

CURRICULUM VITAE

Dr. PATANJALI MISHRA

Mobile No. 08005381938 (P)

E-Mail- patanjali8@gmail.com (P)

patanjalmishra@allduniv.ac.in (O)

Current Affiliation:

Dr. Patanjali Mishra, Associate Professor

Department of Education

Faculty of Arts

University of Allahabad, Prayagraj-211002

Uttar Pradesh, India

Email Id: patanjali8@gmail.com (P), patanjalmishra@allduniv.ac.in (O)

Educational Qualification:

- **Ph.D.** : Faculty of Education, Banaras Hindu University, Varanasi, Uttar Pradesh, **Title of the thesis: Practices of TQM in Higher Education: A case study of Banaras Hindu University (2014)**
- **M.Ed.:** Faculty of Education, Banaras Hindu University, Varanasi, Uttar Pradesh (2010)
- **B.Ed.:** Faculty of Education, Banaras Hindu University, Varanasi, Uttar Pradesh (2009)
- **M.A. (English Literature):** Department of English and Modern European Languages, University of Allahabad, Prayagraj, Uttar Pradesh (2008)
- **M.A. (Psychology):** School of Education, Vardhman Mahaveer Open University, Kota, Rajasthan (2016)
- **M.A. (Sociology):** School of Humanities and Social Sciences, Vardhman Mahaveer Open University, Kota, Rajasthan (2018)

Professional Qualification:

- Qualified Examination of NET/JRF in Education in Dec. 2011
- Qualified Examination of NET/JRF in Education in June 2012

Contribution of National Importance

- Member of Expert committee of Dictionary Creation (English- Hindi) by Commission of Scientific and Technical terminology.

Academic Experiences:

- 9 years of teaching experience as Assistant Professor at VMOU, Kota, Rajasthan.
- 6 Months of teaching experience as Associate Professor at CSJMU, Kanpur, Uttar Pradesh

Research Work

- Supervised one Ph.D. Student on the topic “**An Analytical Study of National curriculum Framework for Teacher Education (NCFTE) with special reference to Rajasthan.**”

Publications:

Research papers published with ISSN

| S. N. | Title with Page Nos. | Journal Name | Publisher | ISSN No. | No. of Co-Authors | Care list no. |
|-------|--|--|---|--|-------------------|---------------------|
| 1 | Creation of Knowledge Based Society through Human Resource Development: Obstacles in the path (Page No. 29-33) | Ideal Research Review (Vol. 31, Issue 1, Sept. 2011) | Bihar teacher Educator Association | 0973-0583 | Double | |
| 2 | Discourse on concept of customer in higher education (Page No. 324-330) http://zenithresearch.org.in/images/stories/pdf/2012/OCT/ZIJMR/25_ZIJMR_VO L1_ISSUE10_OCT2012.pdf | ZENITH International Journal of Multidisciplinary Research (Vol.2 Issue 10; October 2012) | Zenith International Research and Academic Foundation | 2231-5780 Impact Factor-SJIF Impact Factor 2018= 6.479 | Single | Old list-46665 |
| 3 | Barriers in implementing total quality management in Higher education (Page No. 1-11) https://www.researchgate.net/publication/319544260_Barriers_in_implementing_total_quality_management_in_Higher_Education_Patanjali_Mishra_Journal_of_Education_Research_for_Sustainable_Development_JERSD_Barriers_in_implementing_total_quality_management | Journal of Education & Research for Sustainable development (JERSD) (Vol. 1, Issue 1, Oct. 2013) | Seven Petals Foundation | 2347-3630 (Online) | Single | |
| 4 | The Role of Leadership in implementing TQM in higher education: A Review (Page No. 2149-2166) | European Academic Research (Vol. 1, Issue 8, Nov. 2013) | Kogaion Publishing, Romania | 2286-4822 | Single | |
| 5 | Total Quality Management in Higher education (Page No. 56-61) | University News: A weekly Journal of Higher Education (Vol.52, Issue 48, Dec. 01-07, 2014) | Association of Indian Universities New Delhi | 0566-2257 | Single | Old List-40938 |
| 6 | Tsuneshaburo Makiguchi's Philosophy of Education (Page No. 1-11) https://www.researchgate.net/publication/306401431_Tsuneshaburo_Makiguchi's_Educational_Philosophy | Journal of Education & Research for Sustainable development (JERSD) (Vol. 3, No. 2 (July, 2014) | Seven Petals Foundation | 2347-3630 (Online) | Double | |
| 7 | Elementary Education through KGBV: A Case Study (Page No.- 52-62) | The Primary Teacher, Volume XL, Number-4, October 2015 | NCERT, New Delhi, | 0970-9282 | Single | Social Science 330 |
| 8 | बचपन से पलायन (Page No. 97-99) (Bachapan se Palayan) | भारतीय आधुनिक शिक्षा (January 2016) Vol-36, Issue -3 | NCERT, New Delhi, | 0972-5636 | Double | Social Science - 43 |
| 9 | Peace Education: The Nourishment of Humanity (Page No. 19-23) | EDUCATE: Journal of Educational Research (Vol.2, No.1, January-June 2016) | Nagpur University, Nagpur | 2394-9422 | Double | |
| 10 | The Role of continuous assessment and improvement for implementing Total Quality Management in Higher Education (Page No. 19-23) | University News: A weekly Journal of Higher Education (Vol.54, Issue 20, May | Association of Indian Universities New Delhi | 0566-2257 | Single | Old List 40938 |

