in Rs. Lakhs	23992880.00	231963340.92	61620365.00	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	4	1	2	
Outlay in Rs. Lakhs	947900	246600		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	352	276	
Non-Peer Review Journals	0	84	
e-Journals	7	0	
Conference proceedings	10	9	

3.5 Details on Impact factor of publications:

Range 1-30   Average 1.71   h-index 41   Nos. in SCOPUS 353

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Details enclosed as Annexure III			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   16   Chapters in Edited Books   111

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP   11   CAS   01   DST-FIST   11

DPE   01   DBT Scheme/funds   04

3.9 For colleges   Autonomy   CPE   DBT Star Scheme

INSPIRE   CE   Any Other (specify)

3.10 Revenue generated through consultancy   0

3.11No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	7	39	4	46	
Sponsoring agencies	UGC/DST/MoES/ICSSR/DBT/UPCST etc.			UoA	

3.12 No. of faculty served as experts, chairpersons or resource persons   118

3.13 No. of collaborations   International   05   National   15   Any other

3.14 No. of linkages created during this year   02

3.15 Total budget for research for current year in lakhs:

From funding agency   Rs. 491.65   From Management of University/College   x

Total   Rs. 419.65   * From Research Projects

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	1
International	Applied	2
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
67	03	31	07	25	01	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

291

184*   * (in 2017-18)

3.19 No. of Ph.D. awarded by faculty from the Institution   227*

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 60   SRF -   Project Fellows 19   Any other 06

3.21 No. of students Participated in NSS events:

University level 100   State level 07

National level 15   International level 01

3.22 No. of students participated in NCC events:

University level 200   State level 05

National level --   International level --

3.23 No. of Awards won in NSS:

University level 11   State level --

National level 12   International level --

3.24 No. of Awards won in NCC:

University level --   State level 05

National level --   International level --

3.25 No. of Extension activities organized:

University forum 16   College forum

NCC 06   NSS 37   Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

A number of events were organised during the year, some of the events are described here:

- During õ**Swachchha Sankalp se Swachchha Siddhi"** cleanliness drives active participation of volunteers in urban slums, campus, posters and slogan competitions held from September 01 to September 15, 2018.

- **"Blood Donation Awareness Really"** followed by **"Blood Donation Programmes"** was in collaboration with HDFC Blood Bank Allahabad and SRN Hospital Blood bank, Allahabad at Ewing Christian College, Hamidia Girls Degree College and University of Allahabad in Commerce Department. More than 100 units of blood were donated by volunteers, self defence programmes for girls were organised by Hamidia Girls Degree College, Allahabad for confidence building.

- **"Best out of Waste Kabad se Jugad"** activities & exhibitions were organised by NSS Volunteers of Jagat Taran Girls Degree College, S.S. Khanna Girls Degree College for **"Reuse, Recycle, Rebuild"** utility items from waste materials.

- Participation of volunteers in Ganga Haritima Abhiyan for mass tree plantation drive in rural areas near to Ganga River.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	259.54 acres			259.54 acres
Class rooms	255 Nos.			255 Nos.
Laboratories	135 Nos.	1 No.	UGC	136 Nos.
Seminar Halls	31 Nos.	1 No.	UGC	32 Nos.
No. of important equipments purchased (× 10 lakh) during the current year				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Library Services are computerized. We are using LIBSYS (Library Management Software) for Library Computerization Work.
- Digitilization work is in progress.
- Provide access of e-resources (e-books, e-journals, e-database) facility through IP, WiFi and remote access.

4.3 Library services

		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books including Reference Books		732622		11352	12983567	743974	-
e-Books		2285		279	2376781	2564	-
Journals (Print)		49322		287	15329153	49609	-
e-Journals		24375		24375	7219039	24375	-
Digital Database		18		14	5921909	14	-
CD & Video		-	-	-	-	-	-
Others (specify)	Print Copy	16924		-	-	16924	-
Ph.D. thesis	Soft Copy	1970		224		2194	-
Current Popular Magazines		-	-	-	-	-	-
Newspapers		-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	727	218	LAN connection for all users in academic/ administrative units + approx. 4000 users in Hostels (LAN + Wi-Fi)	PCs/Labs	01	60	48	
Added	121	04	260 Wi-Fi APs	Hostels/ Library			01	
Total	898	222	1260 APs for Wi-Fi		01	60	49	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The University envisages becoming totally web-enabled. The entire campus (including hostels) is made Wi-Fi enabled. The LAN connection is already there in the University. The digitization of books in the library is underway. All the financial transaction in the University are totally cashless. The online entrance examinations are being conducted. The e-governance modules (file tracking and management system) are also being introduced. The computer and internet access (24x7) to all the faculty members and students is ensured.

4.6 Amount spent on maintenance in lakhs:

i) ICT

1.04

ii) Campus Infrastructure and facilities

2307.31

iii) Equipments

474.99

iv) Others

302.33

Total:

3085.67

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC in collaboration with the office of the Dean Studentsø Welfare undertakes various programmes related to the student support services, which include, but not limited to, awareness about various scholarships, freeships available through Govt. agencies, helping the students know about the international opportunities/fellowships of higher learning, career counseling of students with the support of Placement Cell and UGEIB. The IQAC in future wishes to involve student representatives in this task by creating a Studentøs Wing (with intake of each level: UG, PG, DPhil) for faster dissemination of knowledge about student support services.

5.2 Efforts made by the institution for tracking the progression

The office of the DSW, academic units, hostels, as well as relevant administrative offices of the University track the progression of the students on a regular basis. All efforts are made by the faculty members to provide guidance to students on academic matters, and if required for their progression and depending on the needs, on non-academic matters also.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
13374	5907	1686	626

(b) No. of students outside the state

~6000

(c) No. of international students

146

Men

No	%
14983	67.6

Women

No	%
7179	32.4

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7673	4851	514	10665	129	23832	7159	4535	575	10009	129	22162

Demand ratio 1:10; Dropout % 19

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

One Training Centre (Pant Hostel) provide pre-trainign for IAS & Allied Service examinations for socially / economically poor.

No. of students beneficiaries

126

5.5 No. of students qualified in these examinations

NET | 243 | SET/SLET | 0 | GATE | 19 | CAT | 02 |

IAS/IPS etc | 05 | State PSC | 155 | UPSC | 42 | Others | 183 |

5.6 Details of student counselling and career guidance

University employment information and guidance bureau Allahabad was established in 1961 at M.C.C. campus science faculty. It is established for the purpose of carrier counselling and guidance of the students of university of Allahabad and its affiliated collages. It is also established for campus selection of the students of university and its affiliated collages. In addition to this, the University has also established a Placement Cell in the year 2017 for this purpose.

S. No	Date	Workshop/Training Program	Target Audience	No .
1	28-07-2017	Student interaction on career guidance	B.Voc students of Centre of Media Studies	25
2	04-08-2017	Student interaction on role of Soft Skills	PHD students of Medieval & Modern History	10
3	10-08-2017	Student interaction on role of Soft Skills and Career Guidance	MA 3rd Sem students of Political Science	35
4	28-08-2017	Campus to Corporate	Centre of Food Tech, IPS	80
5	30-08-2017	Campus to Corporate	Final year students of Centre of Media Studies, IPS	70
6	31-08-2017	Campus to Corporate	Final year students of Centre of Fashion Design & Tech.	70
7	07-09-2017	Career Guidance & Counselling	PG students of CMP College	80
8	08-09-2017	Career Guidance & Counselling	PG students of ECC	80
9	05-10-2017	Campus to Corporate	MBA (Rural Development) of GBPSSI	75
10	17-10-2017	Career Guidance & Counselling	Students of Hamidia Girls College	60
11	17-01-2018	Resume Preparation & Group Discussion	Students of Physical Education Department	30
12	19-01-2018	How to face an Interview	Shortlisted students for Azim Premji Foundation Interview	30
13	30-01-2018	Resume Preparation & Interview Skills	Center of Rural Technology & Development	20
14	07-02-2018	How to face an Interview	Students of Physical Education Department	30
15	08-02-2018	How to face an Interview	MBA - Rural Development	40
16	09-02-2018	Resume Preparation & Interview Skills	Fashion Technology , Hamidia Girls College	20
17	13-02-2018	Resume Preparation & Interview Skills	B.Ed (KP Training Centre)	50
18	15-02-2018	Employee Motivation	Employees of UoA	65
19	19-02-2018	How to face an Interview	Centre of Bio Technology	25
20	21-02-2018	3 Day workshop on Soft Skills Enhancement	Department of Sociology	25
21	22-02-2018	3 Day workshop on Soft Skills Enhancement	Department of Sociology	25

S. No	Date	Workshop/Training Program	Target Audience	No .
22	23-02-2018	3 Day workshop on Soft Skills Enhancement	Department of Sociology	25
23	26-02-2018	How to Succeed in Campus Selection	Department of Commerce & Business Administration	125
24	13-03-2018	How to Succeed in Campus Selection	Participants of Gandhi Fellowship (Piramal Foundation) Campus	30

No. of students benefitted | ~6000 |

5.7 Details of campus placement

AZIM PREMJI FOUNDATION CAMPUS DRIVE : 11-11-2017

Class	Registration	Attended	Interview Call	Final Selection
MSc.	156	126	38	3
MA	201	141	37	3
TOTAL	357	267	75	6

SVATANTRA MICROFIN PVT. LTD (ADITYA BIRLA GROUP): 27th & 28th Feb, 2018

Class	Registration	Attended	GD Clear	Final Selection
B.Com	42	25	5	2
M.Com	147	105	39	13
TOTAL	189	130	44	15

GANDHI FELLOSHIP (PIRAMAL FOUNDATION) CAMPUS DRIVE: 19-21 March, 2018

Programme	Registration	Attended	Shortlisted	Final Selection
UG	13	7	3	3
PG	111	37	15	3
Total	124	44	18	6

5.8 Details of gender sensitization programmes

- 14.09.17 in collaboration with RAHI
- 11.01.18 in Women's College Campus

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 239 | National level | 05 | International level | x |

No. of students participated in cultural events

State/University level | x | National level | x | International level | x |

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level | 6 | National level | x | International level | x |

Cultural: State/University level | x | National level | x | International level | x |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	400	Rs. 20 lakhs
Financial support from government	698	Rs. 526.42 lakhs
Financial support from other sources	--	--
Number of students who received International/National recognitions	24	--

5.11 Student organised / initiatives

Fairs: State/ University level | -- | National level | | International level | |

Exhibition: State/ University level | 08 | National level | | International level | |

5.12 No. of social initiatives undertaken by the students | 27 |

5.13 Major grievances of students (if any) redressed: The University redresses all the genuine grievances of the students. It also provides them portal on its official website (which is linked to the UGC portal) where the students can freely mention their grievances, if any.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The pursuit, advancement and generation of knowledge in all branches of learning, with particular stress on exploring their intersection and frontiers.
- The transmission of knowledge through teaching learning process.
- The application of knowledge to human and social advancement.
- The optimum mobilization of resources and infrastructure.
- The preparation of human resource of the highest possible quality, capability and motivation.
- To link the "World of Knowledge" with the "World of Work" through professional courses.
- To create conducive environment for focused learning.
- To provide world class infra-structure and facilities.
- To promote innovation and entrepreneurship.
- To engage with the society through outreach activities and applied research.

6.2 Does the Institution has a management Information System

The University does not have a formal management information system (MIS). However, the University believes in a participatory approach and effective management of information. The information flows from top level to the bottom in a seamless manner. The decision making process is systematized in such a manner that it is channeled through all key constituents. The suggestions given by the Apex University administrative (EC), academic (AC) and financial (FC) bodies are implemented in letter and spirit. The timely reports related to operations for every level of management in the University are prepared and distributed to stakeholders. The University plans to go for complete financial automation and implementation of MIS soon.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the academic units of the University have developed PG curriculum in tune with the needs of the CBCS. The restructuring of UG courses is underway. The departments have also developed one semester coursework for the research students.

6.3.2 Teaching and Learning

- Major steps are being taken to execute the academic vision plan in terms of reorganization of the departments and centres into schools to promote teaching and research in cross-disciplinary and interdisciplinary thrust areas of national importance. This will also pave the way towards introduction of several new courses in the areas of Humanities, Social Sciences, and Sciences.
- Courses on Environmental Science and Disaster Management have been made compulsory at UG level for all branches.
- The condition of the Central Library of the University has significantly improved in terms of collections of books and journals. The process of modernization of the library including creation of the e-library is underway. The plagiarism detection tool URKUND has been made available to faculty and research students.
- University of Allahabad is designing course contents of different streams to ensure their dissemination through Massive Open Online Courses (MOOCs) on SWAYAM platform. The audio-video lectures are also being prepared/recorded with the establishment of ICT enabled smart classrooms.
- Unprecedented and continuous academic activities have been witnessed on the campus with the organization of National and International Seminars

Effective Use of the ICT for Teaching, Admissions and e-Governance

- Organization of All India Online Entrance Tests for UG, PG and DPhil courses: University of Allahabad has taken lead in the Country by conducting an all India fully online entrance test for admission to various courses of study for the academic session 2016-17. With the help of this exercise, the University started attracting young, talented, and potentially bright students from all over the country.
- ICT enabled Smart Class Rooms have been established in 20 departments of the University for effective teaching-learning, using modern aids. It is envisioned that all the class-rooms of the University shall be developed as smart classrooms in coming days.
- The University has taken the initiative for digitalization; this will include wi-fi enabled campus, library as well hostels.
- Campus wide LAN installation and management is being ensured. Through the utilization of its limited resources, the University is also making its best efforts to exploit most of the benefits offered through the National Knowledge Network (NKN) connectivity.
- Installation of CCTV cameras has been completed at strategic locations to ensure the safety and security of the campus.
- Automation of the Finance and Registry sections of the University is underway.
- Optimum benefits are being derived out of the MHRD schemes, GIAN and MOOCS. Audio-video recording of important lectures is being done and same shall be made available on the website soon.