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|----|---|---|--|---|--------|---------------------|
| | | 16-22, 2016) | | | | |
| 11 | The Curriculum for Teacher Education: A paradigm shift (Page No. 133-146) | Learning Community (Vol.7, Issue 2, Aug. 2016) | New Delhi Publishers | 0976-3201 (Print) 2231-458X (Online) | Double | |
| 12 | भाषा शिक्षण: विकास और प्रभाव (Page No. 45-50) Bhasha shikshan: vikas aur prabhaav | Shiksha Shodh Manthan (Vol.2, No.2, October 2016) | Addhyan Mantra Educational Society | 2395-728X | Double | |
| 13 | सामाजिक समावेशन: शिक्षा में प्रतिमान विस्थापन (Page No.467-471) Saamajik samaveshan : Shiksha men Pratiman Visthapan | शोधायतन- Shodhayatan (Vol. 3, Issue 4, Dec. 2016) | AISECT University, Bhopal | 2349-4190 | Double | 64801 |
| 14 | बच्चे असफल कैसे होते हैं? “Bachhe asafal kaise hote hain?” (Page No- 107-110) | भारतीय आधुनिक शिक्षा (January 2017) Vol- 37, Issue 3 | NCERT, New Delhi, | 0972-5636 | Double | Social Science – 43 |
| 15 | Uniformity and Diversity of components of teacher education (Page No. 228-234) | International Journal of Education and Multidisciplinary studies (Vol 7 Issue-3) 2017 | Institute of Research Advances Impact Factor5.725 | 2455-2526 | Double | |
| 16 | प्राथमिक शिक्षक शिक्षा नेशनल करिकुलम फार टीचर एजुकेशन (एन सी एफ टी ई) के विशेष सन्दर्भ में Prathmik shikshak shiksha National Curriculum Framework for teacher Education (NCFTE) ke vishesh sandarbh mein (Page No- 9-17) | प्राथमिक शिक्षक (Year 39 and 40) Issue 4&1 October 2015- January 2016) | NCERT, New Delhi, | 0970-9312 | Double | Social Science- 256 |
| 17 | Quality assurance in Distance Education (Page No. 85-92) | The Communications Vol 24, Year-2016 | University of Kashmir | 0975-6558 | Double | |
| 18 | Elementary Education of Marginalised Section of Girls through KGBV: A Case Study | Journal of Advanced Study in Education Volume: 6, Number 1, July 2016 | Institute of Advanced Study in Education, Bhopal, M.P. | 2348-9162 | Single | |
| 19 | Curriculum and Pedagogic Approaches in the context of Indian Knowledge Tradition and the draft of NPE-2016 Page No (65-73) https://indianjournals.com/ijor.aspx?target=ijor:gipe&volume=11&issue=1&article=010 | Gyanodaya – The Journal of Progressive Education (Vol-11, No.1, January-June 2018) | Inmantec Publishing, Ghaziabad | 2229-4422 | Double | |
| 20 | Process of Teaching and Learning: A Paradigm Shift (Page No. 31- 38) http://ijoe.vidyapublications.com/Issues/Vol7/06-Vol7.pdf | International Journal of Education, Issue June 2017, Vol. 7, Vidya Publications | Vidya Publications | 2347-4343 | Double | 46229 |
| 21 | सवाल पूछने का सवाल (Sawal Poochne ka sawal) (Page No. 85-91) | Voices of Teachers and Teacher educators Volume VI Issue II | NCERT, New Delhi | 2455-1376 | Double | Social Science- 351 |

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|----|---|---|---|-----------|--------|-----------------------|
| | | February 2018 | | | | |
| 22 | Clash of Competitions: A Study on Coaching Classes of Kota (Page no. 2888-2909) https://euacademic.org/UploadArticle/3276.pdf | European Academic Research, Vol. 5, Issue 6, Sept 2017, Kogaion Publishing, Romania | Kogaion Publishing, Romania | 2286-4822 | Double | |
| 23 | प्राथमिक स्तर के विद्यार्थियों की कला के प्रति अभिरुचि का अध्ययन (Prathmik str ke vidyarthiyon kee kala ke prti abhiroochi ka adhyayan) (Page No- 38- 48) | प्राथमिक शिक्षक , Vol. 41, Issue 03, July 2017 | NCERT, New Delhi | 0970-9312 | Double | Social Science- 256 |
| 24 | इतिहास शिक्षण : परिवर्तन और नवीन युक्तियों का प्रयोग Itihas Shikshan : pariwartan aur naveen yuktiyon ka pryog | मध्यप्रदेश सामाजिक विज्ञान अनुसन्धान जर्नल | | 0973-8568 | Double | Yes (41109) |
| 25 | भारतीय परिप्रेक्ष्य में जॉन होल्ट के अनुभव, दर्शन और शैक्षिक विचारों की उपादेयता Bhaarteeya pariprekshya men Jhon Holt ke anubhav, darshan aur shaikshik vicharon kee upadeyta (Page No- 5-13) | भारतीय आधुनिक शिक्षा, Year-VOL- 32, Issue 2, अक्टूबर 2017 | NCERT, New Delhi | 0972-5636 | Double | Social Science – 43 |
| 26 | New Challenges and Pedagogical Approaches of Curriculum (Page No 1-11) https://ijiape.penpublishing.net/files/6/manuscript/manuscript_431/ijiape-431-manuscript-103640.pdf | International Journal of Innovative education approaches in education Vol 2, Issue 1, March 2018 | Pen Academic Publishing, Çanakkale / TURKEY | 2602-4780 | | |
| 27 | Teacher Education: Visions Towards Achieving Standards (Page No- 31-43) | Emerging trends in Education Feb, 2018 Vol- VIII, Issue- 2 | Association for Innovative Education | 0976-8696 | Single | |
| 28 | Relevancy of Curriculum Framework for Teacher Education: A Need of the Time (Page No. – 126-136) | National Journal of Education, Vol. 13, Issue 2, January 2018 Faculty of Education, Banaras Hindu University, Varanasi-10 | Faculty of Education, Banaras Hindu University, Varanasi-10 | 0972-9569 | Double | |
| 29 | इतिहास का शिक्षण एवं अधिगम: तथ्यों की समझ और अनुभव का विकास (Page No- 71-83) | भारतीय आधुनिक शिक्षा, अक्टूबर 2018, Year 39, Issue 2 | NCERT, New Delhi | 0972-5636 | Double | Social Science – 43 |
| 30 | रचनात्मक पाठ्यचर्या : समझ के साथ विकास (Rachnatmak pathyacharya: samjh ke Saath Vikas) (Page No- 5-17) | भारतीय आधुनिक शिक्षा Vol. 38, Issue 4, अप्रैल 2018 | NCERT, New Delhi | 0972-5636 | Double | Social Science – 43 |
| 31 | The Pursuit of Preparing Professional and Humane Teacher: What Lies Behind the NCFTE-2009 (Page No. – 41-55) | Journal of Indian Education , Feb 2019, Volume- XLIV, Number 4 | NCERT, New Delhi | 0377-0435 | Double | Social Science – 189 |
| 32 | Evolution of Total Quality management in Higher Education (Page No. – 72-80) | Emerging trends in Education Aug 18, Feb 19 Volume IX number 1&2 | Association for Innovative Education | 0976-8696 | Single | |