6.3.3 Examination and Evaluation

- Steady reforms are being brought about in examination and evaluation system. The PG examinations are planned to be decentralized (at department level). Efforts have already been initiated for the (secure) digitization of University degrees.
- University plans to implement Choice Based Credit System (CBCS) in UG courses soon.
- Timely and continuous monitoring of the progress of research students has drastically improved the research standards and quality of D.Phil. programme of the University.

6.3.4   Research and Development

- New equipment and labs like the Neuroimaging facility and primate lab will be functional soon. Resulting in wider scope of research.
- Four departments of the University have applied and procured grants through DST-FIST scheme.
- The University has applied for funding under the DST-PURSE scheme. The proposal of the University has been accepted and the sanction letter issued.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- ICT enabled Smart Class Rooms have been established in 22 departments of the University for effective teaching-learning, using modern aids. All the class-rooms of the University shall be developed as smart classrooms in coming days.
- The infrastructure of the already existing LAN connectivity has been enhanced.
- More number of research journals are now available in the Library as per the request of various departments.Each academic unit of the University provides to Central Library the list of reference books/texts, journals (preferably with online subscription) in prescribed format for procurement on an annual basis. The availability of standard reference books with latest edition and recent books in the field of research is ensured in the Central library and departmental library. Nearly all good journals in different fields of study are made available in online mode (through UGC-INFLIBNET).
- The plagiarism and indexing software has been procured and distributed to faculty members. The timely submission of soft copy of the thesis to the UGCøs portal is also ensured.
- Hostels were upgraded and renovated according to Court order. Evictions were carried out. Repair work in the buildings, rooms and washrooms were carried out. It included paint and plumbing work, and infrastructural measures to improve life of the hostel buildings.

6.3.6   Human Resource Management

- UGC-HRDC has successfully completed most of the programmes allocated by the UGC for the session.
- The young faculty of the University are exposed to corporate responsibilities by assigning them administrative work of different nature.

6.3.7   Faculty and Staff Recruitment

- University advertised (and widely publicized) the vacancies for recruitment of teachers and non-teaching staff. Recruitment process was underway, before it had to be paused due to matter pending in Supreme Court of India concerning reservation. Non-teaching staff hiring is underway.

6.3.8 Industry Interaction/Collaboration

The University-Industry Interface Cell was constituted with the following objectives:
- Access to manpower, including well-trained graduates and knowledgeable faculty from the university;
- Access to basic and applied research results from which new products and processes will evolve;
- Solutions to specific problems or professional expertise, not usually found in an individual firm
- Access to university facilities, not available in the industry
- Assistance in continuing education and training
- Being good local citizens or fostering good community relations

Projects have also been done in collaboration with Industry.

6.3.9 Admission of Students

The University conducts a highly competitive all-India entrance examination for admission to the courses of study at UG, PG and research (DPhil) level. The examinations of most of the post-graduate courses are conducted in fully online mode.

6.4 Welfare schemes for

Teaching	Medical, Residence accommodation, Sports, LTC, Advances Like, Vehicle, Festival etc.
Non teaching	Medical, Residence accommodation, Sports, LTC, Advances Like, Vehicle, Computer Festival etc.
Students	• **Scholarship and financial assistance to the students by the DSW Office** (i) Disbursal of Rs.20,00000.00 as scholarship to poor though meritorious students under the Government of India sponsored Merit cum Means Based Scheme. The scholarship awarded to maximum 400 students of UG/PG/IPS/Professioanal Courses @ Rs.5000/- per student for a session. For the session 2017-18, 353 eligible students were awarded McM scholarship. (ii) Financial assistance towards meeting partial expenses for medical treatment to students suffering from serious diseases, accidental injuries etc. (iii) Financial assistant for the purchase of books to the poor students our of poor Boys Funds account. For the session 2017-18, 136 eligible students were awarded assistance. (iv) Financial assistance for the cultural programme in the various departments of the University were granted. (v) Financial assistance was also given to students of different units of the University for organizing their annual functions. The Jawaharlal Nehru Centre for Differently abled students organized International Day for persons with disability under the aegis of DSW Office. • **Health Facilities of Students** (i) University Health Centre is running for the medial wefare of

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students and employees of the University undet the supervision of Senior Medial Officer. Homoeopathy wing is alsorunning. Two ambulance is working for the transport/medical facility of the bonafide students of the University & Hostels.

(ii) Financial assistance towards meeting partial expenses fo rmedical treatment to students suffering from serious diseases, accidental injuries etc.

- **Students Union Election**

Elections for the student union were held on the session 2017-18. The studentøs union office-bearers were given encouragement, aid, and guidance, to organize various student related activities. As such, a large number of seminars, conferneces, and Departmental Cultural proge were held unde the auspices of student union.

- **Welfare of Physically Challenged students**
  (i) Jawaharlal Nehru Centre for Differently abled Students have been the nodal Centre for facilitatiing and supporting academic and digital inclusion for the differently abled studnets of the University of Allahbad. In the session w017-18, it continued to proved the necessary academic resources for the students. It is quipped with computers, scanners, several screen reading softwareøs (specially meant for visually challenged) etc. The Centre was established in 2009 and therefore, it was a high time overhaul these facilities. In pursuance of this 11 computer systems were overhauled for their efficient functioning. Further, the problem of access and the provision of barrier free environment for the differently abled students was addressed. It was declared by the University Administration that barrier free buildings are a necessary pre-condition for vailitating the educational inclusion of differently abled stdudents and, in pursuance of this , designs for railing anf ramps etc. have been cleared for the old departmental building of the University. At present the work for provision of barrier- free bulding is at an advance stage. The grievances of the differenly abled students regarding hostel allocation were addressed and they were allotted room in the Univesit hostel, the Jawaharlal Nehru Centre for the Differently Abled Students was activity involved in facilitating the admission of students in the hostels for the visually-challenged students run by the State Government. Due to the support and facilitation by the Centre even some visually challenged student could do well in the competitive examination for professional courses and jobs. The differently abled students who could not be get admission in University hostels were accommodated in State Government hostel through the efforts of the Centre.
  (ii) The Internaet WiFi facility of the hostel of the University was upgraded.
  (iii) Installation of RO plants & water purifiers in all the University hostels to ensure supply of pure drining water for the residents of the hostel.

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6.5 Total corpus fund generated

Generation of Corpus Fund is expected to begin soon

6.6 Whether annual financial audit has been done   Yes [X]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Academic Council and Vice Chancellor (VC)
Administrative	No	No	Yes	CAG/VC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [X]   No [ ]

For PG Programmes   Yes [X]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The centralized admission policy is in place in which University conducts an all-India entrance examination. The colleges of the University take admission using the merit of University conducted entrance examination. The examinations of most of the post-graduate courses are conducted in fully online mode.
- The University deputes flying squads to keep strict vigil on the conduct of semester/annual examinations of the colleges. It also keeps records of any irregularity including cases of malpractice in the conduct of examination. In some cases video recording is also done.
- Centralized evaluation of answer scripts followed by the declaration of results is also done by the University.
- The University has started continuous evaluation of students as per the mandate of CBCS.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University does not interfere in the academic matters of the constituent colleges and believes in promoting autonomy in colleges of higher education.