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|----|--|--|--|----------------|--------|---------------------|
| 33 | भारतीय शिक्षा व्यवस्था: वैदिक काल से आधुनिक काल तक (Bharateey Shiksha vyawastha: Vaidik kaal se adhunika kaal tak) (Page No- 116-126) https://www.researchgate.net/publication/335442583_bharatiya_siksa_vyavastha_vaidika_kala_se_adhunika_kala_taka | शैक्षिक उन्मेष (केंद्रीय हिंदी संस्थान, आगरा), Vol. 02, Issue 02, जनवरी-मार्च 2019 | केंद्रीय हिंदी संस्थान, आगरा | 2581-687X | Double | |
| 34 | शिक्षागत निवेश बनाम क्षमताओं का विकास (Shikshagat Nivesh banam kashmtaon kaa vikas) (27-34) | प्राथमिक शिक्षक , NCERT, New Delhi, Vol. 43, Issue 01, 2019 | NCERT, New Delhi, | ISSN-0970-9312 | Double | Social Science-256 |
| 35 | अधिगम का पोषण एवं उसका स्थानांतरण (Adhigam ka Poshan Ewm Uska Sthaanaantaran) (5-15) | भारतीय आधुनिक शिक्षा, अप्रैल 2020 Year-40, Issue-4 | NCERT, New Delhi | 0972-5636 | Double | Social Science – 43 |
| 36 | बहुभाषिकता की अवधारणा एवं समझ (Bahubhashikta ki awdharna ewm samjh) (5-12) | प्राथमिक शिक्षक , NCERT, New Delhi, Vol. 43, Issue 02, 2019 | NCERT, New Delhi | ISSN-0970-9312 | Single | Social Science-256 |
| 37 | भारतीय वांगमय में विद्या की संकल्पना | ज्ञान गरिमा सिन्धु, Issue 73-74, जनवरी – मार्च, अप्रैल- जून 2022 | वैज्ञानिक एवं तकनीकी शब्दावली आयोग , शिक्षा मंत्रालय , भारत सरकार , नयी दिल्ली | ISSN-2321-0443 | Single | Yes |
| 38 | भारत में भाषा के नीतिगत आयाम | शैक्षिक उन्मेष (केंद्रीय हिंदी संस्थान, आगरा), Vol. 05, Issue 02, जनवरी-मार्च 2019 | केंद्रीय हिंदी संस्थान, आगरा | 2581-687X | Single | |
| 39 | भाषा और संस्कृति : एक अंतर्संबंध | शैक्षिक उन्मेष (केंद्रीय हिंदी संस्थान, आगरा), Vol. 05, Issue 02, जनवरी-मार्च 2019 | केंद्रीय हिंदी संस्थान, आगरा | 2581-687X | Double | |
| 40 | पढने के सैद्धांतिक एवं व्यावहारिक आयाम | ज्ञान गरिमा सिन्धु, Issue 73-74, जनवरी – मार्च, अप्रैल- जून 2022 | वैज्ञानिक एवं तकनीकी शब्दावली आयोग , शिक्षा मंत्रालय , भारत सरकार , नयी दिल्ली | ISSN-2321-0443 | Single | Yes |

(ii) Book Chapters (With ISBN)

| Sr. No. | Title of article/ Chapter with Page nos. | Book Title, & publisher | ISSN / ISBN No. | Type of Book | Publisher (Whether International/ national/ state/ Govt Publisher) | No. of Co-Authors | Whether you are the main author |
|---------|---|---|-------------------|----------------|--|-------------------|---------------------------------|
| 1 | A Framework for Implementing TQM in Teacher Education Institutions (Page No. 311-323) | Teacher Education: Issues and Innovation (Atlantic Publishers, New Delhi) | 978-81-269-1821-8 | Reference Book | Atlantic Publishers, New Delhi | First Author | Yes |

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|----|--|--|-------------------|------------|--|---------------|-----|
| 2 | Politics of language and its impact on school education, context of language policies in India, Multilingual education, Discourse on the medium of schooling (home language vs. standard language), Three Language Formula, the constitutional provisions, and the colonial debates on school language policies (Page No. 270-281) | Contemporary India and Education (B.Ed.-102) Year- 2015 | 978-81-8496-522-3 | Text Book | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 3 | The home language and school language and teaching learning process, the power dynamics of the “standard language as the school language versus home language or dialects(Page No. 62-70) | Language across the Curriculum(B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Book | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 4 | Deficit theory and discontinuity theory of language and teaching-learning process (Page No. 71-79) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 5 | Understanding the nature of classroom discourse, strategies for using oral language in the classroom to promote learning in the subject area (Page No. 80-92) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 6 | Discussion as tool for learning, The nature of question in the classroom, types of questions and teacher control (Page No. 93-102) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 7 | Schema theory, text structures, know-how of examining content area of text books (Page No. 118-129) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 8 | Strategies for reading text books, children-note-making, summarizing; making reading-writing connections (Page No.130-140) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 9 | Know-how of process writing; process of analyzing children’s writings to understand their conceptions: ways and means of writing with a sense of purpose-writing to learn and understand (Page No. 141-151) | Language across the Curriculum (B.Ed.-103) Year- 2015 | 978-81-8496-523-0 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 10 | Definition of Research problem, Criteria of selecting a research problem (Page No. 85-96) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978-81-8496-505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 11 | Meaning and types of research hypothesis (Page No. 97-109) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978-81-8496-505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 12 | Sources of hypothesis and characteristic of a good research hypothesis (Page No. 110-120) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978-81-8496-505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 13 | Meaning and purpose of research design (Page No. 211-224) | Psychological Research Methods | 978-81- | Text Books | Vardhman Mahaveer Open | Single Author | Yes |

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|----|--|--|-------------------------------|---------------|---|------------------|-----|
| | | (MAPSY-01) Year- 2015 | 8496- 505-6 | | university, Kota, Rajasthan | | |
| 14 | Types of research Design- within group, between group and factorial design (Page No. 225-236) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978- 81- 8496- 505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 15 | Technique of Data Collection (Page No. 237-252) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978- 81- 8496- 505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 16 | Preparation of research proposal (Page No. 253-260) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978- 81- 8496- 505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 17 | Writing a research Report (Page No. 261-269) | Psychological Research Methods (MAPSY-01) Year- 2015 | 978- 81- 8496- 505-6 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 18 | Meaning and purpose of measurement, difference between evaluation and measurement (Page No. 258-270) | Statistics and Psychological Measurement (MAPSY-02) Year- 2015 | 978- 81- 8496- 506-3 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 19 | Qualitative and Quantitative measurement (Page No. 271-281) | Statistics and Psychological Measurement (MAPSY-02) Year- 2015 | 978- 81- 8496- 506-3 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 20 | Levels of Psychological measurement, various types of scale, Nominal, Ordinal, Ratio and Interval (Page No. 282-292) | Statistics and Psychological Measurement (MAPSY-02) Year- 2015 | 978- 81- 8496- 506-3 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 21 | National Character (Page No. 209-219) | Social and Cultural Psychology (MAPSY-04) Year- 2015 | 978- 81- 8496- 508-7 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 22 | Existentialist and Humanistic of guidance and counseling (221-240) | Counseling: Comprehensive Perspectives (PGDGC-02) Year- 2015 | 978- 81- 8496- 508-3 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 23 | Industrial Counselling (Page No. 206-220) | Different Dimensions of Counseling (PGDGC-03) Year- 2015 | 978- 81- 8496- 509-5 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 24 | Learning, Nature, Theories of Learning (Page No. 98-110) | Psychological Processes (PSY-01) Year- 2015 | 978- 81- 8496- 515-5 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 25 | Classical and Operant Conditioning, Transfer of Learning (Page No. 111-125) | Psychological Processes (PSY-01) | 978- 81- 8496- | Text Books | Vardhman Mahaveer Open university, Kota, | Single Author | Yes |

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| | | Year- 2015 | 515-5 | | Rajasthan | | |
| 26 | Listening Skill (Page No. 67-104) http://assets.vmou.ac.in/BED119.pdf | Vocational/ Work Education (BED-119) Year- 2016 | 978-81-8496-539-1 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| 27 | Functional English (Page No. 123-141) http://assets.vmou.ac.in/BED119.pdf | Vocational/ Work Education (BED-119) Year- 2016 | 978-81-8496-539-1 | Text Books | Vardhman Mahaveer Open university, Kota, Rajasthan | Single Author | Yes |
| Book Chapter for Uttarakhand Open University | | | | | | | |
| 28 | (Block-1) Unit-4 Language, Literature and Aesthetics-II: Teaching Different Texts- Poetry, Prose, Drama; The study of Contemporary English Tasks, Activities and Materials for Lesson Design Page (35-48) https://www.uou.ac.in/sites/default/files/slm/CPS-13.pdf | Paper Code: BED III- CPS 13: Pedagogy of English (Part II) Year- 2017 | 13-978-93-85740-81-7 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 29 | (Block-1) Unit 2 – Building an understanding Page (20-31) https://www.uou.ac.in/sites/default/files/slm/EPC-3.pdf | BED IV-EPC 3: Understanding the Self Year- 2017 | 13-978-93-85740-94-7 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 30 | (Block-1) Unit-3 Role and Position of Language Page (52-66) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper- I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 31 | (Block-1) Unit 4 – Role of English language in the Indian context Page (81-101) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 32 | (Block-1) Unit-5 Language Teaching – An overview Page (81-101) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper- I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 33 | (Block-2) Unit 1 – A critical analysis of the evaluation of language teaching methodologies Page (103-119) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | UttarakhandOpen University, Haldwani, Uttarakhand | Single Author | Yes |
| 34 | (Block-2) Unit 2 – Listening Skill Page (121-137) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 35 | (Block-2) Unit 3 – Speaking Skill | BED II-CPS 5: | 13- | Text | Uttarakhand | Single | Yes |

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| | Page (138-155) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | Pedagogy of English (Paper I) Year- 2017 | 978-93-85740-72-5 | Books | Open University, Haldwani, Uttarakhand | Author | |
| 36 | (Block-2) Unit 4 – Reading Skill Page (156-173) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 37 | (Block-2) Unit 5 – Writing Skill Page (174-192) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | BED II-CPS 5: Pedagogy of English (Paper I) Year- 2017 | 13-978-93-85740-72-5 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 38 | (Block-3) Unit – 4 Spanning Current Research in Language Page (151-163) https://www.uou.ac.in/sites/default/files/slm/PE-2.pdf | PE: 2 Contemporary India and Education Year- 2017 | 13-978-93-85740-65-7 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 39 | (Block-1) Unit-3 Home Language vis-a-vis school language Page (55-62) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 40 | (Block-1) Unt-4 Power of dynamics of the standard language. Page (66-77) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 41 | (Block-2) Unit-1 Classroom discourse Page (96-108) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 42 | (Block-2) Unit-2 Discussion as a tool for learning Page (109-117) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 43 | (Block-2) Unit-3 Reading in the content areas Page (118-134) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| 44 | (Block-2) Unit-4 Writing in the specific content areas Page (135-145) https://www.uou.ac.in/sites/default/files/slm/CPS-1.pdf | CPS-1: Language Across the Curriculum Year- 2017 | 13-978-93-85740-66-4 | Text Books | Uttarakhand Open University, Haldwani, Uttarakhand | Single Author | Yes |
| Book Chapter for IGNOU | | | | | | | |
| 45 | (Block-2) Unit-7 Learner as an Individual-II Page (32-56) | BES-123 (BED-First Year) Learning and Teaching | 978-81-266 | Text Books | IGNOU, New Delhi | Single Author | Yes |

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| | | Year- 2016 | | | | | |
| 46 | Institutional Accountability and Autonomy Page (244-253) | BESC-132 Structure and Management of Education Year- 2018 | 978- 93- 91229- 13-9 | Textbook | IGNOU, New Delhi | Single Author | Yes |
| 47 | वैश्वीकरण , अंतर्राष्ट्रीयकरण तथा निजीकरण | | 978- 93- 91229- 48-1 | Translation | IGNOU, New Delhi | Single Author | Yes |
| Book Chapter for Pandit sundarlal Sharma Open University, Bilaspur Chatissgarh | | | | | | | |
| 48 | Evaluation: Concept of Test and testing; Assessment and measurement, Types of test items, Concept of Continuous and Comprehensive Evaluation, Types of Evaluation: Placement, Formative, Diagnostic and Summative, Teacher made test Vs Standardized test | (BED-First Year), Teaching of English | To be allotted | Text Books | Pandit sundarlal Sharma Open University, Bilaspur Chatissgarh | Single Author | Yes |
| 49 | Methods and Approaches Objectives of teaching English Prose, Poetry, Grammar and Composition, Writing instructional objectives, Lesson planning: Prose, Poetry, Grammar and Composition | (BED-First Year), Teaching of English | To be allotted | Text Books | Pandit sundarlal Sharma Open University, Bilaspur Chatissgarh | Single Author | Yes |
| 50 | Pandit Madan Mohan Malviya kee Shiksha Ke Vividh Aayam Page- (151-163) | Bharteey Shiksha- Shashtree Shrinkhala-2 Pandit Madan mohan Malviya Year- 2020 | 978- 93- 88039- 52-9 | Reference Book | Kendriya Hindi Sansthan | Single author | Yes |