6.11 Activities and support from the Alumni Association

The University has initiated formal registration process under the University of Allahabad Alumni Association. Many of the individual departments and Hostels of the University regularly hold Alumni meetings. Some of the Alumni of the University have donated funds to the University for upgradation of infrastructural facilities as well as for instituting the fellowships/awards for meritorious students.

6.12 Activities and support from the Parent ó Teacher Association

University does not have a formal Parent ó Teacher Association. However, the office of the Dean Studentsø Welfare as well as Proctorøs Office interacts with parents, as the needs be.

6.13 Development programmes for support staff

- Training programmes on GeM and e-procurement
- Training programme on Computer awareness

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installment of solar power plates at the top of the hostels campus building. This will enable the hostels to have 24*7 power supply in sustainable way.
- Collection and removal of polythene from university campus and transported to the damping sides of Nagar nigam.
- Leaf litters and plant wastes were composted to prepare organic manure.
- Spreading awareness about effective and sustainable water management in campus. The level of roads sides and open area were lowered to store water to help recharge ground water.
- Plastic cups and bottles were reused to raise seedlings and saplings.
- Plastic and garbage were used to develop unmetalled roads within the campus.
- Use of more LEDs bulbs than CFL as conventional light source
- Professors, research scholars and students were actively participated in massive plantation on every occasion. Three thousand (3000) saplings were planted on the sides of the walls, roads and open area of university campuses to reduce carbon footprints.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Distinguished Lecture Series has been initiated in the University. Eminent scientists/academicians/thinkers are invited to deliver distinguished lectures to motivate and encourage students for achieving excellence in academics
- Award of Excellence is given to teachers/employees of the University which is creating positive impact among in the University
- Organization of Online Entrance Examination as well as Online Admission Councelling to make the process transparent and efficient
- Participipation in the National Innovation Drive

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- CBCS has been implemented in the University in all academic programmes at the PG level
- International and national seminars/conferences/workshops have been organized througout the year and GIAN scheme of the MHRD is being effectively utilized (3 GIAN activities have been organized in the University during this academic session)
- The CCTV surveillance system has been established in the entire campus with a central surveillance control system
- The recruitment of the teaching staff was initiated. The teaching positions in certain departments were filled after a gap of two decades.
- The efforts are being made to make the University totally web-enabled.
- The efficient utilization of digital initiatives of MHRD such as SWAYAM, MOOCS, e-PG Pathshala is being ensured. The UGC Guidelines regarding MOOCs courses have been adopted by the University.
- The skill-oriented programmes have been started in the University
- The Placement Cell of the University has become functional for the first time and several activities are being organized under its ambit.
- Efforts are being made to increase the outreach activities for better linkage with the society
- New MoUs were signed with national/international organizations. In this context, it is specially important to mention the DBT supported MoU in the field of Big Data Research with the University of Heidelberg, Germany
- More focus is being put on improving the teaching and research standards of the University

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. **Implementation of Digital Initiatives for teaching, learning, and research:** NKN, LAN, Wi-Fi (Digital India), SWAYAM, MOOCS, GIAN
> 2. **Transformation to Web Enabled Cashless University:** e-procurement, e-publishing, online fee submission, RTGS/NEFT, e-governance
> 3. **Greater emphasis on Placement and Outreach Activities**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Massive tree plantation exercise is carried out throughout the year. The campus is made as green as possible.
> - International Ozone Day, Earth Day, World Forestry Day, Population Day are organized in the University.
> - NSS volunteers organize several environmental awareness and protection drives, rallies, and workshops in the University and other places of City (including in Kumbh Mela).
> - River Ganga and Yamuna cleanliness drives and events under Swachchta Mission are organized at regular interval.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [**X**]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The Academic, Administrative, Financial and Infrastructural reforms initiated during the last three years have started giving good results. The academic (teaching and research) atmosphere of the University has siginficantly improved. The faculty recruitments have been made in the University departments and Constituent Colleges after a long gap. Similarly, the administative posts of the University have also been filled giving major impetus to administrative functioning. The extra-mural funding has incrased (5 new departments were granted DST-FIST support; major funding under DST-PURSE; DST-HFIBF and DST-fMRI). The numer of research publications and conferences/seminars have also increased. Long pending new building proposals have got necessary approvals and their constructions have started. The financial transactions of the University have become cashless. The digital initiatives of the MHRD have been implemented in the University. The University actively participated in all the national schemes proposed by the MHRD, GoI. The University is exploring all possibilities for the establishment of a new campus in the name of Shri Rajju Bhaiya. The University is also making efforts to get NAAC accreditation as soon as possible.

8. <u>**Plans of institution for next year**</u>

- Implementation of digital initiatives of MHRD available on SWAYAM platform, such as MOOCS, e-PG Pathshala, Swayam Prabha channels etc. The inclusion of MOOCs courses in the curriculum for the purpose of credit transfer as per the UGC regulations.
- Transforming the University to a totally web-enabled University.
- Organization of seminars of international standards
- MoUs with leading international and national organizations
- Second phase of CCTV surveillance system to cover more areas of the campus towards increased security/safety arragements
- Massive drives for the recruitment of Teaching and Non-Teaching Staff
- Starting of new courses of study of national/societal interest.
- Implementation of CBCS at UG level, if possible.
- Increased focus towards improving the research standards of the University
- Infrastructural developments for establishing hostels, sophisticated instrument laboratories, recreational centres, auditorium etc.
- Exploring the possibility for establishment of a new University campus

Name: **Prof. N. Srinivasan   Prof. Suneet Dwivedi**   *Name:* **Prof. Rattan Lal Hangloo**

_____   _____

Signature of the Coordinators, IQAC   *Signature of the Chairperson, IQAC*

_____ ******** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexure I

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ACADEMIC CALENDAR 2017-18

|	Monsoon Semester		Winter Semester	Winter Break	Summer Break
	04 Jul 2017 to 20 Dec 2017		02 Jan 2018 to 10 May 2018	21 Dec 2017 to 01 Jan 2018	10 May 2018 to 01 July 2018
	Monsoon Semester				
	04 Jul 2017 to 20 Dec 2017				
S. N.	Academic Activities	Dates	Remarks		
1	Semester wise Registration for the continuing Students	04 -14 July 2017	Without Fine		
		17-21 July 2017	With Fine		
2	Commencement of Classes (I/ III/ V/ VII/ IX Sem)	04 July 2017 to 07 December 2017	106 Teaching Days		
3	End- Semester Exam. and Evaluation	08 Dec to 20 Dec 2017			
4	Submission of Results by the respective Depts. and Centres by Chairpersons to COE through Dean; Notification of Results	Immediately After the Winter Vacation			
5	Winter Vacation	21 Dec 2017 to 01 Jan 2018			
	Winter Semester				
	2 January 2018 to 10 May 2018				
S. N.	Academic Activities	Dates	Remarks		
1	Semester wise Registration for the continuing Students	02 Jan 2018 to 12 Jan 2018	Without Fine		
		15 Jan 2018 to 19 Jan 2018	with Fine		
2	Commencement of Classes (II/IV/VI/VIII/X Semesters)	02 Jan 2018 to 27, April 2018	77 Teaching Days		
3	End- Semester Exam. and Evaluation	01 May 2018 to 10 May 2018			
4	Submission of Results by the Respective Depatments and Centres	Immediately during Summer Vacation			
5	Summer Vacation	10 May 2018 to 01 July 2018			