Invited Lecture/ Resource Person

| S. No. | Title of the Lecture/Academic Sessions | Title of the conference / Seminar, etc. | Organised by |
|--------|--|--|---|
| 1 | Special Lecture on "Methodology to teach poetry techniques to introduce basic structure grammar concepts" in orientation programme for primary teachers | All India teachers' orientation programme of atomic energy association | Atomic Energy Central School No.2, Rawatbhata(Rajasthan) (Date: 24/12/2014) |
| 2 | Special lecture on Preparing a child friendly Question Paper. Techniques for skill-based assessment" in orientation programme for primary teachers | All India teachers' orientation programme of atomic energy association | Atomic Energy Central School No.2, Rawatbhata (Rajasthan) (Date: 26/12/2014) |
| 3 | Special Lecture on "Lessening of burden prior to project based learning completion of the project in an easy manner by using various techniques" | All India teachers' Orientation Programme for TGT (Social Science) | Atomic Energy Central School No.2, Rawatbhata (Rajasthan) (Date: 14/05/2015) |
| 4 | (Public Talk) आकाशवाणी कोटा में "शिक्षा आपके द्वार – प्रवेश एवं विद्यार्थी सहायता सेवा सम्बन्धी कार्यक्रम" (समय: सायं 05-5:30) (अवधि -30 मिनट) (दिनांक 15/02/2015) | Radio Counselling, Akaswani,Kota | Akaswani, Kota |

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| 5 | (Public Talk) आकाशवाणी कोटा में “शिक्षा आपके द्वार – प्रवेश एवं विद्यार्थी सहायता सेवा सम्बन्धी कार्यक्रम” (समय: सायं 05-5:30) (अवधि -30 मिनट) (दिनांक 22/02/2015) | Radio Counselling, Akaswani,Kota | Akaswani, Kota |
| 6 | Invited Speaker national seminar at National Institute of Open Schooling (NIOS) on Indian Tradition of Education. (23-24 March, 2017) | सा विद्या या विमुक्तये Sa Vidya Ya Vimuktaye | राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, नयी दिल्ली National Institute of Open Schooling, New delhi |
| 7 | Invited Speaker in two days national seminar on “Educating, Skilling and Digitalizing: Issues for National Education Policy-2016 (Draft)” at Teaching Learning Centre for Social Sciences and Department of Adult Education, Dr Hari Singh Gour Vishwavidyalaya, Sagar (March 29-30, 2017) | Education, Skilling and Digitalising Issues for National Education Policy: 2016 (Draft) | DAE-TLCSS (School of Educational Studies) Dr. Harisingh Gour Vishwavidyalaya, Sagour (MP) |
| 8 | Special Lecture for contact classes of B.Ed. teacher trainees at Pandit Sunderlal Sharma (O) University, Bilaspur (Chhatisgarh) (Date: 11/01/2017) | Special Lecture for contact classes of B.Ed. teacher trainees | Pandit Sunderlal Sharma (O) University, Bilaspur (Chhatisgarh) |
| 9 | Special lecture on “The Role of Language in Research” 09.07.2013 | Orientation Programme for Pre- Ph.D. Coursework | Vardhman Mahaveer Open University, Research department |
| 10 | Reliability and validity of Test (Jan 10, 2018) | Seven days National Workshop of research methods in social sciences | Rajasthan University, Jaipur |
| 11 | Non parametric statistics (Jan 10, 2018) | Seven days National Workshop of research | Rajasthan University, Jaipur |
| 12 | Constructivist approach of teaching and learning Date: 30 Jan-1 Feb 2018 | Three days National Workshop on शिक्षण एवं अधिगम का निर्माणवादी उपागम | Mahatma Gandhi Antarrastreey Hindi Vishwvidyalay, Wardha, Maharashtra |
| 13 | Becoming an effective teacher Date- 30 Jan to 6 th Feb 2019 | Seven days’ workshop | Kota University, Kota, Rajasthan |
| 14 | Research Methods (Philosophy of Research) Date- 23 August -24 August,2017 | Special PhD Coursework Programme Session –(2016-17) | Jiwaji University, Gwalior (M.P.) |
| 15 | Research Methods (Positivism and Interpretivism)) Date- 23 August -24 August,2017 | Special PhD Coursework Programme Session –(2016-17) | Jiwaji University, Gwalior (M.P.) |
| 16 | Research Methods (What is Qualitative Research?) Date- 23 August -24 August,2017 | Special PhD Coursework Programme Session –(2016-17) | Jiwaji University, Gwalior (M.P.) |
| 17 | Research Methods (Mixed Methods Research Design) Date- 23 August -24 August,2017 | Special PhD Coursework Programme Session –(2016-17) | Jiwaji University, Gwalior (M.P.) |
| 18 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and | NABET- QCI, Ministry of Commerce and Industry , GOI |

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| | school education Date- 22/06/2020 | Industry, GOI | |
| 19. | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 08/07/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 20. | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 24/07/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 21. | Applicability of Digital Initiatives of MHRD for conducting online education from school perspective Date- 16/08/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 22. | Issues of Creative Commons(CCs) & modalities of CC Licensing while conducting online education Date- 17/08/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 23. | Engage Model for Competency based lesson Planning Date- 28/08/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 24. | Integration of Competency Based Education in English Teaching Date- 29/08/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 25. | Applicability of Digital Initiatives of MHRD for conducting online education from school perspective Date- 30/08/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 26. | Issues of Creative Commons (CCs) & modalities of CC Licensing while conducting online education Date- 31/08/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 27 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 02/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 28 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 03/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |

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| 29 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 04/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 30 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 07/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 31 | Engage Model for Competency based lesson Planning Date- 14/09/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 32 | Applicability of Digital Initiatives of MHRD for conducting online education from school perspective Date- 19/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 33 | Issues of Creative Commons (CCs) & modalities of CC Licensing while conducting online education Date- 20/09/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 34 | Foundations of Competency Based Education (CBE) 27/09/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 35 | Integration of Competency Based Education in English Teaching Date- 28/09/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 36 | Foundations of Competency Based Education (CBE) Date- 17/10/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 37 | Integration of Competency Based Education in English Teaching Date- 18/10/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 38 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 20/10/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 39 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 21/10/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |

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| 40 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 27/10/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 41 | Digital Initiatives of MHRD, Open Educational Resources (OERs) and Creative Commons (CCs) & modalities of CC Licensing from perspective of school education Date- 28/10/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 42 | Foundations of Competency Based Education (CBE) Date- 31/10/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 43 | Integration of Competency Based Education in English Teaching Date- 01/11/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 44 | Foundations of Competency Based Education (CBE) Date- 21/11/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 45 | Issues of Creative Commons (CCs) & modalities of CC Licensing while conducting online education Date- 21/11/2020 | Enhancing Blended and Online Teaching Capability through Hands on Training Organised by NABET-QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 46 | Integration of Competency Based Education in English Teaching Date- 28/11/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 47 | Foundations of Competency Based Education (CBE) Date- 01/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 48 | Integration of Competency Based Education in English Teaching Date- 2/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 49 | Foundations of Competency Based Education (CBE) Date- 03/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 50 | Assessment Tools and Techniques for Competency Based Education (CBE) Date-03/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 51 | Assessment Tools and Techniques for Competency Based Education (CBE) Date-05/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 52 | Integration of Competency Based | Preparing School for Competency | NABET- QCI, Ministry |