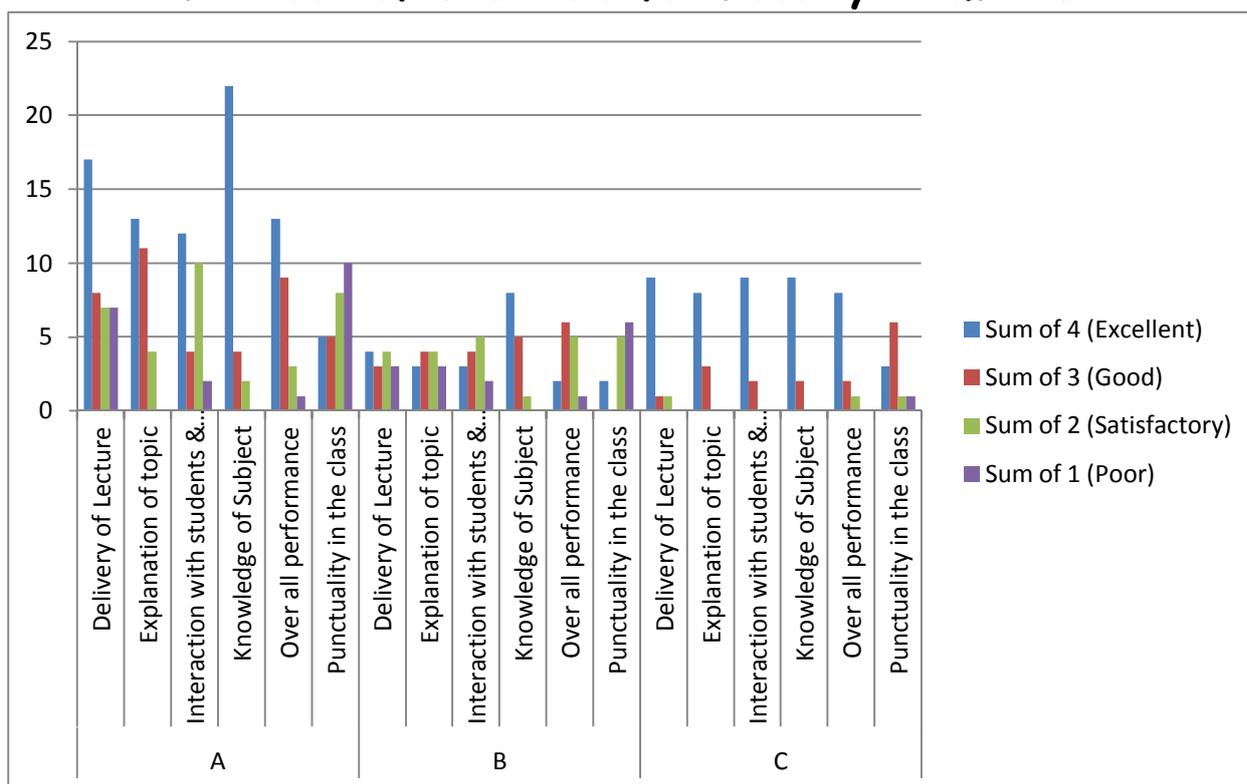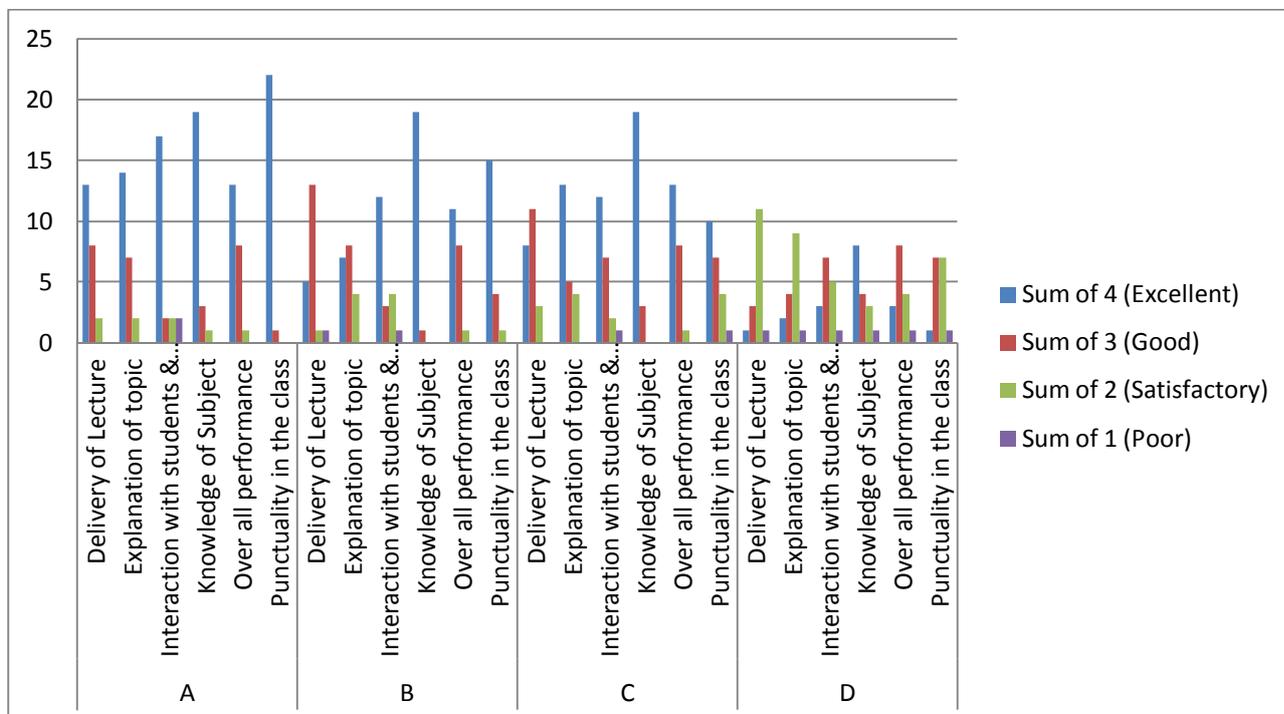# ANALYSIS OF FEEDBACK FROM STUDENTS
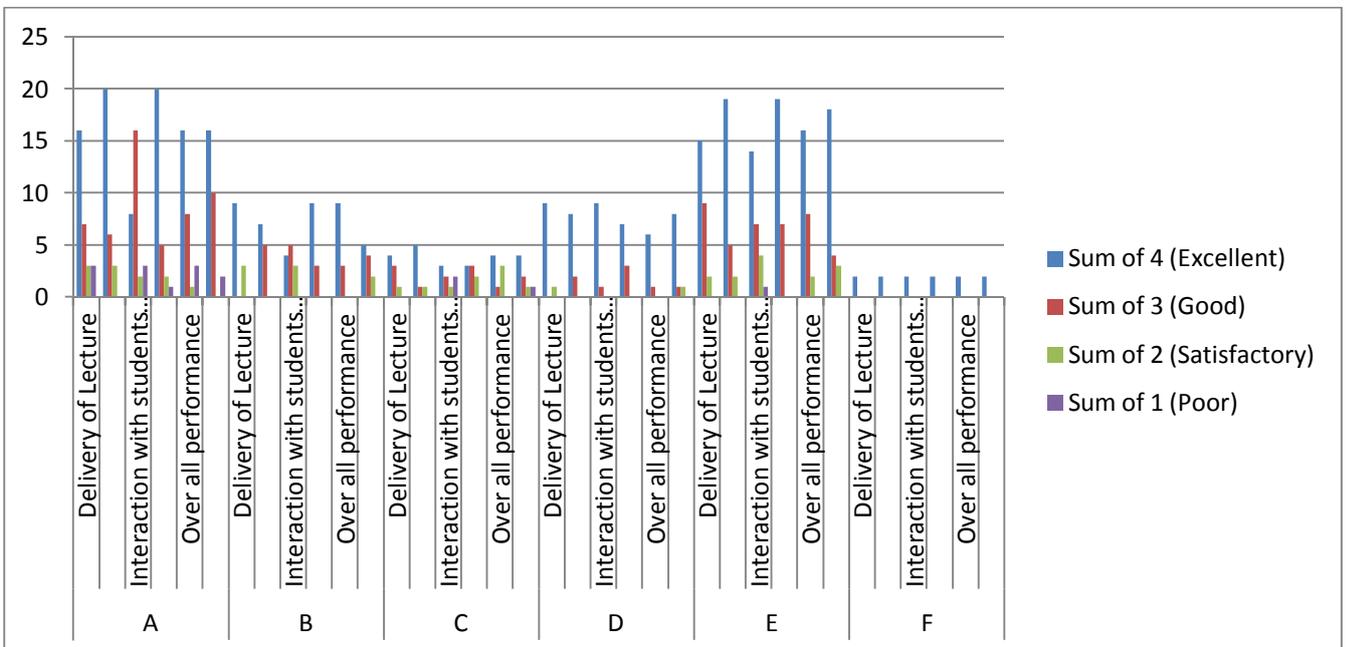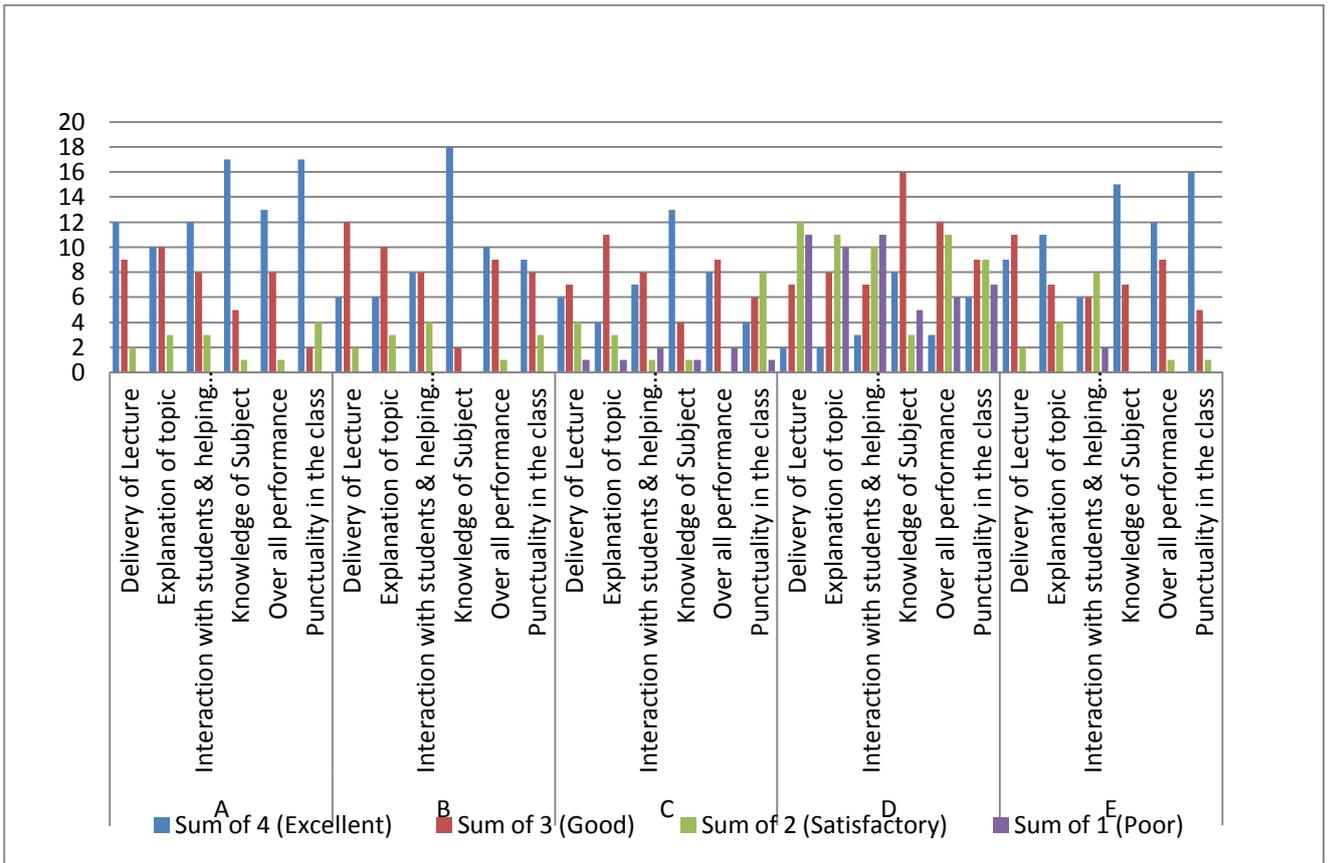