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| | Education in English Teaching Date- 04/12/2020 | Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | of Commerce and Industry , GOI |
| 53 | Foundations of Competency Based Education (CBE) Date- 05/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 54 | Integration of Competency Based Education in English Teaching Date- 06/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 55 | Foundations of Competency Based Education (CBE) Date- 07/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 56 | Integration of Competency Based Education in English Teaching Date- 08/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 57 | Foundations of Competency Based Education (CBE) Date- 16/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 58 | Integration of Competency Based Education in English Teaching Date- 17/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 59 | Foundations of Competency Based Education (CBE) Date- 18/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 60 | Integration of Competency Based Education in English Teaching Date- 19/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry , GOI | NABET- QCI, Ministry of Commerce and Industry , GOI |
| 61 | Foundations of Competency Based Education (CBE) Date- 21/12/2020 | Preparing School for Competency Based Education(CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 62 | Foundations of Competency Based Education (CBE) Date- 22/12/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 63 | Foundations of Competency Based Education (CBE) Date- 28/12/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 64 | Integration of Competency Based Education in English Teaching Date- 29/12/2020 | Preparing School for Competency Based Education (CBE) Organised by NABET- QCI, Ministry of commerce and Industry, GOI | NABET- QCI, Ministry of Commerce and Industry, GOI |
| 65 | Skooli Bhashaa Neetiyon Par Aoupniveshik bahas Date- 14/07/2021 | Special lecture Series | Aditya Prakash Jalan Teachers Training College |

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| | | | Ranchi, Jharkhand |
| 66 | Impact of Lockdown on Humanity & Environment Date: 05/06/2020 | Lockdown and Mental Health Organised by Mahabodhi Mahavidyalaya (B.Ed.), Nalanda, Bihar | Organised by Mahabodhi Mahavidyalaya (B.Ed.), Nalanda, Bihar |
| 67 | Exposure to Open Educational Resources Date: 20/11/2020 | Online training programme on Exposure to Open Educational resources organized by NLI, Goa (Navodaya Vidyalaya) | National leadership Institute NLI, Goa (Navodaya Vidyalaya) |
| 68 | Exposure to Open Educational Resources Date: 24/11/2020 | Online training programme on Exposure to Open Educational resources organized by NLI, Goa (Navodaya Vidyalaya) | National leadership Institute NLI, Goa (Navodaya Vidyalaya) |
| 69 | Developing E- Learning Material Date- 15/03/2020 | Online Workshop on Developing E-learning Materials Under PMMMNMTT | Department of Education, Guru Ghasidas University, Bilaspur Chhattisgarh. |
| 70 | Know-how of Portfolio | 21 days Online In – service Training for UH Campus School Teachers, University of Hyderabad | Department of Education and Educational Technology, School of Social Sciences, University of Hyderabad |
| 71 | Creating and Managing Portfolios by using Seesaw Tool Date- 22/09/2021 | 21 days Online In – service Training for UH Campus School Teachers, University of Hyderabad | Department of Education and Educational Technology, School of Social Sciences, University of Hyderabad |

Development of e- learning delivery process material:

| S. N. | Nature of Activity | Modules Detail | Year and date |
|-------|--------------------|--|---------------------------------|
| 1 | Video Lecture | (Lecture on Quantitative and Qualitative Research) https://www.youtube.com/watch?v=itw5eepjCn8 | Dec 30, 2013 (10:15 Minutes) |
| 2 | Video Lecture | (Mixed Methods) https://www.youtube.com/watch?v=2_fwScdingA | Dec 30, 2013 (09:55 Minutes) |
| 3 | Video Lecture | (Sample & Sampling technique in Research) https://www.youtube.com/watch?v=00wAv3F8blc&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkI&index=55 | Oct 18, 2014 (36:01 Minutes) |
| 4 | Video Lecture | (Stratified Random Sampling) https://www.youtube.com/watch?v=SoVc-p0oe48&index=56&list=PLjcG5Ob1Ayz36nGEDqu3YqY0dX1m7gIkI | Nov 8, 2014 (28:03 Minutes) |
| 5 | Video Lecture | (Descriptive Research) https://www.youtube.com/watch?v=JiiLJTnxV6w | Jan 9, 2017 (7:00 Minutes) |
| 6 | Video Lecture | Steps in Conducting Descriptive Research https://www.youtube.com/watch?v=cJHW1X_tLrE | Jan 15, 2017 (9:29 Minutes) |
| 7 | Video Lecture | (Construction of Questionnaire) https://www.youtube.com/watch?v=A1S55RIK9YY | Jan 18, 2017 (15:27 Minutes) |
| 8 | Video Lecture | (Test & Its Different Types) https://www.youtube.com/watch?v=WbB3c8gn_lo | Jan 27, 2017 (14:37 Minutes) |
| 9 | Video Lecture | (Characteristics of Good Test) https://www.youtube.com/watch?v=ZMS30119ZPc | Jan 28, 2017 (10:42 Minutes) |