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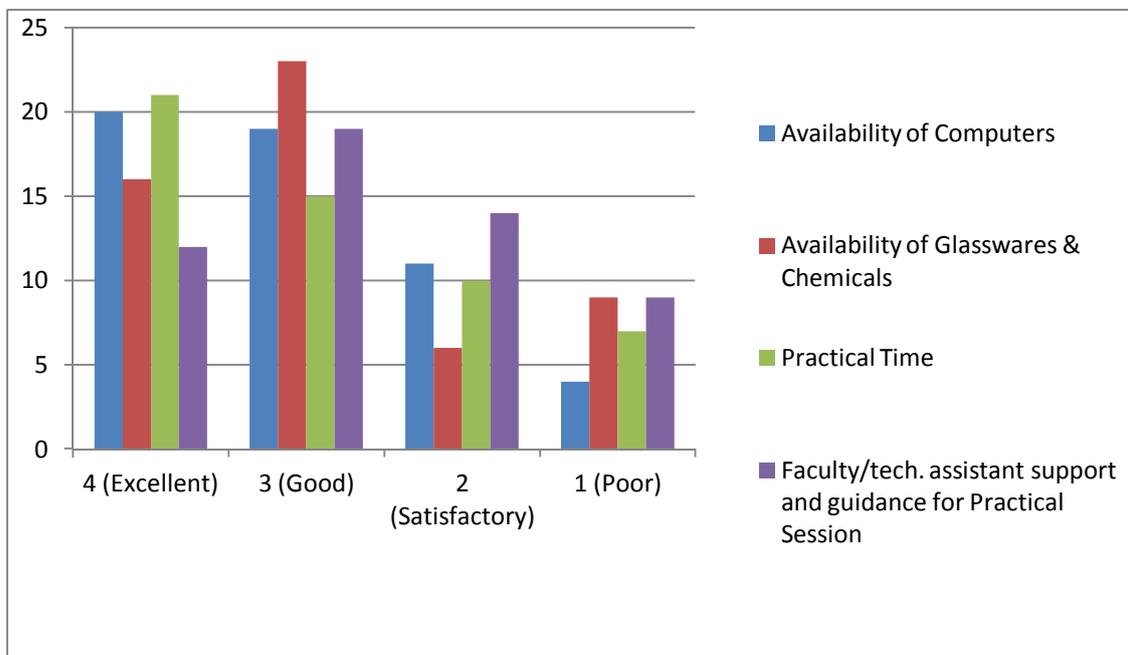
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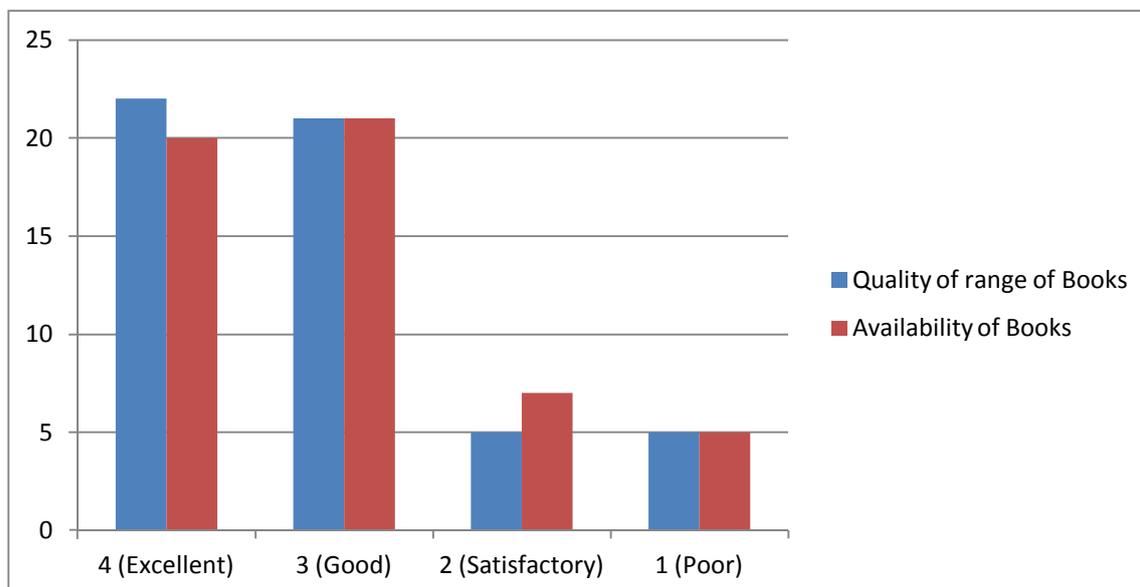
Feeback of Students for Faculty Members