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| 10 | Video Lecture | (Steps of test Construction) https://www.youtube.com/watch?v=28Ng-Bw-A2s | Feb 6, 2017 (12:44 Minutes) |
| 11 | Video Lecture | (Reliability- Introduction & Characteristics) https://www.youtube.com/watch?v=ktLpnbppq9 | May 24, 2017 (13:19 Minutes) |
| 12 | Video Lecture | (Reliability- Derivative Concept of Reliability) https://www.youtube.com/watch?v=cjwAI9LiAaI | May 27, 2017 (14:30 Minutes) |
| 13 | Video Lecture | (Reliability- Types, Importance & Determining) https://www.youtube.com/watch?v=W9yiUIBIRjg | Jun 6, 2017 (13:26 Minutes) |
| 14 | Video Lecture | (Reliability Test-Retest Method) https://www.youtube.com/watch?v=o-UEA95jxDg | Jun 9, 2017 (12:03 Minutes) |
| 15 | Video Lecture | (Reliability-Parallel forms Method) https://www.youtube.com/watch?v=L9wgWUMo8DQ | Jun 13, 2017 (09:22 Minutes) |
| 16 | Video Lecture | (Reliability Split Half Method) https://www.youtube.com/watch?v=KgKziMApHdk | Jun 17, 2017 (11:55 Minutes) |
| 17 | Video Lecture | (Reliability- Internal Consistency by Rulon-Flanagan formula) https://www.youtube.com/watch?v=sjIoD9OzT3A | Jun 23, 2017 (09:08 Minutes) |
| 18 | Video Lecture | (Reliability- Factors affecting reliability) https://www.youtube.com/watch?v=1Tlzg0ECono | Jun 30, 2017 (10:56 Minutes) |
| 19 | Video Lecture | व्यक्तित्व क्या है ? What is Personality? https://www.youtube.com/watch?v=N9FeM211nO4&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=6 | Feb 23, 2018 (14:55 Minutes) |
| 20 | Video Lecture | Personality Type Theory- Part I (व्यक्तित्व- प्रकार सिद्धांत-भाग-I) https://www.youtube.com/watch?v=RiuZokiTE2o&index=5&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Mar 7, 2018 (14:52 Minutes) |
| 21 | Video Lecture | Personality Type Theory- Part II (व्यक्तित्व- प्रकार सिद्धांत-भाग-II) https://www.youtube.com/watch?v=ZQxL8_CjHmA&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=4 | Mar 8, 2018 (15:20 Minutes) |
| 22 | Video Lecture | व्यक्तित्व का शीलगुण / विशेष सिद्धान्त-Trait Theory of Personality https://www.youtube.com/watch?v=3xhnEMcXGpE&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=3 | Mar 16, 2018 (12:03 Minutes) |
| 23 | Video Lecture | Trait Theory of Allport (ऑलपोर्ट का शीलगुण सिद्धान्त) https://www.youtube.com/watch?v=OV3oGRnXZ9E&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=2 | Mar 17, 2018 (12:47 Minutes) |
| 24 | Video Lecture | Proprium & Functional Autonomy (प्रोप्रियम और कार्यात्मक स्वायत्तता) https://www.youtube.com/watch?v=CMqcet4LQko&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=1 | April 04, 2018 (16:10 Minutes) |
| 25 | Video Lecture | Cattells theory of Personality (कैटल का शीलगुण सिद्धान्त) https://www.youtube.com/watch?v=nvRbGsWxwrQ&index=1&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | April 05, 2018 (14:30 Minutes) |
| 26 | Video Lecture | Eysenck Theory of Personality (आइज़ेक का शीलगुण सिद्धान्त) https://www.youtube.com/watch?v=VIg-Ow3xYkg&index=2&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | April 08, 2018 (10:17 Minutes) |
| 27 | Video Lecture | Big 5 Factor Theory & Guilford Trait Theory (बिग 5-फैक्टर सिद्धान्त और गिलफोर्ड का शीलगुण) https://www.youtube.com/watch?v=nSKOMVXRjyA&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=0 | April 11, 2018 (10:07 Minutes) |
| 28 | Video Lecture | Critique of trait theory of Allport (ऑलपोर्ट के सिद्धांत की समालोचना) https://www.youtube.com/watch?v=JpXAISDZ-zl&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=0 | April 24, 2018 (14:31 Minutes) |
| 29 | Video Lecture | What is Guidance https://youtu.be/0m8vb6lM74s | May 15, 2018 (16:09 Minutes) |
| 30 | Video Lecture | What is Counselling https://youtu.be/Zx8orgdydncI?list=PLjcG5Ob1Ayz1UyI0oYujfdo | May 24, 2018 (13:58 Minutes) |

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| 31 | Video Lecture | Difference between Guidance & Counselling https://youtu.be/DUqpMmOXiA8 | June 19, 2018 (9:03 Minutes) |
| 32 | Video Lecture | Tips for Preparing a Good Synopsis A Beginners Guide Part I https://youtu.be/WGgPPOkVs44 | July 10, 2020 (18:38 Minutes) |
| 33 | Video Lecture | Tips for Preparing a Good Synopsis A Beginners Guide Part II https://youtu.be/9_7U9dySKsM | July 10, 2020 (18:38 Minutes) |
| Video Lecture delivered for Swayam Prabha Channel in collaboration of NIOS | | | |
| 34 | Video Lecture | सर्व शिक्षा अभियान https://www.youtube.com/watch?v=VBby6MzIDrM&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=27 | Oct 25, 2017 (30:54 Minutes) |
| 35 | Video Lecture | प्राथमिक शिक्षा का सार्वभौमिकरण https://www.youtube.com/watch?v=eB-iLGINMb4&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=26 | Oct 25, 2017 (30:33 Minutes) |
| 36 | Video Lecture | राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 https://www.youtube.com/watch?v=4uPoBFngro&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=25 | Oct 25, 2017 (32:06 Minutes) |
| 37 | Video Lecture | Teacher centered approaches to teaching and learning (HINDI) https://www.youtube.com/watch?v=EYCWwyAdKTc&index=24&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Oct 26, 2017 (30:19 Minutes) |
| 38 | Video Lecture | शिक्षण अधिगम संसाधन https://www.youtube.com/watch?v=P_J1RoiBb-E&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=23 | Oct 26, 2017 (30:15 Minutes) |
| 39 | Video Lecture | क्रियाकलाप आधारित प्रमुख शिक्षण अधिगम संसाधन https://www.youtube.com/watch?v=Qiev3Fvpw2c&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=22 | Oct 26, 2017 (30:49 Minutes) |
| 38 | Video Lecture | एक प्रबंधक के रूप में शिक्षक https://www.youtube.com/watch?v=z7ttJRE_63o&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=21 | Oct 26, 2017 (31:00 Minutes) |
| 40 | Video Lecture | भाषा संप्रत्यय, प्रकार्य एवं महत्त्व https://www.youtube.com/watch?v=RQDgh-nxyw0&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=20 | Nov 16, 2017 (25:17 Minutes) |
| 42 | Video Lecture | बोली, भाषा और लिखित भाषा https://www.youtube.com/watch?v=ysQtz0IHZ1A&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=19 | Nov 28, 2017 (25:38 Minutes) |
| 43 | Video Lecture | अभिप्रेरण एवं अनुशासन हेतु कक्षा कक्ष प्रबंध https://www.youtube.com/watch?v=dGnUKb2CPw8&index=18&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Dec 20, 2017 (30:32 Minutes) |
| 44 | Video Lecture | भाषा शिक्षण की कक्षा-कक्ष सम्बन्धी चुनौतियाँ https://www.youtube.com/watch?v=WamgCxUHcuY&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=17 | Jan 01, 2018 (25:47 Minutes) |
| 45 | Video Lecture | संभाषण में शुद्धता एवं धाराप्रवाहिता https://www.youtube.com/watch?v=yudmyiVxvs8&index=16&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Jan 01, 2018 (32:05 Minutes) |
| 46 | Video Lecture | पाठ-योजना के निर्धारक तत्त्व https://www.youtube.com/watch?v=0OWGgSzMLp4&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=15 | Jan 01, 2018 (29:13 Minutes) |
| 47 | Video Lecture | भाषा शिक्षण के मनोवैज्ञानिक आयाम https://www.youtube.com/watch?v=xiwigwJz64Q&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=14 | Jan 01, 2018 (28:13 Minutes) |
| 48 | Video Lecture | भारत में अंग्रेजी का स्थान https://www.youtube.com/watch?v=8k1cjuTmKjU&list=PLrxsGC | Jan 01, 2018 (27:29 Minutes) |