A, B, C, D, E, and F represent faculty members in different subjects

ANNEXURE - III

RESEARCH PROJECTS

Sl. No.	Name of PI	Title of Project	Date of Award	Duration	Funding Agency	Sanctioned/ Approved Amount
1.	Ms. Abmalika Niyogi	Mass pollution and Mass extion Tranty and fines	01.07.2015	2 years	DST	9,47,000.00
2.	Dr. Anita Singh C/o Dr. S.M. Prasad	Biosyntheses of nano particles from metal hyper accumulator plant & its application for metal remediation	02.06.2014	2 years	DST	25,00,000.00
3.	Dr. Anup Som	Understanding and Influencing Pluripotency Reprogramming a Network Biology Approach	16.05.2017	2 years	DBT	22,10,000.00
4.	Dr. Ashish Kumar Singh	Screening of novel psychrophilic alkaline protease from the metagenome of Antartic Soil. (2014-2016)	05.08.2014	3 Years	DST	19,55,000.00
5.	Dr. Ashish Kumar Singh	Establishment of bacterial diversity from the effluent of leather industry; search of a novel species.	19.06.2014	2 years	UGC	6,00,000.00
6.	Dr.Ashish Saxena	State initiatives, changing agranam society and the backward castes : A study of social mobility among Dalit of rural eastern UP	27.02.2015	2 years	ICSSR	7,00,000.00
7.	Dr. Awadh Bihari Yadav	'Targeted delivery of Sir ANA loaded PLGA micro particles to the lung via inhalation for lung cancer treatment (2014-2016)		3 years	DST	26,91,000.00
8.	Dr. Awadh Bihari Yadav	Targeted delivery of different size microparticles to the lung macrophage.	19.06.2014	2 years	UGC	27,06,000.00
9.	Dr. Avinash Pandey	Fund for improvement of Science and Technology Infrastructure	2017	5 years	DST	1,60,00,000.00
10.	Dr. Devender Kaur	Development of high fiber extruded and baked foods by utilizing industry by products(Rice bran and legume husk)	01.07.2014	2 years	UPCAR (UP Council of Agri. Research	10,67,880.00
11.	Dr. Dinesh Kumar Yadav	Rice genome mining for the identification for the identification of novel GPCRs and decipher their role in abiotic stresses	15.05.2014	3 Years	DST_SERB	4,80,429.56
12.	Dr. Geeta Watal	Evidence based study of ant diabetic and antioxidant attributes of trichosanthes dioica and raphanus sativus	01.04.2013	3 years	UGC	13,15,800.00
13.	Dr. Geeta Watal	A Pharmacognostical Study of Fruits and Leaves of T. dioica	24.08.2014	3 years	NMPB	15,90,400.00
14.	Dr. Jagdamba Singh	Green catalysis in synthesis of biologically useful heterocyclics from renewable bioresosurces	01.04.2013	3 years	UGC	11,45,800.00
15.	Dr. Jalaj Gour	Identification leishmanial excretory stress induced proteins (LES-SIPs) and their role in modulation of macrophage effect or functions.	January 2015	2 years	UGC	6,00,000.00