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| | | i5Q1SkXjZFEA162NoDNHW-irNiS&index=13 | |
| 49 | Video Lecture | भारत में भाषा नीतियाँ-त्रिभाषा सूत्र https://www.youtube.com/watch?v=AomrChjKAQ8&index=12&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Jan 01, 2018 (23:38 Minutes) |
| 50 | Video Lecture | मातृभाषा, क्षेत्रीय भाषा एवं मानक भाषा https://www.youtube.com/watch?v=USnGSxuNwII&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS&index=11 | Jan 01, 2018 (26:54 Minutes) |
| 51 | Video Lecture | द्वितीय भाषा अर्जन (विदेशी भाषा) https://www.youtube.com/watch?v=CbNKAgIRQxI&index=10&list=PLrxsGCi5Q1SkXjZFEA162NoDNHW-irNiS | Jan 01, 2018 (28:04 Minutes) |
| IGNOU, New Delhi | | | |
| 52. | Video Lecture | Bharteey Samvidhan Mein bhasha ke Mudde https://www.youtube.com/watch?v=L0QnnDKWEmc&t=508s | Jan 31, 2022 (30:35 Minutes) |
| 53 | Video Lecture | शैक्षिक स्वायत्तता: स्वायत्तता के लिए चिंताएं और बाधाएं https://www.youtube.com/watch?v=QdrtpcJlmH0&t=188s | May 4, 2022 (27:11 Minutes) |
| 54 | Video Lecture | शैक्षिक क्षेत्र में गुणवत्ता संबंधी चिंताएं और गुणवत्ता सुनिश्चयन https://www.youtube.com/watch?v=p-2XJOFiNoM&t=218s | Apr 27, 2022 (31:09 Minutes) |
| 55 | Video Lecture | संस्थागत उत्तरदायित्व: अर्थ, उद्देश्य, प्रावधान https://www.youtube.com/watch?v=LpbPC3UVTaE&t=9s | May 4, 2022 (31:09 Minutes) |
| 56 | Video Lecture | गुणवत्ता आश्वासन के लिए एजेंसियाँ (NAAC & NBA) https://www.youtube.com/watch?v=ZL810EmvYb4&t=1220s | May 4, 2022 (26:09 Minutes) |
| 57 | Video Lecture | शिक्षा का वैश्वीकरण https://www.youtube.com/watch?v=vUKTu6vr-qU&t=306s | Apr 27, 2022 (29:10 Minutes) |
| 58 | Video Lecture | ऑनलाइन शिक्षा: अर्थ एवं प्रकृति https://www.youtube.com/watch?v=q9w1uT0duSk&t=663s | Apr 19, 2022 (24:33 Minutes) |
| 59 | Video Lecture | https://www.youtube.com/watch?v=iP4Sr8_RnI&t=178s ओडीएल संस्थानों की प्रबंधन कार्यकारिणी और नियामक तंत्र | Apr 19, 2022 (25:49 Minutes) |
| 60 | Video Lecture | https://www.youtube.com/watch?v=LLIUQP9-5y8 गुणवत्ता आश्वासन के लिए एजेंसियाँ (Quality Council of India) | May 4, 2022 (25:33 Minutes) |
| Audio Lectures delivered for Swayam Prabha Channel in collaboration of NIOS | | | |
| 1 | Audio Lecture | NCFTE 2009-10 https://www.youtube.com/watch?v=o5jzamJDKKI&list=PLrxsGCi5Q1SkR8IaqO2DntKEsgwxzdXTc&index=4 | Nov 03, 2017 (13:30 Minutes) |
| 2 | Audio Lecture | क्रमिक विकास एवं प्राथमिक शिक्षक के लिए NCF-2005 के निहितार्थ https://www.youtube.com/watch?v=dCLGp6gtRR0&index=3&list=PLrxsGCi5Q1SkR8IaqO2DntKEsgwxzdXTc | Nov 03, 2017 (11:00 Minutes) |
| 3 | Audio Lecture | शिक्षा का अधिकार अधिनियम 2009 https://www.youtube.com/watch?v=_QT5fjU7R2I&list=PLrxsGCi5Q1SkR8IaqO2DntKEsgwxzdXTc&index=2 | Nov 03, 2017 (14:15 Minutes) |
| 4 | Audio Lecture | सर्व शिक्षा अभियान https://www.youtube.com/watch?v=KKLZJ_nMXik&list=PLrxsGCi5Q1SkR8IaqO2DntKEsgwxzdXTc&index=1 | Nov 03, 2017 (14:45 Minutes) |
| 5 | Audio Lecture | प्राथमिक शिक्षा के सार्वभौमिकरण में बाधक तत्त्व https://www.youtube.com/watch?v=hcWyaF1IggA&list=PLrxsGCi5Q1SkR8IaqO2DntKEsgwxzdXTc&index=0 | Nov 03, 2017 (12:50 Minutes) |

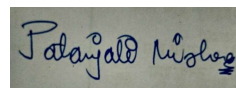
Development of MOOCS (E- Content)

1. Developed MOOCS titled as - Intelligence: concept; Gardners' multiple intelligence: concept, features and application: learning style concept and type of learning style, MOOCS – E- Content Module, School of Education, Central University Punjab.
2. ASSESSMENT IN ANDRAGOGY: FLANDERS CLASSROOM INTERACTION ANALYSIS AND GALLOWAY'S INTERACTION ANALYSIS SYSTEM, 07/09/2020- 20/09/2020 , UGC- HRDDC, GUJRAT UNIVERSITY, AHMEDABAD

Administrative Responsibilities:

- Deputy Director (Research) at VMOU, Kota
- Director, Central Library at VMOU, Kota
- Assistant Director (RSD) at VMOU, Kota
- Member of Academic Council at VMOU, Kota
- Coordinator- Training and Placement Cell at VMOU, Kota
- Nodal Officer for Implementation of “Ek Bharat Shreshtha Bharat” programme at VMOU, Kota
- Member of Exam Committee at CSJMU, Kanpur, Uttar Pradesh
- Member of Academic Council at CSJMU, Kanpur, Uttar Pradesh
- Head of the Department, Lifelong Learning and Extension at CSJMU, Kanpur, Uttar Pradesh
- Head of the Department, Department of Music, at CSJMU, Kanpur, Uttar Pradesh
- Director, School of Arts, Humanities and Social Sciences at CSJMU, Kanpur, Uttar Pradesh

Place: Prayagraj, Uttar Pradesh



(Patanjali Mishra)