16.	Dr. Kamlesh Pandey	Synthesis and Chara terisation of large area Synthesis porous nanocomposite poly meric membrane for application of ground water purification.	20.07.2014	3 years	DST SERB , Lucknow	32,81,200.00
17.	Dr. (Mrs.) Krishna Srivastava	Design Synthesis/Characterizatio n and Application of Nonporous Metal Organic Framework	23.02.2013	3 years	DRDO	35,32,000.00
18.	Dr. Lokendra Kumar	DST Project "Photo-Physical Cells"	10.01.2014	3 years	DST	27,60,000.00
19.	Prof. M. P. Singh	Construction of Cold Inducible Expression System	2017	3 years	DBT	36,10,000.00
20.	Dr. Munish Kumar	Study of gene polymorphic in North Indian: Interaction with tobacco exposures and risk	April 2014	3 years	DST SERB	25,00,000.00
21.	Dr. Munish Kumar	Genetic Polymorphism in North Indian Population its association towards Head and New Canev	August 2014	2 years	UGC	6,00,000.00
22.	Dr. Narayanan Srinivasan	R.R. Project	Oct. 2015		Assoc. of Psych. Sci.	USD 1280.00
23.	Dr. Narayanan Srinivasan	Religion and Social Dcision Making	December 2014	3 years	Arizona State Univ USA	24360 USD
24.	Dr. Narayanan Srinivasan	Extensive Cognitive Neuroimaging	April 2016	5 years	DST	17,65,00,000.00
25.	Prof. Neena Kohli	Adherence to Medical Regimen among Type 2 Diabetes Mellitus (DM) Patients: Role of Psychosocial Factors	2015	3 years	DST	10,34,400
26.	Dr. Neelam Yadav	Evaluation and promotion of processing varieties of potato in selected regions of UP and development of potato based RTE products	28.07.2014	3 years	UPCAR	18,63,000.00
27.	Dr. P.K. Sahoo	A study of Innovative Teaching Learning & Evaluation Practice in the Best Rated Hels by NAAC	18.08.2015	3 Years	UGC	10,24,000.00
28.	Dr. P.K. Sahoo	Production of course ware e-content Development of PG Subjects Education	14.07.2015	1 year	UGC	1,12,000,00.00
29.	Dr. Pramod Katara	Functional genomics of the phytopathogenic fungus to unravel the fungal pathogenecity	04.08.2014	2years	UGC	6,00,000.00
30.	Dr. Prashant Dubey	Self organization of monodispersed noble metal nano-particles on functionalized grapheme via green approach for their possible application	30.12.2013	3 years	DST	25,00,000.00
31.	Dr. Pratibha Singh	Influence of Pigsties Agro eco system	01.07.2015	3 years	DST	28,36,889.00
32.	Dr. Priyamvada Singh	Estimation í í í India	01.07 2015	3 years	UGC	13 89 000 00

33.	Dr. R.R. Yadav	Development and characterization of namomaterials for biomedical applications	19.20.2013	3 Years	SERB	22,59,865.00
34.	Dr. Ramji Rahman		07.01.2015	2 years	UGS BSR	6,00,000.00
35.	Dr. Ranu Dutta	Young Scientist Project, Biogenic synthesis of Nanoparticles for their applications MRI and drug delivery	04.10.2013	3 years	DST Young Scientist	25,00,000.00
36.	Dr. Richa Tandon C/o Prof. Anupam Dixit	Molecular Biodiversity analysis of nitrogen fixing Cyan bacteria germ plasim of A.U.	06.06.2014	3 years	DST	24,10,000.00
37.	Dr. Ritu Kapoor	Visible light Trigered PhoOto cataly sed....scofolds.	01.07.2015	3 years	DST	32,90,000.00
38.	Dr. Shahla Rahmani	Kinetic studies of oxidation of some of organic catalyst.	01.04.2013	3 years	UGC	5,81,800.00
39.	Dr. Shailendra Rai	Predictability of intra seasonal oscillations from coupled models	22.10.2013	3 years	DST	15,60,000.00
40.	Dr. Shailendra Rai	Predictability of intraseasonal oscillatory modes and ENSO-monsoon relationship in NCEP CFS with reference to Indian & Pacific Ocean	01.03.2013	3 year	IITM Pune, MoES	26,92,000.00
41.	Dr. Shailendra Rai	Impact of surface and subsurface Variability of Southwest tropical Indian Ocean in the variability of the Indian Ocean	02.03.2016	3 years	DST	22,73,200.00
42.	Dr. Subhadeep Halder	Characterization of land-atmosphere coupling, land surface variables and fluxes over the Indian region using observations and land surface and coupled model simulations	2017	2 years	UGC	10,00,000.00
43.	Dr. Suneet Dwivedi	High Resolution Ocean-Sea ice Modeling of the Southern Ocean	27.03.2012	5 years	NCAOR	95,98,400.00
44.	Dr. Suneet Dwivedi	Investigation of Indian Tele connection with the Polar Environment Process	01.07.2015	3 Years	SAC Ahmeda bad	18,00,000.00
45.	Dr. Suneet Dwivedi	Understanding Teleconnections between Southern Hemisphere Extra- Tropical Temperatures and Indian Summer Monsoon	01.07.2017	3 Years	DST	61,65,000.00
46.	Dr. Suneet Dwivedi	Improved Ocean Initialization for coupled modelling for Week-2 Monsoon forecast	01.10.2013	3 years	IITM Pune	91,59,000.00
47.	Dr.Suneet Dwivedi	A Non-Linear Dynamical Perspective on the Predictability of climate over India	01.02.2013	3years	DST	26,55,000.00
48.	Dr.Supriya Ray	The neural mechanisms of decision making for coordinated eye-hnd movements.	February 2014	5 yars	Well come Trust DBT India Alliance	2,25,01,600.00
49.	Dr. Supriya Ray	Influence of attention on control of eye movement			DST	48,58,200.00

50.	Dr. Tulika Malviya	Synthesis and characterization of Polysaccharide Nanoparticles for Drug Delivery	20.12.2013	3 years	SERB	24,45,000.00
51.	Dr. Ujala Minhas	Studies on relationship induced lupus.	January 2015	2 Years	UGC	6,00,000.00
52.	Dr. Vinod Verma	Derivation and Navigation of Porcine (Sus Scrofa) Pluripotent stem cells	30.06.2014	3 years	'DST	22,00,000.00
53.	Dr.Vinod Verma	Derivation and Navigation of Porcine(Sus Scrofa) Pluripotent stem cells towards cardimoyocyts(2014-2016)	19.06.2014	2 years	UGC	27,00,000.00
54.	Dr. Vishnu Prabhakar	Strategic utilization of visible light photocatalysis in organic synthesis and strategic application of hetrocycle.	24.03.2012	5 years	DST	35,000,00.00
55.	Dr. Vivek Kumar Pandey	Investigation of extreme events in Indian summer monsoon rainfall and future projections of the Indian summer monsoon	01.01.2016	3 years	DST	50,7,000.00
56.	Dr.Vivek Kumar Pandey	Indonesian through circulation	01.07.2015	3 Years	UGC	1,86,000.00
57.	Dr. Zeba Khan WOS-B Under SORF Scheme of DST	Innovative approaches for supplementation to reproductive age group women suffering from malnutrition and leucorrhera using locally available food items	08.01.2015	1 Years	DST_SORF	5,00,000.00
GRAND TOTAL (APPROX)						**48,49,50,080**